

British Columbia Phonic Primer



PE 1119
F57
1902

*Authorized by the Department of Education for Use in the
Public Schools*

REGINA PUBLIC SCHOOL DISTRICT NO. 4 OF SASKATCHEWAN.

Four
Mm
1006 Crf



A FIRST PRIMER

BASED ON THE

PHONIC SYSTEM

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Public Schools of British Columbia.*



W. J. GAGE & COMPANY, LIMITED

TORONTO

PE 1119

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1902

PREFACE.

This Primer is based on the phonic system.

There are two kinds of problems in reading: *sound* problems, in which the teacher sounds the word and the pupils write it; and *sight* problems, in which the word is seen and the pupils find its sound. At the seat, *sight* problems are solved; in the class, *sound* problems should be used chiefly.

Most teachers of the phonic system give in detail all the sounds of the letters and combinations. This is quite unnecessary. The child is not learning new sounds when learning to read: he is learning to recognize in visible form the language he already knows.

Only the principal sounds of the vowels need to be given. The child will vary the sounds by association, and will use them correctly if it pronounces correctly.

Some opponents of the phonic system claim that it confuses the child to find that letters do not always say the same thing, and some teachers of the system use many marks to represent all sounds in the language. Both are wrong. The fact that letters do

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not always say the same thing merely gives variety to the problems, and trains the pupil to include sense as well as sight in deciding the sound of a word. This makes the problems much more developing. It is quite as easy and much more developing to teach *oa, oe, ai, ay, ie, ea, ei*, at once as to teach *oa* alone. It is wise to call the vowels girls, and the consonants boys; and it is easy to show that, when two girls come together, the second one often says nothing, and then nearly always the first says her own name.

Script should be used by the pupils from the first day, but it should be used at first in solving *sound* problems, not *sight* problems. This is the reason why script lessons are not printed in the book.

The most interesting script reading may be supplied by simply exchanging slates after pupils have written little stories. Even lists of words made by the pupils may be used in this way.

The letters are associated with pictures of common things, to enable the child to find and remember their sounds.

The three forms of the letters are given. This cannot be confusing if they are not taught till they are needed for use by the children.

The fundamental principle of the book is that pupils gain power by their own efforts, and the object throughout is to give power, not merely to teach words.

The work in the book consists of a series of problems that increase in difficulty and in variety

as the child gains control of the powers of new letters or new combinations.

There is no problem in the book that cannot be solved by the pupils themselves, if the teacher gives them proper work at the blackboard to teach the powers and sounds of the letters and combinations. This is the vital principle in all primary reading. The pupils must get the sounds defined in their minds by the teaching at the blackboard, and then they must be trained to solve the problems in the book independently.

Some pupils will be slow in solving problems at first, but the time is well spent if they solve them for themselves.



For the right to reproduce in this book the Blue Jay, Parrot, and Buffalo in color, the publishers are indebted to Mr. A. W. Mumford of Chicago, the owner of the copyright.

A

FIRST PRIMER.



m

m-a, ma

t-a, ta

t-a-t, tat

m-a-t, mat

m-a-m, mam



t

t-a-m, tam

m-a-m-m-a,

t-a-t-a,

ma

tam

am

tat

a man

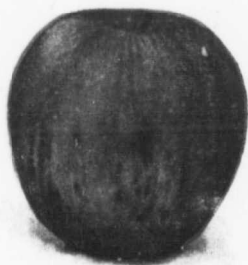
at

mat

a mat

a-m, am

a-t, at



a

mam-ma

ta-ta

mam

mam-ma

m m M

a a A

t t T



NOTE.—Lists of words are for seat work, without teacher's help, after the powers of new letters are taught at the board. Pupils may use these words in oral sentences :

s

sam	sat	sap	map
tap	mat	rat	rap
ram	tar	tap	tam
mast	past	part	trap
mass	pass	spat	maps
papa	mats	Pat	taps



Make words by putting letters before :



p

r

- at

- at

- at

- at

- am

- am

- am

-- ss

- ar

- ats

- rap

-- st

ℓ s S

ρ p P
8

ℓ r R



o



f



b



Problems for independent work :

art	arm	mop	sop	top
Tom	tot	sot	rot	sort
fat	far	fop	for	farm
fast	Bob	bat	bar	mob
smart	start	stamp	stars	strap



Pupils make words by using letters before :

- ar	- ar	- ar	-- ar
- ap	- ap	- ap	-- ap
-- rt	-- rt	- arm	-- st

a map	a tart	a top		a star
a rat 	a fop	a mast		a bar

o o O f f F b b B



man tan pan
 ran fan nan
 Nat nap not
 net cat can

n



c

car	cap	cab	men	ten
pen	Ben	cot	pot	pet
met	set	Bob	nest	tent
best	bent	sent		
fern	pest	pant		
cart	step	stop		
corn	born	morn		
rent	part	form		



e

Make words by using letters after :

ma -	ma -		ma -	ma - -
ta -	ta -		ta -	ta - -
me -	me -		pe -	pe -
co -	ca -		ca -	ca - -

n n N

c c C

e e E



h



l



d

ham	hat	hot	hop	hen
harm	horn	den	dot	Don
Dan	mad	bad	bed	fed
hod	nod	pod	rod	sod
sad	pad	had	cod	harp
harm	horn	drop	hard	damp
lap	lad	lot	let	led
doll	elm	held	felt	bend

Dan and Sam met Nell.

Ned lent Tom a cart.

Fan had a map and a strap.

Sam sat on a cart.

Tom has a hat; Ned has a
a cap.



Tom had a top and a horn.

h h H *d* d D *l* l L

it	is	in
sip	sin	sit
mit	tip	tin
Tim	pit	pin
rip	rim	fit
fin	bit	bid
him	hit	hid
dim	did	dip
hill	mill	fill



i

bill	pill
shop	shot



Make words by inserting letters :

c - t	c - t	t - p
t - p	b - - n	m - - n
sh	s - - p	n - - t

Sam sits in a cart ; Tim sits on a cart.
Tom hit Tim on his hand.

Mat has a stamp ;
Dan has a strap.



i i I



Snap.

e e



Dan.

Snap sees a cat;
Snap is cross;
Snap is smart;
Snap stands;

Dan sees a man.
Dan is not cross.
Dan is short.
Dan sits.

Nat shot a deer.



Pat met ten men on a ship.



Sam met ten men
in a shop.



I see a fish in a dish.
It is not a cat fish.
It has fins. It has not
feet.



dig
dog
leg
cog



log
hog
gash
stag

g

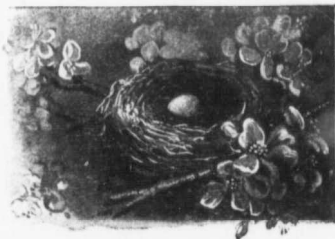
get	got	gad	peg	beg
big	pig	bog	fog	bag
tag	rag	nag	gig	egg

I see a nest.

It is in a tree.

I see an egg
in it.

It is not a big
egg.



A red bird sits on it. I can not see
a bird. It is on a tree.

Make as many words as possible with :

a, m, p, r, s, and t.

g **g** **G**



Fan has a doll.
It is a big doll.
Fan's doll has a
dress.
Mamma got a bed
for Fan's doll.
Fan has a big fat
cat.
Fan feeds Kit on
a dish.



Kit can see Fan's doll.
Kit sleeps on a mat.



Fan's doll sleeps in a bed.
Fan sleeps in a big bed.



Fan's cat is not cross; it is a pet.
It sat on Fan's bed.

Make as many words as possible beginning with
m, p, s, f, and sh;
and ending with

t, r, g, n, or d.

th

th-at
th-em
th-is

th

th-in
mo-th
Be-th



Beth has a cap on the cat.

The cat is a pet.

Beth feeds it, for it is thin.

It can snap at a moth.



The nest.
The cat.



The top.
The cap.



The moth.
The dish.

mug
hug
dug



turn
hunt
shun

u

mud	tub	tug	sup	sun
rum	rub	rug	run	fun
bud	bur	bug	bun	cud
cub	hut	pup	sum	gun
gum	dust	must	burn	shut
rust	crust	trust	hurt	purr

This bird has a nest on a big tree.



The nest has three eggs in it.

I must not hurt the bird or the eggs.

The tree is in the garden; it is a plum tree.

I got a lot of plums on the tree for mamma.

u u U



Fred Sharp has a farm.

Fred has sheep on his farm.

Fred has a big dog, Bob.

The sheep feed on a hill.

Bob sits on the hill and sees the
sheep.

Bob gets the sheep for Fred.

Fred feeds his dog in a dish in the
shed.

The grass is green on the farm.

Fred and his father can put the
sheep in the barn.

Teach "e" silent
in little and are.

paddle
middle
fiddle
puddle
battle
cattle



This dog is Ned.

See the three little cats.

Ned keeps the cats from harm.

Ned can bark.

The cats are in the hat.

The cats can sleep in the hat.

Ned sleeps on a mat in the shed.

The cats sleep in the hat.

Ned and the cats can run fast.



ch

catch
chip
patch
rich
march

match
chop
much
such
church

Ches and Hans are in the garden. Hans is Dutch. Hans can catch the apple if Ches drops it in his hat. Hans can stretch up his arms for the apple. Ches got a bad scratch on his hand in the tree. Ches fell from a birch tree and hurt his leg. His father got him a crutch, and his leg got better.





k

kit	kid	keen
lack	seek	mEEK
lock	rock	neck
peck	rack	week

Fred and Nell are at the tall clock in the hall.

Nell tells Fred that the clock will stop, but Fred will not stop. He turns the hands of the clock.



Fred sat on a black rock in the creek last week. Fred fell in the creek and got wet. Fred can pick a lock.

Nell has on a black dress.

k k K

This is Nell Smith.
See her red silk cap.
Nell has a big sister.

Nell's sister has
a red hat and a
red dress.

Nell has a gar-
den.

Nell's garden
has ferns and but-
tercups in it.

Nell digs in the
garden and plants
seeds in it.



Nell got a lot of beet seeds and
planted them in the garden.

Nell's sister has an apple tree.
It has big red apples on it.

In the garden are three plum
trees.

Nell's father planted the plum
trees and the apple tree.

Nell picks the plums in a basket.



See Nell and her sister Fan, and the kittens.

Nell has milk in the dish for the kittens.

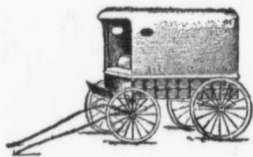
See the kitten pull Nell's dress.

The kittens run in the garden after Nell and Fan.

Nell and Fan shut the kittens in the barn.

Nell is glad that the kittens can not get the eggs in the barn.

wag
win
west
week



with
wick
witch
sweep

W w W

wet was war web wed
wit wig will well wasp
wash want weep went wish

Will, Sam, Tom, and Dan went on the hill with sleds. The hill was steep. Will had a big red sled. Tom had a short sled. Dan's sled was green. Sam was sad, for his sled was lost.



Dan will set Sam on his sled, and it will run fast, for the hill is steep.

a, e, i, o, u long

Show that, generally, when two vowels come together and the second one does not "say anything" the first says its own name, and that when "e" does not speak at the end of a word the vowel before it usually says its own name.



mat—mate pet—Pete
fin—fine not—note
tun—tune sea Joe
pie tie
toe coat
sail hear

Kate and
Joe sit on

the sand at the sea shore.

The waves wet Kate's feet.

Kate has Joe in her arms.

He sees his papa and his mamma.

Joe likes Kate, for she is kind to him.

Kate has fine fun with Joe on the sand.

Kate and Joe like to eat pie.



See these three fine kittens in the basket. These are not Nell Smith's kittens. These are Kate Dane's kittens. These kittens watch for moths and catch them.

Kate lets them catch rats in the barn.

Kate's kittens like milk and fish.

Kate put the blue cloth in the basket.

Kate's kittens were in the garden and got a little rabbit.

The kittens are a year old.

Kate likes to see them asleep in the basket.

ir, in bird; er, in her

Apple Blossoms

The blossoms are on the apple trees in June.

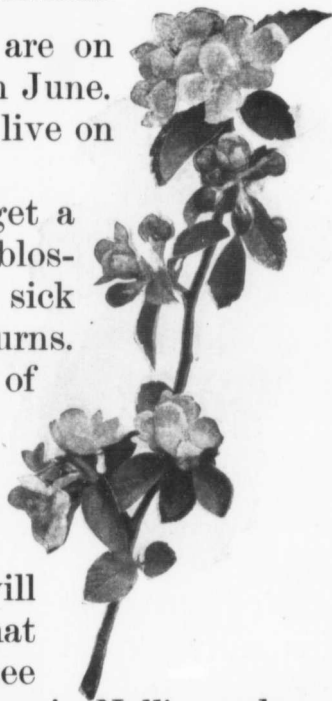
Nell and Tom live on a farm.

Nell likes to get a branch of apple blossoms for her sick friend Kate Burns.

Kate is fond of Nell, and she is glad that Nell takes her the apple blossoms.

I hope Kate will get well, so that she can go and see the fine apple trees in Nell's garden.

A bluebird has a nest in a tree in Nell's garden. The nest has three eggs in it. Nell feeds the birds.

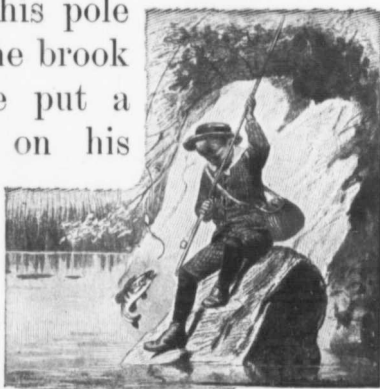


oo

too	moon	soon	noon	cool
root	soot	boot	wool	wood
foot	food	good	spoon	spool

In "to" and "do," "o" has same sound as "oo."

Ned took his pole and line to the brook to fish. He put a good hook on his line. The fish bit at his hook, but the line broke and the fish got off.



Ned can shoot too. He went with his father to shoot a coon in the woods. The coon took a hen from her roost.

Ned's dog drove the coon up a tree, and his father shot it. Ned took it home.

ow—ou

cow our
now out
how shout
mow count
bow bound
town sound
down mount



Nell's old brown hen has a lot of chicks.

Nell has three chicks in her hat and on her hand.

The brown chick is on her hand. See the chicks in her hat.

Nell likes to call the chicks, cluck! cluck! like the old brown hen.

Nell can count her ten chicks.

The chicks will soon be big hens.

Nell feeds her chickens and then puts them in the nest.

These are farmer Brown's cows.

Fan milks these fine cows.

Fan makes good butter and fine
cheese for her father and mother.



She sells the
butter and
cheese in the
town.

" The cows
like the green
grass.

In winter the
cows eat in the
barn.

At noon the
cows rest un-
der the trees at
the side of the

woods if the sun is too hot.

The cows' names are Star and
Bess.

The cows do not like to see a dog.
I see three milk cans.



Kate has put her milk to cool.
Now she will feed her geese. I can
count ten fine geese.


Kate will shut the gate as soon as
the geese are in the yard.

Look at the feet of the geese. See
the webs between the toes.

The webs between the toes of the
geese help them to swim.

Kate looks well. She likes life on
a farm.

How fine the trees look!

s-ing	ring		king	wing
l-ong	song		hang	rang
		ng		
g-ong	sting	stung	strong	



This bird is singing a fine song
for his mate. The branch he sits on
swings in the west wind.

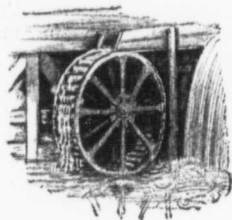
Sing a long song, little bird.

I shall not hurt a bird or harm its
nest in a tree.

A nest is a pretty home. I like
to see the little birds in a nest.

The bird sits on the branches of
a rose bush. See the fine roses.

whip what
why when
which white
whine wheel
whack whist
while whale



wh

What is the hen doing? She is sitting on ten eggs. When she sits



three weeks, her chickens will hatch. I like to see little white chickens.



I can feed them. When the chickens can run about, the old hen takes them to get food.

“x” in box, fox, mix, etc.

What is the matter with Dick's foot?
He has a thorn in it.

Dick was sent to get the cows. He met a fox and ran after it, and the thorn ran into his foot.



“He will soon get the thorn out. Then he will drive home the six cows. He will not drive the oxen home.”

Dick likes to go for the cows, for he is fond of flowers and birds, and he gets fine flowers for his mother and hears the birds singing sweet songs.

Dick likes to go with his feet bare in the summer time.

nk
ink
wink
think
sink
pink
thank
sank
plank
drink



Mamma and Nell went to the woods.

The birds sang in the trees.

The grass was fresh and green.

Mamma took food in a basket.

Nell got a big bunch of fine red flowers for mamma.

Mamma was glad to get the flowers.

She took them home and told papa how good Nell had been.

Nell likes the woods in June.

Exercises for training pupils to join "a" and
"the" to the words coming after them :

a mat	a man	a cat	a cap
a hat	a ham	a fish	a dish
a mast	a cart	a harp	a star
the top	the cot	the pin	the pen
the pot	the mop	the pit	the hen
the harp	the horn	the shop	the ship

I see a deer.
Tom has a fish.
Dan has a map.
Nat hit the cat.
Sam sees a stamp.
Ned has a strap.
Fan had a fern.
Fred hit the hen.



Tom is on the shed.
Ned is on the ship in the storm.
That man has a fat cat and
a red hen in the barn on the farm.

Yes yet
yell yard
you year



my sly
try by
shy dry

y y Y and y = i long.

These three young birds will soon try to fly. It is

fine and warm.

The sly cat will try to get them.

Your cat is in your yard now.

Watch her.

My cat is in the barn. Let us put your cat in the barn too.

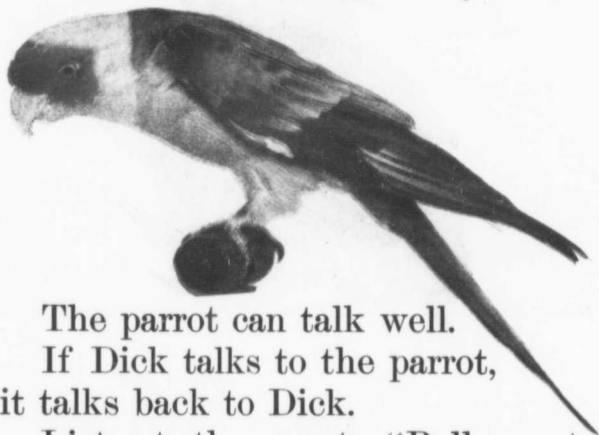
I must try to save the young birds from harm.

You may sing in my tree, little birds. Your nest is made of dry grass and wool.

Watch the young birds when the father bird brings a worm.

U v V; al with l silent

Dick's papa went for a trip on a ship. He got a very fine parrot for Dick. Dick was very glad to get it. The parrot's name was Polly.



The parrot can talk well.
If Dick talks to the parrot,
it talks back to Dick.

Listen to the parrot: "Polly wants
a cracker. Polly wants a cracker.

"Polly very happy, Polly got
cracker.

"Dick! Dick! you talk too much.

"Dick! Dick! Polly tell papa!
Ha! ha! ha!"

Polly makes lots of fun for Dick
and his sister Fanny.



one they

I can count seven sheep and a young lamb.

One sheep is black. The rest are white.

They will rest in the shade of the hill.

They do not like to see the fire.

Baa, baa! black sheep. Have you any wool?

Yes, I have three bags full.



ay; their

It is a fine day in May.

These three little foxes are at the mouth of their den playing. They like to lie in the sun. They seem to have no fear of foes.

What long tails they have!

When the coast is clear, they go away from the den, but they run back very fast if they hear a dog or a man. Papa fox goes away every day to get their dinner.



aw

ōw

Caw! caw! caw! I must make a nest of sticks and straw.

Then I may lay four eggs, and sit on them, and hatch out four young crows.

When my young crows grow big, they will fly and get food.

I had three young crows in my nest last year.

One of them went away one day and a man got him and took him home. He did not know how to fly.

I can see eight young chickens.
One of them stands on a flower pot.
They have milk in the pan to drink.



eight

What funny little red and yellow
things they are!

“Peep, peep!” they say; “peep,
peep, peep!” They have three toes
in front and one behind.

How they will scratch soon!

They run away and hide under
the barn when they hear a hawk or
a crow.

c = s

f a c e

l a c e

r a c e

p l a c e

t r a c e

G r a c e



Grace has done the washing.
She is now hanging out the clothes.
She lives in a nice place on a farm.
She works hard, but she looks
happy and strong.

She has a fine face.

She sings in church on Sunday.

She milks eight cows morning and
evening.

She calls her cows, Co boss! Co
boss! Co boss! Co! Co! Co!

When she calls, they walk home.

o in some, come, other, etc.

Chester's Snow Man

Chester rolled snow into big rolls, and set one roll on another till he had a mass of snow about seven feet tall.

Then he made it like a man in shape with his spade, and put in round bits



of coal for the man's eyes and buttons. He gave him a big stick for a cane.

"Good morning, Mr. Snowman," said Chester.

The man did not speak.

The snowbirds came flying and hopping on the snow, near Chester.

"Dear little birds, you need not

fear me. You may come to my shed when the wind blows hard."

They soon came every day, and he gave them crumbs to eat.

He was sorry when they went away in spring.

NOTE.—Pupils should answer the following questions orally after reading them silently. Answers should be in full sentences. The teacher should call for answers by numbers. The questions should not be read aloud by teacher or pupil.

1. What is your name ?
2. Where do you live ?
3. How old are you ?
4. What game do you like best ?
5. What flowers do you like best ?
6. Where were you born ?
7. Do you like a holiday ?
8. What is the name of the King of England.
9. What flag do you like best ?
10. What song do you like best ?

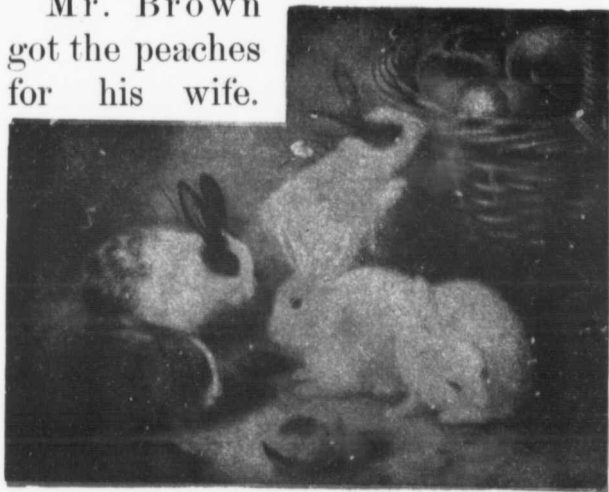
Keep a long list of such questions on the board or on sheets.

Mr. and Mrs.

What pretty rabbits! One, two, three, four, five of them.

They are eating peaches.

Mr. Brown
got the peaches
for his wife.



Mrs. Brown wished the peaches for her son and his friend.

The rabbits did not eat all the peaches. If you keep rabbits, be sure to treat them kindly.

What funny, short, little tails rabbits have!

The Blue Jay

Tell me, tell me, little Jay,
Do you chatter all the
day?

I can hear you far
away,

Singing ever,

“Jay! Jay!
Jay!”

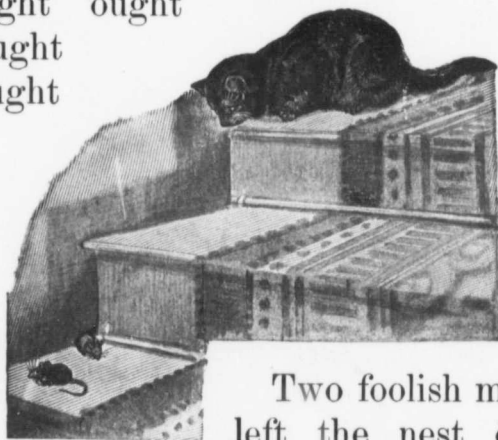


BLUE JAY

Yes, I chatter all the day;
When I work, and when I play,
You may hear me far away,
Ever singing, “Jay! Jay! Jay!”

ou, au, gh silent

high nigh sigh light night
sight might tight fight right
plight ought
sought
fought



Two foolish mice left the nest one night when their mother was away. The black cat saw them on the steps and was about to spring on them, when a light was made in the hall. They ran to their hole, but they had a bad fright. They were taught a lesson that night, and they are not yet caught by the black cat, though she often waits in the hall for them.

I like little pussy,
Her coat is so warm,
And if I don't hurt her
She'll do me no harm ;
So I'll not pull her tail



Nor drive her
away,
But pussy and I
Very kindly
will play.

There was a little man,
And he had a little gun,
And his bullets were made of lead ;
He shot Bob Sprig
Through the middle of his wig
And knocked it right off his head.

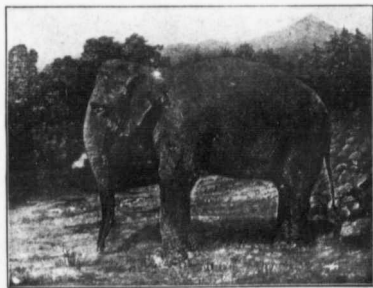
g soft, z Z

Tom and Harry
went to see the zoo.

They saw many
wild animals.

They thought
some of them were
very strange.

They saw a
large moose. He had large, broad
horns. He made a loud call.



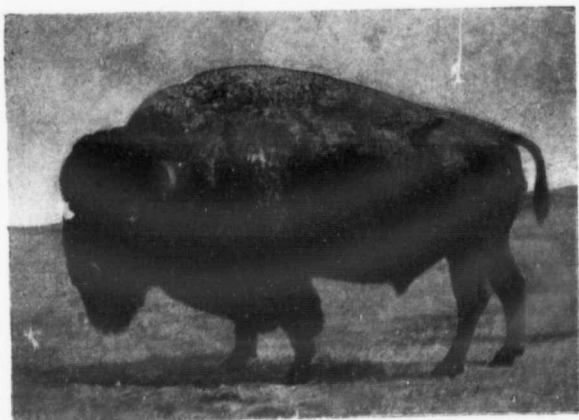
ph = f

They saw
an elephant.

They gave
him cakes,
when he put
his trunk

through the bars of his cage.

The elephant put the cakes in his
mouth with his trunk.



oy

oi

The boys saw a grand old buffalo. His head was very large, and his hair was very long on his neck.

The keeper told the boys they found the old buffalo on the plains away near the Rocky Mountains.

The buffalo was eating hay. If he gets angry he makes a loud noise.

Long ago there were many herds of buffalo on the plains; now there are none left wild.

queen
queer
quill



quick
quack
quart

q q Q

“Quack! quack!” said the mother duck to her little flock; “come to the pond for a swim.”

“Peep! peep!” said the little ducks quickly to their mother; “go on, mother, we will follow you.”



So they went down to a quiet pond with long grass around it, and water lilies on its surface.

jam

James

edge



John

jump

wedge

f j J

(See Frontispiece)

James and Jennie love their pets.

Sandy is a wise and kind collie.

Nick is a smart fox terrier.

Ginger is a yellow cat.

Nick barks very loud because
Jennie has Ginger in her arms.

Sandy can go to the woods and
bring home the cows.

Nick can catch a ball, and carry a
letter in his mouth. He watches for
James at four o'clock, when he comes
from school.

Nick says, "Bow wow!" Ginger
says, "Meow."

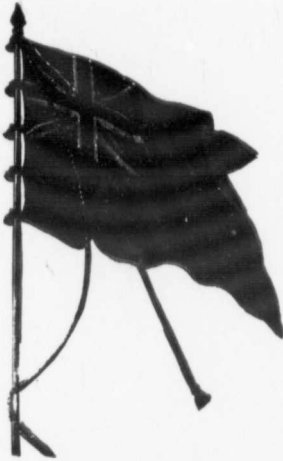


wr

Laura is writing a letter to her papa. He is away in London, in England. She tells him that mamma and baby and she are well, and that baby has a tooth and can bite.

She tells him what she wishes him to bring her from London.

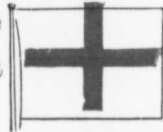
She wrote: "Please bring me a doll, and a ring, and a book, and a hat, and a dress, and a pair of boots, and lots and lots of things."



This is the flag of England. It is our flag too. It has the Union Jack in the corner.

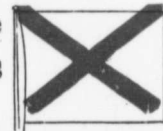
The Union Jack is made of three crosses:—

The cross of St. George is for England. It is a red cross on white.



The Scotch cross is called St. Andrew's cross. It is a white cross on blue.

St. Patrick's cross is the cross for Ireland. It is a red cross on white.



These three crosses make the Union Jack.

Three cheers for the Union Jack!



ch = k

Fannie and Helen have risen very early to look at their toys on Christmas morning.

What a fine Christmas tree they have!

Look at their stockings hanging on the bed. How full they are!

How happy the girls look! Mother and father have come to their room,

and said "Merry Christmas!" The girls are saying, "Merry Christmas, mamma! Merry Christmas, papa!"

Name all the things you can see on the tree.



When mother and father left them, the girls took their toys off the tree and played with them in bed.

"How good Santa Claus is!" said Fannie.

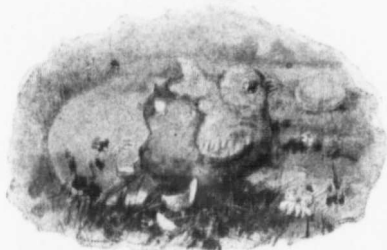


The busy bee at work all day
Has never time for play,
But still he sings his happy song
Forever as he flies along: "Buzz!
Buzz!"

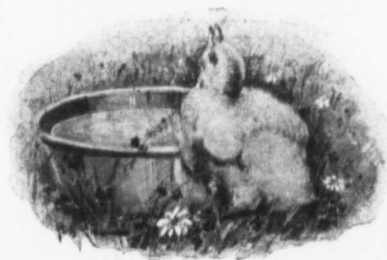


We made a see-saw yesterday,
The board was good and long;
And all the while we were at play
We sang this pretty song:—
"See-saw! see-saw! so we go up and
down.
See-saw! see-saw! going to the town."

NIEDLINGER.



This is little Yellow-head,
Who says he's very well,
And thinks he'd rather take a walk
Than stay inside a shell.



I think, when a little chicken drinks,
He takes the water in his bill,
And then he holds his head high up
So the water can run down hill.

NIEDLINGER.



ld; I silent

Harry had tried to make a ship with real sails, but he could not make it sail right.

This good old sailor told Harry he would make a ship for him.

Harry said, "Oh, thank you, Mr. Smith!"

Little Nellie said, "Make me a boat, too, Mr. Smith"; but Harry said, "This shall be your boat too, Nellie, and we will call her the Nell."

Bertha said, one fine morning in spring, "Mamma, do come to the garden; the trees look so nice."

So mamma went with her little girl.

"Hold me up, mamma, so that I may smell the blossoms," said Bertha.

Mamma held Bertha high up in an old apple tree, and she pulled a few bunches to put on the table near papa's plate.

Bertha has a little garden of her own. She sows the seeds in it herself, and pulls the weeds out of it. She has sweet peas and pansies and poppies in her garden.



gh = f

Bessie likes to ring the bell of the telephone and call her papa to speak to her.

He is down at his office.



She says,
“Hello! is that
papa?”

“Come home
to dinner, if you
can.

“Baby has a
new tooth.

“Aunt Jane
is here, and
Uncle Fred.

“Mamma says bring some peaches.

“Bring me a new hat, and a new
hair brush.”

Her papa brings Bessie all that
she needs, because she is a kind girl.

She makes her papa laugh at her
tricks.



Baa, baa! black sheep,
Have you any wool?
Yes, marry have I,
Three bags full;
One for my master,
And one for my dame,
And one for the little boy
That lives in the lane.

Bow, wow, wow!
Whose dog art thou?
Little Tom Tinker's dog,
Bow, wow, wow!



Sam is on a road near a pond.
He sees a small green frog.
He watches the frog to see him
jump.

Sam says, "Jump, little frog,
jump."

If Sam steps near the frog, it will
jump away into the grass.

Sam will not hurt the frog.

The frog can swim in the pond.

The frog looks like a toad.

