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JOURNAL OF

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EDUCATION,

Ontario.

VOL. XXX.

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No. 1.

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I. Proceedings of the Education Department.

1. MR. L. V. BRISTOW'S CERTIFICATE CANCELLED.

Copy of an Order in Council approved by His Honour the Lieutenant-Governor, the 22nd day of January, A.D. 1877.

The Committee of Council have had under consideration the report of the Honourable the Minister of Education, dated the 18th of January, 1877, wherein he states that he has inquired into the circumstances stated in the "Orillia Times" respecting the conduct of Mr. Leonard Vaughan Bristow, Bachelor of Arts, late head Master of the Orillia High School, and has found this statement to be correct in substance. The Minister recommends that the certificate granted to Mr. Bristow, of qualification as High School Head Master, be withdrawn and cancelled.

The Committee advise that the recommendation of the Honourable the Minister of Education be acted upon.

Certified.

(Signed) J. G. SCOTT,
Clerk Executive Council, Ontario.

22nd January, 1877.

2. CERTIFICATES GRANTED BY THE EDUCATION DEPARTMENT, DURING 1876.

Public School Inspectors.

190	Barnes, Charles A.	13th Dec., 1876.
191	Birchard, Isaac J.	27th Dec., 1876.

Examiners.

274	McNevin, James.	13th Mar., 1876.
275	Corbett, Lewis C.	21st Apl., do
276	Chapman, William F.	4th May, do
277	Bruce, George.	13th June, do
278	Beavers, George, B. A.	5th do do
279	Petrie, Alexander.	5th do do
280	Cruikshank, Alexander D.	18th July, do
281	Stuart, Alexander.	18th do do

282	McPherson, M.	18th Oct. do
283	Williams, William, B. A.	18th do do
284	McDonald, Rev. D.	15th Dec., do
285	Gregory, Thomas.	27th do do

High School Head Masters.

21	Munro, Donald, B. A.	16th June, 1876.
22	Beavers, George, B. A.	20th do do
23	Phillips, Rev. T. D., M. A.	14th July, do
24	Graham, John, B. A.	14th do do
25	Montgomery, Henry, B. A.	30th Aug., do
26	McPherson, M., M. A.	30th do do
27	Haliday, C. S., B. A.	6th Sept., do
28	Knight, A. G., B. A.	16th Nov., do
29	Carscadden, Thomas, B. A.	27th Dec., do

Public School Teachers.

3699	McLellan, Hattie, II Class, Grade B.
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3. COLLEGIATE INSTITUTES AND HIGH SCHOOLS.

Number of Pupils who passed the Intermediate Examination, December, 1876.

Almonte	7	Napanee	4
Arnprior	1	Newburgh	1
Barrie	3	Newmarket	2
Belleville	5	Oakville	1
Berlin	3	Orangeville	2
Bowmanville	9	Oshawa	5
Brantford	15	Ottawa	4
Brighton	2	Paris	1
Brockville	2	Parkhill	1
Brampton	1	Pembroke	1
Caledonia	2	Perth	2
Chatham	1	Peterborough	6
Clinton	1	Port Perry	10
Cobourg	11	Port Hope	7
Collingwood	14	Smithville	3
Elora	4	Stratford	2
Farmersville	1	Strathroy	4
Fergus	5	St. Catharines	14
Galt	9	St. Mary's	6
Gananoque	4	St. Thomas	6
Goderich	5	Toronto	13
Guelph	6	Trenton	1
Hamilton	23	Uxbridge	3
Ingersoll	1	Wardsville	1
Iroquois	1	Waterdown	6
Kincardine	8	Welland	3
Kingston	2	Weston	2
London	7	Whitby	4
Mitchell	2		

N.B.—There are two Schools for which the results are not yet determined.

EDUCATION DEPARTMENT,
February, 1877.

COLLEGIATE INSTITUTES AND HIGH SCHOOLS.

Number of Pupils who passed the Entrance Examination, December, 1876.

Alexandria.....	10	Newmarket	17
Almonte.....	18	Niagara	12
Arnprior.....	16	Norwood	14
Aylmer	25	Oakville	9
Barrie.....	23	Oakwood	12
Beamsville.....	6	Omemeo.....	11
Belleville	31	Orangeville	8
Berlin	27	Orillia	10
Bowmanville	18	Oshawa	15
Brantford	26	Ottawa	25
Brighton.....	5	Owen Sound	33
Brockville	8	Pakenham	14
Bradford.....	17	Paris	13
Brampton	9	Parkhill	7
Caledonia.....	19	Pembroke.....	15
Campbellford.....	2	Perth	31
Carleton Place	14	Peterborough	32
Cayuga.....		Picton.....	11
Chatham.....	21	Port Dover	9
Clinton.....	27	Port Rowan.....	4
Cobourg.....	19	Port Perry.....	17
Colborne.....	6	Port Hope.....	33
Collingwood	27	Prescott.....	13
Cornwall.....	12	Renfrew.....	7
Drummondville.....	16	Richmond Hill	8
Dundas.....	14	Sarnia.....	23
Dunnville	2	Simcoe.....	21
Elora.....	17	Smith's Falls.....	4
Farmersville	21	Smithville.....	7
Fergus.....	12	Stirling.....	No examination
Fonthill.....	No examination	Stratford.....	39
Galt.....	32	Strathroy.....	42
Gananoque.....	15	Streetsville.....	5
Goderich.....	19	St. Catharines.....	24
Grimsby.....	12	St. Mary's.....	29
Guelph.....	29	St. Thomas.....	26
Hamilton.....	76	Sydenham.....	13
Hawkesbury	8	Thorold.....	11
Ingersoll.....	12	Toronto.....	50
Iroquois.....	3	Trenton.....	7
Kemptville.....	18	Uxbridge.....	15
Kincardine.....	19	Vankleekhill.....	20
Kingston.....	9	Vienna.....	17
Lindsay.....	12	Walkerton.....	18
Listowel.....	7	Wardsville.....	12
London.....	50	Waterdown.....	11
Markham.....	20	Welland.....	9
Mitchell.....	14	Weston.....	10
Morrisburgh	17	Whitby.....	33
Napanee.....	23	Williamstown.....	6
Newburgh.....	17	Windsor.....	33
Newcastle.....	9	Woodstock.....	25

II. Legal Decisions on School Questions.

THE CORPORATION OF THE COUNTY OF CARLETON V. THE PUBLIC SCHOOL BOARD OF THE CITY OF OTTAWA.

Land granted to county for school purposes—Subsequent incorporation of city—Effect of the School Act of 1874, 37 Vic. ch. 28, O.

On the 26th September, 1844, one LeB., conveyed certain land to the Municipal Council of the district of Dalhousie, on the condition of their erecting within a year a school house thereon. The deed did not state that it was to be a model school house, but that was the only school they could then establish, and the council had on the 16th May previous, acting under 7 Vic. ch. 29, which authorized the establishment of model schools, passed a resolution and by-law reciting the statute, and directing the establishment of a model school, which, within the time limited, was erected on this land. The land formed part of what was afterwards incorporated as the Town of Bytown, and subsequently the city of Ottawa, while the district of Dalhousie became the county of Carleton. The evidence shewed that up to 1851 the school was used as a model school, and that the plaintiffs had always asserted their right thereto, and had ejected one S., who got into possession as a private, and afterwards as a common school teacher; and up to 1868, the defendants, the Public School Board of

Ottawa, had admitted plaintiffs' right to it. The 37 Vic. ch. 28, O., empowered the Public School Board of any city to take possession of all public school property, and to hold, as a corporation, all such property acquired or given at any time for public school purposes in the city by any title whatsoever. Defendants took possession, claiming the land as being vested in them under this Act, and the plaintiffs then brought ejectment.

Held, that plaintiffs were entitled to recover, for that under LeB's conveyance the property vested in them, and the subsequent school Act had not had the effect of divesting it.

Held, also, that there was no objection to the county owning land so acquired, and subsequently included in the city.

EJECTMENT for a piece of land in the city of Ottawa.

The case was tried before Wilson, J., without a jury, at Ottawa, at the Fall Assizes of 1874.

From the evidence, it appeared that on the 26th September, 1844, John LeBreton conveyed the land in dispute to the municipal council of the district of Dalhousie, forever, and for the purpose of erecting thereon a school house for the use of the district of Dalhousie, with a proviso that the council should within a year build a school house on the land, to belong exclusively to the municipal council for the use of the said district; but if used for any other purpose, or sold, or alienated, then there should be a defeazance.

In December, 1843, the Act 7 Vic. ch. 29 was passed, to make provision for the establishment and maintenance of common and model schools in Upper Canada.

Sec. 57 empowered the Court of Wardens for any county to levy a rate and expend it in the maintenance of one or more county model schools.

On the 16th May, 1844, a resolution and by-law of the district of Dalhousie was passed, reciting the late statute, and declaring that in Bytown there should be established a model school wherein the children of the district might be instructed at a reasonable charge, as in any common school in the township, and where candidates for teacherships might be examined, &c., and for the instruction of candidates, &c.; and to levy a rate therefor.

The Act 9 Vic. ch. 20, made further provision for schools; and sec. 13, sub-sec. 4, directed the district superintendent to visit annually the model and common schools, &c.

The Act 10 & 11 Vic. ch. 19, sec. 4, while vesting all lands acquired or rented for common school purposes in the hands of trustees in any city or town, provided "that all lands," &c., "now vested in the district council of any district for the purposes of a model school within any such city or town shall remain vested in such district council."

By the Act of 1849, 12 Vic. ch. 78, the district of Dalhousie became the county of Carleton.

By 10 & 11 Vic. ch. 43, the town council of Bytown was incorporated, and limits appointed.

Sec. 17 gave power to make assessments, and put an end to further assessments therein by the Dalhousie district, and to all municipal control therein by such district.

13 & 14 Vic. ch. 48, sec. 12, sub-sec. 3, directed the common school trustees to take possession of and hold all common school property acquired or given for common school purposes in the section; and sec. 24, sub-sec. 2, gave a like direction to the board of school trustees in a city or town as to all property acquired or given for common school purposes in such city or town by any title whatsoever.

By the Act 18 Vic. ch. 23, 1854, the town of Bytown became the City of Ottawa.

It was proved that the plaintiffs built a school on the land within the time prescribed in the grant; it was a model school.

Mr. Healey proved his acting as teacher of a model school from 1844 till April, 1847, under the plaintiffs. Up to 1851, he said he knew the school was in possession of a teacher employed by the plaintiffs.

As far as appeared a Mr. Stewart, in 1860 or 1861, got into possession as a private teacher, and afterwards as a common school teacher. A committee of the county council was appointed to look after the matter, and they proceeded to the premises in 1861, and Stewart, in the presence of Mr. Ross, the chairman of the common school board, gave possession to them, and after that they locked the door.

In 1861 a recovery was had in ejectment by default at the suit of the plaintiffs against Stewart, and an exemplification of the judgment was proved.

It appeared that in 1857, the common school board applied to the plaintiffs to purchase the premises.

It seemed that this was not complied with, but the plaintiffs allowed the board to occupy rent free on condition of making some repairs.

In 1868 a letter was addressed by the secretary of the board of common school trustees to the plaintiffs, stating that by the resolu-

tion of the board he was directed to ask liberty from the plaintiffs to make repairs to the school room, known as the model school, &c.

This action was brought on the 12th September, 1874, after the passing of the statute of that year, 37 Vic. ch. 28, sec. 25, O. That Act declared that the school trustees for every city were to be a corporation under the name of "The Public School Board of the City of ———."

And sec. 86, sub-sec. 4, empowered them "To take possession of all public school property: to accept and hold as a corporation all such property acquired or given at any time, for public school purposes, in the city, town, or village, by any title whatsoever."

At the trial the defendants contended that LeBreton's deed must be held as contemplating a common school, and that at all events by the existing statute law the defendants had it vested in them, as being in their locality.

The learned Judge who tried the case without a jury, reviewed the law, and decided in favour of the plaintiffs, considering that LeBreton's deed gave the land for the use of the district, not for any common school purpose; that they used it as they lawfully might for a model school; and that nothing had occurred to divest the plaintiffs' estate.

A verdict was rendered for the plaintiffs.

In Michaelmas Term, November 30th, 1875, *Beaty, Q. C.*, obtained a rule nisi to enter a verdict for the defendants, or for a new trial on the law and evidence, on the ground that the plaintiffs could not hold property within the jurisdiction of the City of Ottawa, and that by the statute law the property of the plaintiffs was vested in the defendants.

In this term May 21st, *Harrison, Q. C.*, shewed cause. The deed from LeBreton conveyed the land to the district of Dalhousie for the purpose of erecting a school house, without expressly mentioning it to be for a model school, but what took place at the time, taken in connection with 7 Vic. ch. 29, sec. 57, which only empowered the district of Dalhousie to hold land for a model school, and the subsequent resolution of the district council in establishing the school as a model school, shew that the grant was for a model school. The land having been so vested in the district, never was divested: for 10 & 11 Vic. ch. 19, sec. 4, while vesting the common school lands in the city, expressly provided that the model school lands should remain vested in the district. 13 & 14 Vic. ch. 28, sec. 14, does not apply; nor do any of the numerous school Acts, and under the Municipal Act, 36 Vic. ch. 48, sec. 20, sub-sec. 6, express authority is given to a county to hold lands in a city. As the county of Carleton now constitutes the former district of Dalhousie, the land is vested in it.

Beaty, Q. C., contra. The school was not a model, but a public school. This clearly appears from the grant itself, and therefore the exception in 10 & 11 Vic. ch. 19, sec. 4, as to model schools, does not apply, and the land being within the limits of the city of Ottawa, vested in the plaintiffs. Also 10 & 11 Vic. ch. 43, sec. 17, enacted that the district should not thereafter exercise any municipal control in the city of Ottawa, and holding and carrying on a school house is clearly exercising such control. 13 & 14 Vic. ch. 48, sec. 19, also shews that the land vested in the city; and 37 Vic. ch. 28, sec. 86, sub-sec. 4, is to the like intent. The verdict therefore should be entered in the plaintiffs' favour.

May 29th, 1875. *HAGARTY, C. J.*, delivered the judgment of the Court.

The chief argument urged on us was as to the effect of the existing law.

We fully agree with the learned Judge at the trial, that the plaintiffs were entitled to succeed.

We can see nothing in the statute law to divest their title to this property.

The land was conveyed to them to erect a school house for the district of Dalhousie. At that time they were empowered by law to establish a model school, and the council had agreed to do so just before the grant, and did so, in fact, within the year mentioned in the grant.

Now nothing but the most explicit words used by the Legislature could take away such an estate and hand it over to another body.

We do not think the Legislature has ever used any such words, or exhibited any apparent intention to make such a transfer of property.

On the contrary, in 10 & 11 Vic. ch. 10, sec. 4, they expressly reserved to the district all lands then vested in it for a model school.

We may fairly assume, from the date of the resolution of the Dalhousie council, their action in the matter, and the date of LeBreton's deed, that the trust was in fact for a model school, though the word "model" is not in the deed. The council had nothing to do with establishing common schools, and it was the only school just then they could well establish.

Then when the Legislature use such words as that the public

school board shall take possession of and hold all public school property acquired or given at any time for public school purposes in the city, &c., by any title whatsoever, we cannot apply such words to property vested in the county council for general county purposes, and never coming under the description of property held for public school purposes in the locality.

The Act of 1870-71, 34 Vic. ch. 33, sec. 1, declared that all common schools should thereafter be designated as public schools; and sec. 32 enacts that the public school board in cities should succeed to all the property, &c., of the board of common school trustees in such cities.

It seems to us, therefore, clear, that the words relied on by the defendants in the school Acts as divesting the property because it happens to be in the city, have no such effect.

The public school board gets all the property which the board of common schools could hold, and all lands acquired for public, that is, common school, purposes.

We see no difficulty whatever in a county council owning land originally acquired by them, in a city or town carved out of the county, after such acquisition.

Nor have we anything to do in this case with any possible difficulty that can be suggested, or that may occur in the county using this land for school purposes.

For the determination of this suit it is sufficient to say that the land belongs to the plaintiffs, and that they have a right to its possession.

Rule discharged.

IN RE MCINTYRE AND THE CORPORATION OF THE TOWNSHIP OF ELDELSLIE.

Alteration of school sections—By-law authorizing.—Appeal to County Council—Debentures—Requirements of—37 Vic. ch. 28, secs. 48, 61.

A township council in April, 1874, under 37 Vic. ch. 28, sec. 48, passed a by-law altering certain school sections in the township, and on its being petitioned against to the county council, they, in June, 1874, appointed a committee, under sec. 61, to settle the matter. In November, 1874, the committee established the section, and reported to the county council, which, under sec. 57, would not take effect until the 25th December following; but in consequence of the report embracing union sections over which the committee had no control, it was inoperative. In June, 1875, the township council passed another by-law, repealing their former by-law, and defining the limits of the sections. This also on petition was referred by the county council to committee to settle and report on, which they did in December. Previously, however, to their report being so made, the township council, on the 11th September, 1875, passed the by-law in question, levying a rate for school purposes on the sections as they existed prior to December, 1874.

Held, that the by-law was valid, for that until the result of the appeal was reported to the county council the sections as established before December, 1874, continued to exist.

By-laws were passed by a township council granting to the trustees of school sections authority to issue debentures for the erection of a school house, and creating a rate not payable within the year, &c., as required by sec. 243 of the Municipal Act, of 1873. *Held* invalid.

The by-law authorized the trustees of the school section, instead of the reeve of the township, to sign the debentures: *Held* also a fatal objection, notwithstanding that in fact the debentures had been executed by the reeve.

On March 31st, 1876, *Robinson, Q. C.*, obtained a rule nisi to quash by-laws Nos. 171, 173 and 174, of the corporation of the township of Elderslie, or some one or more of them, wholly or in part.

The objections taken to the said by-laws were as follows:

To by-law 171, that it directed the levies therein mentioned to be made on the several school sections of the said municipality according to the original boundaries of the said sections, as they were before the appointment of the committee by the County Council in 1874, and the said by-law was, in this respect, unauthorized and beyond the power of the municipality, the said sections having been duly revised and altered by authority of the said county council: and because the levy thereby directed in school section one was excessive and not warranted by the facts as recited in said by-law.

To by-law No. 173, that the said by-law did not settle an equal special rate to be levied in each year in addition to all other rates, for paying the debts thereby authorized to be contracted, and the interest thereon; nor recite the annual special rate in the dollar required for paying the interest and creating an equal yearly sinking fund, nor that the said debt was created upon the security only of the special rate created by said by-law; that said by-law authorized the trustees of said school section No. 4, to borrow upon debentures to be executed by them, and not by the corporation of the said

township; and that the said by-law directed, and was intended to direct, a levy upon said school section, not as the said section is bounded according to law, the boundaries thereof lawfully settled by the committee of the county council of the county of Bruce, and authorized a levy upon the said applicant and others whose lands were not within the said section as by law established.

The objections to by-law No. 174 were substantially the same as those taken to by-law No. 173.

From the affidavits and papers filed, it appeared that on 13th April, 1874, the township council passed a by-law altering the school sections in the township. Against this alteration, a petition was presented to the county council in June, 1874, who appointed a committee in accordance with the statute, to revise and alter the boundaries of the school section or sections, so far as to settle the matters complained of. This committee reported, and established the school sections in a manner essentially different from that laid down by the said by-law, and embraced union sections over which they had no control, and consequently was inoperative. This was in November, 1874. By the 57th section the alteration was not to take effect until the 25th of December next after the alteration was made. In the month of April, 1875, the township council passed another by-law, No. 167, repealing the former by-law, and again defining the limits of the different school sections.

Several petitions were presented to the county council at their June session against this by-law, who again appointed a committee, who made their report and award in the early part of December, 1875. Before the council met in December, and before the committee had reported, namely, in September, the township council passed by-law 171, now complained of.

This by-law was passed on the 11th September, 1875, after the report made by the committee in 1874, and in fact treated the limits of school sections as defined by this report null and void.

The by-law was entitled:

"By-law No. 171, A.D. 1875.

"For the purpose of raising by levy the several sums asked for by the trustees of the school sections of this municipality, hereinafter named, for school purposes." And it then recited that the trustees of school sections 1 (this was the section in which the relator was principally interested), and 2, have made application to the council to raise certain sums of money therein mentioned. It then enacted that these sums should be raised, &c.

By-law No. 173 was passed by the said corporation, on the 13th of December, 1875, and was entitled, "A by-law to grant to the trustees of school section No. 4, of the said corporation, authority to borrow the sum of \$500, for the purpose of erecting a school house in the said section, in the township of Elderslie, and for the levying in each year on the taxable property in the said school section, a sufficient sum for the payment of the interest on the sum borrowed; and a sufficient sum to pay off the principal in four years."

By-law No. 174, was passed by the said corporation on the 13th December, 1875, and was similar to the last named by-law, granting to the trustees of school section No. 2, of the said township, authority to borrow the sum of \$450, for the purpose of erecting a school house in said section.

These were the by-laws now complained of.

On September 15th, 1876, *Oslor*, shewed cause.

Robinson, C. Q., contra, referred to *Hart and Municipality of Vespra*, 16 U. C. R. 32.

October 17th, 1876, *GALT, J.*—By the 48th section of "The Public School Law," 37 Vic. ch. 28, O., "Every township council shall have authority to pass by-laws," sub-section 10, "to alter the boundaries of a school section, in case it clearly appears that all parties to be affected by the proposed alteration in such boundaries have been duly notified of the proposed alteration by the council, or of any application made to it to do so" (a) "Any alteration in the boundaries of a school section made at any previous time by a township council, or the neglect or refusal of the council to alter such boundaries at the request of the trustees of the school section concerned, or of the inspector, may be appealed against to the county council, as provided in section 61 of this Act."

Sec. 61, sub-sec. 9, authorizes the county council to appoint committees to settle appeals against formation or alteration of school sections.

Sub-sec. (a), "The committee thus appointed shall revise and alter the boundaries of the school section or school sections, so far as to settle the matters complained of."

It appears to me to have been the intention of the Legislature that, until the result of the appeal shall be known, the alteration contemplated shall not take effect, and that the limits of the school sections, as they were established prior to the proposed change, must continue.

In this case, as it appears that the report of the committee in

1874 embraced union sections over which they had no authority, and consequently could not be carried into effect, I think that the township council were justified in considering that the different sections remained as they were prior to December, 1874, and in passing a by-law to raise the money required by the trustees.

This rule, therefore, so far as relates to by-law 171, will be discharged.

As respects by-law 173, entitled a by-law to grant to the trustees of school section No. 4 authority to borrow the sum of \$500, for the purpose of erecting a school-house in said section, and for levying in each year upon the taxable property in the said school section a sufficient sum for the payment of the interest on the sum borrowed, and a sum sufficient to pay off the principal in four years:

It is objected that the said by-law does not settle an equal special rate to be levied, in each year, in addition to all other rates, for paying the debt thereby authorized to be contracted and the interest thereon, nor recite the amount of the special rate in the dollar required for paying the interest and creating an equal yearly sinking fund, nor that the said debt is created upon the security of the special rate created by said by-law: that the said by-law authorizes the trustees of said school section to borrow upon debentures to be executed by them, and not by the corporation of the said township; and that the said by-law directs and is intended to direct a levy upon said school section, and as the said section is bounded according to the boundaries thereof lawfully settled by the committee of the county council of the county of Bruce, and authorizing a levy upon the said applicant and others, whose lands are not within the said section as by law established.

By-law 174, which authorizes a loan to section No. 2, is objected to on substantially the same grounds.

Both by-laws are open to all the above objections, with the exception of that which states that the by-law does not state that the debt was created upon the security of the special rate.

There is no special rate in the dollar mentioned, which appears to me to be a fatal objection. This is expressly required by section 248 of the Municipal Act of 1873, sub-sec. 3, which enacts: "The by-law shall settle an equal special rate per annum, in addition to all other rates, to be levied in each year for paying the debt and interest."

There is also another fatal objection pointed out by the rule, namely, that the by-laws authorize the trustees of the school section affected to execute the debentures. It is true that it appears that the debentures have been executed by the reeve, but this is not in accordance with the terms of the by-laws.

This rule therefore will be absolute to quash by-laws Nos. 173 and 174, with costs.

As respects by-law 171, as the township council appears to have acted with an entire disregard of what they must have known was the opinion of the committee of the county council, there will be no costs.

Rule discharged as respects by-law 171, without costs.

Rule absolute to quash by-law 173 and 174, with costs.

DECISION IN REGARD TO COMPULSORY EDUCATION.—A few days ago an interesting case was tried before a bench of magistrates in Wawanosh. John Marwood, of lot 30, con. 7, East Wawanosh, in 1875 failed to send his children, aged respectively 12, 10 and 8 years, to school for four months in the year, as the law prescribes. He further refused to pay the fine which the trustees are empowered to impose, and which was in this instance fixed at forty cents per month of absence. The trustees of S. S. 7 thereupon cited him before the magistrates, and having consented to cancelling the fine in the case of the younger child, Mr. Marwood was ordered to pay the 80 cents fine. The fine and costs amounted to \$3.80. This should prove a warning to parents who refuse to send their children to school.

III. Local School Administration.

1. GENERAL REPORT ON THE SPECIAL INSPECTION OF SCHOOLS IN THE PARRY SOUND DISTRICT.

1. In the thirteen townships of the Parry Sound District, Foley, Humphrey, Christie, Spence, Ryerson, Chapman, Croft, Monteith, Hagerman, McKellar, Ferguson, McDougall, Carling, twenty-four school sections have been established. Of these, seven are union sections. In twenty of the twenty-four sections, school-houses have been erected, and, in sixteen, schools were in operation during the first half of the current year.

2. Last year returns of the attendance of pupils were received

from ten sections. Sixteen sections have reported this year. Since the district was visited last year, the daily average attendance of pupils has increased 100 per cent. In all the schools but two, the increase is very gratifying. Take the following examples:—

Average Attendance.		Average Attendance.	
1st half of 1875.		1st half of 1876.	
U. S. S. 4. Ferguson } and McDougall }	5·03	.	17·82
2. Foley	6·90	.	16·52
1. Humphrey	10·08	.	15·29
1. McKellar	12·29	.	22·83
1. McDougall	41·50	.	64·88

3. The sixteen sections in which there are schools in operation, three schools are without legal sites, seven have half-acre sites, and six have sites of an acre in extent. In six sections in which schools have not yet been opened, half-acre sites have been selected or procured.

4. The value of property in the district, assessed for school purposes, may be stated in round numbers, at \$190,000. The estimated value of School property at the close of last year amounted to \$3,064, distributed as follows:—School-houses \$2,760; Desks and furniture, \$218; Maps, \$81; Library, \$5. As two school-houses were completed this year, and five are in course of construction, this valuation must be largely increased.

R. LITTLE,
Inspector.

5. In the Algoma district, there are twenty-four sections, of which thirteen are in the Island of Manitoulin, two in the Island of St. Joseph, seven on the north shore of Lake Huron, and two on the north shore of Lake Superior. Since the schools were visited last year, a section has been established in the Township of Macdonald on the north shore of Lake Huron, and five sections have been organized in Manitoulin Island.

6. The total number of children resident in the school sections of the district, between the ages of five and sixteen years, was at the close of last year, 736. Of these, 583 were enrolled on the registers of the schools. Number of pupils of other ages enrolled, 151, making a total registration of 734. Boys, 391. Girls, 343. The daily average attendance for the first half of 1875 was, 263·49, and for the second half, 182·31. The daily average has risen to 376 for the first half of the current year, being an increase of 43 per cent. over that of the corresponding half of 1875, and of 70 per cent. over the daily average of last year.

The increase of individual schools may be seen by examining the following table:—

	Daily av. attendance.	
	1st half of 1875.	1st half of 1876.
No. 2. Tehkummah	7·86	18·58
1. Assiginack	9·72	27·97
1. Shuniah	50·11	86·81
1. Bruce Mines	47·00	97·97

Only two schools in the district show a slight falling off in the daily attendance.

7. Of the 734 pupils enrolled last year, 352 belonged to the Junior I class, 198 to the Senior I class, 165 to the II and III class, and 19 to the IV and V classes.

8. During the year new school-houses have been built or are now building in 1 Howland, 3 Assiginack, 1 Tehkummah, 1 Sandfield, 1 St. Joseph, 1 Macdonald, and 1 Shuniah. There are fair prospects of new schools being erected in six additional sections within a year.

9. Of the twelve schools in operation in Algoma, two have not procured legal sites, one has a site of three-fourths of an acre, three have half-acre sites, three have acre sites, and one has a site of two acres in extent. For two schools new sites have been selected. In seven of the sections in which schools have not yet been opened, adequate sites have been selected or procured.

10. The estimated value of property assessed in the district last year, for school purposes, amounted to \$246,476. The total value of school property amounted to \$4,241, viz.: School houses, \$3,511, Desks, \$500; Maps and apparatus, \$170; Libraries, \$52. As in the case of Parry Sound District this has been largely increased during the year.

11. In only five sections of both districts were outside conveniences for the pupils provided last year. They are now provided in seventeen sections.

12. During the year which has elapsed since last report was submitted, I have organized six new sections, and re-organized one. Two of these sections were formed on my late visit. Forty sections

were visited, twenty-three schools and departments were inspected, and ten candidates for certificates examined. Plans for seating most of the new schools, and for re-seating some of the old ones were prepared, and given to the trustees. List of requisites were drawn up when required and left with trustees or teachers. Forms of petition for the establishment of sections, were left for distribution by gentlemen who kindly undertook to distribute them in localities which want of time prevented me from visiting. Distance travelled in the performance of these duties, 2,220 miles.

R. LITTLE,
Inspector.

2. SPECIAL REPORT ON THE INSPECTION OF SCHOOLS IN THE NIPISSING DISTRICT.

No 1. MATTAWAN. This school is under the charge of Miss Aumont, a young lady from Ottawa, and who receives a salary of \$300 per annum. She holds a special certificate from the Inspector of P. S., County of Renfrew. The management of the school is perhaps as efficient as could reasonably be expected, when we take into consideration the different materials the teacher has to work upon. Three languages prevail amongst the pupils, viz: French, which predominates, English and Indian; and as long as this difficulty exists the teacher who undertakes to teach English subjects must encounter a very serious obstacle in the way of progress and efficiency. The teacher has proper control over her pupils and the pupils evince a very great respect for their teacher. The average attendance for this half year is 22½ and the number on the register is 50. The pupils passed a very fair examination in reading, spelling, writing, dictation, grammar and geography; but the results were not satisfactory in arithmetic. The school accommodation is good, and seats, desks &c. very fair. Progress very fair.

No. 1. NIPISSING. This school for the first six months of 1876 was under the charge of Mr. George Cowan, who held a special certificate from the Inspector of P. S., County of Renfrew. He received a salary of \$400 per annum. The school was not in operation at the time of Inspector's visit on account of difficulty between trustees and teacher. I had no opportunity, therefore, for ascertaining the progress of pupils, or efficiency of teacher. But the time which I would otherwise have devoted to the examination of pupils, I spent in conversations with trustees and teacher. The trustees complained that the teacher did not punctually attend to his duties, frequently absented himself from school, &c., and having made no written agreement with their teacher, when they became dissatisfied with his services, dismissed him. Under these circumstances I had no option but to acquiesce in the arrangements made by trustees. I believe no difficulty would have arisen between the trustees and teacher had he conscientiously devoted his attention to his own duties and paid no attention to matters which did not concern him. The average attendance for the first-half of 1876 was 14⁷/₁₇ and the register was 24.

The trustees have considerably improved the school since my last visit, and have provided suitable seats, desks &c. I trust in a few years, with an efficient teacher, to see this school in a good state of efficiency.

No. 1. JONES. This school has been visited by the Inspector of P. S., County of Hastings; but the township being included in the District of Nipissing, I considered it necessary that I should undertake its inspection so as to be able to report on all the schools in the district. Miss Anna Maria Reid has been in charge for six months. She holds a special certificate from the Inspector P. S., County of Renfrew, and receives a salary of \$300 per annum. The business of the school is conducted in accordance with the timetable, and is well carried out. The pupils are very diligent and orderly, and appear to be doing very well. The school-house is a log-building covered with "Scoops," and is convenient for teaching purposes. The only objectionable feature I noticed was the old-fashioned board-desks arranged around the wall with their backs towards the teacher. The teacher is earnest and faithful in her work, and the results are moderately satisfactory. She follows the programme of studies as closely as the circumstances she has to deal with will allow. The pupils passed a very fair examination in all the subjects of the new programme. The average attendance is 6½ and the number on the register is 20.

No. 1. HAGARTY. This school since its inception, has been under the charge of Mr. James Doyle, a veteran in the profession, who is now over 70 years of age, and is anxious to retire from the work, and receive aid from the superannuation fund. He receives a salary of \$200 per annum. Mr. Doyle's method of teaching is the old method, which was in vogue some twenty years ago in this County, and which was peculiar to so called "dame schools." He does not seem to consider it necessary to classify his pupils according to their attainments, but "hears the lesson" of each pupil according to his

turn. The results, as may be imagined, are not satisfactory. When we consider how remote and isolated the section is, the poverty of the people, the long distance pupils have to travel to school, and the great age of the teacher, we have an array of facts which should very materially moderate our expectation as to results.

The school house is a very inferior log building, covered with "Scoops" and is a very inconvenient place for teaching purposes. A portion of the Township of Brudenel has been formed into a union section with No. 1. Hagarty, which will very materially strengthen the section, and it is the intention of the trustees of the united sections, to build a suitable school-house, during the winter, in the centre of the section. On this account trustees have not as yet provided seats and desks, maps, &c.

The average attendance is 19, and the number on the register is 35.

Pupils are very irregular in their attendance.

No. 2. HAGARTY. This school is under the charge of Miss Ellen Winters, who holds a special certificate from the Inspector Public Schools, County of Renfrew. The average attendance is 11, and the number on the register is 37. Irregular attendance is a serious cause of complaint with the teacher. This irregular attendance is caused by the requirements of the farm in the seasons of sowing and harvesting, and also on account of a large swamp which prevents one-half of the pupils in the section attending school either in summer or winter. This difficulty has necessitated the building of two school-houses, one on each side of the "dismal swamp," and in consequence the teacher teaches school for six months in each. The school-houses afford ample accommodation and are well supplied with seats and desks. These school-houses being quite recently built, the trustees have not as yet provided black-boards, maps, &c. The pupils did not pass a satisfactory examination in any of the subjects of the new programme, and the teacher has proved inefficient; yet, notwithstanding these facts, one of the most healthful indications of improvement is exhibited by the fact that a good and healthy tone pervades the entire community, in reference to the importance and advantages of education.

THE ROMAN CATHOLIC SEPARATE SCHOOLS IN THE TOWNSHIP OF HAGARTY.—This school was organized during this year, and is under the charge of Mr. James Rowan. A large proportion of the pupils attended school for the first time since its formation, and the progress made in so short a time, affords evidence of earnest work on the part of the teacher, and of great application on the part of the pupils. The school is well organized, and the classification is thorough. The pupils passed a satisfactory examination in all subjects. The teacher's salary is \$250 per annum; the average attendance is good, and the number on the register is 64.

The school-house, an excellent building, affords ample accommodation, being 36x24 feet, and 12 feet between floor and ceiling, and is well supplied with seats and desks properly arranged, also maps, &c.

E. H. JENKINS,
Inspector.

3. THE GOVERNOR-GENERAL AT THE PUBLIC SCHOOLS, TORONTO.

ON the 16th inst., His Excellency the Governor-General made a visit to Wellesley school, which is situated at the corner of St. Albans and St. Vincent streets, and is the handsomest of the many fine public school buildings in the city. At half-past two o'clock, the members of the School Board, accompanied by the Solicitor, Inspector, Secretary, and Assistant Secretary, went from the Board office, on York street, to the school; in a few minutes Lord Dufferin arrived, accompanied by his A.D.C., Captain Hamilton. The school-room where His Excellency was received was handsomely decorated with flags, evergreens, and flowers, and filled as it was with bright cheery-faced children, presented a very attractive appearance. Just as his Excellency ascended the stairs to enter the room the children rose to their feet and sang the National Anthem, which was not concluded till some two minutes after the distinguished visitor had taken his place on the dais. After the conclusion of the singing, Dr. W. W. Ogden, Chairman of the Board of School Trustees, stepped forward and read the following address, which he presented to his Excellency:—

To His Excellency the Right Honourable the Earl of Dufferin, K. P.
K. C. B., Governor-General of Canada. etc., etc.

MAY IT PLEASE YOUR EXCELLENCY:—

We, the members of the Public School Board of Toronto gladly avail ourselves of the present opportunity of joining with our fellow-citizens in giving to your Excellency and the Countess of Dufferin a most cordial welcome to our city. Your Excellency's former

visit to the Public Schools of Toronto is still fresh in our memories, and we respectfully tender to your Excellency our heartfelt gratitude for this second distinguished honour.

It affords us much satisfaction to assure your Excellency that since your visit in 1872, our public schools have made rapid and substantial progress in several important particulars. The schools have increased in number from twelve to twenty, and the teachers have increased from sixty-two to one hundred and twenty-two, an increase of nearly one hundred per cent. in less than five years.

The value of the school property has increased at even a greater rate. On the occasion of your Excellency's last visit the school property was valued at \$150,000; to-day it is worth \$315,000. The number of children in attendance at our schools has increased from 5,000 to over 7,000.

With the view of securing sufficient accommodation for the rapidly increasing number of pupils wishing to attend our schools and to secure a more thorough and efficient system of classification, we have, during the past year, built three schools, much larger than any heretofore erected in Toronto, for the use of the more advanced classes. We have taken the liberty of naming one of the schools after your Excellency, being prompted to do so by our love for you as the representative of her Most Gracious Majesty Queen Victoria, and our profound respect for your distinguished ability as a statesman and a scholar.

Permit us to repeat our expressions of welcome and loyalty, and accept our best wishes for the future happiness of your Excellency and the Countess of Dufferin.

The address was elegantly engrossed on parchment, and illuminated. His Excellency took it from the hands of the reader and after examining it closely handed it to his *aide-de-camp*.

In reply, Lord Dufferin said that he had had so many opportunities of expressing his satisfaction at the progress of educational institutions in this country that he found it difficult to say anything new on the subject. He did not like, however, on the present occasion to refrain from expressing his thanks to the gentlemen of the School Board for the presentation of an address which would form so gratifying an addition to the volume of addresses he was fortunate enough to have received. Of the contents of the address he would say that it was seldom that the authors of such documents had been able to introduce in such a succinct manner an array of facts and figures that gave evidence of so satisfactory a state of affairs. He alluded to the splendid architecture, as well as the excellent interior appointments of the building. He also took occasion to wish the pupils success in after life, and reminded them of how much of happiness both for themselves and their friends depended on the manner in which they improved their time while at school. He told them that they should always remember they were subjects of her Majesty Queen Victoria, that they were of British origin, and that it rested with them individually to maintain the honour and credit of their Queen and country. After again thanking the members of the Board for the beautiful address with which they presented him, and the kind wishes it contained, his Excellency resumed his seat amid a storm of cheers.

Dr. Ogden was then about to present the members of the Board, when His Excellency said that he had just remembered that he had made a serious omission in his reply, which he was anxious to rectify. He wished to express his gratification at hearing that one of the schools had been named after him, as it would afford him great pleasure to reflect that his name would be connected with one of the educational institutions of Toronto for all time.

The members and officers of the Board, Dr. Hodgins, Deputy Minister of Education, Hon. J. C. Aikens, Rev. J. M. King, some other clergymen and several of the teachers present, were then presented by Dr. Ogden, after which His Excellency visited several of the other school rooms, and finally left the building, the children singing God Save the Queen, and cheering loudly as he passed through the outer door.

In accordance with a wish expressed by His Excellency, the procession of sleighs, pioneered by that occupied by himself and *aide-de-camp*, was headed in the direction of the new "Dufferin" school on Berkeley street. Arrived at the "Dufferin," His Excellency, as he was driven past, was greeted by the hearty cheers of the pupils grouped in front of the building. His Excellency was then driven to Government House.

IV. Correspondence of the Journal.

OTTAWA, Dec. 1876.

The Editor of the Journal of Education.

SIR,—Allow me to correct an error in your report of the Constitution of the Education Society of Eastern Ontario.

In Art. III the last clause should be omitted, as you shall see from the accompanying published Constitution. A motion was made that ladies should be admitted free, and this would have carried had not the ladies present voted as a unit against it.

I have the honor to be Sir,
Your obedient servant

WM. R. RIDDELL,
Cor. Sec., Ed. Soc., E. O.

THE EASTER VACATION.

MR. EDITOR :—Over certain Grange signatures in a recent *Weekly Globe*, is a prayer to Government to abolish the Easter vacation in Schools. The prayer is an exposition of a true grange or farmers' view of School hours. During the last 30 years, I have heard the same idea expressed hundreds of times, especially at "bees." At a large barn-raising last summer, a teacher was saluted with, "I wish I was a teacher." "Why," said he. "Because they have easy times." "Gentlemen," said he, "teachers nowadays have not as easy times as your teachers appear to have had!" The idea of farmers is, that the hours in school should be the same as those in the field; thus quite overlooking the disparity between manual and mental labour. Ministers have difficulty in securing the attention of their hearers for one short hour in 7 days: I wonder how they would like to be compelled to sit 5½ hours every day on a plank, with a sergeant-at-arms beside them if they looked to right or left. The school-time is long, even to those engaged in intellectual pursuits; how much longer must it seem to small children, who, like some in church, hardly know what they are detained for. The analogy between the mind and stomach is close; a small bit of rich viands soon sets the stomach, and a small bit of hard science soon holds the mind; and the longer the time the greater the distress and the less success. Many thanks to Dr. Ryerson for the hours as they are; and so long as we have literary men at the helm of the state ship, they will not let her drift on the rocky reefs of ignorance.

JOHN IRELAND,
Fergus, P. O.

V. Books for Libraries and Prizes.

BOOKS FOR SCHOOL LIBRARIES AND PRIZES.

(Continued from the December number.)

Copy of an Order in Council approved by His Honor the Lieutenant-Governor, the 16th day of November, A.D. 1876:

Upon consideration of the Report of the Honorable the Minister of Education, dated the 15th of November, 1876, the Committee of Council, under the provisions of 37 Vic., cap. 27, sub-secs. 24 and 27, varied by 39 Vic., cap. 16, recommend the books marked as approved in the accompanying list for use for Libraries, and for Prizes in the High and Public Schools, and advise that such books be approved of by Your Honor.

Certified,
J. G. SCOTT,
Clerk Executive Council, Ontario.

16th November, 1876.

NAME OF BOOK.	Name of Publisher.	Style of Binding.	Publishers' Retail Price.	Price to Schools.	Library or Prize.
			s. d.	\$ cts.	
Lodge's Portraits, 8 vols.	Geo. Bell & Sons	Cloth	40 0	7 60	L. P.
Pepy's Diary, 4 vols.	do	do	20 0	3 80	"
Evelyn's Diary, 4 vols.	do	do	20 0	3 80	"
Brady's Popular Antiquities, 3 vols.	do	do	15 0	2 85	"
Life of Hernando Cortes, 2 vols.	do	do	15 0	2 85	"
Legends and Lyrics, 2 vols.	do	do	6 0	1 14	"
Life of Columbus	do	do	6 0	1 14	"
" Las Casas	do	do	6 0	1 14	"
" Pizarro	do	do	6 0	1 14	"
Father Prout's Reliques	do	do	7 6	1 43	"
Young Ladies' Book	do	do	7 6	1 43	L.
Holbein's Dance of Death	do	do	7 6	1 43	L.
Our Village, 2 vols	do	do	7 0	1 33	L. P.
Gil Blas	do	do	6 0	1 14	L.
Haddon Hall	do	do	5 0	0 95	P.
Pope's Life and Letters	do	do	5 0	0 95	L. P.
Cruikshank's Three Courses	Geo. Bell & Sons	Cloth	5 0	0 95	L. P.
Handbook of Games	do	do	5 0	0 95	"
Pretenders and their Adherents	do	do	5 0	0 95	"
Elizabethan Literature	do	do	5 0	0 95	"
Fairy Mythology	do	do	5 0	0 95	"
Mallet's Northern Antiquities	do	do	5 0	0 95	"
Polyglot of Foreign Proverbs	do	do	5 0	0 95	"
The Round Table	do	do	5 0	0 95	"
The Plain Speaker	do	do	5 0	0 95	"
English Poets and Comic Writers	do	do	3 6	0 67	"
Sketches and Essays	do	do	3 6	0 67	"
Schiller's Poems	do	do	3 6	0 67	"
Smith's Moral Sentiments	do	do	3 6	0 67	"
Gammer Grethel's Fairy Tales	do	do	3 6	0 67	P.
A Bit of Bread (Animals)	do	Cloth	3 6	0 67	"
" (Man)	do	do	3 6	0 67	"
Progressive Tales	do	do	3 0	0 57	"
The Midshipman	do	do	3 0	0 57	"
Lieutenant and Commander	do	do	3 0	0 57	"
Political Cyclopaedia, 2 vols.	do	do	3 0	0 57	"
Friends in Fur and Feathers	do	do	4 0	0 76	L.
Husbands and Wives	Jas. Clarke & Co.	do	5 0	0 95	P.
Mertonville Park	do	do	5 0	0 95	"
St Beetha's	do	do	5 0	0 95	"
Singlehurst Manor	do	do	5 0	0 95	"
Grey and Gold	do	do	5 0	0 95	"
Millicent Kendrick	do	do	5 0	0 95	"
Ellen Clinton	do	do	5 0	0 95	"
Violet Vaughan	do	do	5 0	0 95	"
Canonbury Holt	do	do	5 0	0 95	"
Married Life	do	do	3 6	0 67	"
Our New House	do	do	3 6	0 67	"
Golden Treasury of Thought	Chatto & Windus	do	7 6	1 43	"
Summer Cruising	do	do	7 6	1 43	"
Wilds of London	do	do	7 6	1 43	"
As Pretty as Syren	do	do	6 6	1 24	"
German Popular Stories	do	do	6 6	1 24	"
Mothers of Great Men	do	do	6 0	1 14	"
London Characters	do	do	6 0	1 14	L. P.
From Nowhere to the North Pole	do	do	6 0	1 14	P.
Martyrs of Science	do	do	4 6	0 86	L. P.
On the Various Forces of Nature	do	do	4 6	0 86	"
Conquest of the Sea	do	do	4 6	0 86	"
Professor at Breakfast Table	do	do	2 0	0 38	"
Whims and Oddities	do	do	2 0	0 38	"
Essays of Elia	do	do	2 0	0 38	L. P.
By the Trent	Scottish Temperance League.	do	4 6	0 86	P.
Dunvarlich	do	do	2 6	0 48	"
Troubled Waters	do	do	2 0	0 38	"
Danesbury House	do	do	2 0	0 38	"
Drift	do	do	2 0	0 38	"
George Harrington	do	do	2 0	0 38	"
Glenerne	do	do	2 0	0 38	"
Retribution	do	do	2 0	0 38	"
Rachel Noble's Experience	do	do	2 0	0 38	"
The City, its Sins and Sorrows	do	do	1 0	0 19	L. P.
Cousin Alice	do	do	1 0	0 19	P.
Ten Nights	do	do	1 0	0 19	L. P.
Nephalism	do	do	1 0	0 19	"
Our National Vice	do	do	1 0	0 19	"
Alcohol	do	do	1 0	0 19	"
Parlor Menagerie	Hogg & Co.	Paper Cloth	7 6	1 43	P.
Watchers of the Dawn	do	do	3 6	0 67	"
Pioneers of Civilization	do	do	3 6	0 67	"
A Life's Motto	do	do	3 6	0 67	"
Famous London Merchants	do	do	3 6	0 67	"
Curiosities of the Pulpit	do	do	3 6	0 67	"
Biblical Treasury	do	do	3 6	0 67	"
Pounceford Hall	do	do	3 6	0 67	"
From Tent to Palace	do	do	3 6	0 67	"
Ware upon Ware	do	do	3 6	0 67	"
Arthur's Victory	do	do	2 6	0 48	"
The Captives	do	do	2 6	0 48	"
Hayslope Grange	do	do	2 6	0 48	"
A True Hero	do	do	2 6	0 48	"
Orphan and the Foundling	do	do	2 0	0 38	"
Under Grey Walls	do	do	2 0	0 38	"
Golden Mill	do	do	2 0	0 38	"
Harry Lawley	do	do	2 0	0 38	"
Edith Hinton	do	do	2 0	0 38	"
Lardner's Museum of Science and Art, 6 vols.	Lockwood	do	21 0	3 99	"
Boy's Own Book	do	do	8 6	1 62	"

NAME OF BOOK.	Name of Publisher.	Style of Binding.	Publishers' Retail Price.	Price to Schools.	Library or Price.	NAME OF BOOK.	Name of Publisher.	Style of Binding.	Publishers' Retail Price.	Price to Schools.	Library or Price.
			s. d.	\$ cts.					s. d.	\$ cts.	
Handbook of Animal Physics	Lockwood	do	7 6	1 43	L. P.	Peoples of the World	Cassell, Petter & Galpin	do	6 0	1 14	L. P.
Lardner's Hydrostatics	do	do	5 0	0 95	"	Half Hours with Early Explorers	do	do	5 0	0 95	"
Common Things Explained	do	do	5 0	0 95	P.	At the South Pole	do	do	5 0	0 95	P.
Truths Illustrated	do	do	3 6	0 67	"	Stories about Birds	do	do	3 6	0 67	"
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Little Lucy's Wonderful Globe	do	do	0 75	0 52	"	Peoples of the World	Cassell	do	6 0	1 14	P.
Three Little Brothers	do	do	0 75	0 52	"	Oliver of the Mill	Dawson	do	1 00	0 70	"
Helen's Victory	do	do	0 75	0 52	"	Herman	Nelson	do	2 6	0 48	"
Fanny's Bible Text	do	do	0 75	0 52	"	Dr. Livingstone	Adam & Co.	do	3 6	0 67	L. P.
Mabel's Faith	do	do	0 75	0 52	"	Life of Nelson	do	do	2 6	0 48	"
Mattie's Home	do	do	0 75	0 52	"	Bertrand du Guesclin	Griffith	do	2 6	0 48	P.
Young Whaler	do	do	0 75	0 52	"	Constance and Nellie	do	do	2 6	0 48	"
Lost Purse	do	do	0 75	0 52	"	Conquering and to Conquer	Dodd & Mead	do	1 00	0 70	"
Sailing Orders	do	do	0 75	0 52	"	Bertram Family	do	do	1 00	0 70	"
Book Stall Boy	do	do	0 75	0 52	"	Queen Mary (Tennyson)	Campbell	do	1 00	0 70	L. P.
Uncle Max	do	do	0 75	0 52	"	Circle of the Year	Nimmo	do	3 6	0 67	"
Sunny Dell	do	do	0 60	0 42	"	Norrie Seton	do	do	3 6	0 67	P.
Blind Jakey	do	do	0 60	0 42	"	Story of a Noble Life	do	do	3 6	0 67	L. P.
Jemmy Don	do	do	0 60	0 42	"	Wild Animals and Birds	do	do	3 6	0 67	"
Darkness to Light	do	do	0 60	0 42	"	Violet Rivers	do	do	3 6	0 67	P.
Story of a Summer	do	do	0 60	0 42	"	Lives Old English Worthies	do	do	3 6	0 67	"
Christ Child	do	do	0 75	0 52	"	Every Day Objects	do	do	3 6	0 67	L. P.
Boys' Heaven	do	do	0 75	0 52	"	My Schoolboy Friends	do	do	3 6	0 67	P.
Making Something	do	do	0 75	0 52	"	Miscellaneous Stand. Authors	do	do	5 0	0 95	L. P.
Jamie and Jeannie	do	do	0 75	0 52	"	Selected Tales by Standard Authors	do	do	5 0	0 95	"
Good Little Mittie	do	do	0 75	0 52	"	Choice Fiction—celebrated Authors	do	do	5 0	0 95	"
May	do	do	0 75	0 52	"	The Tattler and Guardian	do	do	5 0	0 95	"
Tom	do	do	0 75	0 52	"	Cicero's Life and Letters (English)	do	do	5 0	0 95	"
Minnie	do	do	0 75	0 52	"	Xenophon's Works (English)	do	do	5 0	0 95	"
Clem and Joyce	do	do	0 75	0 52	"	Cowper's Works	do	do	5 0	0 95	"
Old Market Cart	do	do	0 75	0 52	"	The English Essayists	do	do	5 0	0 95	"
Pete Ogle	do	do	0 75	0 52	"	Stories of Bird Life	Nelson	do	3 6	0 67	P.
New Year	do	do	0 75	0 52	"	Hemans' Poetical Works (Chandos)	do	do	7 6	1 43	"
Fireside Angel	do	do	0 75	0 52	"	Burns' Poet. Wrks. (Chandos)	Warne	do	7 6	1 43	"
Bill Riggs, Jr.	do	do	0 75	0 52	"	Hood's	do	do	7 6	1 43	"
Dawson's Earth and Man	Copp, Clark & Co.	do	2 00	1 50	L. P.	Byron's	do	do	7 6	1 43	"
Dawn of Life	do	do	2 00	1 50	"	Campbell's	do	do	7 6	1 43	"
Earnest Student	Belford Bros.	do	1 00	0 75	"	Nat. Hist. Birds (Jones)	do	do	7 6	1 43	"
Miscellaneous Readings	do	Paper	0 30	0 26	L.	Gay's Fables	do	do	5 0	0 95	"
Moore's Artizan's Guide	Lovell	do	2 00	1 95	"	Pope's Homer	do	do	3 6	0 67	"
Gold Fields of Nova Scotia	do	do	1 00	0 70	"	Pausanias the Spartan (Lytton)	do	do	1 00	0 70	"
Canadian Farmer's Manual	Adam & Co.	Roan	3 00	2 00	"	Parkman's Old Regime	Belford	do	2 50	1 75	"
Spanish Ballads	do	Cloth	3 6	0 67	"	Southesk's Saskatchewan	Little	do	3 34	3 33	"
Colliers' Eng. Literature	Campbell	do	3 6	0 67	"	Boy's Kingdom	Edmonton & Douglas	do	5 0	0 95	"
Life of James Ferguson	Fullarton & Co.	do	8 0	1 52	"	Smith's Family Physician	Lovell	do	3 00	3 00	L.
Practical Farming	do	do	5 0	0 95	"						
History of the Robins	Nelson	do	6 6	1 24	P.						
Stories of Animal Sagacity	do	do	5 0	0 95	"						
Wrecked on a Reef	do	do	5 0	0 95	"						
Animal Life throughout the Globe	do	do	6 0	1 14	L. P.						
Hudson's Bay (Ballantine)	do	do	5 0	0 95	"						
The Haunted House (A. L. O. E.)	do	do	3 6	0 67	P.						
Beneath the Surface	do	do	3 6	0 67	L. P.						

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			s. d.	cts.					s. d.	cts.	
Red River	Lovell	Cloth	2 00	1 95	L.	Cousin Mabel's Experience.	Religious T. Soc.	Cloth	4 00	0 76	L. P.
Tales of the St. Lawrence	do	do	2 00	1 90	P.	Poems by Charlotte Elliott.	do	do	4 00	0 76	"
History of Ireland	do	do	1 00	0 98	"	Bede's Charity	do	do	4 00	0 76	"
Heiress of Myrtle Grove	do	do	1 00	0 95	"	Sketches of Life in Italy	do	do	3 60	0 67	"
Beauties of Nature	do	do	1 00	0 95	"	Manuscript Man.	do	do	3 60	0 67	"
Leaves from the Backwoods	do	do	0 75	0 75	"	Myra Sherwood's Cross	do	do	3 60	0 67	"
Songs in Travel	do	do	0 50	0 50	"	Daniel	do	do	3 60	0 67	"
Tales and Poems	do	do	0 48	0 48	"	Autobiography of a French Protestant	do	do	3 60	0 67	"
The Adopted Daughter	do	do	0 50	0 48	"	Story of Diamond.	do	do	3 60	0 67	"
Misunderstood	do	do	0 33	0 33	"	Old Schoolfellow.	do	do	3 60	0 67	"
D'Arcy McGee	do	Paper	0 50	0 35	"	Lucilla.	do	do	2 60	0 48	"
Natural History of Man (America)	Routledge	Cloth	20 0	3 80	L. P.	Christian Revelation	do	do	2 60	0 48	"
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One of Them	do	do	6 0	1 14	P.	Book about Birds	do	do	2 00	0 38	"
Field of Ice	do	do	6 0	1 14	"	Visit to Aunt Agnes	do	do	2 00	0 38	"
Pictures of Eng. History	do	do	5 0	0 95	"	Willie and Agnes at Home	do	do	2 00	0 38	"
Picture Book of Animals	do	do	5 0	0 95	"	" Abroad	do	do	2 00	0 38	"
" Reptiles	do	do	5 0	0 95	"	" at the Sea	do	do	2 00	0 38	"
" Birds	do	do	5 0	0 95	"	Book about Animals	do	do	2 00	0 38	"
History of Fairchild Family	do	do	5 0	0 95	"	What is Her Name?	do	do	2 00	0 38	"
Nine Little Goslings	do	do	5 0	0 95	"	Johnston's Rambler and Idler	Nimmo	Cloth	6 0	1 14	L. P.
Memoirs of Celebrated Women	do	do	5 0	0 95	"	English Essayists	do	do	5 00	0 95	"
100 Picture Fables	do	do	5 00	0 95	"	British Dramatists	do	do	5 00	0 95	"
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Janet Darney's Story	Religious T. Soc.	do	3 60	0 67	"	Old Lieutenant and his Son	do	do	1 00	0 63	"
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Davie and Dot	do	do	3	6	0 67	"	Miss Marjoribanks	do	Cloth	2	6	0 48	"	
Little Rosy's Picture Book	do	do	3	6	0 67	"	Lady Lee's Widowhood	do	do	2	6	0 48	"	
Good Little Children	do	do	3	6	0 67	"	Pen Owen	do	Boards.	2	0	0 38	"	
Butterfly Chase	do	do	3	6	0 67	"	Tom Cringle's Log	do	do	2	0	0 38	"	
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Little Blue Eyes	do	do	3	6	0 67	"	Life in the Far West	do	Cloth	1	6	0 29	"	
Travellers' Tales	do	do	3	6	0 67	"	Peninsular Scenes and Sketches	do	do	1	6	0 29	"	
Elsie's Choice	do	do	3	6	0 67	"	The Rector and Doctor's Family	do	do	1	6	0 29	"	
May's Garden	do	do	3	6	0 67	"	Do do do	do	Paper	1	0	0 19	"	
Jessie's Work	do	do	3	6	0 67	"	Life in the Far West	do	do	1	0	0 19	"	
Floss Silverthorn	do	do	3	6	0 67	"	Peninsular Scenes and Sketches	do	do	1	0	0 19	"	
Effie's Prayer	do	do	3	6	0 67	"	Sporting and Military Adventures	James Blackwood	Cloth	5	0	0 95	"	
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Stories of Enterprise and Adventure	do	do	3	6	0 67	"	Maxims of Wise and Good	do	do	3	6	0 67	"	
Sea Breezes	do	do	3	6	0 67	"	The Study of the Bible	do	do	3	6	0 67	"	
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One Hundred Millions	do	do	3	6	0 67	"	Natural Hist. of Animals	do	do	3	6	0 67	"	
I Remember	do	do	2	6	0 48	"	Poetic Wit	do	do	3	6	0 67	"	
Hymn Stories	do	do	2	6	0 48	"	The Earth	do	do	3	6	0 67	"	
Not Forsaken	do	do	2	6	0 48	"	Men who have Made Themselves	do	do	3	6	0 67	"	
Work for All	do	do	2	6	0 48	"	Lives of British Admirals	do	do	3	6	0 67	"	
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Mysterious Island dropped from the Clouds	do	do	7	6	1 43	"	Choice Tales	do	do	3	6	0 67	"	
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The Secret of the Island	do	do	7	6	1 43	"	The Wisdom of Dr. Johnson	do	do	3	6	0 67	"	
My Kalulu	do	do	7	6	1 43	"	Silver Barrel	do	do	2	6	0 48	"	
Acts of Gallantry	do	do	7	6	1 43	"	Aunt Dorothy's Story Book	do	do	2	6	0 48	"	
Fine Old English Gentleman	do	do	7	6	1 43	"	Will Adams	do	do	2	6	0 48	"	
A History and Hand-book of Photography	do	do	6	0	1 14	L. P.	Famous Regiments of the British Army	do	do	2	6	0 48	"	
The Brother Rantzau	do	do	5	0	0 95	"	Travels, Voyages and Adventures	do	do	2	6	0 48	"	
Young Surveyor	do	do	5	0	0 95	P.	Life, &c., of Lord Dundonald	do	do	2	6	0 48	"	
In His Name	do	do	4	0	0 76	"	Story about Birds	do	do	2	6	0 48	"	
Miss Moore	do	do	4	0	0 76	"	Gift of Friendship	do	do	2	6	0 48	"	
An Only Sister	do	do	4	0	0 76	"	The Country of the Dwarfs	do	do	2	0	0 38	"	
Shawl Straps	do	do	3	6	0 67	"	The Manse Garden	do	do	2	0	0 38	"	
Brave Hearts	do	do	3	6	0 67	"	Acadian Geology	Macmillan & Co	do	18	0	3 42	L. P.	
Rob Roy on the Baltic	do	Boards.	2	6	0 48	"	The Nile Tributaries	do	do	15	6	2 95	"	
Pleasures of Memory	do	Cloth	2	6	0 48	L. P.	European History, 2 vols.	do	do	12	0	2 23	"	
A Thousand Miles in Rob Roy Canoe	do	Boards.	2	6	0 48	P.	Caliban	do	do	10	6	2 00	"	
Toilers of the Sea	do	do	2	0	0 38	"	Cameos from Eng. History	do	do	10	0	1 90	"	
Queer Little People	do	do	1	0	0 19	"	Drummond of Hawthornden	do	do	10	6	2 00	"	
Chimney Corner	do	do	1	0	0 19	"	Victoria Colons	do	do	9	0	1 71	"	
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Truth Will Out.....	do	do	5 0	0 95	"	The Elchester College Boys.....	do	do	1 0	0 19	"
Esther West.....	do	do	6 0	1 14	"	Boot on Wrong Foot.....	do	do	1 0	0 19	"
Working to Win.....	do	do	5 0	0 95	"	First Cruise.....	do	do	1 0	0 19	"
Peggy and Other Tales.....	do	do	3 6	0 67	"	Only Just Once.....	do	do	1 0	0 19	"
Peeps Abroad.....	do	do	5 0	0 95	"	Little Content.....	do	do	1 0	0 19	"
Home Chat.....	do	do	5 0	0 95	"	Luke Barnicott.....	do	do	1 0	0 19	"
Sunday Chat.....	do	do	5 0	0 95	"	Little Peacemakers.....	do	do	1 0	0 19	"
Animal Kingdom.....	do	do	1 6	0 29	"	Raggles Baggles.....	do	do	1 0	0 19	"
Three Kingdoms.....	do	do	5 0	0 95	LorP	Jonas and His Farm.....	do	do	1 0	0 19	"
The Bible Educator, 3 vols.....	do	do	18 0	3 42	"	Little Lizzie.....	do	do	1 0	0 19	"
Morley's English Literature.....	do	do	9 0	1 71	"	Little Pickles.....	do	do	1 0	0 19	"
Little Folks, 8 vols. ea.....	do	do	3 0	0 57	P.	Delft Jug.....	do	do	1 0	0 19	"
Bible Narrative.....	do	do	2 0	0 38	"	Helpful Nellie.....	do	do	1 0	0 19	"
Fairy Tales.....	do	do	2 6	0 48	"	Tales for Little Ones.....	do	do	1 0	0 19	"
Our Children.....	do	Cloth	3 6	0 67	LorP	Sunday Reading.....	do	do	1 0	0 19	"
Book of Good Devices.....	do	do	3 6	0 67	"	Pretty Picture.....	do	do	1 0	0 19	"
Swiss Family Robinson.....	do	do	5 0	0 95	"	Children's Joy.....	do	do	1 0	0 19	"
Marion Lee.....	do	do	0 6	0 10	"	My Sunday Book.....	do	do	1 0	0 19	"
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Drawing for Carpenters and Joiners.....	do	do	3 6	0 67	"	Lump of Coal.....	do	do	1 6	0 29	"
Drawing for Stonemasons.....	do	do	3 0	0 57	"	The Microscope.....	do	do	1 6	0 29	"
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Railway Construction.....	do	do	2 0	0 38	"	Olden Times.....	do	do	1 6	0 29	"
Colour.....	do	do	5 0	0 95	"	Love and Life in Norway.....	do	do	1 6	0 29	"
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