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OFFICIAL.

The following Regulations supersede those formerly in force respecting the JOURNAL OF EDUCATION:—

I.—The JOURNAL OF EDUCATION shall hereafter be published semi-annually, in the months of April and October respectively, and shall continue to be the medium of Official Notices in connection with the Department of Education.

II.—The JOURNAL will be furnished gratuitously, according to law, to each Inspector, Chairman of Commissioners, and Board of Trustees, and will be supplied to other parties wishing it at the rate of ten cents per copy.

III.—Each Secretary of Trustees is instructed and required to file and preserve the successive numbers of the JOURNAL for the benefit of his fellow Trustees and the Teacher or Teachers of his section, and their successors, and to inform his associates in office and the Teacher or Teachers of its receipt, so soon thereafter as may be convenient.

EXAMINATION PAPERS,

Set for Candidates for Provincial Licenses.

JULY, 1885.

ACADEMIC LICENSES (Grade A.)

(Candidates are at liberty, as per syllabus of examination, to write on such two of the first three subjects given below as they may choose. No credit will be given to papers on all subjects from the same candidate.)

CHEMISTRY.

1. What is the constitution of matter according to the atomic theory? Illustrate by reference to oxygen and hydrogen.

2. Give a list of the oxides of nitrogen, with their chemical formulæ and composition by weight and volume.

3. Describe, as fully as you can, the effects of common salt upon plant life, when used as a fertilizer.

4. Mention the principal ammoniac salts, giving their formulæ, and comparing them with the corresponding potassic salts.

5. Name and describe the principal substances which constitute the organic matter of plants, dividing them into nitrogenous and non-nitrogenous bodies.

6. Write a note on Arsenic, and describe a mode of testing for it.

NATURAL PHILOSOPHY.

1. Give examples of stable, unstable, and neutral equilibrium.

2. Explain the principle of the Screw, and discuss the condition of equilibrium when a weight is supported by a screw. Find what weight will be supported by a power of 10 lbs., when the circumference of the screw is twelve inches, and there are 3 threads to the inch.

3. Describe the air-pump.

4. What is meant by Specific Gravity? The specific gravity of alcohol being .85, what is that of a solid, soluble in water but not in alcohol, which weighs 346 grains in air, but 210 in alcohol?

5. Enumerate completely in two statements the law of reflection of light, and show that both statements are essential to a complete definition.

6. Define the terms principal focus, optical centre, and principal axis of a lens. If the chief focal length of a lens is 12 in., how far must I place a luminous object from the lens, in order to obtain an image twice as large every way as the object?

FRENCH.

Translate into English:

Monsieur Jourdain a raison, madame, de parler de la sorte, et il m'oblige, de vous faire si bien les honneurs de chez lui. Je demeure d'accord avec lui que le repas n'est pas digne de vous. Comme c'est moiqui l'ai ordonné et que je n'ai pas sur cette matière les lumières de nos amis, vous n'avez pas ici un repas fort savant, et vous y trouverez des incongruités de bonne chère, et des barbarismes de bon goût. Si Damis s'en étoit mêlé, tout seroit dans les règles; il y auroit partout de l'élégance et de l'érudition, et il ne manquerait pas de vous exagérer lui-même toutes les pièces du repas qu'il vous donneroit, et de vous faire tomber d'accord de sa haute capacité dans la science des bons morceaux; de vous parler d'un pain de rive à biseau doré, relevé de croûte partout, croquant tendrement sous la dent; d'un vin à sève veloutée, armé d'un vert qui n'est point trop commandant; d'un carré de mounton gourmandé de persil; d'une longe de veau de rivière, longue comme cela, blanche, délicate, et qui, sous les dents, est une vraie pâte d'amandes; de perdrix relevées d'un fumet surprenant; et pour son opéra, d'une soupe à bouillon perlé soutenue d'un jeune gros dindon cantonné de pigeonneaux, et couronné d'oignons blancs mariés avec la chicorée. Mais, pou moi, je vous avoue mon ignorance; et, comme monsieur Jourdain a fort bien dit, je voudrois que le repas fut plus digne de vous être offert.

1. Where are adjectives generally placed in French? Write a list of adjectives which precede the substantive.

2. How are the possessive pronouns expressed in French when connected with the verb to be? Give examples.

3. State the rule of the past participle when used with (a) avoir (b) étre.

4. Write sentences illustrating the uses of que (1) as a relative (2) an interrogative (3) an adverb (4) a conjunction.

5. Write the plural of chateau, clou, bijou, bal, perdrix, cheval, gouvernail, and the feminine of faux, blanc, public, bon, cruel, ancien, discret, mon, vieux, jaloux, and doux.

6. Write the present subjunctive of vaincre, rire, dechoir, venir, cueillir, and s'en aller.

Translate into French:

An officer, a man of merit, presented himself one day before the Emperor Joseph and solicited assistance for his family which was in want. "I have only twenty-four sovereigns with me," said the Emperor to him " here they are." "That is too much," muttered a courtier indiscreetly "twenty-four ducats would be sufficient.' The Emperor, who heard him, said: "Have you them." The courtier took them from his purse and presented them to Joseph, who added them to the twenty-four sovereigns and said to the officer: "Thank the gentleman who wishes to divide with me the pleasure of assisting you."

GEOMETRY.

1. To divide a given straight line into two parts, so that the rectangle contained by the whole and one of the parts shall be equal to the square on the other.

2. If the two exterior angles at the base of a triangle be bisected, and the bisecting lines produced until they intersect, the line drawn from the point to the vertical angle will bisect it.

3. Having given the radius of a circle, determine its centre when the circle touches two given lines, which are not parallel.

4. About a given circle to describe a triangle, equiangular to a given triangle.

5. If an angle of a triangle be bisected by a straight line, which likewise cuts the base, the rectangle, contained by the sides of the triangle is equal to the rectangle, contained by the segments of the base, together with the square on the line bisecting the angle.

6. If two straight lines be at right angles to the same plane, they must be parallel to one another.

7. A chord in a circle is a mean proportional between the diameter and the part of the diameter cut off between one extremity of the chord and a perpendicular drawn from the other extremity to the diameter.

ALGEBRA.

1. Divide $x^{\frac{4}{3}} + 2x^{\frac{2}{3}} + 1 - x$ by $x^{-\frac{1}{3}} + x^{\frac{1}{3}} + x^{-\frac{2}{3}}$

2. Find the value of $\left(\dfrac{\sqrt{3} + \sqrt{2}}{\sqrt{3} - \sqrt{2}} \right) \left(5 - 2\sqrt{6} \right)$

and shew that $\dfrac{\sqrt{x} - \sqrt{a}}{\sqrt{x - a}} = \sqrt{\dfrac{\sqrt{x} - \sqrt{a}}{\sqrt{x} + \sqrt{a}}}.$

3. A and B run a mile. A gave B 44 yards start, and beat him by 51 seconds. He then gave him 1 minute 15 seconds start, and was beaten by 88 yards. In what time could each run a mile?

4. Solve the Equation $(x^2 - x)^2 + x = 132 + x^2.$

5. Divide a given number 2 a into two parts, such that their product shall have the greatest possible value.

6. Given that y varies as the sum of two quantities, one of which varies as x directly, the other as x inversely, and that $y=5$, when $x=2$, find the equation between x and y.

LATIN COMPOSITION.

(A lexicon may be used but no other book.)

Translate into Latin:

1. Themistocles, commander in the Persian war, delivered Greece from bondage.

2. Demostheres is said to have been by far the most eloquent of Athenian orators.

3. The brave old man, as he fell with his breast pierced by an arrow, cried out that he was dying for his country.

4. I persuaded him that these things were true, but I could not persuade him to abandon his undertaking.

5. I could not have prevented him if I would, and I would not if I could.

6.   " Breathes there a man with soul so dead,
      Who never to himself hath said,
      'This is my own, my native land?'"

ROMAN HISTORY.

1. Write a note on the early inhabitants of Italy.

2. *Comitia Curiata, Comitia Centuriata, Comitia Tributa:* Explain the composition and functions of each.

3. Briefly describe the Samnite wars.

4. Sketch the character and career of Cato.

5. Give an account of the First and Second Triumvirates.

6. Describe the *assassination, will,* and *funeral* of Julius Cæsar.

GREEK COMPOSITION.

(A lexicon may be used but no other book).

Translate into Greek :—

1. The enemies were drawing near, in order that they might set free the captives.

2. "Tis only noble to be good."

3. On account of the murder of his mother, Orestes was pursued by the Furies.

4. Of the seven islands, Sicily is the largest, Lesbos the smallest.

5. Certain animals are produced which live only one day.

6. If I had done this, the judge would have sentenced me to death as quickly as possible.

GREEK HISTORY.

1. Give the substance of the Greek legends accounting for the origin of the race and of its principal divisions.

2. *Greek Colonies:* (a), Classify geographically; (b), why is a knowledge of them important?; (c), What is meant by *Magna Gracia,* and what were its chief cities?

3. Describe the situation of Athens, naming the chief public buildings, and giving a brief sketch of Attic Art as exhibited in the age of Pericles.

4. Explain the following : *Ostracism ; Mutilation of the Hermae, Amphictyonic Council;* the *Philippics*; the *Peripatetics.*

5. Write as full a note as possible on Athenian oratory and orators.

FIRST-CLASS LICENSES. (Grade B.)

BRITISH HISTORY.

1. Briefly trace events from the death of Edward the Confessor to the Battle of Hastings, giving necessary explanations in connection with the more important names introduced.

2. Discuss the claims of the Houses of York and Lancaster *with reference to priority of descent.*

3. *The Long Parliament;* when and by whom summoned; chief measures; when and by whom dissolved?

4. Write short notes on the rise and fall of Puritanism; the Bloody Assize; the Berlin Decrees; Catholic Emancipation; Anti-corn-law League.

5. Mention the chief measures and events of the Beaconsfield Administration, and discuss one of them.

6. Discuss Parliamentary Government as prevailing during the Plantagenet, Tudor, and Stuart periods respectively.

BRITISH AMERICAN HISTORY.

1. Mention the most important treaties which have affected British North America, giving dates and terms.

2. Write notes on *Frontenac* and *Laval.*

3. Relate the history of Fort Beausejour.

4. What is meant by the "Rebellion Losses Act?" Describe the results.

5. Name in chronological order the Governors-General of the Dominion.

6. How are appointments made to the following offices:— of Governor-General, Lieutenant-Governor, Judge of the Supreme Court, Judge of the County Court, Senator, Justice of the Peace, Inspector of Schools?

GENERAL GEOGRAPHY.

1. Explain the cause of the spheroidal form of the earth, and also the cause of its annual motion.

2. Describe the composition of the earth's crust, and name the most important plants of each vegetable zone.

3. Name the chief foreign possession of European powers.

4. Locate, and name any important fact concerning the following: Congo, Parnassus, Titicaca, Yosemite, Hedjaz, Bencoolen, Azores, and state in which hemisphere is each of the following : New Zealand, New Hebrides, Iceland, Cape Verd Isles, Tasmania.

5. Name the principal rivers of Spain, their direction, and the waters into which they flow; also the chief towns, their situation, and for what noted.

6. Name the *ten* largest cities of the British Empire in the order of their population, and also the seats of the principal manufactures in the British Isles.

BRITISH AMERICAN GEOGRAPHY.

1. Name the counties of Ontario bordering on Lake Huron, with their capitals.

2. Write a note on the river St. John, naming its tributaries and the principal places on its banks.

3. Give the boundaries of British Columbia, and name its most important harbors, islands, rivers and products.

4. Name, in as great detail as possible, the rivers of the Maritime Provinces which flow into the Gulf of St. Lawrence and Northumberland Strait.

5. Draw an outline map of the Continent of North America, inserting the great Lakes and the rivers Mississippi (and Missouri) St. Lawrence, Saskatchewan and Nelson.

(Candidates are at liberty, as per syllabus of examination, to write on such *two* of the first three subjects given below as they may choose. No credit will be given to papers on all subj ects from the same candidate.)

CHEMISTRY.

1. Give formulæ and chemical names of the following: *Burnt lime, Slacked lime, Common salt, Saltpetre, Superphosphate, Bone earth,* and *Oil of Vitriol.*
2. Write a note on soils, (1) as to origin (2) as to classification.
3. What are the chief properties and compounds of chlorine?
4. Describe as fully as you can the effects of common salt upon plant life, when used as a fertilizer.
5. Write a note on copper, its uses, and where found, and detail an experiment for testing for salts of copper.
6. Name and describe the principal substances which constitute the organic matter of plants, dividing them into nitrogenous and non-nitrogenous bodies.

PHYSICS.

1. "All matter exists in one of three states." Explain fully.
2. State the law regulating the pressure of liquids, and describe an experiment illustrating the same.
3. Explain fully the construction and working of the Common Water-pump.
4. Discuss *sound* and its transmission.
5. Explain the principle of *freezing mixtures.*
6. "You have now learned what the electric current can do" Explain under five heads.

FRENCH.

Translate into English:

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1. Where are adjectives generally placed in French? Write a list of adjectives which precede the substantive.
2. How are the possessive pronouns expressed in French when connected with the verb *to be?* Give examples.
3. State the rule of the past participle when used with *(a) avoir (b) être.*
4. Write sentences illustrating the use of *que* (1) as a relative (2) an interrogative (3) an adverb (4) a conjunction.
5. Write the plural of *chateau, clou, bijou, bal, perdrix, cheval, gouvernail,* and the feminine of *faux, blanc, public, bon, cruel, ancien, discret, mon, vieux, jaloux,* and *doux.*
6. Write the present subjunctive of *vaincre, rire, dechoir, venir, cueillir,* and *s'en aller.*

Translate into French:

An officer, a man of of merit, presented himself one day before the Emperor Joseph and solicited assistance for his family which was in want. "I have only twenty-four sovereigns with me," said the Emperor to him "here they are." "That is too much," muttered a courtier, indiscreetly "twenty-four ducats would be sufficient." The Emperor, who heard him, said: "Have you them." The courtier took them from his purse and presented them to Joseph, who added them to the twenty-four sovereigns and said to the officer: "Thank the gentleman who wishes to divide with me the pleasure of assisting you."

SCHOOL SYSTEM AND SCHOOL MANAGEMENT.

1. Give the substance of the law relating to the *calling, organization, constitution,* and *duties* of the annual school meeting.
2. "Inattention in a class may proceed from the faults of the teacher himself." Explain as fully as possible.
3. What are the principles which should regulate the construction of time-tables? Give your weekly allotment of time for each of the following subjects as laid down in Grade VIII of the Course of Study for Common Schools: Reading and Spelling, Writing, Drawing, Grammar, Composition, History, Geography, Arithmetic, Elementary Science. (Answer as for department of Graded School.)
4. Explain what is meant by the statement that " the County School Fund operates as a stimulus both for the maintenance of schools and regularity of attendance."
5. State in as great detail as possible what you would expect to find the leading features of a school whose teacher has the reputation of being an *excellent disciplinarian.*

TEACHING.

1. What is meant by the phrase "to cultivate the powers of observation"? Give in connection with your answer a specimen of your method of teaching any subject specially adapted to secure this object.
2. What do you understand by "cram?" Is the practice of teaching carefully-worded definitions (as in Grammar, Geography, or Arithmetic) to be commended or condemned? Give reasons for your answer.
3. Discuss the statement that "any one who knows a subject can teach it."
4. State your method of teaching Simple Proportion to a class.
5. Write directions for the guidance of a Primary Teacher in giving lessons in Oral Geography.
6. Describe as fully as possible the correct method of *questioning.* State and illustrate improper methods.

COMPOSITION.

1. Name the qualities of *language* on which excellence of style depends, and state, with necessary explanations, the quality, or qualities, disregarded in each of the following sentences:
   (1) "*Net Work:*—a series of reticulated decussations with interstitial vacuities." (Johnson's Dictionary.)
   (2) The subject before us, which we are now contemplating, is very trite and familiar.
   (3) Newton's claim to be the inventor of universal gravitation is not overthrown by the fact that his predecessors had learned him some important principles.
   (4) Stop that racket, or I'll pound you black and blue all over.
2. Quote from well - known authors examples of *Hyperbole Metaphor, Apostrophe,* and *Personification.*
3. Define *Melody,* and state the leading conditions on which it depends. What is *Alliteration?* Give an example.
4. What is the distinction between a "Period" and a "Loose Sentence?" Illustrate. Discuss the following sentence, with reference to the four required *qualities of construction.*
   "The earth has been assigned by its Creator to each generation of men in turn for their support; and any dominion a man is allowed to exercise over it after his death is clearly artificial, and must be bounded by the interest of succeeding generations."
6. Describe *Heroic measure,* and illustrate both its rhymed and unrhymed forms.
7. State the conditions of a *perfect rhyme.*
8. Scan the following, naming the authors when known:

"Lord Marmion turned, well was his need,
And dashed the rowels in his steed."

"And the sheen of their spears was like stars on the sea,
When the blue wave rolls nightly on deep Galilee."

"My coursers are fed with the lightning
They drink with the whirlwind's stream."

"Onward, onward, may we press,
Through the path of duty;
Virtue is true happiness,
Excellence true beauty,
Minds are of celestial birth;
Make we then a heaven of earth."

GRAMMAR.

What do you mean by "Double Feminines" and "Double Plurals?" Illustrate your answers as fully as possible.

2. Explain the various uses of *do* as a tense auxiliary.

3. State in detail the modes in which adverbs are formed from other parts of speech.

4. Parse all the words ending in *ing* in the following sentence: Returning hence we kept singing as we went marching along, the shining of the silent stars aiding us in overcoming the depressing difficulties of the journey.

5. Point out and discuss anything grammatically noticeable in the following sentences: Which if he had missed would have proved a great misfortune. Thou lovest; but n'er knew love's sad satiety. No well-digested measure of reform but will, if elected to Parliament, enjoy my best consideration. Wolsey left at his death many buildings which he had begun in an unfinished state.

6. Discuss the question whether English is or is not "a composite language."

ANALYSIS.

1. "The distinction between noun and adjective clauses should be carefully noted in cases where they agree in form." Explain and illustrate this statement.

2. "I am not sorry *that such an event took place*." Give your analysis of italicised clause.

3. Name and illustrate the four types of co-ordination in compound sentences.

4. Give a general and detailed analysis of—

> " But me, not destined such delights to share,
> My prime of life in wandering spent, and care ;
> Impelled with steps unceasing to pursue
> Some fleeting good that mocks me with the view ;
> That, like the circle bounding earth and skies,
> Allures from far, yet, as I follow, flies ;
> My fortune leads to traverse realms alone,
> And find no spot of all the world my own."

ARITHMETIC.

1. Prove that the multiplier and the multiplicand may change places without altering the value of the product, and find a number such that when added to 7260 twelve times, and the sum divided by 15 the quotient will be 600.

2. Explain the rules for finding the Highest Common Factor and Least Common Multiple of Fractions, and express $\frac{3}{4}$ in the form of a fraction having $7\frac{1}{2}$ for a denominator.

3. How do you determine the kind of decimal to which a given vulgar fraction can be reduced? show that, in the case of a finite decimal, the number of decimal places may be inferred from the factors of the denominator, and multiply 3·7 of ·175 by ·205714, and divide the result by ·00425.

4. If a cubic foot of water weighs 1000 ozs. avoirdupois and gold is 19.3 times heavier than water, how many cubic inches of gold are there in an obelisk which weighs 370,000 oz. Troy?

5. The 3 per cents, which now stand at $93\frac{1}{4}$, were at $87\frac{1}{4}$ ten days ago. If the same rate of increase in their value continues, what difference in my income will be the consequence of 5 days' delay in investing £10,500 in them?

6. Having sold a quantity of sugar on a commission of 3 per cent., and invested the proceeds in tea on a commission of 2 per cent. on the price paid for the tea, I find my whole commission is $250. Find (1) the amount received for the sugar, (2) the sum invested in tea.

7. Investigate the formula for Compound Interest.

GEOMETRY.

1. Equal triangles upon the same base, and upon the same side of it are between the same parallels.

2. Show how to trisect a right angle, and using this method "in a given square inscribe an equilaterial triangle having one of its angular points upon one of the angular points of the square, and its two remaining angular points one in each of two adjacent sides of the square."

3. To divide a given straight line into two parts, so that the rectangle contained by the whole and one of the parts shall be equal to the square on the other part.

4. If the two exterior angles at the base of a triangle be bisected, and the bisecting lines produced until they intersect, the line drawn from the point of intersection to the vertical angle will bisect it.

5. If two chords in a circle cut one another, the rectangle contained by the segments of one of them is equal to the rectangle contained by the segments of the other.

6. Having given the radius of a circle, determine its centre, when the circle touches two given lines, which are not parallel.

7. About a given circle to describe a triangle, equi-angular to a given triangle.

ALGEBRA.

1. The terms of a trinomial are—$9\,a$, $12\sqrt{a}$, and 4. What must be the signs of the last two terms so that the trinomial may be factored? What are the factors?

2. Divide $x^{\frac{4}{3}} + 2x^{\frac{2}{3}} + 1 - x^{-\frac{4}{3}}$ by $x + x^{\frac{1}{3}} + x^{-\frac{1}{3}}$.

3. Find the value of $\left(\dfrac{\sqrt{3} + \sqrt{2}}{\sqrt{3} - \sqrt{2}} \right) \left(5 - 2\sqrt{6} \right)$

and show that $\dfrac{\sqrt{x} - \sqrt{a}}{\sqrt{x - a}} = \sqrt{\dfrac{\sqrt{x} - \sqrt{a}}{\sqrt{x} + \sqrt{a}}}$

4. A and B ran a mile. A gave B 44 yards start and beat him by 51 seconds. He then gave him 1 minute 15 seconds start, and was beaten by 88 yards. In what time could each run a mile?

Solve the equation $(x^2 - x)^2 + x = 132 + x^2$.

6. Insert 4 Geometrical means between $5\frac{1}{3}$ any $40\frac{1}{3}$.

READING.

> What next befell me then and there
> I know not—well I never knew:—
> First came the loss of light, and air,
> And then of darkness, too.
> I had no thought, no feeling—none;
> Among the stones I stood a stone,
> And was, scarce conscious what I wist,
> As shrubless crags within the mist;
> For all was blank, and bleak, and gray,
> It was not night—it was not day;
> It was not even the dungeon-light,
> So hateful to my heavy sight,
> But vacancy absorbing space,
> And fixedness—without a place;
> There were no stars,—no earth,—no time,
> No check,—no change,—no good,—no crime,
> But silence, and a stirless breath
> Which neither was of life nor death;
> A sea of stagnant idleness,
> Blind, boundless, mute, and motionless !

UNIVERSAL HISTORY.

1. Name and locate the principal ancient and modern nations included in the three main branches *of the real historic race.*

2. The *Phœnicians*—their origin, colonies, commerce and the part played by them as diffusers of civilization

3. Give a sketch of the Peloponnesian War.

4. Write a note on the Literature, Science, and Art of the Middle Ages.

5. Give an account of the rise of the Dutch Republic.

6. State the chief provisions of the Constitution of the United States.

PRACTICAL MATHEMATICS.

1. Define, *Logarithm, Mantissa, Co-Logarithm*. State the principles upon which the processes of multiplication, division, involution and evolution of large numbers may be facilitated by the aid of logarithms, and explain why *unity* cannot form the base of a system of logarithms.

2. Show how to find (by the use of a diagram) the distance of a station of observation from three points, whose distances from each other and the horizontal angles at the observer's position are known.

3. What is meant by π? What is its value and how found?

4. The three sides of a triangle are 20, 30, and 25 respectively. Find the position of the point which is equally distant from the three angles.

5. Find the contents of a mast 57 feet high and the girths at its ends 63 and 38 inches.

6. Explain the equation

$$S = (V + v)\frac{t}{2},$$

and find the mean velocity of a body projected vertically downwards with a velocity of 30 ft. per second, during the first five seconds of descent.

BOOK-KEEPING.

1. Explain how the following accounts are closed: Interest, Stock, Bank, Cash, Expenses, Bills Payable, Commission and Profit and Loss.

2. Give the principal rules for journalizing.

3. What are Bills of Exchange; and what is meant when we say Sterling Exchange is at $9\frac{1}{2}$ per cent. premium?

4. Make the proper Journal and Ledger entries for the following transactions:—

Invested in business—Cash, $1000 ; merchandize, $5000; a note for $500 in favor of John Jones, signed by Jas. White and endorsed by Wm. Brown, dated May 1st, 1885, at 90 days ; an accepted draft for $450 drawn by E. Lordly on J. Duffus, June 1st, 1885, at 60 days, and accepted June 13th ; F. Samuel's account, $720 ; real estate, $2500. Sold King Bros., merchandise as per invoice, $350 ; received in payment cheque on bank for $125 and their note for balance. Received from Black & Co., a consignment consisting of 100 bbls. Flour, invoiced at $4 per bbl.; paid freight on same, $75. Sold E. M. Brown 50 bbls. Flour, at $6.50 per bbl.; received in payment an order on Smith & Co. for $200, and cash for balance. Bought from A. G. Jones, 50 bbls. of Herring at $3 per bbl., for which I paid cash.

PHYSIOLOGY.

1. Define *muscle, tendon, nerve, vein, artery, tissue.*
2. Name and briefly describe the organs situated in the *thorax.*
3. State the course of the circulation of the blood, describing the *portal* and *hepatic* veins.
4. Describe the diaphragm and its relation to the chest and lungs.
5. What is the difference between *tidal* air and *stationary* air ? Explain clearly how "each breath helps to purify the blood."
6. Explain what takes place when we experience a *sensation.*

SECOND-CLASS LICENSES. (Grade C.)

BRITISH HISTORY.

1. Write a note on the ancient and modern names of the countries embraced in the British Islands.
2. "He was a military adventurer rather than a King." To what English Sovereign is this statement applicable ? Justify your answer.
3. Give a Genealogical table of the House of Stuart, tracing the descent of George I. and "The Young Pretender" from James I.
4. "The Seven Years' War:"—Date of commencement, contending parties, chief military and naval events, and results, with reference to English possessions ?
5. Briefly state the following terms :—*Bretwalda, Witenagemot, Interdict, Tunnage and Poundage, Pragmatic Sanction, Protectionists?*
6. Name (as far as possible in chronological order) the chief wars in which England has been engaged during reign of Victoria.

BRITISH AMERICAN HISTORY.

1. Give an account of De la Roche's attempt to found a colony in America.
2. Write a short sketch of the selection of the site and the founding of Montreal.
3. At what date, under what name, and under what circumstances, was that part of Nova Scotia north of the Isthmus of Chignecto set off as a separate Province.
4. Trace the course of political events in Nova Scotia during the administration of Sir Colin Campbell and Lord Falkland.
5. What Provinces have been admitted into the Dominion of Canada since its original formation ? Give dates of their admission, and any conditions connected therewith.

GENERAL GEOGRAPHY.

1. Describe the origin of rivers, name the chief rivers of the world, and show on what the *course, length, volume,* and *velocity* of a river depend.
2. Name, with their capitals, the States and Territories of the United States situated on the Western high lands and Pacific slope.
3. Write a note on the Russian Empire, with particular reference to its chief cities, leading industries, and physical features.
4. Name the coast waters, capes, and islands of Ireland.
5. Name the countries cut by the 45th Parallel of Latitude.
6. Describe the "Terrestrial Globe" and the instruments used in connection with it.

BRITISH AMERICAN GEOGRAPHY.

1. Name and describe the great lakes of the Dominion.
2. Bound the County of Colchester, and name the capes and coast waters of Cape Breton.
3. Write a note on Labrador.
4. Name, in order of size, the chief islands of British North America.
5. Draw an outline map of the Province of Quebec, locating the cities.

GEOMETRY.

1. Draw a straight line perpendicular to a given straight line of an unlimited length from a given point without it.
2. If two triangles have an angle of the one equal to one angle of the other, and sides about a second angle in each equal; then, if the third angle in each be both acute, both obtuse, or if one of them be a right angle, the triangles are equal in all respects.
3. Divide a given straight line into two parts, so that the square on one part shall be double of the square on the other.
4. The sum of the interior angles of any rectilinear figure together with four right angles is equal to twice as many right angles as the figure has sides.
5. The complements of the parallelograms, which are about the diameter of any parallelogram, are equal to one another.
6. From a given point draw to two parallel straight lines two equal straight lines at right angles to each other.

BOOKKEEPING.

(Candidates who prefer may substitute for this paper that on French, given below. If papers on both subjects are handed in by same candidate, no credit will be given for either.)

1. Explain the abbreviations ; Rec'd, Prox., Pd., Mdse., Inst. Int., Dft., C. B. Bal., Ult, a/c, stg.
2. Write a specimen " Receipt for money paid for another," a " Letter of Credit " and " money order."
3. What is book-keeping ? What is the object of single entry book-keeping ?
4. Enter in Day Book, Cash Book, Bill Book, and Ledger the following transactions: Sold Peter Grey, 1 book-case at $15.25, 2 tables at $10.50 each, 3 sofas at $25.00 each, 80 yds. carpeting at 90c. per yd., 120 yds. of linen at 20c. per yd. In return for which he gave me cash $25, 1 bbl. of sugar, 260 lbs. gross, 10 per cent. off for package, at 5c. per lb. and for the balance two notes of equal amount, one at 3 months, the other at six months, which I discounted at the Bank at 6 per cent. discount.

FRENCH.

Translate into English :

L'Autriche est un grand pays à blé et à pâturages ; mais elle est mal situatée pour le commerce étranger. L'aspect phsique de cet empire est extrêment varié, présentant des monfagnes, des vallées, des plaines, des rivières, des lacs, des forêts et une riche agriculture. Sa population-est d'environ trente-huit millions.

Vienne, capital de l'Autriche, est située sur le Danube, grand fleuve qui prend sa source en Souabe, et se jette dans la Mer Noire. Vienne fut assiégée par les Turcs en 1683 et fut adélivrée par Jean Sobieski, roi de Pologne. Austerlitz, petite ville, est célébre par la victoire que les Francais, commandés par Napoléon, y remportèrent en 1809, sur les Russes et Autrichiens.

1. Give the general rule for the formation of adverbs from adjectives, with examples. What is the position of the negatives with the infinitive ?
2. State the uses of the article with proper names. Draw your illustration from the above extract.
3. Write the Cardinal numbers from *seventy* to *one hundred ;* what numerals take the plural form ?
4. Write in full the *Past Indefinite of se jette.*
5. Give the primitive tenses of *faire, dire, lire, aller, partir* and *voir.*

Translate into French :

London is the capital of England. There is a beautiful church. My cousin is a diligent man but my brother is an idle man. No, Miss, I have not seen your father ; he has not been here yet. I was acquainted with that man twenty years ago. Is it five o'clock now ? Many a man is very poor. Would you have played if you had had the time ? We hate vice ; we love virtue. Will you sell your house ? The room in which I work is very cold. The next time I shall remain longer. The other day we found a bird's nest in the garden. At what o'clock do you usually go out ? We shall gather the most beautiful cherries. Put these books back in their places. A good tree will produce good fruit.

SCHOOL SYSTEM AND SCHOOL MANAGEMENT.

1. Describe as fully as possible the duties of teachers under existing law and regulations.
2. "Inattention in a class may proceed from the faults of the teacher himself." Explain as fully as possible.
3. What are the principles which should regulate the construction of time-tables ? Give your weekly allotment of time for each of the following subjects as laid down in grade VI of the Course of Study for Common Schools: Reading and Spelling, Writing, Drawing, Grammar, Composition, Geography, History, Arithmetic, Oral Lessons in Science. (Answer as for department of Graded School.)

4. Give the substance of the Regulation regarding Devotional Exercises in School.

5. What do you mean by Home Lessons? State the arguments commonly adduced for and against their assignment, with your own views.

TEACHING.

1. What is meant by the phrase "to cultivate the powers of observation?" Give in connection with your answer a specimen of your method of teaching any subject specially adapted to secure this object.

2. State your method of teaching Simple Proportion to a class.

3. Write Directions for the guidance of a Primary Teacher in giving lessons in Oral Geography.

4. Describe as fully as possible the correct method of *questioning*. Illustrate improper methods.

5. Pupils should be taught spelling in relation to the *eye* as well as the *ear*. What does this mean? Explain your own practice in regard to the principle affirmed.

COMPOSITION.

1. Expand each word printed in italics in the following sentences into a phrase:—

He acted *judiciously*. *Delay* is *always dangerous*. Very *brave* soldiers fell at Waterloo. He acted *sternly* on the slightest provocation.

2. Transpose the following to the prose order without altering the sense:—

As sometimes in a dead man's face,
To those that watch it more and more,
A likeness hardly seen before
Comes out to some one of his race.

4. Form a complex sentence from the following propositions:—
(1.) The conquest of Ireland was completed by Mountjoy.
(2.) It had been completed a few weeks before the death of the Queen.
(3.) The Queen was Elizabeth.
(4.) The conquest had been begun more than a hundred years before by Strongbow.

4. Criticise the following: In reading of poetry, above all, what forces through this ignorance are lost. Half a million human beings was crowded into that labyrinth. His worship and strength is in the clouds.

My robe and mine integrity to heaven
Is all I dare now call my own.

5. Specify the figures of language in the following: All flesh is grass. My roof shall always shelter you. Like a tempest down the ridges swept the hurricane of steel. The earth trembled and was afraid. The hedges are white with May.

6. Write a letter to a friend "on the prospects of spending a pleasant vacation."

7. Arrange the following into simple regular tetrameters and trimeters rhyming alternately: If in my love I have freedom, and am free in my soul, angels that alone soar above such liberty enjoy.

GRAMMAR.

1. Give illustrations from as many languages as you can of foreign plurals retained in English.

2. Distinguish by definition and illustration between the *attributive* and *predicate* uses of the adjective, and between the three degrees of comparison.

3. Define *relative pronoun*, and give the forms and uses of each of the relative pronouns.

4. Define *person* (in verbs) and state with reference to different moods and tenses the manner in which the various persons are formed.

5. State the natural order of words in an English sentence, and give the general rule for the position of the subject, with the chief exceptions.

6. Parse:—

" Then burst his mighty heart;
And, in his mantle muffling up his face,
Even at the base of Pompey's statue,
Which all the while ran blood, great Ceasar fell."

ANALYSIS.

1. Define *subject, predicate, object, extension, clause*, and show in how many ways the subject may be enlarged.

2. Write sentences illustrating each of the four classes of adverbial clauses.

3. Distinguish between *restrictive* and *explanatory* adjective clauses.

4. Analyze in detail the following:

When I heard that the train had started before I had arrived at the station where we had agreed to meet, I at once telegraphed that I was not coming.

ARITHMETIC,

1. Explain the terms—*quotient, subtrahend, product, sum, factor, arithmetical complement, ratio* and *consols*.

2. Simplify the expression—

$$8 + \cfrac{1}{2 + \cfrac{5}{7 + \frac{1}{2}}},$$

and explain each step of the process.

3. A man walking $3\frac{1}{2}$ miles per hour takes 110 steps in a minute. What is the length of the step?

4. Give the general rule for the division of decimals, and find the value of $\dfrac{(.625)^2 + (.075)^3}{.435 - .025}$.

5. Explain the distinction between true and bank discount; and find the difference between true and bank discount on $950 for 3 months at 7 per cent.

6. If A can do $\frac{3}{4}$ of a certain piece of work in 4 hours, and B can do $\frac{3}{4}$ of the remainder in 1 hour, and C can finish it in 20 minutes, in what time will they do it, all working together?

ALGEBRA.

1. If $a=1, b=2, c=3, d=4$ show that

$$a^4 + b^4 + c^4 = c\,d\,(c+d)\left(\frac{c\,d}{10} - \frac{1}{30}\right)$$

2. In how many ways may multiplication and division in Algebra be indicated? Illustrate. Find the continued product of $2x - m$, $2x + n$, $x + 2m$ and $x - 2n$.

3. Resolve into factors $x^2 + 4x - 45$, $x^2 - (c - d)\,x - c\,d$, and $6\,b^2\,x^2 - 7\,b\,x^3 - 3\,x^4$.

4. Simplify—

$$\cfrac{x - \cfrac{x-y}{1+xy}}{1 + \cfrac{x\,(x-y)}{1+xy}}$$

5. Solve the equations—

$$\frac{4x-4}{3} - \frac{y-5}{4} + 6 = 12\frac{2}{3}$$

$$\tfrac{1}{2}x - \tfrac{1}{3}y + \frac{y-4}{3} = \frac{5}{3}.$$

6. A boy does half as much work as a man, and gets one-third of a man's wages. How much shall we have to pay 5 men and 4 boys to reap a field, if it cost $35 when men only are employed.

READING.

How beautiful is night!
A dewy freshness fills the silent air;
No mist obscures, nor cloud, nor speck, nor stain
Breaks the serene of Heaven:
In full-orbed glory yonder moon divine
Rolls through the dark blue depths.
Beneath her steady ray
The desert circle spreads
Like the round ocean, girdled with the sky:
How beautiful is night!

THIRD-CLASS LICENSES. (Grade D.)

HISTORY.

1. Give a list of English Sovereigns from William the Conqueror to Henry VIII, with the dates of their accession.

2. Name the reign to which each of the following belongs:—*Domesday Book, Constitutions of Clarendon, The Mad Parliament, Battle of Bannockburn, Jack Cade's Insurrection, Battle of Bosworth Field, Field of the Cloth of Gold, the Long Parliament, Great Fire of London, Battle of Culloden.*

3. What is meant by the *Peninsular War*; and who were the chief English generals taking part in it?

4. Name the principal wars in which England has been engaged during the reign of Victoria.

5. How and when did England obtain possession of the Island of Cape Breton? When was Cape Breton annexed to Nova Scotia?

6. Assign events in Nova Scotia history to the following dates: 1598, 1605, 1621, 1667, 1710, 1745, 1746, 1753, 1794, 1819, 1841, 1848, 1857, 1864, 1867.

GEOGRAPHY.

Name the counties of Nova Scotia, P. E. Island and New Brunswick lying on the Gulf of St. Lawrence and adjacent waters; also give the shire or county town of each.

2. Describe fully the climate and products of New Brunswick.
3. Give the boundaries of the Counties of Pictou and Kings.
4. Name the chief rivers of Asia and South America, their directions and the waters into which they flow.
5. Name the States of American Union lying on the Gulf of Mexico, with their capitals.
6. Describe Danish America.
7. Name the coast waters and islands of Scotland.
8. Write a note on Africa.
9. Draw an outline map of Cape Breton, with county lines indicated and the principal towns located.

ALGEBRA.

1. Give a definition of addition in Algebra. Name and give examples of the different cases under it.
2. Simplify the following by collecting like terms:
$$a - [2\,b + \{3\,c - 3\,a - (a - b)\} \times \{2\,a - (b + c)\}].$$
3. Find the least common multiple of—
$$3\,a + 1 \text{ and } 3\,(9\,a^2 - 1).$$
4. Multiply $1 - a\,x + b\,x^2 - c\,x^3$ by $1 + x - x^2$.
5. Find the value of—
$$\frac{1}{x+y} + \frac{2\,y}{x^2 - y^2}$$

COMPOSITION.

1. Combine the following statements into a simple sentence:—
The Queen had excellent natural abilities.
They had received a careful training.
This training was under the direction of her mother.
Her mother was the Dowager Duchess of Kent.

2. Punctuate the following simple sentences, putting the capitals where required: its church of the holy cross is the westminster abbey of italy what is it thou wouldst have of me then there are in london more scotsmen than in edinburgh hark i hear a cry how sad was the death of general gordon shall I send you a sample milton thou shouldst be living at this hour vienna was besieged by the turks uuder the sultan soliman the magnificent the palaces of athens of cairo of teheran are all of modern date.

3. Justify or correct the following:
Time and tide waits for no man. I will lay me down and rest. Henry and John are to assist me. Death is a man that never spareth none. I have not seen him this ten years. Sixpence is a very small price. He drew a different conclusion from the subject than I did. He writes well for a new beginner. I shall take two spoonsful. Read slow and distinct.
He learned me geography. Every one has a right to look after his own affairs. In one evening I counted twenty-seven meteors sitting on my piazza.

4. Write a letter to a Board of Trustees, asking for a situation.

SCHOOL SYSTEM AND SCHOOL MANAGEMENT.

1. Describe as fully as possible the duties of teachers under existing law and regulations.
2. State your view regarding "Confinement after school hours" as a mode of punishment.

3. Describe the means which you would adopt to secure *attention* on the part of a class.

4. *History, Geography, Grammar:* In an ordinary Miscellaneous School what fractions of the daily time would you allot to these subjects? Give needed explanations of your answers.

5. What is meant by the saying "As is the teacher, so is the school?" What practical lessons does it teach?

TEACHING.

1. What principles should be observed in questioning pupils? State faults to which teachers are liable.
2. Show how you would teach "Long Division" to a class of beginners.
3. Give the heads of an oral lesson on "the number of nouns."
4. What are the qualities that characterize *good reading*. How would you endeavor to make your pupils good readers?

ARITHMETIC.

1. Express in the Arabic notation ninety-two trillions, four hundred millions, five thousand and six; in the Roman notation one thousand, seven hundred and eighty-nine; and write in words 509,620,029,001.
2. Show by examples that multiplication is a short method of performing addition, and that division is a shortened subtraction.
3. Define Fraction, Common Fraction, Decimal Fraction, Fractional Unit, Denominator, Numerator. and find the value of

$$\left(\frac{2}{5} \text{ of } 5\tfrac{1}{2} - 3 \times \frac{3}{10}\right) \times \left(\tfrac{1}{8} \div \tfrac{1}{4} + 5\tfrac{1}{8}\right)$$

4. Find the value of .5625 of a square mile, and reduce 6 hours 20 minutes 16 seconds to the decimal of a week.
5. How many yards of carpeting 27 inches wide will it take to cover a floor 30 feet long and 20 feet wide?
6. An arithmetic paper is worked by 80 persons, 1-5 of whom are girls and the rest boys; supposing $6\tfrac{1}{4}$ per cent. of the girls and $12\tfrac{1}{2}$ per cent. of the boys to fail, what percentage of the whole number of candidates succeeds in passing?

GRAMMAR.

1. Define *Natural Gender*, and state the classification of nouns based on it.
2. Name and give examples of the classes and sub-classes of adjectives. What adjectives do not admit of comparison?
3. Give an outline of the tenses of the verb *take*, as found in the indicative mood of the active voice.
4. Distinguish between weak and strong verbs, and give principal parts of *hit, throw, flee, fly, seek, go, shoot, sow.*
5. Parse the sentence:
    "Then if thou fallest, O, Cromwell,
        Thou fall'st a blessed martyr.
6. How may the subject and object be enlarged?
7. Analyze:—
"The British General Burgoyne, in command of a large body of troops, marching from Canada to take part in a combined movement against the rebels, was completely hemmed in by the enemy, at Saratoga near the Hudson."

READING.

Hail to the day when the Briton came o'er
    And planted his flag where the Mayflower blows,
And gathered the blossoms unheeded before,
    To entwine with the Shamrock, the Thistle and Rose.
Oh! dear to our hearts is the land they bequeathed,
    And the standard they reared proudly waves o'er us yet;
While we gather and cherish the flowers that they wreathed,
    Let us never the graves of our fathers forget.

The following is the legal form of agreement between Teachers and Trustees.

[FORM OF AGREEMENT.]

Memorandum of Agreement made and entered into the........day of ....A. D., 18..., between *(name of teacher)* a duly licensed teacher of the........class, of the one part, and *(names of trustees)* Trustees of School Section No.........in the district of.................... of the second part.

The said *(name of teacher)* on his (or her) part, in consideration of the below mentioned agreements by the parties of the second part, hereby covenants and agrees with the said *(names of trustees)*, Trustees as aforesaid, and their successors in office, diligently and faithfully to teach a public school in the said section under the authority of the said Trustees and their successors in office, during the School Year (or Term),

ending on the 31st day of October next (or the 30th day of April, as the case may be,)

And the said Trustees and their successors in office on their part covenant and agree with the said *(name of Teacher)* Teacher as aforesaid, to pay the said *(name of Teacher)* out of the School Funds under their control, at the rate of......... ......dollars for the School Year (or Term).

And it is further mutually agreed that both parties to this agreement shall be in all respects subject to the provisions of the School Law and the Regulations made under its authority by the Council of Public Instruction.

In witness whereof, the parties to these presents have hereto subscribed their names on the day and year first above written.

Witness,

[Name of Teacher.]

[Name of Witness.]

[Name of Trustees.]

Government Grants,

In Aid of Public Schools, paid to Teachers for the Term ended April 30th, 1885.

The asterisk (*) marks those employed in Poor Sections.

TEACHERS.	Number of Teaching Days employed.	Am't paid to Teachers from Provincial Treasury.
ANNAPOLIS.		
McRae, Alex	117	$—
Parsons, Wm G	117	60 00
Shaffner, S C	117	60 00
Barteaux, Jas E	117	60 00
Brown, Alfred D	117	60 00
Calnek, Wm A	117	60 00
Cameron, James D	117	60 00
Clarke, M H	95	48 71
Harris, Blanche	117	60 00
McGill, Geo B	117	60 00
McGregor, W L	117	60 00
McKenna, H W	117	60 00
Prince, Jessie B	117	60 00
Reade, W Emerson	117	60 00
Richardson, G J	117	60 00
Richardson, R N	115	58 96
Ruggles, Lenfest	116	60 00
Walker, John W	83	42 55
Walsh, John W	115	58 96
Whitman, Phineas	104	53 32
Archibald, Lucy	116	44 61
Balcam, Haddon J	111	42 69
Balcom, Laura B	113	43 45
Balcom, Minnie L	117	45 00
Batton, J Edgar	117	45 00
Beals, Richard D	117	45 00
Bent, Bessie C	111	42 69
Bent, Emily J	110	42 30
Bishop, Annie B	117	45 00
Bowlby, Bessie	117	45 00
Brown, Estella M	117	45 00
Calnek, Agnes	116	44 61
Carthy, Maggie E	117	45 00
Charlton, Bessie A	117	45 00
Chesley, Sadie B	103	39 61
Clarke, Annie M	117	45 00
Carroll, Mary	107	41 15
Dunn, Cynthia	117	45 00
Dunn, Norman B	117	45 00
Easson, Jennie A	117	45 00
Fairn, Benj	108	41 53
Fash, Lewis L	117	45 00
Foster, C A	117	45 00
Frazer, Christina	117	45 00
Harris, C. Louise	117	45 00
Hills, Florence N	115	44 22
Hoseason, Robt H	56	21 53
Hudson, Fred A	116	44 61
Inglis, Wm J	117	45 00
Inness, Ellie	110	42 30
Johnson, Lav A	68	26 14
Langille, Lucretia	116	44 61
Lent, Mary	114	43 84
Leonand, Bertha L	117	45 00
Longley, C E	117	45 00
McCormick, A E	117	45 00
McCormick, M C	112	43 07
McGregor, B H	117	45 00
Messenger, F S	117	45 00
Messenger, H W	117	45 00
Milberry, L H	117	45 00
Miller, Ida M	113	43 45
Moore, Amelia S	84	32 29
Morse, Lalia S	117	45 00
Morse, R Osgood	80½	30 95
Munro, Alena B	117	45 00
Murray, Bessie V	116	44 61
Palfrey, Augusta L	117	45 00
Parker, Lelia G	117	45 00
Phalen, Eunice	115	44 22
Phinney, Josephine	117	45 00
Poole, Emilia W	27	10 37
Prentiss, E Stanley	99	38 07
Roche, Arthur F	117	45 00
Saunders, Clementina	92	35 37
Slocomb, Emma A	117	45 00
Slocomb, Hattie E	34	13 06
Slocomb, Harry T	107	41 15
Stoddart, Maria	113	43 45
Whitman, Mary	111	42 69
Whitman, Minnie C	117	45 00
Wiswell, Bella	49	18 84
*Armstrong, F B	117	40 00
*Baird, Etta Z	112	38 28
*Banks, Burpee	117	40 00
Banks, Jenetta	117	30 00
*Bishop, Mary	117	40 00
*Brown, Annie M	117	40 00
Burke, Alice M	108	27 68
*Charlton, Susie A	117	40 00
*Christopher, M A	117	40 00
*Christopher, M H	117	40 00
Cossett, Mary E	110	28 20
Eaton, Bessie M	117	30 00
Hall, Edmund	117	30 00
Hall, Mary A	117	30 00
McCormick, Fred	116	29 74
*McGregor, Louise D	117	40 00
*McMahon, Anna S	114½	39 13
Quinlan, James	116	29 74
*Ringer, Maude C	117	40 00
Robinson, A A	117	30 00
*Roop, Fred E	117	40 00
*Sanford, Louisa A	106	36 24
*Saunders, Martha	117	40 00
Vroom, Jennie L	105	26 91
ANTIGONISH.		
McInnis, Lewis	101	51 79
Boyd, A J	117	60 00
Chisholm, Wm	117	60 00
Cameron, John	100	51 28
Gillis, Angus	117	60 00
McArt, Martin	116	59 48
McDonald, John	116	59 48
McDonald, Norman	117	60 00
McDonald, Alex A	117	60 00
McGillivray, Andrew	117	60 00
McKinnon, Alex	117	60 00
McLean, William	117	60 00
McMillian, Michael	91	46 66
McRae, Christopher	117	60 00
Power, John J	117	60 00
Sister St John	117	60 00
Stewart, Geo D	114	58 44
Somers, Alex M	117	60 00
Boyd, Angus A	117	45 00
Chisholm, Mag A	117	45 00
Cihsholm, Annie J	116	44 61
Chisholm, D M	117	45 00
Chisholm, Arch	117	45 00
Cameron, Wm D	103	39 61
Finn, Mary	80	30 76
Gillis, Daniel	117	45 00
Gillis, Dougald	117	45 00
Forbes, Bella	117	45 00
Fraser, Sarah A	117	45 00
McDearmid, Jennie	117	45 00
McDearmid, Sarah	117	45 00
McDonald, Alex L	117	45 00
McDonald, Marcella	117	45 00
McDonell, John	117	45 00
McEachran, B C	112	43 07
McInnis, Rod'k	38	14 60
McLellan, Libbie	117	45 00
McLean, Maggie	107	41 15
McMillan, Annie J	117	45 00
McNaughton, Ken	116	44 61
McPherson, Alex	117	45 00
O'Brien, Mary J	117	45 00
Roche, Sarah	115	44 22
Rogers, Wm J	117	45 00
Sister St Joseph	117	45 00
Sister St Zephyrin	117	45 00
Sister St Alexandrian	117	45 00
Thompson, John S	67	25 75
Whelan, Alice	105	40 38
Campbell, Jessie	117	30 00
Chisholm, Alex	104	26 66
Clarke, Duncan	107	27 43
Dorion, Mary B	117	30 00
Gillis, John J	104	26 66
Landry, Rose	117	30 00
McDougall, Annie	110	28 20
McDonald, Isabella	89	23 01
McDonell, Dan R	117	30 00
McDonald, Sophia	107	27 43
McDonald, Donald	117	30 00
McDonald, Jane	108	27 68
McEachran, John	116	29 74
McGillivray, Cath J	102	26 15
McGillivray, C D	116	29 74
McIsaac, Isabella	117	30 00
McInnis, John J	117	30 00
McKinnon, Daniel	117	30 00
O'Neill, Annie L	10	2 56
O'Neill, Mary F	117	30 00
Power, Mary	116	29 74
Sears, Libbie	106	27 17
POOR SECTIONS.		
*Cameron, Alex A	117	40 00
*Chisholm, Ellen B	112	38 28
*McDonald, Hugh	116	39 66
*McInnis, Mary A	83	28 37
*Smith, Anna B	115	39 31
ASSISTANTS.		
Chisholm, Wm	95	16 23
Carpenter, Mary	117	20 00
CAPE BRETON.		
McKittrick, B	114	
MacKeen, E T	117	60 00
Hall, C F	117	60 00
Bates, Mark	117	60 00
Bissett, C P	19	9 62
Bissett, Jas D	83	42 55
Dowling, F C	73	37 43
Edwards J W	117	60 00
Ferguson Neil	117	60 00
Gillis, D McK	110	56 40
Gillis, Ronald	117	60 00
Haggerty, Wm	116	59 48
Hamilton, A H	117	60 00
Kennedy, A	116	59 48
Martell, S A	117	60 00
Matheson, M	117	60 00
Muggah, Emma	63	32 30
McAdam, D M	117	60 00
McDonald, A D	114	58 44
McDonald, M B	117	60 00
McDonald, Jos	117	60 00
McDougall, John	113	57 93
McIntyre, D K	117	60 00
McKinnon, Sara	117	60 00
McKinnon, Jno A	117	60 00
McKinnon, Jos D	61	31 28
McLean, J H	117	60 00
McLellan, D R	116	59 48
McLennan, A K	117	60 00
Macneill, E P	117	60 00
McNeil, Jno D	116	59 48
Phalen, Ron	117	60 00
Young, Wm	117	60 00
Anderson, Carrie F	117	45 00
Currie, M D	102	39 22
Eagen, Annie	117	45 00
Fraser, John	117	45 00
Gannon, Winnie	117	45 00
Garrett, Chas V	117	45 00
Gibbons, Jetta	111	42 69
Gibbons, May	101	38 84
Hanrahan, Mary	117	45 00
Harrington, Annie	117	45 00
Jefferson, Mrs C J	117	45 00
McDonald, Norm	113	43 45
McDonald, M E	116	44 61
McDonald, Ron	117	45 00
McDonald, Stephen	70	26 92
McOdrum, Angus	32	12 29
McDonald, Alex	110	42 30
McDonald, Ron	117	45 00
McDonald, A J	117	45 00
McDonald, P A	116	44 61
McDonald, Margt	98	37 68
McDonald, Jos	109	41 92
McDougall, Phil	94	36 14
McEachern, J E	117	45 00
McIntyre, Jas H	115	44 22
McLean, James	117	45 00
McLean, J H	117	45 00
McNeill, Steph B	115	44 22
McPhee, James	117	45 00
McSwain, D A	113	43 45
Martell, Emily	107	41 41
Miller, Ida	117	45 00
Morrison, Maggie	117	45 00
Muggah, Annie	117	45 00
Muggah, Maggie	117	45 00
Muggah, Kate A	116	44 61
Ormond, B M	117	45 00
Partridge, M J	117	45 00
Partridge, Ella E	117	45 00
Reynolds, Mary S	117	45 00
Sr Mary Josephine	117	45 00
Sr M Vincentia	117	45 00
Sr Maria	117	45 00
Spencer, Emma	114	43 84
White, Alonzo	117	45 00
Boyd, Euphemia	111	28 45
Collins, Ellen	114	29 22
Farrell, Hugh	117	30 00
Garret, Mary	117	30 00
Gillis, Hn R	84	21 53
Gillis, Hugh	96	24 60
Hanly, Agnes	117	30 00
Langwith, Bertha	117	30 00
Lewis, Francis	117	30 00
McAdam, D J	110	28 20
McAskill, Eliza	116	29 74
McAulay, Norman	117	30 00
McCuish, James	106	27 17
McCuish, Maggie	116	29 74
McDonald, Joanna	117	30 00
McDonald, Katie M	85	21 79
McDonald, Alex A	94	24 09
McDougall, Jno A	112	28 71
McDougall, Dan	117	30 00
McEachren, J J	117	30 00
McKay, Mary J	117	30 00
McKenna, Alice	113	28 96
McKeigan, Christie	114	29 22
McKenzie, Mary	111	28 45
McKinnon, Florence	117	30 00
McKinnon, Maggie	117	30 00
McLean, Agnes	110	28 20
McLean, Donald	114	29 22
McLean, Mary	70	17 94
McMillan, R D	116	29 74
McNeil, Alexander	117	30 00
McNeil, Mich B	117	30 00
McNeil, Norman	117	30 00
McNeil, Annie	112	28 71
McNeil, Jas J	103	26 41
McPhee, Lizzie	115	29 48
McPhee, Isabel	116	29 74
McPhee, Peter	112	28 71
McVicar, Jessie	117	30 00
Murrant, Janie	111	28 45
Neville, Cath	117	30 00
O'Handly, M	103	26 41
Phillips, Lydia	116	29 74
Spencer, Ciddie	106	27 17
*Beaton, Archie	110	37 60
*Cameron, Murdo	117	40 00
*Campbell, Kate	76	19 47
*Ferguson, Jno A	117	40 00
*Gillis, Arch	112	38 28
*McDonald, Jno	117	40 00
*McDonald, Chas	117	40 00
*McDougall, John	103	35 20
*McGilvray, Angus	117	40 00
*McKenzie, Arch J	105	40 38
*McKinnon, Hector	112	57 42
*McNeil, Rory D R	117	40 00
*McNeil, John C	117	40 00
*McNeil, Jas A	107	36 58
*McNeil, Mary	114	38 96
*McNeil, Michl	117	40 00
*McPhee, Angus	117	40 00
*Morrison, Angus A	117	40 00
*Nicholson, Pat	117	40 00
*Nicholson, Sarah	117	40 00
COLCHESTER—SOUTH.		
Smith, J A	113	$—
Chisholm, Colin A	115	58 96
Creelman, Susan	117	60 00

Name	Days	Amount
Dickie, Clara B	84	43 06
Fisher, James M	116	59 48
Gratz, Humphrey	117	60 00
Hamilton, Annie J	117	60 00
King, J W H	97	49 73
Little, James	117	60 00
Mahon, James A	117	60 00
Miller, George (last term)		2 67
McDougall, Annie	116	59 48
Ryan, Joanna	116	59 48
Smith, Jessie C	115½	59 21
Archibald, Clara	117	45 00
Archibald, Lillie C	117	45 00
Archibald, Josie H	113	43 45
Archibald, Mary	117	45 00
Archibald, Janet	117	45 00
Barnhill, Emma	116	44 61
" " (last term)		1 60
Bland, Rosa	109	41 92
Bland, Bessie	117	45 00
Chaplin, Annie	78	29 99
Corbett, Susan E	117	45 00
Crowe, Mary	117	45 00
Crowe, George H	102½	39 41
Crowe, Mary	97	37 29
Dowell, Bertha	83	31 91
Dunlap, Esther	117	45 00
Gammell, Janet	117	45 00
Geddes, Wm M	117	45 00
Hamilton, Isabella	117	45 00
Hamilton, Mary A	117	45 00
Hattie, Bella	108	41 53
Jackson, Mary	117	45 00
Johnson, Annie S	108	41 53
" " last term		2 00
Johnson, Minnie	117	45 00
Kent, Laura	107	41 15
Lays, Melissa	116	44 61
Leck, Emma	107	41 15
Lewis, Ada	116	44 61
McNutt, Minerva	117	45 00
Mellish, Lizzie	83	31 91
Mouteith, Annie	83	31 91
Munroe, Susan	117	45 00
Semple, M S	117	45 00
Smith, Alice	117	45 00
Webster, Bessie	117	45 00
West, Emma	116	44 61
Barnhill, Flora	107	27 43
*Cox, Lau. B	117	40 00
*Cutten, Georgie	117	40 00
Francis, Eben	115	29 48
Fulton, T Avard	117	30 00
*Gibbon, Sadie	107	36 58
Jeffers, Annie, last term		1 27
Kent, Martha	116	29 74
Mahon, Maggie B	117	30 00
*McDonald, Mary M	117	40 00
McDonald, Hen S	24	6 14
McNutt, Maggie T	116	29 74
O'Brien, Ada	112	28 71
*Pratt, Clarissa	116	39 66
Stevens, Lillie J	117	30 00
Tupper, Ada M	115	29 48
*Wallace, James A	29	9 90

WEST COLCHESTER.

Name	Days	Amount
Corbett, W D	96	49 22
Fraser, P	117	60 00
Johnson, J W	117	60 00
M'Cart, Clara A	117	60 00
Spencer, Lucy	112	57 42
Underwood, Jas	112	57 42
Archibald, Minnie	117	45 00
Bragdon, Arnelia	115	44 22
Bentley, Libbie	111	42 69
Bentley, Maggie L	117	45 00
Corbett, Carrie	76	29 22
Copp, Emma J	117	45 00
Crowe, Joseph	116	44 61
Crowe, Everett,	117	45 00
Clark, Martha	117	45 00
Frederick, Irvin	116	44 61
Fulton, Jas R	117	45 00
Fletcher, Ella	117	45 00
Hynds, May C	117	45 00
Kent, Lottie R	115	44 22
Logan, Lou Ella	117	45 00
Peppard, Amelia	117	45 00
Rutherford, Janie	117	45 00
Spencer, Edith	117	45 00

Name	Days	Amount
Smith, Jessie B	117	45 00
Webster, Jennie	97	37 29
*Ackles, Amanda	117	40 00
Blair, Maggie	101	25 89
Clark, Emily	96	24 60
*Carroll, Orilla	117	40 00
*Carroll, Melissa	117	40 00
*Christy, Nancy	113	38 62
Gillespie, Clara	117	30 00
Moore, Agnes	117	30 00
McLellan, Amelia	84	21 53
Spencer, Janie	117	30 00
Spencer, Hanna B	109	27 94

STIRLING.

Name	Days	Amount
Millar, George	114½	58 69
Sutherland, Janie	117	60 00
Barclay, Martha	117	45 00
Chisholm, Kenneth	117	45 00
McKay, Fannie F	115	44 22
McIntosh, D M	116	44 61
McKay, Mary	114	43 84
McKay, Alex	117	45 00
Ross, Alex	115½	44 41
Ross, Marion	102	39 22
Tattrie, George	117	45 00
*Geddes, Georgie E	117	40 00
Lombard, Mary J	117	30 00
Matheson, Maggie	116	29 74
McLeod, Hattie	117	30 00
McKay, Anna Bella	117	30 00
McLeod, Mary	117	30 00
McKay, Mary J	116½	29 87
*McKay, Bessie	117	40 00
*McKay, Mary S	117	40 00
McKay, Maggie J	99	25 38
*McLean, Mary C	115	39 31
Pryde, Janet	113	28 96
Swann, Christy	117	30 00
Trenholm, Bessie	95	24 35
Weatherby, Ellen	117	30 00

CUMBERLAND.

Name	Days	Amount
Lay, E J	117	
Allen, Irene	117	60 00
Charman, M E	112	57 42
Chapman, Effa	117	60 00
Faulkner, Melinda	117	60 00
Gordon, R G	109	55 89
Johnson, J A	117	60 00
Logan, Rebecca	117	60 00
McAulay, D	117	60 00
Slade, W R	117	60 00
Steele, F J	117	60 00
Anderson, Maggie	101	38 84
Atkinson, Payson	117	45 00
Byers, Josephine	117	45 00
Black, Annabel	115	44 22
Baxter, Mary J	117	45 00
Blair, Amelia	117	45 00
Black, Mrs. Chas	117	45 00
Charman, Eliza	117	45 00
Cove, Bessie	117	45 00
Crane, Mary	117	45 00
Copeland, Laura	81	31 14
Crowe, Jessie	105	40 38
Carter, Amelia	109	41 92
Crowley, Sara A	117	45 00
*Clifford, Nettie	117	45 00
Drysdale, Laura	116	44 61
Dimock, L. A	44	16 91
Doyle, Minnie	117	45 00
Embree, Maud	46	17 67
Flynn, Elmira	117	45 00
Glennie, Bertha	117	45 00
Hunter, Clarissa	117	45 00
Harrison, Ellen	116	44 61
Hamilton, Kate	116	44 61
Jenks, Annie	117	45 00
Kent, Nina S	117	45 00
Lindsay, Nellie	117	45 00
Leake, Olivia	112	43 07
Logan, May C	117	45 00
Logan, Annie S	117	45 00
McDougall, J. A	59	22 68
McKinnon, L M	34	13 06
McKeen, Mary R	116½	44 80
McIntosh, Maggie	117	45 00
McDonald, J. Helen	117	45 00
McIntosh, Christy	116	44 61
Noiles, Francis S	117	45 00
O'Brien, Rufus	114	43 84
Pipes, Augusta	110	42 30
Peppard, Sara J	112	43 07
Pugsley, Alice	102	39 22
Peppard, Josephine	98	37 68
Rockwell, W. L	114	43 84
Ripley, Helen E	115	44 22
*Stevens, Annie	117	45 00
Swan, Jessie	34	13 06
Skimming, Lizzie	117	45 00
Sproul, Annie L	113	43 45
Shipley, Clara	117	45 00
*Seaman, Annie	76	29 22
Sproul, Hester	117	45 00
Treen, Wesley J	117	45 00
Travis, Ada	83	31 91
Thompson, B H	33	12 68
Torey, Henry M	117	45 00
Thompson, Mary	59	22 68
Vance, Stiles	97	37 29
West, Susanna	37	14 21
Wood, Minnie I	117	45 00
Wood, Edgar	116	44 61
Archibald, Mrs. W C	117	30 00
*Armstrong, Lucilla	107	35 39
Baxter, Maggie	60	15 38
Crowe, Sara A	117	30 00
Chisholm, Mary M	117	30 00
Copp, Emma	109½	28 07
Crandall, Charlotte	105	26 91
*Carter, Mary J	116½	38 53
*Downing, Agnes	114	37 70
*Downing, Agnes	15	4 95
Fullerton, Minnie	112	28 71
Greenfield, Ellen	117	30 00
*Graham, Allison	108	35 72
Henderson, Jessie	117	30 00
Hislop, Bessie	117	30 00
Hunter, Mary K	114½	29 35
*Henderson, Mary E	117	38 71
Irvine, Irene	117	30 00
Irvine, Mary A	111	28 45
King, Maggie	117	30 00
Lewis, Lizzie	101	25 89
Miller, Maggie	108	27 68
Myers, Mary	117	30 00
Munro, Maria	113	28 96
Munro, Jessie M	117	30 00
Mitchell, Bella J	105	26 91
Mckenzie, D. G	117	30 00
McTavish, Cassie	116	29 74
*McDougall, Mrs J W	110	36 37
McDonald, Jennie	97	24 86
O'Brien, Mrs Elvie	117	30 00
Peppard, Ada B	117	30 00
Piggot, Mary A	102	26 15
Peppard, Susan J	82	21 02
Peppard, Carrie A	78	19 99
Purdy, John A	117	30 00
Rockwell, Arthur	117	30 00
*Ross, Hattie W	117	38 71
Spencer, Bella M	115	29 48
Shipley, M. T	115	29 48
Smith, Sara	116½	29 87
*Smith, Minnie	114	37 70
Teed, Ida	116	29 74
Turner, Janet	48	12 30
*Taylor, Cassie	112	37 04
Woodland, Maggie	117	30 00
Wilson, Ruth	117	30 00
*Wilson, Francis	117	38 71
Yuill, Annie	62	15 89

PARRSBORO.

Name	Days	Amount
Godfrey, J F	117	60 00
Reid, John	108	55 38
Scanlan, Martin	116	59 48
Cameron, Maggie E	117	45 00
Kirkpatrick Maud	117	45 00
Mason, Mary F	109½	42 11
Moore, Edith S	117	45 00
McDonald, A	111	42 69
McLean, Annie	116	44 61
Ryan, Sarah J	117	45 00
Sayre, Julia H	117	45 00
Smith, Sara E	117	45 00
Wotten, Ethel	117	45 00
Copp, Flora J	99	25 38
*Delaney, Clara	116	38 88
*Howie, Jessie	95	31 41
Jackson, W H	89	23 01
Johnson, Hattie	117	30 00
*Kirkpatrick, Martha	112	37 04
Leitch, Fannie	112	28 71
*Mahoney, Josie	105	34 72
*Mahoney, Maggie	116	38 38
*Mason, Christina	114	37 70
McAloney, Sara	59	15 12
Spencer, Hattie	108	27 68
*Smith, Bessie	102	33 73
Schurman, M J	103	26 41
*Tucker, Hattie	109	36 04
Wood, Mary	113	28 96
Stuart, Sara B	48	16 40

DIGBY.

Name	Days	Amount
Magee, W H	116	$
Banks, J Alonzo	112	57 42
Crommie, Isaac	117	60 00
Hamilton, R C	109	55 89
Kempton, W F	117	60 00
Lent, C Bernard	117	60 00
Manthorn, Sophia	117	60 00
McKenna, A J	116	59 48
Parker, Wm C	117	60 00
Taylor, Jas A	100	51 28
Aymar, Stanley	98	37 68
Borgia, Sister	115	44 22
Carmelita, Sister	116	44 61
Dakin, W M B	117	45 00
Dunbar, Elizabeth	97½	37 48
Francisca, Sister	115	44 22
Gates, Maria E	81	31 14
Gates, Mary L	117	45 00
Hart, Laura A	109	41 92
Johnson, Alfred C	117	45 00
Johnson, Melda G	112	43 07
Jones, Mary E	111	42 69
Jones, Watson C	117	45 00
MacInnis, Arch	114	43 84
Marshall, Bessie E	117	45 00
Morehouse, Bertha	114	43 84
Nicholl, Maria A	103	39 61
Oliver, A C L	105	40 38
Parker, Albert W	117	45 00
Peters, Jessie H	116	44 61
Raymond, Belle H	116	44 61
Raymond, Flora A	116	44 61
Rice, Bertha M	117	45 00
Robins, F W	117	45 00
Sanders, Arthur W	117	45 00
Ursula, Sister	115	44 22
Woodbury, Etta A	117	45 00
Amirault, Mary	113	28 96
Belliveau, Edw M	117	30 00
Blackadar, Amie L	116	29 74
Carty, Mary A	117	30 00
Coggins, Bessie M	81	20 77
Comeau, Adeline	57	14 61
*Copeland, Delma M	117	40 00
*Crowley, Mary E	83	28 37
*Gates, Mary E	80	27 35
Goodwin, Mattie B	117	30 00
Horner, Annie S	117	30 00
Jones, Alice G	117	30 00
LeBlanc, Celina	117	30 00
LeBlanc, Daniel	116	29 74
LeBlanc, Isaac	116	29 74
LeBlanc, Maggie	113	28 96
LeBlanc, Odille	107	27 43
LeBlanc, Symph	117	30 00
Lent, Maggie A	117	30 00
Lewes, Janet	111	28 45
Lovitt, Francetta H	115	29 48
McDormand, Jean	117	30 00
*McNeill, Annie A	109	37 26
Melancon, Etta M	115	29 48
*Morehouse, Sophia	117	40 00
Parker, Amelia E	117	30 00
Potter, Augusta	43	11 02
Purdy, Solon	117	30 00
Rice, Lulie J	112	42 69
*Robichau, James	113	38 62
Robichau, Nellie	113	28 96
*Rowter, Emily A	109	37 26
*Sanders, Hattie N	117	40 00
Saulnier, Adéle	117	30 00
Saulnier, Maggie	117	30 00

Name			
Smallie, Mary	116	29	74
Smith. Ada M	113	28	96
*Smith, Mary	112	38	28
*Stanton, Cath E	92	31	45
Stanton, Lizzie N	117	30	00
*Sweet, Alma R	107	36	58
Theriault, Symph	116	29	74
Titus, Alice B	116	29	74
Van, Norden Annie	117	30	00
Wallace, Mary	117	30	00
Welch, Fannie A	117	30	00

ASSISTANTS.

Name			
Eulalia, Sister	116	29	47
Veronica, Sister	115	29	48
Bourneuf, Mary	96	16	40
Coggins, Bessie M	35	5	98

GUYSBORO'.

Name			
Brownrigg, Ada	114	58	44
Longley, J M	107		
Cox, Fannie E	117	60	00
Cameron, Angus	82	42	04
McDougall, A S	115	58	96
McGillivray, A A	81	41	53
McGee, Edgar A	75	38	45
Keating, J P	115	58	96
Strople, Norton	117	60	00
Bruce, Annie M	117	45	00
Dulhanty, Katie	117	45	00
Ernst, Sophia	109	41	92
Fraser, Mary J	108	41	53
Gifflin, Minnie	102	39	22
Hanifan, Maggie	117	45	00
Keating, Charles J	117	45	00
McPherson, John	101	38	84
Sullivan, Ella C	110	42	30
Smith, Alex	117	45	00
Sherman, M A	116	44	61
Whitman, Anna A	117	45	00
Boles, Mary E	33	8	45
Clancey, Katie	117	30	00
Costley, Janie M	107	27	43
Dulhanty, Margt F	117	30	00
Gillis, Anthony C	81	20	77
Hart, Ida A	117	30	00
Hart, Maggie S	117	30	00
Hadley, Bella M	68	17	42
Jones, Cordie C	117	30	00
Keating, Mary	116	29	74
Murray, Francis A	117	30	00
McCamis, Hugh D	117	30	00
McFarlane, Alex	78	19	99
McGillivray, Duncan	109	27	94
McKay, Maggie	117	30	00
McMaster, Sarah	117	30	00
McMaster, M A	117	30	00
Myers, Minnie	97	24	86
Myers, Edith L	116	29	74
O'Brien, Sophia	117	30	00
O'Neill, Bridget R	111	28	45
Tory, Martha B	117	30	00
Torey, Sarah J	117	30	00
Whitman, S Maria	117	30	00

POOR SECTIONS.

Name			
*Boles, Mary E	53	18	11
*McMaster, S R	115	39	31
*Martin, Ellen	110	37	60
*Myers, Hannah	108	36	92
*O'Brien, Symphor	103	35	20

ST. MARY'S

Name			
Cameron, Alex G	113	57	93
Fraser, Alfred W	68	34	86
Kennedy, Rob't H	74	37	94
McKay, Murdock	60	30	77
McDonald, R J	31	15	89
Creelman, Ellen	117	45	00
Creelman, Alice	117	45	00
Fraser, Cassie	117	45	00
McDonald, Agnes	104	40	00
McKay, H C	117	45	00
McKay, Helen M	117	45	00
McLean, Emma	117	45	00
McLean, Addie	117	45	00
McNaughton, Bella	117	45	00

Name			
Polsen, Bella	117	45	00
Stewart, Rob't P	33	12	68
Fraser, Tina	103	26	41
McEachren, Bella	101	25	89
McNaughton, Mary	60	15	38
Taylor, Carrie	10	2	56
Taylor, Bella	102	26	15

POOR SECTIONS

Name			
*Cameron, Phœbe	35	11	96
*Dickson, Maggie A	107	36	58
*Grant, Abner K	117	40	00
*Polsen, Lena M	117	40	00

HALIFAX CITY.

Name			
Burbidge, D H	114	60	00
Mackintosh, K	114	60	00
O'Hearn, P	111	58	42
Affleck, F A	111	58	42
Agatha, Sr	111	58	42
Allison, Edith	114	60	00
Andrews, F	114	60	00
Angela, Sr	111	58	42
Berchmans, Sr	111	58	42
Bernard, Sr	111	58	42
Bowden, L	114	60	00
Bruce, J	114	60	00
Cameron, J J	111	58	42
Carten, C	111	58	42
Creighton, I M	114	60	00
Cunningham, J	114	60	00
Dolorosa, Sr	111	58	42
Donohoe, M	111	58	42
Foley, M C	112	58	94
Jennison, C E	112	58	94
Kennedy, W T	114	60	00
Miller, C J	114	60	00
Morrisson, C	114	60	00
McCurdy, M N	114	60	00
McEchen, A J C	111	58	42
Parker, W W	114	60	00
Peters, F A	114	60	00
Pius, Sr	111	58	42
Power, M E	111	58	42
Shields, S W	114	60	00
Silver, L	114	60	00
Smith, J A	114	60	00
Somers, Blanche	114	60	00
Theakston, H S F	114	60	00
Thompson, W E	114	60	00
Walsh, J L	111	58	42
Wall, J A	111	58	42
Warner, E	34	17	89
Wiswell, J M	114	60	00
Adams, C	114	45	00
Ambrose, Sr	111	43	81
Annia, Sr	68	26	84
Bowden, M	114	45	00
Caecilia, Sr	109	43	02
Caldwell, K S	114	45	00
Carten, E M	111	43	81
Coleman, H	111	43	81
Cornelia, Sr	111	43	81
Curren, E M	114	45	00
DeChantal, Sr	111	43	81
DeVine, M E	112	44	20
Donovan, M J	111	43	81
Elliot, J F	114	45	00
Elsdon, E W	114	45	00
Felix, Sr	111	43	81
Grant, M	22	8	68
Grierson, M H	114	45	00
Grierson, F	113	44	60
Guinane, E M	111	43	81
Hamilton, I	114	45	00
Hartigan, Sr	112	44	20
Helena, Sr	110	43	42
James, C A	114	45	00
Johns, M A	114	45	00
Logan, A	114	45	00
Ludovica, Sr	111	43	81
Margaret, Sr	111	43	81
Martina, Sr	111	43	81
Merlin, M	114	45	00
Mitchell, A E	114	45	00
Murray, E M	114	45	00
Mutch, A J	114	45	00
McArthur, J R	114	45	00
McCaffrey, J E	34	13	42

Name			
McCurdy, J A	114	45	00
McGregor, A	114	45	00
McGregor, H	114	45	00
McLeod, J A	114	45	00
O'Donoghue, M T T	110½	43	62
Perpetua, Sr	111	43	81
Putnam, A F	114	45	00
Raphael, Sr	111	43	81
Richardson, E F	114	45	00
Scott, A	35	13	81
Shaffer, L B	114	45	00
Stratton, E	114	45	00
Stuart, C A	114	45	00
Sullivan, M	111	43	81
Sullivan, S J	114	45	00
Sullivan, M T	43	16	97
Theresa, Sr	111	43	81
Tobin, M J	112	44	20
Torrey, E C	111	43	81
Townsend, C F	114	45	00
Vincent, Sr	43	16	97
Waddell, M	114	45	00
Walsh, A M	111	43	81
Willis, C J	114	45	00
Alexander, A M	114	30	00
Gossip, C M	114	30	00
Hosterman, C	114	30	00
Logan, R	82	21	57
Noble, Z E	114	30	00
Payson, C A	114	30	00
Skerrett, J W	114	30	00

HALIFAX COUNTY.

Name			
Andrews, H A	106	54	35
Congdon, H S	114	60	00
Hall, William	117	60	00
Huggins, Geo M	117	60	00
Lynch, Luella	117	60	00
Miller, Bessie C	114	60	00
Parker, S S	116	59	48
Ross, George	117	60	00
Saunders, A C	117	60	00
Thompson, Wm M	114	60	00
Archibald, Mary B	116	44	61
Archibald, Mary	117	45	00
Bigby, Jessie	110	42	30
Bently, Lienana	117	45	00
Black, Maggie	117	45	00
Church, Alice	117	45	00
Christie, Josie L	108	41	53
Clare, Sister May	110	42	30
Coy, Emily A	117	45	00
Creelman, Annie	103	39	61
Deller, Sarah J	117	45	00
Dickey, Susan	117	45	00
Dickson, Susie	117	45	00
Donoghue, Katie	117	45	00
Downey, A M	114	45	00
Downey, M N	114	45	00
Dunlap, Ella	116	44	61
Dunlap, Ida	117	45	00
Eaton, Carrie M	110	42	30
Findlay, Sara	114	45	00
Fletcher, Lousia	115	44	22
Francis, James	110	42	30
Fulton, Janie	82	31	52
Grant, Jessie	116	44	61
Hume, Emma	114	45	00
Hume, Bessie	114	45	00
Hume, Amanda	113	43	45
Hall, Sarah M	116½	44	80
Hefler, Jane	102	39	22
Ilsley, Buoy R	108	41	53
Jackson, Minnie	113	44	60
Johnson, Lavinia	110	42	30
Johnson, Melinda	98	37	68
Kent, Melissa	106	40	76
King, Eliza	114	43	84
King, Sarah	116½	44	80
Leslie, Isaac	117	45	00
Lindsay, Mary	112	43	07
Major, Kate	114	45	00
Mellish, Lizzie	34	13	06
Moreash, F A	98	37	68
McCarthy, Anna E	114	45	00
McCully, Jessie	114	43	84
McWilliams, Eliz'th	114	45	00
Negus, Nelson	115	44	22
Quinlan, Jennie	117	45	00

Name			
Quinlan, John T	117	45	00
Regina, Sister M	107	41	15
Riley, Mary	116	44	61
Romans, Wm	117	45	00
Roche, Charles	117	45	00
Roche, George	117	45	00
Starrat, Bertha	117	45	00
Tupper, Alice	117	45	00
Tupper, Bessie	30	11	53
Wallace, J D	116	44	61
Warren, Laura	117	45	00
Wier, Amelia	111	42	69
Etter, Maude	117	45	00
Vincent, S Maria	67	25	75
*Baker, Eliza	108	36	92
Bellefontaine, M	117	30	00
Bonnell, Lelia	114	29	22
Boutillier, W J	110	28	20
Brennan, Ella	81	20	77
Bruce, Henry	117	30	00
Clark, James	117	30	00
Clark, Jessie	112	28	71
Clark, Sarah F	93	23	84
*Conrod, Laurel	115	39	31
*Doyle, Ruth K	114½	39	13
*Dowell, Minnie E	107	36	58
Findlay, Jessie	114	30	00
*Fisher, Georgia	115	39	31
Foster, Fannie M	114	30	00
Fleck, Minnie	115	29	48
*Fraser, Ada	79	27	00
Gibbons, Clara A	117	30	00
Gibbons, John	117	30	00
Hayes, Cath	117	30	00
*Henderson, Chris'na	117	40	00
Henrion, Louise C	117	30	00
Hubley, C F	117	30	00
Johnson, Sara	117	30	00
Johnstone, Lavinia	112	28	71
Kent' Isabella	116	29	74
Leedham, Annie	113	28	96
*Leslie, Celesta	116	39	66
Lindsay, Elliot	117	30	00
Mahoney, Susana	109½	28	07
Miller, Minnie	116	29	74
*Mitchell, Bessie	117	40	00
Mitchell, Ida M	106	27	17
Mitchell, Joanna	114	29	22
Nelson, Lizzie	52	13	33
*Newcomb, Alice	109	37	26
*Richardson, M P	98	33	50
*Shaw, Selina	117	40	00
Stanislas, Sister M	46	11	78
Stuart, Fannie	115	29	48
*Sullivan, Francis	117	40	00
Stoddard, Mar'gt	115	29	48
Stoddard, Melissa	83	21	28
Wood, Ellen	117	30	00
*Yeaden, M J	24	8	19

NIGHT SCHOOLS.

Name			
Congdon, H S			
Richardson, M P	35	6	50

ASSISTANTS.

Name			
Shute, Bertha	100	26	31
Mitchell, Melissa	114	19	48

HANTS.

WEST.

Name			
Torey, E J	117	$	
Armstrong, E H	117	60	00
Craig, Ingles C	117	60	00
Dimock, John T	116½	59	74
Ellis, Emma	116	59	48
McLean, J J	110	56	40
Mosher, James D	117	60	00
Smith, Letson M	117	60	00
Smith, R M	117	60	00
Bennett, Hannah	116	44	61
Borden, Barry D	117	45	00
Burgoyne, N A	117	45	00
Cameron, Lizzie	117	45	00
Challen, Minnie	117	45	00
Cochran, Florence	114	43	84
Cohoon, S. Ella	117	45	00
Corkham, David	117	45	00
Curry, Elmona,	117	45	00

Name		
Curry, Janie	117	45 00
Dimock, Annie	116½	44 80
Elderkin, Ella	116	44 61
Hamilton, Alida	116	44 61
Harris, Hattie	117	45 00
Lawrence, Harold	112	43 07
Lindsay, Rebecca	102	39 22
Lynch, Beatrice	117	45 00
Marsters, Sarah	117	45 00
Mason, Annie	117	45 00
Mason, Mary E	108	41 53
McKeen, Mary	117	45 00
Mosher, M J	113	43 45
Mumford, Charlotte	117	45 00
Sanford, Georgie	116	44 61
Starratt, Mary J	117	45 00
Stevens, Alberta	109	41 92
Stevens, Matilda	117	45 00
Thomas, F F	117	45 00
*Woolaver, May	117	45 00
Worthylake, Bessie	117	45 00
Burgess, Annie	117	30 00
Calder, May	117	30 00
*Curry, May L	108	36 92
*Davidson, Carrie	117	40 00
*Dill, Florence	71	24 27
*Lynch, Laura	111	37 94
McDougall, Janie	71	19 47
Parker, Jessie	107	27 43
Parker, May L	117	30 00
Ross, Marion	93	23 84
Smith, Annie M	117	30 00
*Sweinhimer, Hattie	108	36 92
Thompson, A M	117	30 00

EAST.

Name		
Burton, Maggie	117	60 00
Creighton, Graham	117	60 00
Fulton, Eben	117	60 00
Henry, Joseph R	117	60 00
Holesworth, Bessie	117	60 00
Mosher, Rufus C	112	57 42
Lawrence, Samuel	117	60 00
O'Brien, Wm	77½	39 74
Barbrick, Lulu	117	45 00
Blois, Libbie J	117	45 00
Brown, C W	117	45 00
Chambers, Maggie	113	43 45
Crowe, Cassie M	117	45 00
Dart, Job	103½	39 80
Densmore, S E	72	27 69
Douglas, Hattie	117	45 00
Fraser, Jennie	117	45 00
Forbes, Bertha	117	45 00
*Godfrey, Fannie	20	7 69
Lawrence, Kate	117	45 00
Lingley, Cassie	107	41 15
McDonald, A F	115	44 22
McDonald, Ida	91	34 99
McLellan, Mary	116	44 62
McNeil, Alfred	117	45 00
McNealy, Murray	115	44 22
Nelson, Janie	82	31 52
O'Brien, Rebecca	83	31 91
O'Brien, Sarah	117	45 00
Rutherford, Libbie	117	45 00
Scarfe, Marion	117	45 00
Scott, Minnie	113	43 45
*Stephens, Ada F	117	45 00
Stephens, Annie	113	43 45
Walker, Helen G	115	44 22
Wallace, Aggie	117	45 00
Wallace, Edith M	115	44 22
Wier, Lewis	117	45 00
Bennett, Ada F	117	30 00
Brechin, Robt	117	30 00
Cameron, Bessie	116	29 74
Davis, Ellen	117	30 00
Dickie, May	113	28 96
*Lawrence, Abbie	59	20 16
McDonald, Rebecca	117	30 00
*McNeil, Mary	117	40 00
Moxsom, Cassie	117	30 00
*Nicholson, Eliza	113	38 62
*Richardson, Janet	117	40 00
Stirling, Maggie	116	29 74
Urquhart, Bessie	117	30 00
Wallace, Matilda	117	30 00

INVERNESS.

Name		
Forsyth, Geo O	117	——
Calder, James	115	58 96
McLean, James M	111	56 91
McDonald, Alex D	82	42 04
McDougall, Joseph	102	52 30
McIntosh, Kenneth	110	56 40
Morrison, Alex W	117	60 00
Cody, Moses	117	60 00
McLellan, Alex D	117	60 00
McDonald, Dan H	117	60 00
McMillan, Charles E	116	59 48
McLennan, Dan H	115	58 96
McLennan, Alex	117	60 00
McIsaac, Angus	114	58 44
Campbell, Donald	111	42 69
Campbell, John J	117	45 00
Finn, Cecilia	115	44 22
Gillis, Donald	115	44 22
Gillis, Jno A	112	43 07
Jamison, John J	115	44 22
McMaster, D B	83	31 91
McEachen, John	117	45 00
McLean, Neil G	112	43 07
McPhail, Arch	114	43 84
Martin, Malcolm	117	45 00
McIntyre, Peter	117	45 00
McNeill, Alex J	117	45 00
Matheson, Frank	82	31 52
McQuarrie, Mary	112	43 07
McDougall, Ann	117	45 00
McLellan, Jno D	117	45 00
McKeen, Ada	117	45 00
McDougall, Alex	117	45 00
McKinnon, D H	114	43 84
McLean, L E	117	45 00
McLean, Mary J	117	45 00
McDonald, Cath	117	45 00
McKenzie, Kod'k	117	45 00
Nicholson, Arch	111	42 69
Sister St Peter	117	45 00
Sister St Mary	117	45 00
Skinner, Mary I	117	45 00
Chiasson, Chas	117	45 00
Doucette, Joseph	114	43 84
Dunn, Miles A	117	45 00
Ingraham, Marian	117	45 00
McLellan, Alex N	117	45 00
McKay, Neil	117	45 00
McMillan, Charles	43	16 53
McLeod, Euphenia	112	43 07
McDougall, Arch S	117	45 00
McLean, Alex	117	45 00
Ross, Robt A	117	45 00
Tingley, L I	117	45 00
Beaton, Arch	115	29 48
Condon, Minnie	117	30 00
Campbell, Mary	115	29 48
Cameron, Allan	99	25 38
Carmichael, Effie C	117	30 00
Cameron, Dan	117	30 00
Chisholm, Dan	109	27 94
Gillis, Catherine	115	29 48
Kennedy, Alex	117	30 00
Kennedy, Dan	117	30 00
Kennedy, A E	80	20 51
McLeod, Mary A	96	24 60
McDonald, Mary E	117	30 00
McIsaac, Christy	117	30 00
McPhee, Neil D	117	30 00
McKay, Dan P	117	30 00
McKinnon, Jno B	117	30 00
McLean, Malcolm	112	28 71
McDonald, Alex	20	5 12
McAulay, Sarah	112	28 71
McKinnon, Marcella	117	30 00
McDonald, James	99	25 38
McNeil, Flora	112	28 71
McKinnon, Alex	117	30 00
McKinnon, Allan	60	15 38
Martin, Donald	110	28 20
McQuarrie, Angus	111	28 45
McDougall, John	117	30 00
McIsaac, Jno R	109	27 94
McEachren, Mary J	117	30 00
McLean, L H	110	28 20
Reeves, Mary	110	28 20
Chisholm, Donald	117	40 00
McLellan, Cath	117	40 00
McDonald, Cath	93	31 79
McInnis, James H	96	32 82
Bishop, Maggie	93	23 84
Carroll, James	117	30 00
Cormier, Wm	117	30 00
Doucette, Morris J	114	29 22
Gillis, Jas	117	30 00
Gallant, Marcella	117	30 00
LeBlanc, Thomas	117	30 00
LeBlanc, Lazar	107	27 43
LeBlanc, Patrick	117	30 00
McDonald, Angus	99	25 38
McDonald, James	117	30 00
McFarlane, Arch D	117	30 00
McLean, Lauch H	117	30 00
McPhail, Dan	117	30 00
McMillan, Murdoch	112	28 71
McKay, Christy	100	25 64
McLean, Catherine	49	12 56
McEachren, John A	98	25 12
McLellan, Ann	117	30 00
McLean, Charles	117	30 00
Ross, Catherine	117	30 00
Ross, Martha	87	22 30
*McLellan, Alex J	117	40 00
*McKay, John	117	40 00
*McLean, John	117	40 00
Beaton, Hugh R	98	25 12
Gillis, Levi	109	27 94
McDonald, John	117	30 00
McDonald, Mary	117	30 00
McKillop, D B	31	7 94
McKillop, D B	108	27 68
McPherson, Sarah	72	18 45
McKinnon, James	117	30 00
McAulay, James	117	30 00
McQuarrie, Jas	117	30 00
McDonald, Alex	112	28 71
McLellan, Duncan	113	28 96
McLellan, Effie B	93	23 84
McEachren, Ellen C	117 ·	30 00
McMillan, Mary	10	2 56
Bisson, Wm	113	28 96
Gouthro, Arsen	117	30 00
McLellan, Christina	117	30 00
McKinnon, Alex D	15	3 84
Poirrin, Marcella	117	30 00

ASSISTANTS.

Name		
Chisholm, Arch	117	20 00
Chiasson, Patrick	111	18 96
AuCoin, Charles	117	20 00
Aucoin, Sylvester	114	19 48
Boudrot, Maria	117	20 00
Gallant, Lamont	117	20 00
LeBlanc, Susan	115	19 65
LeFort, Joseph	117	20 00
Munroe, John C	106	18 11
Poirrin, U	99	16 92
Poirrin, Leo	107	18 29
Ryan, James	113	19 31
Tompkins, Mary	111	18 96

KINGS.

Name		
McLeod, Angus	117	$
Barteaux, M O	117	60 00
Bishop, Ansley	98	50 24
Bishop, Judith L	117	60 00
Brehaut, Daniel	117	60 00
Chesley, Abner	117	60 00
Coffin, Geo W	117	60 00
Cogswell, Geo	71	36 41
Cogswell, O H	117	60 00
Foster, A D	117	60 00
Grierson, J Arthur	117	60 00
Jackson, Adella	113	57 93
McKittrick, C H	45	23 07
Miller, Geo J	117	60 00
North, J Anderson	95	48 71
North, Therese	117	60.00
Reid, Robie L	98	50 24
Robinson, L D	117	60 00
Saunders, W C	117	60 00
West, C J	113	57 93
White, Herbert	117	60 00
Woodbury, Jno	117	60 00
*Balcom, Phebe	117	45 00
Balsom, Charles	117	45 00
Banks, Arthur J	100	38 46
Best, Maggie J	99	38 07
Bishop, Frank	109	41 92
Borden, Margaret	106	40 76
Borden, Susie	106	40 76
Bowles, Gussie	97	37 29
Brown, Emma	115	44 22
Burbidge, Alice	115	44 22
Charlton, Ruth R	117	45 00
Chute, Zephina	110	42 30
Clarke, Maggie	116	44 61
Cogswell, Addie	113	43 45
Coldwell, Adelia	97	37 29
Coleman, Carrie	105	40 38
Cox, Augie	117	45 00
Craig, James	98	37 68
Eaton, Eunice	73	28 07
Evans, Florence	76	29 22
Fitch, Minnie	117	45 00
Gillmore, Ella	115½	44 41
Grierson, K A	117	45 00
Henderson, Ida	117	45 00
Jackson, Lillie	117	45 00
McKeen, Florence	117	45 00
McKittrick, Annie	117	45 00
McMahon, Frank	98	37 68
McMillan, M M	89	34 22
Moran, Jessie E	117	45 00
Mosher, A S	115	44 22
Newcombe, A F	116	44 61
Newcombe, Minnie	100	38 46
*Palmer, Charlotte	117	45 00
Parker, Ida A	117	45 00
Parker, Willard P	116	44 61
Parsons, Carrie	117	45 00
Reid, D E	117	45 00
Robinson, Clara	104	40 00
Robinson, Ermina	117	45 00
Robinson, Della	97½	37 48
Rockwell, Leigh	81	31 14
Roscole, Bruce E	97	37 29
Sanford, Annie	117	45 00
Sanford, M M	98	37 68
Spinney, Bertha	113	43 45
Terry, Julia M	117	45 00
Tobin, Gertrude	95	36 53
Tobin, Minnie	110	42 30
Welton, Emma	117	45 00
Wheaton, R N	86	33 06
White, Mary R	117	45 00
Wilson, Bessie A	115	44 22
Woodworth, C M	78	29 99
Vaughan, Henrietta	117	45 00
*Barss, Florence	113	38 62
Bigelow, Alma	97	24 86
Borden, Mary	33	8 45
*Brinnen, Martha	116	39 66
Burns, Zilpha	117	30 00
*Cleaveland, Annie	79	27 00
*Coldwell, Annie	117	30 00
DeWolfe, Lennon	96	24 60
*Fisher, Kate	98	33 50
*Hanson, Maggie	117	40 00
Harris, Mattie L	13	3 33
Huntley, H B	117	30 00
*Kaye, Hattie	97	33 16
*Kirk, Sarah	114	38 96
Lockhart, A D	116	29 74
Lyons, Charles S	117	30 00
Magee, Mary	109	27 94
Marshall, Annie B	14	3 58
*Morton, Annie	53	18 11
Morton, Florence	80	20 51
Newcombe, Aggie	117	30 00
*North, Eunice	117	40 00
*Parker, Edith	117	40 00
Reid, Euda M	56	14 36
Skinner, Leander	117	30 00
Tobin, Florence	111	28 45
*Truesdell, Blanche	117	40 00
*Tupper, Judith	97	33 16
Weaver, Sadie	97	24 86
Webster, Hattie	117	30 00
Welton, Sarah	99	25 38
*Wheaton, Alpharetta	98	33 50
Wheaton, Eliza	111	28 45

ASSISTANTS.

Name		
Robinson, Abbie	85	21 78
Lawrence, Blanche	107	18 29

LUNENBURG & NEW DUBLIN.

Name		
McIntosh, H C	117	
Dill, Daniel	94	48 19
Dunlop, J W	115	58 96
Ernst, Alice	117	60 00
Ernst, Victoria	117	60 00
Gow, J M	117	60 00
Huestis, A B	115	58 96
McMahon, B	110	56 40
Risser, Danl	102	52 30
Wile, A P	117	60 00
Acker, Mary	116	44 61
Boehner, Teresa	110	42 30
Carder, A C	112	43 07
Crouse, Annie	115½	44 41
Eisenhauer, Alice	113½	43 64
Faulkner, Janie	117	45 00
" Lillian	115½	44 41
Freeman, J K	117	45 00
Harlow, L B	117	45 00
Heckman, Bessie	117	45 00
Hirtle, Amanda	117	45 00
Hirtle, Bridget	113	43 45
Hutchinson, W C	116	44 61
Jodrey, Minnie	117	45 00
Keddy, Beatrice	57	21 91
Knaut, Bella	117	45 00
Logan, R J	117	45 00
Loye, Bessie	117	45 00
Loye, Nettie	117	45 00
Maider, L E	114	43 84
Murray, Waldo	117	45 00
Pearson, J E	110	42 30
Roast, Mary	117	45 00
Russell, Eliza	117	45 00
Seaboyer, Florence	108	41 53
Slaughenwhite, E	115	44 22
Starratt, Ella	110	42 30
Starratt, Stanley	117	45 00
Stewart, Eva	110	42 30
Swinehammer, Ellen	117	45 00
" M E	117	45 00
Turner, Evelina	117	45 00
Veinotte, Alice	117	45 00
Veinotte, Armentina	116	44 61
Westaver, Evelina	117	45 00
Wile, F J	117	45 00
Wynacht, Reuben	117	45 00
Wolf, Mrs Jennie	83	31 91
Arenburg, Emma	112	28 71
Baker, Ada L	117	30 00
Barss, Maggie	74	18 96
Beck, Bella	114	29 22
Begg, L E	116	29 74
Bent, Eliza	116	29 74
*Burhoe, Emily	117	40 00
Corkum, Ella	107	27 43
Cook, Adelaide	83	28 37
Corkum, Bessie	111	28 45
Crowell, Minnie	111	28 45
Dauphinee, Emma	117	30 00
Drew, Amanda	117	30 00
Darling, Marian	76	19 47
Ellis, Laura	98	25 12
Emeno, Maggie	109	27 94
Ernst, Lillie	98	25 12
Freeman, Amelia	106	27 17
Gates, Annie	112	28 71
Hanley, Mary	47	12 04
Hebb, Susie	83	21 28
Herman, Fannie	115	29 48
*Herman, Naomi	117	40 00
Heckman, Albert	117	30 00
Hirtle, Sarah	117	30 00
Hubley, May	97	24 86
*Hunt, Jennie	98	33 50
*Jefferson, Mary	117	40 00
Johnson, T W	117	30 00
Kaulback, Laura	117	30 00
Keddy, Laura	117	30 00
Larey, Ida	112	28 71
Mitchell, Alice	117	30 00
Morash, Callie	117	30 00
McGuire, Maggie	116	29 74
*McLeod, Amelia	97	33 16
McPhee, Alice	117	30 00
Newcombe, Bessie	117	30 00
Nichols, Emma	104	26 66
Pernette, Mary	117	30 00
" ...ha	117	30 00
Rafuse, Callie	117	30 00
Ramey, Mary	114	29 22
Rice, Etta	110	28 20
Ritcey, Samuel	117	30 00
Rowland, Ada	116	29 74
Robertson, M A	106	27 17
Robertson, Cassie	117	30 00
Roop, Mary	117	30 00
Seaboyer, Nettie	117	30 00
Silver, Ella	88	22 56
Silver, Minnie	52	13 33
Smith, Alberta	117	30 00
" M J	117	30 00
" Mrs Martha	117	30 00
Spidle, Alice	117	30 00
" Mary	83	21 28
Taylor, Bessie	83	21 28
" Louise	115	29 48
*Tybert, Jennie	112½	38 45
Truesdale, Othella	33	8 45
Wensel, Ellnora	117	30 00
" J R	117	30 00
" Abram	115	29 48
West, G H	100	25 64
*Wile, Mary	117	40 00
Young, Minnie	114	29 22
Zwicker, W J	117	30 00

TOWNSHIP OF CHESTER.

Name		
White, A G	88	45 12
Williams, Chas	117	60 00
Bacon, Bessie	116	44 61
Butler, Libbie	109	41 92
Church, Felix	117	45 00
Faulkner, Alice	116½	44 80
Hogan, Lucy	116	44 61
Stanford, Annie	117	45 00
Adam, Henry	117	30 00
Church, M H	117	30 00
Dauphine, Bertha	113	28 96
Evans, Mary	117	30 00
*Flaherty, Rachel	116	39 66
Fleet, Addah	117	30 00
Gibbon, Ellza	114	29 22
Herman, Harriet	113	28 96
*Holman, Ella	117	40 00
Jones, Cassie	117	30 00
*Power, Theressa	87	29 74
*Vaughan, Mary	116	39 66
Walker, Mary	113½	29 09
Webber, L H	117	30 00
Zwicker, Hattie	114	29 22

PICTOU.

Name		
Fraser, Wm R	115	58 96
Herdman, A W	114	58 44
McInnis, Hector	115	58 96
McKay, A H	115	—
McKenzie, M J	54½	27 94
Patterson, George	112	57 42
Armstrong, E L	116	59 48
Baillie, John M	116	59 48
Cavanagh, Bessie	117	60 00
Chisholm, J J	116	59 48
Creswick, Eda	115	58 96
Douglas, Allan P	117	60 00
Forbes, John W	115	58 96
Fraser, A H	117	60 00
Fraser, William	117	60 00
Gollan, John	111	56 91
Herdman, Wm C	117	60 00
McArthur, Alex	117	60 00
McDonald, D W	117	60 00
McIntosh, D C	117	60 00
McKay, John H	58	29 74
McKay, Adams A	117	60 00
McKay, Anna C	114½	58 69
McKay, M S	14	7 17
McKay, Elizabeth S	117	60 00
McKay, Maggie S	117	60 00
McLeod, Alex W	116	59 48
Muirhead, Kate	117	60 00
Murray, D A	117	60 00
Olding, Jessie R	115	58 96
Olding, Lizzie	117	60 00
Rogers, Stephen H	107	54 86
Ross, J M	93	47 68
Semple, Thos S	117	60 00
Thompson, Lizzie	114½	58 69
Thompson, Bessie	38	19 48
Williams, A M	116	59 48
Brownrigg, Mary H	116	44 61
Cameron, Jessie	108	41 53
Campbell, Mary D	114	43 84
Cavanagh, Maria	67	25 75
Copeland, Eliza A	117	45 00
Creighton, Wm	116	44 61
Cruikshanks, J J	117	45 00
Culton, Albert	117	45 00
Dawson, Pris. W	117	45 00
Dobson, John R	117	45 00
Douglas, Jand C	115	44 22
Elliott, Albert	117	45 00
Falconer, Libbie	116	44 61
Fitzpatrick, Mary J	117	45 00
Forbes, Carrie	117	45 00
Fraser, Maggie	78	29 99
Fraser, Jessie	117	45 00
Fulerton, Janet C	115½	44 41
Grant, Christy	117	45 00
Grant, Wm	117	45 00
Grant, Thos M	117	45 00
Hamilton, Lena	117	45 00
Harris, Minnie	117	45 00
Jack, Mary C	117	45 00
Johnson, E M	116	44 61
Johnson, Janet C	117	45 00
Logan, Annie	115	44 22
Lowden, Sarah	117	45 00
Love, Andrew	117	45 00
McDonald, Minnie	117	45 00
McDonald, Marian E	78	29 99
McDonald, Marian C	117	45 00
McDonald, Cassie G	117	45 00
McDonald, Annie C	115	44 22
McDonald, Bessie	115	44 22
McDonald, Jessie B	117	45 00
McDonald, Alex	115	44 22
McDonald, Annie M	117	45 00
McDonald, Dan J	91	34 99
McDonald, Bruce	117	45 00
McDonald, A W	117	45 00
McDonald, Mary	117	45 00
McGregor, Carrie	49	18 84
McHardy, Letitia	113	43 45
McKay, Cath J	48	18 45
McKay, J M	112	43 07
McKay, Minnie	117	45 00
McKenzie, D A	117	45 00
McKenzie, Cassie	107	41 15
McKenzie, Anna B	112	43 07
McKenzie, Ellen M	103	39 61
McLean, Christina E	108	41 53
McLean, Lizzie G	117	45 00
McLean, Cassie F	117	45 00
McLean, Minnie	115½	44 41
McLean, Jessie	117	45 00
McLeod, Kate	100	38 46
McLeod, Annie	117	45 00
McPhee, Lena	117	45 00
Martell, E A	117	45 00
Murray, Mary	117	45 00
Oulton, Christy A	117	45 00
" " last term		2 00
Pollok, Maggie	117	45 00
Robertson, Maggie T	117	45 00
Rogers, Almira	117	45 00
Rogers, Edith	111	42 69
Rose, Jessie F	117	45 00
Ross, Arthur	117	45 00
Ross, Maggie	117	45 00
Ross, James	117	45 00
Smith, Maggie	117	45 00
Stewart, Elizabeth	117	45 00
Stewart, Rosanna	117	45 00
Sutherland, Don'd W	117	45 00
Sutherland, Chris A	116	44 61
Thompson, F Wm	117	45 00
Thompson, D R	115	44 22
Brown, Janie	117	30 00
Brownrigg, Cassie G	117	30 00
*Cameron, Georgina	117	40 00
Cameron, Christy A	103	26 41
*Cameron, Kate J	117	40 00
Christison, Alice	117	30.00
Conn, James	117	30.00
*Copeland, Agnes W	115	39 31
Cunningham, Jane A	117	30 00
Dewar, Maggie J	117	30 00
*Dunbar, Annie	117	40 00
Fraser, Clara	117	30 00
Graham, Christina B	117	30 00
Hamilton, Fannie	117	30 00
*Hamiltou, Olive	117	40 00
*Huggan, Ella J	117	40 00
Kennedy, Lena	117	30 00
Langille, Henrietta F	117	30 00
McDonald, Mary S	117	30 00
McDonald, Marian C	117	30 00
McGilvray, Jessie	117	30 00
McGregor, Minerva	117	30 00
McKay, Christy A	57	14 61
*McKay, Isabella L	117	40 00
McKenzie, Annie	112	28 71
*McKenzie, Mary C	117	40 00
*McLaren, Lizzie J	117	40 00
McLean, Allan R	117	30 00
McLean, Sarah J	117	30 00
McLeod, Annie	117	30 00
McLeod, Sarah B	112	28 71
McLeod, John S	116	29 74
*McQueen, Jessie C	116	39 66
*Murray, Cath M	117	40 00
Murray, Sophie E	115	29 48
*Murray, Lizzie McL	99	33 84
Reid, Eliza A	116	29 74
*Reid, Maud C	117	40 00
Ross, Anna B	114	29 22
*Ross, Sarah C	46	15 72
*Stramberg, Maggie	112	28 71
*Sutherland, Bessie	117	40 00
*Sutherland, Mary	116	39 66
Sutherland, Maria	43	11 02
Thompson, Lidie	117	30 00
Wilson, Ella M	53	13 59

QUEENS

Name		
Smith, Nicholas	114	
Kempton, E A	114½	58 69
Mack, C D	117	60 00
McDougall, J S	117	60 00
Richardson, Chas	116	59 48
Sprague, J D	117	60 00
Campbell, Maria	117	45 00
Churchill, Edw'd	113	43 45
Churchill, Wm	111	42 69
Daniels, Theresa	117	45 00
Ford, Gertie	108	41 53
Foster, Lois	117	45 00
Freeman, Gertie	117	45 00
Freeman, J K, last term		14 61
Godfrey, Eva C	114	43 84
Jackson, Sophie	116	44 61
Letson, E E	88	33 83
Morton, Florrie	117	45 00
Mullins, Janèt	117	45 00
McDonald, Emma	115½	44 41
McAdam, J S	117	45 00
Taylor, Bella	116	44 61
Brown, Maggie	117	30 00
Bushie, Mary	102	26 15
Corker, Maysie	117	30 00
Ford, Bella	112½	28 84
*Hunt, Lillie	117	40 00
Kenney, Lena	117	30 00
McDonald, Mary	117	30 00
McKenna, Lavinia	116½	29 87
*Shea, Stella	114	38 96
*Stuart, Taylor	65	22 22
Taylor, Maggie	117	30 00
Uhlman, E C	117	30 00
*Verge, Sarah	117	40 00
Wolf, Louise	116½	29 87
Wensell, Adela	117	30 00
Burhoe, Theresa	110	56 40
Collie, Ezelia	117	45 00
Daily, A T	117	45 00
Ford, Lella,	112½	43 26
Harlow, Aldo	117	45 00
Kempton, Kate	117	45 00
Parker, Annie	117	45 00
Parker, Lillie	116	44 61
Shields, Ella	105	40 38
*Donnellan, Cecil	116½	39 83
*Freeman, L S	117	40 00
Ford, Ida	117	30 00
*Hardy, Annie	117	40 00
Lacy, Teresa	83	21 28
*Telfer, Chrissie	116	39 66

RICHMOND.

McKinnon, M	117	
Boyle, D R	117	60 00
McCuish, D J	101	51 79
Hynes, James	117	60 00
McIsaac, A R	117	60 00
*McLean, Donald	117	60 00
McLeod, Malcolm	117	60 00
Morrison, N	117	60 00
Morrison, A E	117	60 00
Thompson, Mary C	111	56 91
*Bethune, D J	117	45 00
Bethune, Christy M	117	45 00
Campbell, James	117	45 00
McCuish, M	117	45 00
McDonald, Eugene	117	45 00
Gagnon, Josephine A	117	45 00
McInnis, John	117	45 00
McKay, Angus	117	45 00
McKay, John	113	43 45
McLeod, M H	117	45 00
McLeod, H A	83	31 91
Morrison, C M	117	45 00
Morrison, D A	117	45 00
Madden, Annie E	117	45 00
Sister St Aurelian	117	45 00
Sister St Maurice	117	45 00
Sister St Philip	117	45 00
Sister St Sarah	117	45 00
Lenoir, Sarah	117	45 00
Sister St Catherine	112	43 07
Sister St Mary of C	112	43 07
Sister St Mary	112	43 07
*McAulay, Maggie	108	36 92
Burke, Grace	105	26 91
Boyd, Mary J	117	30 00
McCuspic, J P	117	30 00
*McDonald, Alex R	102	34 86
*McDearmid, Sarah J	117	40 00
McDonald, Loretta M	116	29 74
McDonald, Alice V	117	30 00
McDonald, Neil J	117	30 00
McDonald, Dan	100	25 64
McDonald, Annie	96	24 60
Dorion, Harriet A	115	29 48
Hureau, Annie V	117	30 00
Hearn, Libbie F	117	30 00
Holmes, Eliza	117	30 00
*McInnis, Duncan	116	39 66
*McKenzie, Maud D	117	40 00
Lenoir, Mary E	117	30 00
McLean, Chr A	83	21 28
McLeod, A J	42	10 76
McMillan, M D	78	19 99
Morrison, E A	116	29 74
Major, Wm	117	30 00
McRae, John A	74	18 96
McRae, Christy A	117	30 00
Sherman, Lucy H	117	30 00
Sutherland, Ronald	117	30 00
Thibeau, Peter	94	24 09
Williams, Martha	117	30 00
*White, Ellen J	107	36 58

ASSISTANT.

Raye, Albert	117	20 00

DISTRICT OF SHELBURNE.

Murray, D A	116½	
Bruce, E D	99	50 76
Freeman, J D	117	60 00
Ruggles, J R	116	59 48
Bruce, Stanley	110	42 30
Bruce, Laura	117	45 00
Bower, Helen	102	39 22
Bower, Lydia	117	45 00
Coffin, Charles	114½	44 03
Cullinen, Jennie	117	45 00
Dexter, Maggie	117	45 00
Ellis, Avis	117	45 00

Grovestine, Ella	117	45 00
Goodick, J D	117	45 00
Harding, Emma	96½	37 10
Irwin, Archer	117	45 00
Kempton, Simon	107	41 15
McAlpine, Emma	109	41 92
KcKay, Robena	117	45 00
McLean, Amanda	114	43 84
Ringer, Wm	116	44 61
Shields, Abbie	111	42 69
Allen, Selina	111	28 45
Bowker, Maggie	116½	29 87
Campbell, S S B	104	26 66
Dall, Carrie	77	19 73
Freeman, Jane	117	30 00
Greenwood, Clara	117	30 00
Grigrey, George	105	26 91
Harlow, Eldora	115	29 48
Holden, Cevilla	111	28 45
Harding, Ella	111	28 45
Hayden, Kate	117	30 00
McAlpine, Ethel	112	28 71
Nickerson, Florence	117	30 00
Ringer, Jane A	117	30 00
Robertson, Sadie	115	29 48

POOR SECTIONS.

*Harding, Allen	50	17 09
*Kinney, Alice	117	40 00

DISTRICT OF BARRINGTON.

Atwood, Thos W	117	60 00
Bower, Nellie	113	57 93
Cooke, Henry	112	57 42
Copeland, David	102	52 30
Crowell, W J	116½	59 74
Neville, E F	116	59 48
Vidito, Helen A	117	60 00
Atkins, Lorinda	114	43 84
Crowell, Maggie	117	45 00
Daley, Maggie	92	35 37
Dixon, Belle	116	44 61
Doane, Kate A	117	45 00
Doleman, Sadie	109	41 92
Fox, Olive	113	43 45
Nickerson, M H	103½	39 80
Pinkham, Emma	117	45 00
Porter, Effie	113	43 45
Taylor, Hattie	110	42 30
Wilson, Letitia	95	36 53
Ells, Annie	112	28 71
Ensor, Effie	106	27 17
Goodwin, Minnie	116½	29 87
Hayden, Louise	82	21 02
Hichens, M J	82½	21 15
Knowles, Ida	110	28 20
Porter, Annie	113	28 96
Smith, Annie	117	30 00
Stoddart, Ruth	115	29 48
Swim, Maggie	8	2 05

POOR SECTIONS.

*Doane, Rhoda	78	26 66
*Hamilton, J C	109½	37 43

VICTORIA.

Jones, Frank	116	
Jost, Annie C	116	59 48
Haliburton, Amelia	116	59 48
McLean, Alex D	117	60 00
McLean, James	109	55 89
McCharles, R W	117	60 00
McRae, Phillip	112	57 42
McLean, Susanna	115½	59 21
Burton, Ada	64	24 60
Ingram, Lillian	117	45 00
Ingram, L I	117	45 00
LaGuiseon, Cassie	117	45 00
McIntosh, Annie B	115	44 22

McMillan, Allan	104	40 00
McKay, Lizzie	113	43 45
McIver, Angus	110	42 30
McDonald, John S	100	38 46
McKay, Dan	117	45 00
McLean, Colin C	117	45 00
McKenzie, John H	117	45 00
McLeod, Norman	112	43 07
McLean, Eliza	117	45 00
Ross, Belle J	68	26 14
Craitam, Duryea	90	23 07
Ferguson, Maria	115	29 48
Finlayson, Cath	117	30 00
Finlayson, Lena	117	30 00
Hartigan, Bridget	117	30 00
Morrison, Jno G	88	22 56
McRonald, Rod'k	50	12 82
McRae, Ann C	112	28 71
McIver, Henry	112	28 71
McDonald, Murd	93	23 84
McIntosh, Arch J	117	30 00
McNeil, Stephen B	114	29 22
McDonald, Kenneth	92	23 58
McDonald, Angus	117	30 00
McKenzie, Joanna	117	30 00
McLeod, Maggie C	112	28 71
McLeod, Chris	81	20 77
McLean, Mary Ann	117	30 00
McKay, Angus	102	26 15
Ross, Cath	72	18 45
Walker, Bernard	71	18 19
Fraser, Ada	117	30 00
Kerr, John	83	21 28
McAulay, Mary Ann	97	24 86
McAulay, Rod'k	117	30 00
McRae, Annie	103	26 41
McLeod, Sarah	108	27 68
McWilliams, Mary A	117	30 00
Morrison, Normon	105	26 91
Morrison, Dolina	106	27 17
McKenzie, Robin	114	29 22
McSwim, Hector	112	28 71
McRae, Christy	90	23 07
McLeod, Dan	84	21 53
McInnis, Kenneth	117	30 00
McLeod, George	117	30 00
McDonald, Christina	78	19 99
McIntosh, Lizzie	117	30 00
McAskill, Donald	114	29 22
McRae, Christina	103	26 41
McIntosh, Cath	116	29 74
McEachren, Jno A	116	29 74

DISTRICT OF YARMOUTH.

Cameron, A	105	—
Munro, J H	115	58 96
Allen, George W	112½	57 67
Allen, Emma	115	58 96
Archibald, Amy	116	59 48
Brown, J L	117	60 00
Churchill, Annie	113	57 93
Coy, Louisa	115	58 96
Goudey, Docia	115	58 96
Hilton, Eben	113	57 93
Horner, W P	116	59 48
Parker, Geo S	116	59 48
Perry, Freeman	117	60 00
Robbins, Augustus	112	57 42
Rogers, Benj	116½	59 74
Barnes, Mary	115	44 22
Byrnes, Mattie	45½	17 48
Churchill, N	116	44 61
Cogswell, Alice	111	42 69
Crosby, Jessie	115	44 22
Crosby, Susan	22	8 45
Crowell, Rosa	88	33 88
Delamere, Susan	113	43 45
Goudey, Ada	115	44 22
Harrison, Josie	115	44 22
Harvey, Minnie	116	44 61
Harvey, Helena	116	44 61

Hilton, Ellen	115	44 22
Hilton, Mary	116	44 61
Homer, Agnes	116	44 61
Kerr, Annie	115	44 22
Larkin, M J	117	45 00
Lyle, Emily	116	44 61
Marshall, Rosa	116	44 61
McCarthy, Emma	111½	42 88
Muir, Mary	81	31 14
Porter, Brenton	117	45 00
Spinney, Maria	116	44 61
Starratt, M O	113	43 45
Titus, Sadie	59	22 68
Trask, Annie	117	45 00
Von, Metzke O	116	44 61
Webster, M H	115	44 22
Weston, Alena	112½	43 26
Wilson, Helen	111	42 69
Allen, Amy	115	29 48
Churchill, Fannie	112	28 71
McWilliams, Penzy	109	27 94
Patten, Louise	117	30 00
Perry, Emma	114½	29 35
Sims, Grace	115	29 48
Roberts, Calista	34	8 71

POOR SECTIONS.

Doty, Lalia	109	37 26
Aurlburt, Libby	117	40 00
McHenry, Jessie	82½	28 20
Mood, Abbie	113	38 62
Moses, Mary	117	40 00
Surette, Emily	117	40 00

DISTRICT OF ARGYLE.

Crosby, James	116	59 48
Devine, M E	104	53 82
Doane, Fannie	115	58 96
Frost, George	100½	51 53
Grierson, Jean	117	60 00
Hatfield, Fred A	112½	57 67
Lent, Abram	116	59 48
Sister Mary Anne	116	59 48
Sister M Louis	116	59 48
Giffin, Harold	112½	43 26
Hilton, Emma	110	42 30
Hogg, Maggie	117	45 00
Potier, David	112	43 07
Reid, Daniel	105	40 38
Rogers, Lizzie	116	44 61
Sims, Bertha	117	45 00
Sister Mary John	115	44 22
Sister Mary Theresa	115	44 22
Trefry, J H	115	44 22
Bourque, Maggie	114	29 22
Cotreau, Adéle	117	30 00
D'Entremont, Agnes	166	29 74
D'Entremont, Louise	111	29 74
D'Entremont, H	113	30 00
D'Entremont, N	117	28 96
Hatfield, Carrie	117	30 00
Hurlburt, Maude	117	30 03
Larkin, Bertha	110½	28 30
LeBlanc, John	171	30 00
Potier, Marie Rose	117	30 08
Potier, Rose Amee	115	29 04
Robichau, Gillie	117	30 00
Snow, Annie	109	27 94
Simms, Eva	116½	29 87
Surette, Zachary	117	30 00
Surette, Adele	117	30 00

POOR SECTIONS.

*Bourque, Fanny	115	39 31
*Hatfield, Laura	117	40 00
*Hogg, Agnes	110	37 60
*Surette, Fannie	107	36 58
*Surette, Marie	64	21 87

ASSISTANT.

McGee, Annie	41	10 51

COUNTY FUND

In aid of Public Schools appropriated to Trustees of School Sections for the Term ended April 30, 1885.

The Asterisk (*) indicates the Poor Sections

ANNAPOLIS COUNTY.

	Legally author-ized days schools were open.	Grand total days attendance of Pupils.	Total amount from County Fund.

ANNAPOLIS EAST.

Halifax School for the Blind			60 00
Melvern	234	5463	61 55
Forest Glen	95	1695	21 50
Margaretville, East	117	2872	31 71
Margaretville, West	107	3417	34 31
Albert	116	1828	24 63
Victoria	117	1777	24 39
Gates' Mountain	84	1586	19 26
Port George	234	6171	66 27
Mount Hanley	117	2955	32 26
Havelock	117	1216	20 64
Port Lorne	68	1967	20 44
Arlington	117	1394	21 82
St. Croix	117	2375	28 38
Hampton	117	3304	34 60
Clarence, West	113	1763	28 88
Clarence, Centre	117	1738	24 12
Clarence, East	117	992	19 13
Brooklyn, West	115	1362	21 41
Salem	117	2290	27 82
Wiswall	117	2198	27 20
Farmington	117	3504	35 94
Middleton	117	2403	28 57
Palmer	117	1904	25 24
Lawrencetown	232	7107	72 35
Paradise	232	7673	76 13
Bridgetown	351	11003	111 10
Meadowvale	117	2827	31 41
Torbrook, West	117	3378	35 09
Cataract	117	3683	37 14
Cleveland	117	1900	25 21
Nictaux	117	3604	36 61
Williamston, South	111	3220	33 42
Williamston, North	113	1736	23 70
Carleton	117	2136	26 79
Centreville	117	3731	37 46
Bentville	117	2455	28 91
Inglisville	107	1330	20 34
Albany, North ●	104	1248	19 48
Paradise, West	117	3159	33 63
Springfield	113	1638	23 04
*Douglass	117	1512	30 15
*Torbrook, East	117	978	25 39
*Bloomington	117	1431	29 43
*Roxbury	92	1199	23 81
*Roxbury—Refund under Section 92			20 00
*Mill	117	2929	42 79
*Dalhousie, West	117	683	22 76
*Lake Pleasant	99	1159	24 45
*Falkland	116	1262	27 80
Use of room and necessary expenses			12 00

ANNAPOLIS WEST.

Leonard	112	1981	25 24
Hillsburn	116	1358	21 49
Litchfield	117	2248	27 54
Victoria Beach	110	3134	32 74
Mariner	117	3818	38 04
Karsdale	117	3357	34 95
Winchester	111	2144	26 23
Hall	116	1137	20 02
New Caledonia	233	5437	61 28
Rectory	115	2673	30 19
Willett	105	2004	24 65
Gesner	107½	3366	34 01
Chesley	117	2408	28 60
Rosette	228	4636	55 39
Moschelle	108	3861	37 38
Annapolis	585	13490	152 72
Ryerson	108	1820	23 72

Clementsport	234	6555	68 83
Clements, West	114	2047	25 90
Waldeck, East	105	1526	21 44
Waldeck, West	110	2171	26 30
Bridgeport	234	5874	64 20
Hessian, West	117	3162	33 65
Clementsvale	117	3021	32 70
Maitland	116	3082	33 03
Lake le Rose	117	1160	20 26
Perotte	117	2016	25 99
Lequille	117	4895	45 24
*Phinney Mountain	117	1340	28 62
*Young's Mountain	116	1601	30 83
*Greenland	117	1227	27 61
*Wright	112	608	21 38
*Guinea	117	1242	27 75
*Virginia	117	1450	29 60
*Birchtown	117	1063	26 15
*Graywood	117	2418	38 23
*Milford	103	1418	27 34
*Lake May	117	1805	32 76
*Victory	106	967	23 75

BORDER SECTIONS.

*Dalhousie, East	114½	212	5 21
*Hillsborough	110	351	7 97
Kingston	117	74	84
*Albany, New	117	1298	23 22

ANTIGONISH.

Halifax School for the Blind,			80 00
Antigonish	1050	30760	440 81
North River	116	2009	33 85
Harbor	117	2642	40 73
Morristown	116	1220	25 42
Lakevale	104	920	20 94
Cape George	116	1513	28 55
North S. Cape George	110	870	21 05
Georgeville	117	1805	31 78
Arisaig	101	2369	36 10
Dunmaglass	102	1260	24 36
Pleasant Valley	116	1518	28 61
Clydesdale	117	2738	41 75
Williams's Point	117	1031	23 51
L. South River	117	2812	42 54
S. Side Harbor	117	1731	31 00
Monk's Head	107	1877	31 48
Middle Pomket	117	4743	63 17
Heatherton	117	5362	69 80
Bayfield	91	2951	41 25
Afton	80	1462	24 17
West Arm Tracadie	117	3188	46 56
Big Tracadie	117	2293	37 00
East Tracadie	117	1860	32 37
Little Tracadie	117	3241	47 13
Havre au Bouche	234	4802	76 30
Fraser's Grant	100	1289	24 45
Beauly	117	1773	31 44
Caledonia Mills	103	1248	24 33
Marydale	116	929	22 31
St Andrew's	234	3795	65 54
Big Brook	117	3354	48 83
Fraser's Mills	117	2854	43 00
U S River	117	3405	48 88
Lochaber	106	973	21 72
West Lochaber	117	2515	39 37
Glenalpine	116	4260	57 90
Upper Glen Road	117	1876	32 54
Lower Glen Road	117	1678	30 43
Salt Springs	117	2621	40 50
Beaver	117	2179	35 78
Briley Brook	89	1304	23 43
" "	117	2830	42 73
Pitcher's Farm	117	1334	26 75
Springfield	117	3084	45 45
North Grant	105	1312	25 24
Old Gulf Road	117	1049	23 71
Big Marsh	107	1837	31 06
Hallowell Grant	104	1094	22 81
Malignant Brook	117	3834	53 46
Ashdale	108	1205	24 41
Black River	117	2009	33 96
Back Sett., H. au B'che	116	3064	45 12
Cape Jack	10	280	4 07
Union Centre	117	1818	31 92

POOR SECTIONS.

B S Cape George	112	1149	32 32

Merland	115	1324	35 42
Upper Ohio	83	719	22 06
Upper N Grant	117	1323	35 51
Hallowell Grant	105	603	23 55
Copperfield	117	1222	34 07
New France	115	1555	38 53
Morven	116	1984	44 78
West Lakevale	112	919	29 04
Greenfield	117	1187	33 57

BORDER SECTION.

Auld's Cove	107	500	9 45

COLCHESTER.

SOUTH COLCHESTER.

Upper Belmont	117	1337	22 06
Lower Belmont	117	3606	38 30
Mill Road	117	2210	28 31
Lower Onslow	117	2655	31 50
Central Onslow	117	1856	25 78
Upper Onslow	116	2295	28 81
North Mountain	116	1980	26 57
North River	108	2662	30 58
South Branch, W R	117	1756	25 06
Kemptown	24	180	3 84
Lower Pictou Road	117	3074	34 50
East Mountain	117	3035	34 21
Greenfield	83	1972	22 97
Harmony	112	2241	28 00
Salmon River	116	3135	34 83
Lower Village	102½	1628	22 60
Old Barns	83	2637	27 72
Clifton	113	1870	21 88
Beaver Brook	78	2138	23 53
Princeport	97	2600	28 97
Up'r Pleasant Valley	117	2687	31 37
L'r Stewiacke West	116	2917	33 27
Shubenacadie	107	2873	31 99
Gay's River	117	2675	31 64
St Andrew's, East	107	3286	34 95
Birch Hill	117	1536	23 50
South Branch St	117	3722	39 13
Southvale	115	1342	21 89
Cross Roads St	83	1527	19 78
Newton Mills	117	4323	43 43
Eastville	108	2654	30 54
Pembroke	116	2937	33 40
Stewiacke Village	232	4522	57 14
Otter Brook	117	2405	29 70
Middle Stewiacke	84	2424	26 30
Forest Glen	115	1255	21 27
Brookfield	234	4287	55 67
Clarkville	97	2238	26 37
Meadowvale	117	1820	25 52
Riverside	107	1695	23 56
Alma	117	2358	29 37
Burnside	117	1998	26 80

POOR SECTIONS.

West Branch, N R	117	1680	32 69
Up North River	109	1478	29 62
Green's Creek	29	350	7 47
L'r Pleasant Valley	116	2352	88 96
Riversdale	117	1696	32 83
Stewiacke Road	117	1132	27 47
Lanesville	107	1055	25 31
School for the Blind, Halifax			80 00
Inst. for Deaf and Dumb, Halifax			150 00

BORDER SECTIONS.

Glenmore	114	209	3 41

WEST COLCHESTER.

Five Islands	76	1631	18 21
East River	192	4094	45 89
Lower Economy	116	3252	32 57
Central Economy	310	7264	78 16
Upper Economy	115	2333	26 75
Pleasant Hills	111	1945	23 91
Bass River	117	3283	82 85
Portaupique	117	3221	32 48
Highland Village	115	2061	25 07
Great Village	351	13649	122 18
Cumberland Road	117	1707	23 08
Lornevale	117	2772	29 68
Acadia Mines	585	25610	221 38

Section			
East Village	117	2397	27 35
Folly Village	233	5634	59 86
De Bert Village	117	3082	31 62
Masstown	117	3893	36 65
De Bert Station	117	3090	31 67
East Minas	84	1574	18 73
Portaupique	112	3843	35 82
Hard Wood Hill	109	2651	28 10
Little Bass River	117	2863	30 26
Portaupique Mt	117	1709	23 10

POOR SECTIONS.

Castlereagh	117	691	22 37
Folly Mt, West	117	1421	28 41
Folly Lake	117	1354	27 85
New Britain	113	1288	27 23

STIRLING.

Tatamagouche	231½	8471	74 82
Tarbet	117	1892	24 24
Forest	117	1681	22 93
Waugh's	115	1419	21 09
River John Road	117	4701	41 66
French River	116¼	2388	27 26
West Tatamagouche	116	3016	31 11
Murphy's	114	5971	49 24
Mill Brook	117	1989	24 84
Oliver's	117	1954	24 62
West New Annan	95	1890	21 86
Byer's	116	2411	27 36
Wilson's	117	1565	22 21
Balmoral	117	2856	27 74
Rossville	115½	1535	21 87
Earltown	102	3651	33 54
Slades	113	1702	22 63
Brule	117	1700	23 04
Conkey's	117	1394	21 15
Sutherlands	99	1793	21 68
East Earlton	117	3247	32 64

POOR SECTIONS.

Kavanagh's	117	1211	26 68
Henderson's	117	1359	27 90
Clydesdale	115	1112	25 59
Truro Road	117	1738	31 03

CAPE BRETON.

Sydney	699	30833	303 44
Muggah's Creek	113	1353	22 09
South Bar	115	2819	33 19
Low Point	231	5929	68 76
Barrasois, L P	116	1633	24 50
Lingan	226	6737	74 10
Lingan Road	73	602	12 27
Kilkenny Lake	117	831	18 65
Grand Lake	117	1504	23 65
Gardiner Mine	117	2134	28 35
Bridgeport	297	11962	120 41
L Glace Bay	575	24657	244 35
Big Glace Bay	117	3615	39 35
Lake View	116	1652	24 64
Block House	233	10943	106 19
Gowrie	351	17550	167 72
Cow Bay Road	111	925	19 03
Holmesville	116	2125	28 19
South Head	116	1634	24 49
Rear Rd Island	117	1390	22 85
Round Island	106	1207	20 28
Mira Gut	114	1647	24 37
Portage	85	1266	18 48
Black Brook	117	1939	27 00
Marion Bridge	117	3526	88 65
Caribou Marsh, by virtue Sec. 92, Chap. 29, R. S.			34 04
Morley's Road	112	1253	21 26
Forks	101	1060	18 69
Coxheath	111	1290	21 44
Blacket's Lake	111	662	16 81
North West Arm	117	3514	38 60
Balls' Bridge	102	2710	31 05
Balls' Creek	117	1730	25 35
Rear Balls' Creek	110	1178	20 55
Leitch's Creek	112	2282	28 91
Upper Leitch's Creek	113	1862	25 86
Upper North Sydney	117	4856	48 51
North Sydney	929	38729	386 59
Sydney Mines	1168	38561	410 89

Little Bras' d'or	117	5371	52 34
Little Bras' d'or, N	117	3968	42 05
George's River	110	1114	20 05
Big Bank	115	3298	36 73
Victoria	117	1599	24 48
Groves' Point	114	2407	30 02
Point Aconi	117	3411	37 80
Back Lands	117	3971	42 06
Union	117	1182	21 28
Catalone	117	3658	39 65
Mira Bay	117	3611	39 30
Mainadieu	230	8419	87 03
Meadows	117	1138	20 95
Little Loraine	117	1489	23 55
Big Loraine	117	2826	32 00
Louisburg	102	4727	45 96
Louisburg	117	3276	36 80
Kennington Cove	117	2298	29 55
New Boston	87	1625	21 80
Big Ridge	94	1264	19 44
French Road	109	1528	23 00
Gabarus	117	5850	55 90
Gabarus Lake	94	1719	22 79
Belfry	70	1426	18 04
Upper Grand Mira	102	1075	18 88
Victoria Bridge	96	871	16 74
Salmon River	84	1023	16 57
East Bay Chapel	98	1168	19 18
Big Pond	116	2733	32 65
Irish Cove	116	1906	26 64
Glengarry	103	1076	18 98
Lock Lomond	111	1027	19 68
McAdam's Lake	110	1232	21 63
Gillis' Lake	114	1995	27 12
N S East Bay	117	2134	28 35
Eskasoni, (Indian)	116	370	
Benacadie	117	1814	25 95
Christmas Island	112	2226	28 49
Big Beach	117	1440	23 23
Beaver's Cove	61	1046	14 31
Boisdale	117	1696	25 10
Junction	114	1388	22 47
Barrasoi's, L I	103	1111	19 25
Frenchvale	117	3070	35 28
Point Edward	117	2939	34 41
Reserve and Lorway	351	13052	134 35
Morley's Road	117	1194	21 40
Albert Bridge	106	1284	20 88
*Hill's Road	117	2030	36 76
*Mira Ferry	117	1465	31 11
*Front Lake	117	1063	27 16
*Caribou Marsh	112	1447	30 26
*Morley's Road	117	1068	27 26
*Sandfield	117	971	26 46
*Forest	110	1051	26 07
*Long Island	117	885	25 41
*Grand Mira	103	1540	29 91
*Lock Lomond, S	117	1000	26 56
*Big Glen	76	450	15 32
*Rear McA Lake	117	421	20 36
*Amaguadeez	107	2469	39 64
*Highlands	117	1161	28 16
*Shenacadie	105	1423	28 06
*Rear Beaver's Cove	117	673	23 31
*Rear Eskasoni	112	535	20 26
*Grd Narrows	117	1105	27 51
*Eskasoni Island	117	1439	30 91
*Rear Frenchvale	114	799	25 12

CUMBERLAND.

Malagash Point	117	2403	27 73
N Shore Malagash	117	1742	23 55
S Shore, Malagash	109	1859	23 42
Stake Road	117	2582	28 88
Caufield	117	2905	29 90
Linden	59	1425	15 33
Wallace	229	5556	59 71
Six Mile Road	117	1277	20 59
Wallace Bay	117	1581	22 53
Middleboro'	114	3472	34 20
Wentworth	117	1926	24 70
Wentworth Station	71	1865	19 40
North Wallace	117	1249	21 56
Fox Harbor	117	1182	19 99
Lower G Shore	108	1172	18 97
Pugwash	229	10684	92 26
Wallace Bay, N	117	1128	19 65
Wallace Bay	113	1093	19 00

Pugwash River, East	117	914	18 21
Pugwash River	117	1814	24 00
Wallace Bridge	115	2047	25 28
Port Philip	117	1513	22 10
Roslin	117	2489	28 28
Hansford, W	116	2779	30 02
Victoria	116	2080	25 27
Linden	115	1273	20 34
Shinimicas	101	1015	17 23
"	60	1047	18 05
Westport	117	1808	23 96
Tidnish	117	2340	27 33
Amherst Head	117	2802	30 26
Truemanville	117	1599	22 64
Warren	117	1764	23 65
Amherst	1170	36210	354 81
Fort Lawrence	117	2770	30 07
Amherst Point	114	2502	28 06
Lower Middleboro'	114	1353	21 07
Nappan	117	4800	42 95
Maccan Station	116	3971	37 58
Barronsfield	102	970	17 03
Lower Cove	117	1952	24 87
Minudie	117	2043	25 46
Joggins	230	5453	59 16
Lornville	117	2149	26 13
Chapman	111	1221	19 60
Head River Hebert	117	1076	19 33
Southampton	46	437	7 67
West Brook	110	1869	23 59
Mapleton	105	1776	22 48
Mapleton	105	1194	18 60
Southampton	112	780	16 90
Windham	82	1340	17 25
Spring Hill	114	1651	22 65
Lower Salem	109	3597	34 47
Upper Salem	112	1318	20 31
Fenwick	116	1681	23 05
Upper Nappan	115	2466	27 92
W. Leicester	115	1644	22 70
E. Leicester	109½	1920	23 87
Little River	117	1090	19 41
Mt Pleasant	116	2470	28 06
Oxford	341	12730	117 21
River Philip	114½	2364	27 22
River Philip	116½	2157	26 12
W B River Philip	78	904	14 06
Williamsdale	116	2585	28 79
Westchester	106	1359	19 93
Westchester Station	117	2213	26 54
Hastings	105	2189	25 09
Chignecto Mines	97	3943	35 87
West Wentworth	117	2545	28 65
Richmond	117	2286	27 00
Centreville	117	1404	21 40
Mount Pleasant	117	1661	23 03
River Hebert	203	4848	52 43
West Pugwash	98	2116	23 88
S B Shinimicas	117	1052	19 25
Birch Ridge	97	1550	20 19
Clifton	116½	2207	26 45
Spring Hill Mines	585	23691	212 85
Little River	117	984	18 73

POOR SECTIONS.

Dewar's River	117	1766	31 60
Wentworth	116	1553	29 61
Mapleton	76	383	14 04
Glenville	107	1174	25 17
Lower Greenville	117	1334	27 84
South Victoria	117	1258	27 30
Millvale	48	668	12 48
East Wentworth	108	1124	24 90
Duck Creek	110	821	22 58
Thompson	117	2089	34 34
Mansfield	112	844	22 99
Black River	116½	723	22 71
S H Junction	129	2033	35 57
Rodney	117	1396	28 47
Hansford, East	114	2166	34 55

PARRSBORO'.

Parrsboro'	584	20344	191 51
Port Greville	99	3315	31 60
New Prospect	112	878	17 51
Cross Roads	117	1883	24 43
Diligent River	89	1836	21 15
Cannon's Mills	109½	1705	22 52
Fox River	111	2447	27 38

Brookville	113	2320	26 78
Spencer's Island	117	2785	30 17
Cape d'Or	116	4120	38 54
Advocate	216	5793	59 83
Apple River	117	4123	38 67
Lakelands	117	2549	28 67
H W River	103	1142	18 24
New Canaan	59	420	8 97
Newville	117	1110	19 48

POOR SECTIONS.

Two Islands	116	1004	24 98
Black Rock	105	1579	28 30
Frazerville	116	2682	39 16
Salem	102	1262	25 20
Sugar Hill	112	1423	28 24
Green Hill	114	846	23 38
Mount Allen	95	1288	24 41
Robertsdale	109	1552	28 65
Halifax School for Blind			30 00
" " Deaf and Dumb			120 00
Two years' Rates, South Brook			23 74
Commissioners' Rooms			10 00

DIGBY.

Halifax Ins. for the Deaf & Dumb			54 78
Milford Corner	117	1878	25 46
Bear River Road	103	1914	24 22
Hillsburg	220	7505	75 31
Cross Road	117	2341	28 65
Smith's Cove	234	4957	59 20
Hillgrove	117	2827	32 32
Hainesville	117	3046	33 52
North Range	105	1795	23 62
South Range	111	1478	22 07
Marshalltown	117	1822	25 07
Brighton	234	6567	70 30
Plympton	113	3875	38 82
Port Gilbert	98	2542	28 03
Shore	115	3287	34 99
Weymouth	234	5934	65 94
Weymouth Bridge	232	5289	61 29
Weymouth Mills	117	3063	33 63
Digby	578	14377	160 96
Rossway	117	2664	30 88
Waterford	117	2218	27 80
Centreville	117	4690	44 86
Sandy Cove	234	4602	56 75
Mink Cove	117	2361	28 79
Little River	112	2970	32 47
Tiverton	233	7487	76 56
Freeport	348	11800	118 61
Westport	431	13472	139 00
*Joggin	117	1508	30 54
*Doucette	83	1612	26 67
*Wagoner	117	1977	34 85
*Riverdale	109	1240	26 96
*Bay View	114	1254	27 80
*Culloden Cove	107	2918	42 10
*Mount Pleasant	117	1340	29 00
*Lakeside	117	1808	33 31
*Tiddville	92	1622	28 04
*East Ferry	117	1508	30 55
*Union	109	747	22 43

BORDER SECTIONS.

*Woodville	80	705	15 46
Ohio	117	150	1 74
*Harlem	81	750	11 68

MUNICIPALITY OF CLARE.

Halifax Ins. for the Deaf & Dumb			35 22
New Edinburgh	97½	2277	33 09
Belliveau's Cove	113	2706	39 00
Grosses Coques	100	4464	55 11
Port Acadie	116	4673	58 89
Comeauville	116	5556	67 67
Saulnierville	116	2716	39 42
Meteghan River	116	3412	46 35
Meteghan	345	12469	160 90
Cheticamp	117	3241	44 74
Mavilette	117	3158	43 91
Salmon River	100	2871	39 26
New Tusket	114	2013	32 22
Rosedale	109	1476	26 34
Corberrie	113	2022	32 20
Concessions	117	3144	43 77

Theriault	113	2894	40 87
St. Martin	107	3245	43 73
St. Benoni	117	2700	39 85
Central	117	2575	38 11
*St. Joseph	112	1940	41 70
*South Theriault	113	2118	44 20

BORDER SECTIONS.

Beaver River	233	3752	58 44
Ohio	117	2488	36 54
*Harlem	81	1068	20 94
*Woodville	80	191	4 96

GUYSBORO'.

Halifax School for Blind			43 18
Institution for Deaf and Dumb			21 59
Guysboro'	341	7724	120 28
River Side	81	1516	25 11
"	117	1080	24 22
North Intervale	108	2933	43 38
Roman Valley	117	750	20 64
Cook's Cove	117	1600	39 87
"Colored" Section	116	1735	31 22
Roachvale	117	1277	26 36
New Harbor	234	5323	82 78
Halfway Cove	117	2693	41 73
Crow Harbor	117	1914	33 28
Half Island Cove	117	3456	50 02
Cape Canso	418	14657	203 77
Upper White Haven	107	2423	37 73
Lower White Haven	117	6785	86 15
Port Felix	109	2985	44 05
Cole Harbor	117	1848	32 56
Larry's River	117	4219	58 30
Gammon's Point	117	1044	23 83
Charles' Cove	111	4472	60 40
Boylston	117	1927	33 42
Middleton	111	1484	27 97
Manchester	110	1937	32 78
Clam Harbor	117	3297	48 29
St. Francis Harbor	117	2361	38 13
Big Tracadie	97	1379	25 33
Port Mulgrave	231	5014	79 11
Pirate Harbor	117	1743	31 42
Steep Creek	115	1193	25 24
Middle Melford	81	1865	28 90
Middle Country Hr.	68	1129	19 52
W. Isaac's Harbor	102	3754	51 65
E. " "	117	2713	41 95
Grant's Lake	101	1249	24 35
Dover	116	3980	55 59

POOR SECTIONS.

Glencoe	103	992	29 03
Old Salmon R. Road	110	1063	31 06
Sandy Cove	115	1181	33 47
Black Point	53	726	18 46
Fisherman's Harbor	108	1609	38 67

BORDER SECTIONS.

Country Hr. Cross R.	82	1254	20 11
Argyle	114	1458	22 31
*Port Beckerton	117	284	7 81
Auld's Cove	107	890	16 98

MUNICIPALITY OF ST. MARY'S.

Halifax School for the Blind			16 82
Institution for the Deaf and Dumb			8 41
Ret'd for Hollands Har. School House			5 00
Sherbrook	230	6172	79 07
Still Water	117	1784	28 26
Glenelg	117	2106	31 10
Smithffeld	60	905	14 39
Wallace Bridge	117	2461	34 32
Upper Cross Roads	93	1917	26 87
S. E. Lochaber	101	2164	29 89
Ecum Secum	117	1993	30 10
Mary Joseph	117	1747	27 93
Lower Liscomb	10	155	2 44
Wine Harbour	74	2219	27 50
Port Hilford	117	3862	46 60
Indian Harbor	102	1870	27 40
Sonora	117	1951	29 73
Goldenville	202	9451	1(5 03
Goshen	117	8335	41 95

POOR SECTIONS.

Cameron Settlement	35	149	6 74
West Liscomb	107	1490	32 78
Union	117	1061	29 15

BORDER SECTIONS.

New Town	104	1047	18 74
*Port Beckerton	117	993	24 65
Country Hr. Cross R.	82	436	6 11
Argyle	114	1279	17 00

HALIFAX COUNTY.

WEST.

Halifax School for the Blind,			60 00
Institution for Deaf and Dumb,			60 00
Hubbard's Cove	117	3856	51 00
Black Point	117	2671	39 19
St. James	98	2746	37 86
East River	117	1615	28 62
Head Harbor	110	2109	32 79
Albert	110	2639	39 07
Lower Ward	117	1734	29 80
Hackett's Cove	106	3923	50 47
Indian Harbor	116	5594	68 23
Peggy's Cove	110	2595	87 64
East Dover	117	4875	61 15
Upper Prospect	330	8725	122 32
Pennant	81	1929	27 89
Sambro	117	3550	47 92
Ketch Harbor	117	5462	67 02
Herring Cove	234	7934	104 18
Ferguson's Cove	117	2620	88 64
N. W. Arm	113	2299	35 00
Hammonds' Plains	117	8630	48 73
Bedford	233	4073	65 54
Upper Sackville	34	516	8 69
Lower Sackville	117	2278	35 23
Dartmouth	1524	58241	748 31
Montague	117	2994	42 38
Waverley	117	4023	52 65
Fall River	30	434	7 54
Oakfield	115	2260	34 85
Oldham	117	3627	48 70
Preston Road	117	1989	32 36
Eastern Passage	115	3360	45 83
S. E. Passage	111	2642	38 22
Cow Bay	117	1632	28 80
Cole Harbor	98	1602	26 46
Salmon Hole	114	1755	29 68
Lawrencetown	110	2007	31 77
Foot Porter's Lake	115	2687	39 11
Porter's Lake	106	1814	29 41
Seaforth	108½	2808	89 71
Chezzetcook	234	9532	120 12
Head Chezzetcook	115	3075	42 99
Hope Ridge	116	3435	46 69
Lower E. Chezzetcook	116	1880	31 15

EAST.

Pitpezwick, W.	93	1724	27 11
" E.	117	2355	36 00
Musquodoboit Harbor	113	3978	51 77
Lower Jeddore, W.	102	2190	32 76
Oyster Pond	114	5975	71 83
Clam Harbor	114	1902	31 16
Ship Harbor, S.	112	2856	40 46
" " W.	117	2852	40 96
Murphy's Cove	117	2912	41 56
Shoal Bay	116	2987	42 19
Tangier	116½	3318	45 56
Mooseland	117	1505	27 52
Spry Harbor	116	1771	30 07
" Bay	117	2581	38 25
Sheet Harbor, W.	117	4480	57 21
" " E.	108	4109	52 54
" " (Watt's)	83	1448	23 29
Salmon River	108	4509	56 54
Noody Quoddy	117	4252	54 95
Kirker's	103	2946	40 40
Moser River	52	1066	16 14
Smith's Cove	112	2015	32 06

RURAL.

Dutch Village	115	1985	31 60
Landell's	116	2717	39 51
Cook's	106	2181	33 08
Lake Egmont	112	2988	41 89

Meagher's Grant	117	2727	39 71
Little River	117	5294	65 34
South	117	2935	41 80
North	117	2488	37 33
Taylor	116½	2760	40 00
Brookvale	112	2442	36 33
Higginville	117	2754	39 98
Sedgewick	117	2751	39 95
Archibald	117	1749	29 95
Hutchinson	82	926	18 00
Henry	116	2678	39 11
Dean	117	1180	24 28

POOR SECTIONS—WEST.

Shad Bay, W	98	1313	31 43
Green Head	79	410	16 92
Beech Hill	24	316	7 62
Grand Lake	117	962	29 46
Goff's	107	639	23 74
Devil Island	114½	2116	45 14
Middle Lake Porter	109	908	27 62
Graham	117	1525	36 96

EAST.

Pleasant Point	108	1008	28 79
Bowser's	115	1648	38 28
Lakeville	117	1517	36 86
Deal's Head	115	1855	41 09
Lochaber	106	1354	33 11
Beaver Harbor	110	1421	34 58
Ecum Secum	117	676	25 66

RURAL.

Chaplin	117	1348	34 56

NIGHT SCHOOL.

Shad Bay, West	35	123	6 57

BORDER SECTIONS.

Glenmore	114	1119	23 27
Enfield	89	234	3 51
Mount Pleasant	113	958	14 13
Elmsdale	115	388	4 77

HANTS.

EAST.

Hx. School for the Blind			26 58
Inst. for Deaf and Dumb			39 87
Rawdon Ch	115	2320	29 23
S. Rawdon	117	1357	22 42
Pleasant Valley	115	1503	23 26
Birch Brook	117	1174	21 08
West Gore	117	2400	30 03
East Gore	116	2023	27 17
Upper Rawdon	113	2319	28 90
Mt. Uniacke	117	1234	21 52
Up. 9 mile River	117	1609	24 25
W. Indian Road	72	1608	19 43
E. Indian Road	117	1465	23 21
L. 9 Mile River	117	1927	26 58
Hardwoodland	116	1234	21 41
Shubenacadie	234	7234	77 83
Mills Village	117	2022	27 27
North Salem	117	2330	29 51
Rhines Creek	107	1225	20 37
Urbania	82	1882	22 60
Rockville	234	4806	60 12
Maitland	351	10295	112 67
Upper Selma	234	8707	88 57
Lower Selma	234	4419	57 29
Shad Creek	117	3386	37 23
West Noel	160½	4016	46 48
Burncoat	117	3374	37 04
Moosebrook	116	3317	36 62
S. Noel Road	112	2090	27 23
Kennetcook Ch.	113	3688	39 00
Northfield	117	1720	25 06
Kennetcook Hd.	117	4176	42 99
5 Mile River	113	2067	27 30
Whale Creek	117	2729	32 43
Gore	117	1703	24 94
Uniacke Mines	91	2585	28 60
*New Dublin	79	1343	25 33
*Georgefield	113	1399	29 71
*Greenfield	117	622	22 74
*Manganese Mines	117	1799	34 18

BORDER SECTIONS.

Newport & Douglas	115	913	13 92
Enfield	117	3536	37 24
Elmsdale	115	4324	42 87
Mt. Pleasant	113	3077	32 98
Walton	103½	2937	31 14
*Hillsdale	117	374	10 19

WEST.

Windsor	1051	35170	377 49
Wentworth	76	2592	27 67
3 Mile Plain	117	5279	52 30
Martock	117	2092	28 28
Forks	112	1291	21 70
Falmouth Village	117	2094	28 30
Falmouth Centre	234	4583	59 56
Mt. Denson	114	3243	36 63
Hantsport	468	15461	166 60
Avondale	233	8528	89 19
Belmont	107	1737	24 53
Poplar Grove	210	6672	72 75
Brooklyn	232	5586	66 90
Kennetcook Dyke	117	1156	21 22
Burlington	110	3627	39 11
Summerville	234	7570	82 09
Cheverie	234	7419	80 95
Brookville	117	3521	39 05
Cambridge	117	1824	26 25
Cogmagun	108	1010	19 16
Scotch Village	117	3827	41 36
Woodville	109	2677	31 83
McKay	117	1456	23 48
Newport Road	117	3414	38 25
St. Croix	113	4338	44 77
Ellershouse	102	3675	38 61
Riverside	116	2473	31 04
Union	117	2771	33 40
Falmouth Valley	117	3055	35 54
*Vaughan	108	984	25 29
*S. Waterville	111	1770	33 61
*5 Mile Plain	71	1107	36 24
*Mt. Summerville	108	838	23 79
*Mills	117	1402	30 77
*W. B. Falmouth	117	984	26 57
Halifax School for the Blind			33 42
Institution for the Deaf and Dumb			50 13

BORDER SECTIONS.

Walton	103½	415	4 51
Newport & Douglas	115	635	9 84
*Hillsdale	117	583	16 03

INVERNESS.

Port Hastings	223	5989	78 31
Low Point	96	824	17 73
Creignish	117	2237	32 85
Lower Centennial	115	852	20 02
Upper Centennial	117	1286	24 19
Judique	117	959	21 22
Judique Intervale	117	1323	24 54
Little Judique	82	389	12 30
Millan	117	1720	28 14
Millan	31	654	9 25
Port Hood	453	7784	119 21
Hays Farm	108	1094	21 50
Baden, S. West	80	1133	18 85
Mabou Ridge	117	1173	23 17
Upper S. West	117	1449	25 68
Mabou Bridge	229	4444	64 90
Mabou Mouth	99	1816	27 00
Brooklet	117	1306	24 39
McKenna's Brook	115	1163	22 86
Sight Point	115	813	19 67
B. Cove Banks	117	2029	36 41
B. Cove Intervale	117	1780	28 68
Glenville	117	2168	32 23
Black River	112	2085	30 93
Walker	117	1500	26 15
Hillsboro	117	2170	32 24
Tulloch	98	1820	27 02
Mount Young	72	648	13 57
Hay River	117	618	18 12
Mull River	112	1430	24 97
Big Ridge	20	106	3 10
New Canada	111	1188	22 66
Campbell's Mount	112	949	21 00

Brook Village	111	2624	35 72
Centreville	117	1276	24 11
Skye Glen	99	1784	26 79
Albert	117	1504	26 19
Indian Rear	112	1945	29 66
Boyd's	109	1250	23 01
West Bay	110	1523	25 61
Ross Mill	117	1143	22 90
Marble Mount	117	1566	26 75
Little Harbour	117	2995	39 75
Malagawatch	115	1582	26 67
Riverside Mills	82	1280	20 40
McLean's Bridge	117	3332	42 82
Big Brook	117	1232	23 71
Church	117	1345	24 74
Cross Roads	115	1873	29 31
Mill Brook	60	1200	17 33
Caribou	117	1645	27 45
Gibbin Cove	110	1802	28 14
Gunnsville	111	1643	26 73
Rear Creignish	117	1185	23 28
Lake Harbor	117	992	21 53
Rear L. Point	112	1035	21 38
McDougall	113	1022	21 36
River Dennis Chapel	93	1403	22 70
P. Hood Island	117	1309	24 41
Skye Mount	109	721	18 19
Big Harbour	114	980	21 09
Rear Int. Judique	109	1754	27 59
Seal Cove	117	1427	25 48
Hillsdale	117	468	16 75
Ashville	117	1970	30 42
North East	112	1325	24 02
Duffy	110	717	18 27
Dunmore	117	1765	28 55
Lorne	117	2700	37 06
Albion	83	2084	27 82
*Little Mabou	115	1490	29 93
*S West Bridge	117	2678	41 01
*Chapel	117	1364	29 07
*Scotch Hill	93	833	20 81
*Burke	96	1281	25 31

NORTH INVERNESS.

Cape Rouge	117	1868	29 48
Little River	107	5107	57 90
Eastern Harbor	117	4420	52 72
Chapel Cheticamp	117	6800	79 37
Plateau	234	6620	85 23
LeBlanc	117	4968	57 70
Grand Etang	114	3817	46 91
Friar's Head	117	3411	43 54
White	117	2597	36 13
East Margaree	117	4539	53 80
Jacob	117	3958	48 51
Margaree Forks	117	3300	42 53
Munroe	117	3286	42 40
Ledbetter	117	2431	34 62
King Ross	87	1584	23 70
Ingram's Brook	117	4475	53 22
Ingram's Brook	117	1971	30 44
Ross Mills	117	2307	33 50
Big Brook	117	954	21 18
Scotch Settlement	99	511	15 22
Capt. Allan's	117	1989	30 60
McFarlan's Bridge	117	1000	21 60
Lake Outlet	117	1876	29 56
Lake Outlet	117	2882	36 71
Hamilton	112	2018	30 51
McMillan's Mills	100	1504	24 37
Ainslie Glen	112	2332	33 36
Little Narrows	92	1482	23 30
Salt Spring	116	1637	27 28
Whycocomah	208	5568	72 88
Margaree Harbor	117	2149	32 05
Chimney Corney	117	870	20 40
B. Cove Marsh	229	3970	60 58
B. Cove Chapel	98	1923	27 97
Big River	117	728	19 11
Wright	114	1150	22 64
Loch Bain	117	2475	35 01
Glenmore	15	237	3 45
McDougall	117	684	18 71
Chancellorville	117	1377	25 02
Prairie	113	3875	47 31
Cheticamp Hill	117	1700	27 96
*B. Cove Ponds	117	1501	30 32
*Rear L. Bain	117	780	23 90
*S. West Egypt	117	2533	39 71
*Widow's Lands	117	1466	30 00

BORDER SECTIONS.

Port Hawkesbury	351	8682	110 46

KINGS.

Greenwood	117	2984	35 32
Harmony	113	2389	30 34
Jackson	97½	1774	23 99
Waterville (A.)	117	3082	36 07
Morristown	115	3324	37 70
Sand Hill	117	3423	38 68
Dempsey Corner	113	3090	35 70
Brooklyn (A.)	109	1854	25 83
St. Mary's	81	3171	32 92
Piedmont	117	3994	43 04
Ormsby Road	94	1378	20 59
Long Point	56	831	12 31
Weston	104	2337	28 99
Welsford	98	2687	31 01
Somerset	234	6101	71 66
Berwick	234	10091	102 16
S. Berwicx	110	2484	30 75
Waterville (C.)	234	5260	65 22
Grafton	117	4245	44 97
Woodville	215	4744	59 25
Harborville	234	5183	64 64
E. Black Rock	117	2077	28 39
E. Hall's Harbor	111	1325	21 99
Lakeville	78	1984	23 50
Northville	95	1789	23 77
Brooklyn (c)	115	3147	36 34
Cambridge	98	3148	34 54
Coldbrook	99	2784	31 87
Alton	110	3195	36 19
Lake Mills	111	1882	26 26
Canaan	117	1450	23 60
Kentville	468	16995	179 98
Steam Mill	117	4013	43 21
Centreville	105	2952	33 79
Sheffield's Mills	212	4456	56 73
N. Scott's Bay	117	3351	38 13
Upper Pereaux	97	2164	26 91
Medford	117	6285	60 56
Habitant	89	3454	35 94
Canning	234	10468	105 05
Woodside	117	2823	34 09
Randville	100	1598	22 89
Upper Canard	130	3225	38 55
Lower Canard	117	3444	38 84
Town Plot	106	2083	27 26
Church St.	113	2499	31 19
U. Church St.	116	2650	32 65
Port Williams	86	2480	28 15
New Minas	99	1878	24 94
Greenwich	98	2441	29 13
Wolfville	351	14480	148 24
Davison St.	117	1507	24 01
Greenfield	76	1024	15 95
Gaspereaux	194	4317	53 75
L. Gaspereaux	117	2561	32 07
Lower Horton	117	2186	29 22
Avonport	117	4357	45 83
Lockhartville	232	3393	50 72
Islands	96	1113	18 78
Bloomfield	117	2338	30 37
Prospect	100	1399	21 58
Grand Pre	117	2390	30 78
S. Scott's Bay	97	2512	29 57
Mid. Pereaux	95	2229	27 29
W. Cornwallis Mt.	117	2851	34 30
W. Black Rock	109	1693	24 59
White Rock	98	2864	32 37
Hants Border	230	5302	65 11
S. Billtown	97	2842	32 09
Horton Landing	115½	3645	40 21
Highbury	113	2482	31 05
Kingsport	116	4456	46 48
Windermere	116	1251	21 96
*Clermont	117	910	25 93
*Morden	117	2493	42 09
*Fair View	116	1024	26 96
*Black Rock Mt.	98	1407	28 30
*Chipman Brook	97	1609	30 23
*W. Hall's Harbor	98	3048	45 04
*Australia	117	1271	29 63
*Up. Gaspereaux	79	953	20 95
*Lake Paul	113	1226	28 60
*Rockland	117	898	25 83

*Long Beach	117	1197	28 89
*White Waters	97	1619	30 31
*Aylesford Mt.	117	1175	28 67
*Garland	53	433	11 98
Halifax School for the Blind			30 00

BORDER SECTIONS.

Kingston	117	2666	32 51
*Dalhousie	114	832	21 31
*H. W. River	117	1603	33 02
Tremont	117	4454	46 56
*Dalhousie, East	114½	831	21 47

LUNENBURG AND NEW DUBLIN.

Halifax School for Blind			49 26
" " Deaf and Dumb			24 63
Lunenburg	936	30601	309 40
1st Peninsula	109	1372	20 03
2nd Peninsula	116	2282	28 01
Upper Centre	114	2239	27 51
Garden Lots	88	2354	25 51
Blue Rocks	112	3977	39 19
Black Rocks	52	988	12 31
Heckman's Isld.	117	1252	21 07
Lower South	114	3540	36 40
Middle or Upper	117	2023	26 32
Feltzen "	116	2368	28 60
Upper Rosebay	117	3147	34 03
Lower "	106	1940	24 59
Lower Kingsburg	110	2486	28 77
Ritcey's Cove	115	5075	47 01
Five Houses	112	1953	25 33
Park's Creek	117	4272	41 74
Middle LaHave	117	4081	40 42
St. Mathew's	117	2425	29 10
Summerside	117	4858	45 69
Snyder's	117	1360	21 80
North West Road	83	915	15 11
Fanbourg	117	2644	30 59
Wynacht's	117	1616	23 55
Maider's Cove	116	2751	32 22
Mahone Bay	452	14030	144 30
Oakland	117	4522	43 43
Indian Point	117	3116	33 82
Martin's River	116	3352	35 32
Block House	83	2613	26 73
Middle Cornwall	98	2847	29 95
Upper "	117	1507	22 80
Newburne	117	2395	28 88
Falkland	116	3427	35 85
Centreville	117	3385	35 70
Stanborne	117	2400	28 93
Rosedale	117	3544	36 77
Riverdale	113	1991	25 69
West Northfield	74	1616	20 61
Cookville	116	1185	20 49
East Bridgewater	117	3621	37 27
Maitland	57	1239	14 57
Lower Northfield	117	2446	29 24
Upper "	117	2285	28 14
New Canada	117	2522	29 76
West Branch	117	1889	25 09
Cooke's Branch	113½	1802	24 45
Simpson's	117	1566	23 22
Heirford	117	3070	33 51
Knocks	107	1725	23 24
Midville	115½	2959	32 61
2d Peninsula (Lower)	112	1851	24 64
Tancook	101	3133	32 22
Watford	76	1705	19 77
Clearland	114	2995	32 68
Bridgewater	658	15477	176 24
Conqueral Bank	117	4814	45 45
Pleasantville	117	4797	45 33
Pentz	117	3145	34 03
Getson's	117	4530	43 50
West Dublin	90	2742	28 37
LaHave Island	115	3387	35 47
New Cumberland	115	1870	25 09
Mt. Pleasant	117	1624	23 61
Petite Riviere	102	2666	29 14
Broad Cove	117	3265	34 86
Cherry Hill	111	3395	35 10
Vogler's Cove (West)	83	2020	22 69
Crousetown	117	1874	25 33
New Italy	115½	1091½	19 82
Conqueral Mills	117	3322	35 23
Hebb's "	116	2364	28 58

Baker's Mills	117	2717	31 09
Newcombville	100	1790	22 92
Millville	98	1795	22 75
Chelsea, Upper	106	2481	28 31
" Lower	117	3575	36 96
Lapland	111	1787	24 09
Waterloo	104	1380	20 55
Campertown	47	938	11 45
West Conqueral	117	3610	37 20
Pine Grove	117	1850	25 16
Lower Dublin	115	2476	29 24
Lakefield	114	1935	25 42
Corkum's Island	117	1831	25 03
Farmerville	117	1852	25 17
Reserve	115		

POOR SECTIONS.

Lower Cornwall	117	1475	30 13
Sweetland	117	1464	30 02
Eastern Point	83	819	19 28
Fancy's	112½	1141	26 43
Ryno's	97	1358	26 19
New Elm	98	1054	23 57
Nineveh	117	2409	38 65
Middleton	117	1433	29 74
Little Tancook	113	972	24 96
Herman's Island	116	1266	28 07
Vogler's Cove, East	117	3774	51 09
Bush's Island	83	1293	23 61
Crouse's	117	1197½	27 59
Union	33	790	11 90

SPECIAL.

Middleton, for last term,		4 24

BORDER SECTION.

*Dalhousie	111	220	5 48

CHESTER TOWNSHIP.

Chester	350	11441	131 35
East Chester	117	3163	38 47
Marnett's Cove	117	3555	41 69
Chester Basin	113	2791½	35 00
Windsor Road	116	1630	25 78
Cross	114	1687	26 04
Alderville	117	1978	28 74
Back of Lake	88	1595	22 50
Hiltzboro'	113½	1859	27 39
Martin's Point	113	1948	28 07
East River	117	1833	27 55
Sandy Beach	117	2780	35 34
Fox Point	109	3727	42 26
Mill Cove	117	2613	33 96
Pine Plain	114	1769	26 72
Deep Cove	117	3320	39 76

POOR SECTIONS.

Grant	116	798	25 28
Germantown	117	721	24 57
North West Cove	116½	2218	40 91
Lewiston	87	979	23 13
Harriston	116	935	26 78

SPECIAL.

Halifax School for the Blind		10 74
" " " Deaf and Dumb		5 37

PICTOU.

NORTH.

School for the Blind, Halifax			60 00
Inst. for Deaf and Dumb			90 00
Pictou Town	1329	59602	561 50
Carriboo River	112	2576	30 09
Toney River	112	2451	29 21
Cape John	117	1526	23 24
Melville	106	758	16 67
Murphy	117	1320	21 79
Poplar Hill	114	1934	25 79
Elmsville	117	2690	31 44
Marshville	117	2790	32 14
Louisville	117	2986	33 52
Mountain Road	117	996	19 51
River John	462	16433	165 02
Bigney	117	2713	31 60

Welsford	117	1854	25 55
West Branch, R J	117	3421	36 58
South Dalhousie	115	1596	23 53
Millville	117	2042	25 88
Upper Scotsburn	116	2007	26 53
Plainfield	117	3186	34 93
Back Meadows	117	2621	30 95
Scotsburn	78	1107	16 13
Hardwood Hill	115	2020	26 51
Cross Roads, R H	108	1759	23 92
Rogers' Hill	117	4072	41 16
Six Mile Brook	117	1250	21 30
Brookland	117	1416	22 47
Salt Springs	117	3885	39 84
Lower Mt. Thom	115	2002	26 38
Watervale	117	2830	32 42
West River Station	117	2946	33 23
New Gairloch	107	2226	27 11
Upper New Laing	117	1535	23 30
Mill Brook	43	500	8 11
Loch Broom	117	2139	27 55
Pleasant Valley	112	840	17 87
Phanual Hall	117	1379	22 20
Upper Green Hill	117	2590	30 73
Lower Green Hill	117	1365	22 10
Union Hall	57	998	13 11
Central West River	116	2535	30 24
Durham	117	2325	28 86
Lyons' Brook	234	7752	79 56
Scotch Hill	117	1550	23 41
Fisher's Grant	234	6933	73 80
Central Carriboo	117	2184	27 87
Bayview	117	1497	23 03
Pictou Island	117	1589	23 68

SOUTH PICTOU.

New Glasgow	1033½	47489	444 61
Alma	117	1926	26 06
Union Centre	100	1795	23 31
White Hill	53	508	9 25
Marsh	117	1394	22 31
Glengarry	117	4348	43 10
Lorne	117	3160	34 74
Hopewell	224	6135	67 12
Riverton	116	1891	25 71
Fox Brook	117	1794	25 13
Island E R	111	2176	27 17
Stellarton	453	16364	163 58
Albion Mines	467	19707	188 61
Springville	117	2993	33 57
Bridgeville	117	1767	24 94
Sunny Brae	115	2520	30 03
Blue Mountain	117	3312	35 81
Moose River	117	1969	26 36
Garden of Eden	117	1961	26 31
St Mary's	117	2084	27 17
Elgin	103	1405	20 89
McPherson's Mills	117	2798	32 20
Marsh, McL's M't	116	2194	27 84
McLellan's Brook	115	3360	35 94
Linacy	112	1602	23 24
Brookville	115	1351	21 79
Churchville	113	3060	33 60
Trenton	107	2104	26 25
Abercrombie	117	1806	25 20
Fraser's Mountain	117	943	19 14
Little Harbor	117	1240	21 23
Pine Tree	117	2282	28 55
Sutherland's River	117	1347	21 98
West Merigomish	117	2134	27 52
East Merigomish	116	4895	46 85
Piedmont Valley	117	1746	24 79
Avondale	117	1845	25 48
Lower Barney's River	116	2092	27 12
Lismore	91	2578	27 87
Bailey's Brook	116	3359	36 04
Big Island	114	1323	21 50
Kenzieville	108	2230	27 24
East French River	117	1568	23 54
West French River	117	2500	30 10
L'r New Lairg	117	2066	27 04
Rocklin, M R	116	3236	35 18
Brooklyn	117	2219	28 12
Up. Hopewell	117	1756	24 85
Wentworth Grant	117	2955	33 30
East Branch, B R	117	1003	19 55
Westville	819	44196	398 57
Grantan	117	2931	33 13
Vale	232	9629	92 56

POOR SECTIONS—NORTH PICTOU.

Hodson	117	1402	29 82
College Lands	46	692	13 04
Black River	117	1500	30 74
Loganville	117	2330	38 51
Mount Thom	116	1251	23 26
Scotch Hill	99	741	21 02
Carriboo Island	117	1750	33 11
L'r Carriboo River	112	2113	35 76
Upper Toney River	117	1185	27 78
Beech Hill	117	1331	29 16

POOR SECTIONS—SOUTH PICTOU.

Blanchard Road	117	960	25 68
Rocky Mountain	117	865	24 78
L'r McLellan's Mt	117	877	24 90
Chance Harbor	117	1751	33 10
Merklefield	115	1358	29 13
Upper McLéllan's Mt	116	1046	26 35
Little Harbor, Mid	117	1583	31 52
Mount William	117	1322	29 09

BORDER SECTIONS.

Newton	117	145	2 83

QUEENS.

SOUTH.

Hx. Inst. Deaf and Dumb.			30,00
Port Joli	117	1598	22 71
North Port Mouton	111	2389	27 79
Central Mouton	113	2682	29 22
Hunts Point	117	3176	32 82
Western Head	117	2537	28 73
Moose Harbour	117	2388	27 75
Liverpool	815	31566	289 07
Milton	461	15759	150 09
Brooklyn	224	9348	83 75
Beach Meadows	117	1898	24 66
Eagle Head	117	3393	34 23
Blueberry	88	1853	21 26
Port Medway	348½	9663½	99 05
East Port Medway	116	2875	30 79
Mill Village	452½	8906	105 31
White Point	116¼	1670	23 14
Summerville	114	2192	26 20

POOR SECTIONS.

Catherines River	117	1446	29 02
Port Mouton Island	117	1271	27 51
S. W. Port Mouton	65	1173	19 26
Gull Island	114	1383	28 05

NORTH.

Greenfield	105	3117	31 15
South Brookfield	117	2392	27 79
North Boookfield	116	2802½	30 31
Pleasant River	117	2246½	26 90
Caledonia Corner	117	2432	28 07
" Central	112½	2234	26 34
" Western	83	952	14 95
Harmony	117	1537	22 35
Kempt	117	2296½	27 20
Grafton	117	1446	21 76

POOR SECTIONS.

Middlefield	116	1457	28 95
Westfield	117	1249	27 32
Devonshire	116½	1672	30 87
Hibernia	110	981	24 05

BORDER SECTIONS.

*Albany, New	117	557	9 91
*Hillsborough	110	785½	18 22

RICHMOND.

Institution Deaf and Dumb, Halifax			90 00
Acadiaville	453	9260	148 62
Port Royal	117	4697	63 22
Janvrin's Island	115	2114	36 21
Arichat	702	8118	162 67
Petit de Grat	117	2665	41 28

Cape Le Ronde	117	1223	25 69
D'Escouse	234	6340	93 47
Carriboo Cove	117	1988	33 16
Basin R. Inhabitants	42	739	12 46
Kempt Road	117	1174	25 17
Grandique	96	3552	48 61
Grandance	83	552	14 82
Scott's River	117	1507	28 77
Points	83	1496	25 01
St George Channel	117	1278	26 51
South Mountain	117	1289	26 41
Beaver's Cove	105	1824	25 51
St Peter's Island	117	1927	33 30
L'Ardoise	111	4177	56 96
Point Micheau	117	1238	25 86
Grand River	117	3423	49 46
Intervale	117	1367	27 26
Fourchu	117	1960	82 67
Head Loch Lomond	101	2368	36 36
Loch Lomond	117	1394	27 55
Hay Cove	78	1065	19 83
Lewis' Cove	117	2713	41 80
River Bourgeoise E	116	2829	42 94
" " W	94	1198	22 97
St Peter's	74	1204	20 90
Grand River Road	117	1768	31 60
Framboise	100	2631	39 08
Gut of Canso	117	1496	28 66
Orange	117	2990	44 80
Cape Auget	117	2207	36 33
Highland	117	1688	30 72
Point Marache	117	2663	41 26
Brymer	117	2589	40 45
Edwards	117	2890	43 71
McDougall	117	4524	61 35
Grand Grove	117	2859	43 37
Porrierville	117	36 6	51 44
Lardois, W	117	3212	47 18
Hureauville	116	16.5	29 72

POOR SECTIONS.

East Basin	107	1476	36 48
Sporting Mountain	116	1492	37 99
Black River	117	733	27 50
L'Archeveque	117	1822	42 88
St Esprit	117	1665	40 63
Salmon River	102	1946	42 53
Caledonia	117	997	31 00
Lewis Cove Road	108	716	25 68

BORDER SECTIONS.

River Inhabitants	113	1292	22 00
Port Hawkesbury	351	1663	23 98

SHELBURN.

Institution for the Blind			15 55
" " Deaf and Dumb			62 20
Sable River	111	2324½	27 06
Rockland	115	2231	26 89
R. Island Bay	116	2257½	27 17
Osborne	228	5806½	62 37
Lockeport	340	12131½	115 74
E. Green Harbor	117	1728	23 81
W. Green Harbor	77	1788½	19 94
East Jordan	96½	1338½	19 08
Jordan Falls	210	3813	47 40
West Jordan	117	2492	28 81
Jordan Bay	117	2754½	30 53
Lower Land Point	117	3645	36 36
Upper Land Point	109	1869	23 88
Shelburne	584½	18294	182 21
Birchtown	117	2490	28 80
Gunning Cove	117	2657½	29 90
Roseway	105	2794½	29 50
Black Point	104	2453½	27 17
N. E. Harbor	110	2321½	26 93
Port Saxon	111	2441½	27 83
Lower Ohio	117	1755	23 99
Upper Ohio	117	2074	26 08
Upper Clyde	112	1206	19 86
Matthew's Point	117	1139½	19 96
Churchover	102	1304	19 44
Power's Brook	114	2156	26 29
Brighton	115	2285	27 23

POOR SECTIONS.

Port Herbert	117	775	23 42
Enslow's Point	50	314	9 87

BORDER SETIONS.

Clyde River	231	3587½	38 63
Port Clyde	109	506½	5 60

DISTRICT OF BARRINGTON.

Institution for the Blind			14 45
" " Deaf and Dumb			57 80
Cape Negro	115	1775½	24 55
Blanche	106	844½	17 17
Up Port LaTour	112	3889½	38 83
Port La Tour	110	3993	39 34
Baccaro	92	3176	31 75
Hibbard's Brook	233½	3876½	51 73
Passage	234	6991½	73 31
Doctor's Cove	113	2822½	31 58
Bear Point	90	1581	20 55
Shag Harbor	95	5612	48 93
Lower W Harbor	234	7233½	74 98
Up W Harbor	226	6919½	71 96
West Wood's Harbor	117	2265½	28 16
McGray's	112	4066½	40 07
Newelton	82½	2087½	23 23
Clark's Harbor	213½	9690½	89 72
Stony Island	232	7041	73 44
Head	230½	5455½	62 31
Hawk	113	2127½	26 77

POOR SECTIONS.

Villagedale	109	1639½	30 70
Oakpark	78	1557	26 61

BORDER SECTIONS.

Port Clyde	1C9	2082½	23 75
Charlesville	102	3156½	30 63
Clyde River	231	2257	25 13

VICTORIA.

Baddeck Village	465	8239	133 97
Baddeck Bridge	117	1960	32 55
Big Baddeck	68	846	15 91
East Baddeck	109	1572	27 73
McAuley's Mills	97	666	17 18
Upper Baddeck	50	590	11 38
Upper Settlement	104	2425	39 64
Peter's Brook	117	702	19 69
Baddeck Ray	103	1371	25 03
Hunter's Mount	117	2297	36 00
Church	90	556	15 32
McLennan's (Garry)	117	1044	23 19
Upper Mid River	117	3665	50 01
Gillander's Mount	108	1339	25 25
Gaintrop's Mount	117	936	22 09
West Middle River	113	2090	33 46
Inlet	117	936	22 09
Ship Yard	112	1169	23 92
St Patrick's Channel	110	750	19 43
Buckland	72	443	12 23
Grant	112	2340	35 91
Little Narrows	93	2050	30 92
Little Narrows (Village)	115	1081	23 34
Cain's Mount	1C0	960	20 50
Little Crossing	117	1270	25 49
McKinnon's, Intervale	114	2615	38 95
Grand Narrows	71	582	13 54

Gillis' Point	117	2255	35 57
Red Head	105	1672	28 32
Big Harbor	92	1250	22 72
Rocky Side	1C6	1127	22 85
Cape Dauphin	117	2657	39 69
Sea View	117	2520	38 30
Boulardarie (East)	117	2231	35 35
Munroe	114	1735	29 93
East Kemp Head	117	1920	32 15
Point Clare	112	770	19 84
Island Point	117	1610	28 97
Big Hill	90	819	17 99
South Gut	115	1966	32 39
English Town	117	4271	56 21
North Gut	81	748	16 31
Munroe's Point	84	1C58	19 80
North River	112	2890	41 53
Upper North River	117	2330	36 35
Smith's Mount	117	854	21 23
Tarbet	78	1085	19 43
East Cove	88	1293	22 62
French River	117	2751	40 65
Wreck Cove	102	2234	33 75
East Ingonish	117	52C2	65 73
Bay St Lawrence	117	2873	41 90
New Haven	115	3605	49 17
Rear Big Hill	83	590	14 90
Centre	117	2708	40 22
Meadow, N River	114	1028	22 70
West Ingonishe	64	2400	31 39
Goose Cove	112	1928	31 69
South Harbor	103	1813	29 55
Middle River	116	2008	32 94
St Paul's Island	117	1C40	23 14

YARMOUTH.

Rockville	111	3262	30 66
Lower Town	689½	20783	193 46
Central	901	26462	248 80
Milton	808	21984½	213 04
Overton	116	1804½	22 89
Pembroke	117	3710	33 90
N Chegoggin	116	3800	34 30
Sandford	88	3220	27 71
Port Maitland	227	7771	69 06
Norwood	117	1978	24 01
Richmond	116	3735	33 93
Ohio	232	8811	75 58
Wellington	104½	2386	24 92
Hebron	234	7534	68 44
Brenton	109	2232½	24 62
Pleasant Valley	112	1898	22 96
Carlton	112½	3397	31 60
Arcadia	232	7243½	66 55
Chebogue	111½	9521½	32 21
Salem	116	5804	45 85
Brooklyn	116	3591½	33 10
Sand Beach	116	2992½	29 65
Burneide	115	2930½	29 17
Middleton	111	2971	28 98
South Chegoggin	116	2227½	25 23

POOR SECTIONS.

Bloomfield	22	539	7 36
Forest Glen	117	1738	30 13
West Kempt	117	1591	28 95
Canaan	113	1646	28 76
Pinkney's Point	117	2543	36 20
Cape Fourchu	82½	1187	21 06
North Kempt	109	3092	39 29

BORDER SECTIONS.

Riverdale	115	2091½	22 75
Melbourne	117	3526	31 07
Gavelton	116	275	8 08
Beaver River	233	682	7 68

DISTRICT OF ARGYLE.

Lower E. Pubnico	115	4663½	43 37
Upper E. Pubnico	223	6721	68 62
Pubnico Head	221½	5730	61 86
Upper W. Pubuico	232	6081½	65 32
Lower W. Pubnico	117	4138	40 09
Lower Argyle	104	3392½	33 73
Central Argyle	110	3018½	31 87
West Glenwcod	117	2280	27 69
North Glenwood	117	2228	27 34
Belleville	117	5560	49 56
Argyle Sound	100½	3830	36 22
Tusket Forks	115	5820	51 07
Central Kempt	115	2386	28 40
Upper Eelbrook	230	5580	61 75
Abram's River	116	5401	48 39
Sluice Point	117	5282	47 70
Amiro's Hill	116½	4341	41 39
Tusket	234	6282	66 87
Plymouth	116	4684½	43 62
Upper Wedge	234	9013	85 08
Middle Wedge	225	6610	68 11
Lower Wedge	222	8573½	80 86
Lower Eelbrook	117	3766½	37 62
Middle W. Pubnico	232	6696½	69 42
East Glenwood	115	2028½	25 70
Hubbards Point	114	3820½	37 64

POOR SECTIONS.

*Comeau's Hill	117	2047½	34 90
*Surette's Island	107	2760½	39 77
*Bell Neck	115	1445½	29 27
*Rockingham	110	1016½	24 75
*Morris Island	64	898	17 12

BORDER SECTIONS.

Gavelton	116	1992	24 17
Riverdale	115	310½	3 66
Melbourne	117	578½	5 63
Charlesville	102	748½	7 09

MATRICULATION STANDARDS IN CLASSICS ADOPTED BY THE COLLEGES OF NOVA SCOTIA.

Prescribed by the Council of Public Instruction as a Course of classical Reading for County Academies and High Schools.

FOR 1886.

LATIN SUBJECTS:

Cæsar, *DeBell, Gall.* Book VI.

Ovid, *Metamorphoses.* Book IV. Fables 1, 2, 11, 12, 13, 14. 15 and Book V, Fables 1, 6, 7. (Ferguson's Ed.) (Acadia College will also require Cicero, *Pro Archia Poeta.*)

GREEK SUBJECT :

Xenophon, *Anabasis.* Book I. (Dalhousie College will also require for "Munro Exhibitions and Bursaries," *Anabasis,* Book II).

PROSE COMPOSITION :

Latin.—Smith's *Principia Latina,* Part IV. Chapters I-XXXV (or Arnold's *Latin Prose Composition* through the Passive Voice).

Greek.—The rendering into Greek of simple English sentences such as are found in the English-Greek Exercises in Smith's *Initia Græca,* Part I.

FOR 1887.

LATIN SUBJECTS:

Cæsar. *De Bell, Gall.* Book I.

Ovid, as for 1886. (Acadia College will also require Cicero, *Pro M. Marcello.)*

GREEK SUBJECT:

Xenophon, *Anabasis.* Book II. (Dalhousie College will also require for "Munro Exhibitions and Bursaries," Xenophon, *Anabasis,* Book III.]

PROSE COMPOSITION: As for 1886.

OFFICIAL NOTICES.

The number of Teaching Days for the current term, closing 31st Oct., is 109; for the City of Halifax, 104.

The number of Teaching Days for the ensuing term, beginning Nov. 1st, is 118; for the City of Halifax, 115.

Trustees and Teachers should not fail to notice that, according to Regulation, the next ensuing Christmas vacation begins on Dec. 19th, 1885, and that the Schools resume work on January, 4th, 1886. Any schools kept open between those dates will not be recognized.

The following special holidays occur during the term beginning Nov. 1st, viz: Thanksgiving Day, Nov. 12th, and Good Friday. April 30th is also by recent regulation a non-teaching day.

INSPECTORAL DISTRICTS, WITH NAMES AND ADDRESSES OF INSPECTORS.

District No. 1, the City and County of Halifax—Hinkle Condon, Halifax.

District No. 2, the Counties of Lunenburg and Queens—Thomas R. Pattillo, A. M., Bridgewater.

District No. 3, the Counties of Shelburne and Yarmouth—A. C. A. Doane, Barrington.

District No. 4, the Counties of Digby and Annapolis—Leander S. Morse, A. M., Bridgetown.

District No. 5, the Counties of Kings and Hants—Colin W. Roscoe, A. M., Wolfville.

District No. 6, the Counties of Antigonish and Guysborough—A. G. McDonald, Antigonish.

District No. 7, the Counties of Cape Breton and Richmond—M. J. T. Macneil, River Bourgeois, C. B.

District No. 8, the Counties of Inverness and Victoria—John Y. Gunn, Broad Cove, C. B.

District No. 9, the County of Pictou and that part of the County of Colchester not included in No. 10—Robert McLellan, Pictou.

District No. 10, the County of Cumberland and that part of the County of Colchester comprised by the District of Stirling and the Townships of Economy and Londonderry—William D. McKenzie Parrsboro.

THE PROVINCIAL NORMAL SCHOOL.
TRURO.
J. B. CALKIN, M. A., *Principal.*

Professor of Didactics.......................*J. B. Calkin, M. A.*
"   Language and History............*J. B. Hall, Ph. D.*
"   Mathematics..................*F. H. Eaton, B. A.*
Lecturer in Natural Science.................*H. W. Smith, B. Sc.*
Instructor in industrial Drawing and Calisthenics.
                                 Miss Ottie A. Smith.
Head Master of Model School................*J. A. Smith, B. A.*

Copies of Regulations and By-laws of Institution can be at all times obtained on application to the Principal.

The annual session begins November 4th. Formal opening November 11th.

COURSE OF STUDY.—A complete Course of Study, including the entire range of subjects to be taught in our Public Schools, is in press and will be distributed at as early a date as possible. The prescription of a curriculum for County Academies and the advanced departments of Graded Schools has rendered this publication both possible and desirable. A few minor deviations from the Course of Study for Common Schools as originally published will be noticed. These changes are in accordance with the prevailing drift of opinion at the recent Provincial Educational Association, and tend to secure a more natural and symmetrical articulation of the Common and High School Courses.

SYLLABUS OF EXAMINATION.—The attention of candidates for teachers' licenses is directed to the Syllabus of Examination for 1885, as published on pages 24 and 25, and particularly to the following revised regulations regarding the AGE OF CANDIDATES.

1. A candidate for Second or Third Class License (Grade C or D,) if a *male*, must be of the full age of 17 years; if a *female*, of the full age of 16 years.

2. A candidate for First Class (Grade B) License, if a *male*, must be of the full age of 18 years; if a *female*, of the full age of 17 years.

3. All candidates for Academic License (Grade A) must be of the full age of 18 years.

4. Applications for admission to examination must be forwarded to the Inspector *not later than June* 10th, and must be of the following form :—

                               (Place and Date.)

To the Superintendent of Education :—

    SIR,—I hereby make application to be examined for license to teach in the Public Schools of Nova Scotia, according to prescribed Syllabus for Grade....... of the Examination to be held....................Station, on the...........day of July next. I make application as candidate included in class..........in Published Regulations of Council of Public Instruction, and enclose certificates of age and character. *I solemnly affirm that I am, at the date of this application, of the full age of........years. I also enclose vouchers* to substantiate my claim to examination under Class...........*

5. No applications will be received which do not *strictly* fulfil the terms of these regulations.

COUNTY ACADEMY ENTRANCE EXAMINATIONS.—Pupils applying for admission to County Academies for the term beginning May 1st, 1886, will be examined by the local authorities of the school on the subjects prescribed for the recent entrance examination. The papers written (together with copies of the questions set) must be carefully preserved for official inspection.

At the next annual entrance examination (Nov., 1886) papers will be set by the Department of Education as follows: (1) Grammar, Analysis, and Composition; (2) Geography; (3) British and Canadian History; (4) Arithmetic; (5) The Elements of Useful Knowledge. The latter paper will be designed to test the acquaintance of candidates with the substance of the oral *Lessons on Nature* in the Common School Course of Study, which Course will also determine the limits of knowledge in all the above subjects.

BOTANICAL SPECIES.—The following *fifty* common species (occurring in almost every School Section of the Province) are named for analysis and classification in connection with the *Botany* of the First Year of the High School Course. A description of the *genera* and *orders* in which these species are included should also be required. This list should be regarded as a *minimum*. Few teachers really interested in teaching science will find much difficulty in adding another fifty, which should include a few specimens of *mosses, liverworts, lichens, fungi,* and *algae,* as well as some additional *phanerogams.* This list will, of course, be revised from time to time.

1. Ranunculus repens.	26. Mentha canadensis.	
2. Capsella bursa-pastoris.	27. Solanum tuberosum.	
3. Viola blanda.	28. Syringa vulgaris.	
4. Drosera rotundifolia.	29. Chenopodium album.	
5. Cerastium vulgatum.	30. Polygonum aviculare.	
6. Acer rubrum.	31. Ulmus Americana.	
7. Trifolium repens.	32. Fagus ferruginea.	
8. Prunus Pennsylvanica.	33. Myrica gale.	
9. Fragaria Virginiana.	34. Betula.	
10. Pyrus malus.	35. Populus tremuloides.	
11. Ribes nigrum.	36. Pinus strobus.	
12. Epilobium angustifolium.	37. Abies Canadensis.	
13. Pastinaca sativa.	38. Habenaria or cypripedium.	
14. Aralia nudicaulis.	39. Iris versicolor.	
15. Cornus Canadensis.	40. Smilacina bifolia	
16. Sambucus.	41. Juncus effusus.	
17. Leucanthemum vulgare.	42. Carex intumescens.	
18. Cirsium arvense.	43. Triticum vulgare.	
19. Taraxacum dens-leonis.	44. Equisetum sylvaticum.	
20. Lobelia inflata.	45. Pteris aquilina.	
21. Epigæa repens.	46. Aspidium spinulosum.	
22. Gaultheria procumbens.	47. Dicksonia punctilobula.	
23. Plantago major.	48. Onoclea sensibilis.	
24. Lysimachia stricta.	49. Osmunda cinamomea.	
25. Veronica serpyllifolia.	50. Lycopodium clavatum.	

Where the genus alone is mentioned the teacher is supposed to select the species most available in the neighborhood. Some of these flowers are very minute, and their study will require the use of a cheap botanical lens. It is important that each student should own a lens, and be taught how to use it. Students should be exercised in drawing the small

parts enlarged on the black boards and in their note books. As a specimen of the mosses is recommended "The common Hair Cap," *Polytrichum;* of the Liverworts *Marchantia ;* of the Lichens, *Usnia, Sticta* or *Cladonia ;* of the Fungi, *Agaricus campestris,* the "edible mushroom."

INDUSTRIAL DRAWING FOR HIGH SCHOOL COURSE.

1. For first year. Nos. 5 and 6 of the American Text Book of Art Education (retail price 15 cents each.)

2. For second year. Nos. 7 and 8 of the same series, (retail price, 25 cents each.)

The above books belong to the same series as those already used in our Common Schools. Nos. 5 and 6 are accompanied by a Manual for Teachers, giving full directions in regard to the use of the books. The retail price of this Manual will not exceed 60 cents. A small Manual accompanying Nos. 7 and 8 will be supplied gratuitously to teachers whose circumstances require them to use those books. It is not supposed that for the year about to begin many schools will require anything in advance of Nos. 5 and 6. As it has been thought well to omit No. 4 entirely from the Course of Study, the following hints are supplied : —

Before beginning work in Book No. 5, pupils should be taught to draw by freehand the following plane geometric figures, and these figures should be drawn or derived from the geometric solids—thus,

The Circle from the Sphere,
The Oblong from the Oblong Block,
The Right-angled Triangle from th' Square Prism,
The Isosceles Triangle from the Square Pyramid,
The Equilateral Triangle from the Equilateral-triangular Prism,
The Ellipse from the Ellipsoid,
The Oval from the Ovoid Form,
The Hexagon from the Hexagonal Prism,
The Pentagon from the Pentagonal Prism,
The Octagon from the Octagonal Prism.

By deriving the plane geometric figures in this way, pupils will have a more definite conception of them than if drawn from flat copies or from blackboard copies alone. As a rule, the shortest dimension of each figure should be four inches.

For definitions in regard to these plane geometric figures consult pages 35 and 36 of the Manual, Part III., accompanying Drawing Book No. 5. The drawings should be made on Manilla paper and pupils should be practiced on rapid work. Where no previous instruction in Drawing has been received, attention should be paid to the holding of the pencil and the character of the line produced. The pencil should be one of medium softness.

(The above drawing-books can be obtained through Halifax book sellers.)

REGULATIONS OF THE COUNCIL OF PUBLIC INSTRUCTION, RELATING TO COUNTY ACADEMIES AND GRADED SCHOOLS.

(Under authority of the "Act to Encourage Academic Education," passed 24th April, 1885.)

1. All teachers employed in County Academies under the above Act shall hold Provincial Licenses of the Academic Class (Grade A.) (The Council retains right to waive this requirement in the case of teachers possessing other approved qualifications, who at the date of the publication of this Regulation may be employed in any of the institutions recognized in the aforesaid Act as County Academies.)

2. Pupils shall be admitted to County Academies only by regularly conducted written examinations, according to the mode or modes hereinafter provided, but holders of Provincial Licenses and Provincial Normal School Diplomas can claim admission on such certificates.

3. The Examinations for admission shall begin on the day preceding the last teaching day of each term. (The first examination under these regulations will thus begin on Wednesday, October 28.)

4. The questions for pupils applying for admission to the Junior Department (first year's course) shall be prepared by the Department of Education, and forwarded in due season to the Principal of each Academy. The questions will be based on the essential subjects of Class IV, of the Provincial Course of Study for Common Schools. For the ensuing year papers will be provided as follows: (1.) Grammar and Analysis. (2,) British and Canadian History. (3,) Geography. (4,) Arithmetic, (with a few questions in the fundamental rules of Algebra.)

5. The entrance examinations shall be conducted and the candidates' papers valued by the Principal of the Academy, and such other persons as the Board of Trustees may choose to associate with him. The questions furnished by the Department of Education will be accompanied by directions for holding the exminations, and a statement of the standards according to which papers are to be valued. The Examiners shall in all cases be required to certify that the examination has been conducted in accordance with the prescribed rules. When a change in the Principalship shall occur at the close of the term, the *incoming* Principal shall always take part in the valuation of candidates' papers.

6. At the first Examination held under these regulations in Academies which employ but one teacher, the pupils *previously registered,* as well as those applying for admission, shall be required to pass the prescribed entrance examination. But in Academies employing two or more teachers this examination may be dispensed with, in regard to all pupils admitted to full standing not later than May 1st, 1885.

7. For the present the admission of pupils directly to advanced standing (2nd or 3rd year's course,) is left to the discretion of the Principal (or Faculty) of each Academy. Such pupils should be examined on the essential subjects of the year immediately preceding that to which admission is sought.

8. Examinations supplementary to the regular Examinations may be held at the discretion of the Board of Trustees. In such cases, the questions set will be prepared by the Principal (or Faculty,) and must be preserved in connection with candidates' papers as provided for in following regulation.

9. All papers written by candidates for admission must be carefully filed, and preserved for inspection by officers of the Education Department. Each paper shall have legibly endorsed upon it the value assigned it by the Examiner.

10. No person shall be recognized as a qualified pupil of a County Academy, who has not been regularly admitted under some one of the foregoing provisions.

11. Each County Academy shall be examined annually by the Superintendent of Education, in conjunction with the Inspector of Schools for the District. The Examination shall be conducted orally, or in writing, at the discretion of the Examiners, and in its scope shall have regard to the time of the school year at which it may be held. The annual report of the Superintendent of Education shall contain a statement of the number of pupils, (by departments or years,) presented and passed in each Academy.

12. To entitle itself to the grant claimed, each Academy must pass at each annual examination at least the minimum number of pupils required by law as the basis of such grant. If the examination is held in the Winter Term, pupils shall not be taken into account who have been admitted later than the first week after the Christmas vacation. The same principle shall apply if the examination is held in the Summer Term, " the first week in June " being substituted for " the first week after the Christmas vacation."

13. It shall be the duty of the Trustees of each County Academy to supply for the Teachers' use all text-books, which by the appended Course of Study are made the basis of oral lessons and lectures. They must also provide the philosophical and chemical apparatus essential for the experiments and demonstrations required by the Course as a regular part of the teaching. A selection of physiological and zoological diagrams, models and specimens is deemed desirable. The teacher should encourage the pupils to collect cabinets illustrating the geology and varied mineral resources of Nova Scotia.

14. It shall be the duty of the Superintendent of Education to report to the Council of Public Instruction as to the equipment of each County Academy, in respect to school room accommodation and conveniences, apparatus, and provision for physical exercise. If, in case the Council of Public Instruction notifies the Trustees of any Academy that its equipment in any or all of the above respects is deemed insufficient, the Trustees fail within a reasonable time to remedy such deficiency, the Academy shall forfeit its claim to public grants, until such time as the required improvements are made.

15. Students may be admitted to special classes, provided they can be accommodated without encroaching on the rights of the regular pupils, but such special pupils shall not be counted as qualified pupils under the Act to which these regulations refer.

16. The Trustees shall make satisfactory provision for the instruction of all Common School pupils within their section in lower schools or departments, provided that with the sanction of the Inspector a limited number of 8th grade (Common School Course) pupils may be admitted to the Academic Department, when its average attendance of qualified pupils does not exceed twenty.

17. The Schools entitled to employ a grade A teacher under section 10 of the " Act to encourage Academic Education," shall comprise at least three departments, each in charge of a separate teacher, shall be regularly graded according to prescribed Courses of Study, and shall maintain in the Principal's Department a certified average of at least *five* pupils regularly pursuing the studies of the High School Course, hereto appended. It is also provided that in all cases the Inspector of Schools shall certify that the equipment and management of these Schools is such as to warrant the payment of the special grant.

18. For the present the Council deems it inexpedient to prescribe definite qualifications for Teachers of Graded Schools in French Sections. Trustees or teachers anxious to take advantage of the provision of section 10, should correspond with the Council through the Superintendent of Education. No teacher will be deemed eligible who cannot, in addition to other qualifications, speak and write with ease and correctness both the French and English languages. The condition requiring the average attendance of five qualified High School pupils shall not apply to schools established in French Sections.

19. The following is the Course of Study referred to in preceding Regulations, and prescribed for County Academies and the High School Department of Graded Schools.

FIRST YEAR.

1. ENGLISH LANGUAGE:
(a) 6th Reader, Part I, with sketches of the authors of passages read, and recitations of choice selections ;
(b) Dictation Exercises, with special reference to words liable to be misspelled. Use of prescribed Speller. Word analyses with study of cognate derivatives ;
(c) Grammar. Prescribed text-book completed except notes and appendix.
*(d) Composition. Prescribed introductory text. Monthly essays or abstracts, with special attention paid to penmanship, punctuation, capitals, paragraphing, etc.
2 GEOGRAPHY. Europe and North America. Map drawing.
3. HISTORY. Prescribed text in British History completed and reviewed. History of British America reviewed.
4. ARITHMETIC. Hamblin Smith without examination papers.
5. GEOMETRY. First Book, with easy exercises.
6. ALGEBRA. Todhunter through Fractions.
7. INDUSTRIAL DRAWING. See page 22.
8. PHYSICS. (Winter term.) Prescribed Primer, with additional oral lessons and experiments based on Gages' *Elements of Physics*. (Ginn, Heath & Co. Boston.)
BOTANY. (Summer Term.) The elements of Structural Botany, as in Gray's *How Plants Grow*, taught orally, with systematic study of Local Flora, (a minimum list of fifty common plants for analysis and classification is published on page 21.)
*9. LATIN. *Principia Latina*, Part 1, through Ch. 32, and part II, to Roman History.
*10. BOOK-KEEPING.
*11. FRENCH. Grammar, translation, and composition as in French *Principia*, Part 1.

*Only two of these *imperative.*

SECOND YEAR.

1. ENGLISH LANGUAGE:
(a) 6th Reader, 2nd part, with scansion of metrical passages, and converting Poetry into plain prose. Sketches of authors, &c , continued ;
(For above requirement teachers are at liberty to substitute a critical study of Longfellow's *Evangeline* The edition of poem recommended for pupils is that published in connection with " Blackie's School Classics."—retail price, twelve cents.)
(b) As in first year ;
(c) Grammar completed and reviewed, with special analysis of difficult passages;
*(d) Dalgleish's Advanced Text in English Composition, with essays.
2. GEOGRAPHY COMPLETED, with special attention to Physical Geography.
3. HISTORY. Modern History as in Swinton's Outlines.
4 ARITHMETIC. Text-book completed and reviewed.
5. GEOMETRY. First Book reviewed, with exercises complete. 2nd Book, with Miscellaneous Exercises.
6. ALGEBRA. Involution, Evolution, Simple Equations.
*7. CHEMISTRY Inorganic, (Winter Term,) as in Steel's *Fourteen Weeks in Chemistry*.
Agricultural, (Summer Term,) as in prescribed Primer.
*8. BOOK-KEEPING
9. INDUSTRIAL DRAWING. (See page 22.)
*10. LATIN. *Principia Latina*, Part one, complete. Grammar and Cæsar De Bell, Gall., Book VI.
*11. GREEK. Grammar, translation and composition, as in Initia Græca, Part I.
*12. FRENCH. *Principia* Part I reviewed and Part II.

*Only *three* of these imperative.

THIRD YEAR.

*1. ENGLISH LITERATURE. Stopford Brooke's Primer of English Literature. Critical study of Shakespear's *Julius Cæsar*. (The Edition of play recommended for pupils is that in the Royal School Series, with notes and glossary, by W. S. Dalgleish. Retail price twelve cents) Exercises in parsing, analysis and historical etymology in connection with book read.
2. GEOGRAPHY reviewed.
3. HISTORY. Swinton's Outlines completed.
4. ARITHMETIC Occasional problems.
5. GEOMETRY, to the end of Book IV., with exercises complete.
6. ALGEBRA. Text-book completed.
*7. PHYSIOLOGY, (Winter Term.) The Elements of Physiology and Hygiene as in Huxley & Youmans, (to be taught orally.)
GEOLOGY, (Summer term.) As in prescribed Primer, with special study of Geology and Mineralogy of Nova Scotia.
*8. PRACTICAL MATHEMATICS. Prescribed Text-book.
*9. LATIN. Ovid's *Metamorphoses*—prescribed extracts. Cæsar, Book VI. reviewed or Cicero *Pro Archia Poeta*. *Principia Latina*, Part IV., through Chapter 35.
*10. GREEK. Grammar and Xenophon's *Anabasis*, Book 1 and 2.
*11. FRENCH. Advanced Grammar, (Brachet or Otto) Charles XII. Moliere's *Le Bourgeoise Gentilhomme.*

*Only *three* of these imperative.

AN ACT TO ENCOURAGE AGRICULTURAL EDUCATION.

(Passed April 24th, 1885.)

Be it enacted by the Governor, Council and Assembly, as follows:
1. The Council of Public Instruction shall have power to appoint a Lecturer on Agriculture in connection with the Provincial Normal School.
2. It shall be the duty of the Council of Public Instruction to define particularly the duties of the aforesaid Lecturer, with reference to the following general objects :
(a.) Instructing the pupil teachers in Agricultural Chemistry and the sciences bearing on Agriculture, according to the Provincial standards of examination, as announced from time to time.
(b.) Conducting a regular course of lectures on Agricultural science, with experiments and laboratory-practice, for the benefit of young men generally who may wish to fit themselves for the

successful prosecution of Agriculture, and with a view of training teachers for the special schools provided for in this Act.
(c.) Inspecting and reporting upon any schools receiving special grants under authority of this Act, so far as the teaching of Agriculture is concerned.
(d.) Delivering public lectures on Agriculture throughout the Province, so far as his other duties will permit.
3. Any male teacher of the first class (grade A or grade B), who shall have attended the course of lectures above provided for and shall have passed a satisfactory examination on the subjects thereof, shall be entitled, subject to the conditions hereinafter named, to receive, when teaching school, in addition to the ordinary grant of his grade, a special grant of one hundred dollars for the school year, or ratably, according to the time he may have taught.
4. It shall be the duty of the Council of Public Instruction to frame regulations as to the outfit and management of schools in charge of teachers holding an agricultural diploma, and claiming the special grant aforesaid ; and without the due observance of such regulations by both trustees and teacher the special grant shall in no case be paid.
5. To encourage teachers to qualify themselves as Agricultural instructors, the Council of Public Instruction is authorized to distribute annually a sum not exceeding $250, as prizes, among the five teachers who shall pass the best examination on the subjects of the course.
6. The grants authorized by this Act shall be paid out of the moneys appropriated annually by the Legislature for Education.

Under the authority of the above Act, Mr. H. W. Smith, B. Sc. of Cornell University, Ithaca, N. Y., has been appointed Lecturer on Agricultural Science. The classes in the School of Agriculture will be organized, contemporaneous with those in the Normal School proper, on the 4th of November· The following circular has been issued :—

1. Instructions by lectures, experiments and laboratory practice will be given as follows :—
(1.) To male teachers holding Academic or First-Class Licenses, (Grades A and B,) who wish to qualify themselves for conducting the special Agricultural Schools to be hereafter established under authority of the " Act to encourage Agricultural Education." The course of study to be pursued will include Chemistry, Botany, Zoology, Veterinary Science and Agriculture, (field, fruit, and garden crops, and live stock.) In general this Course will extend over two annual Sessions of the Normal School, but teachers particularly well grounded in the subjects constituting its scientific basis, may, with proper application, complete it in a single session. By Act of the Legislature the Council of Public Instruction is authorized to distribute annually a sum not exceeding $250.00 as prizes, among the five teachers passing the best final examinations. The lectures delivered in the Normal School proper on Educational Science and Methods, will be open to the students of this department, and those who have not enjoyed a professional training will find it to their advantage to attend them.
(2.) To young farmers and others wishing to fit themselves for the successful prosecution of agriculture. Such persons can take either the entire regular course above indicated or a select course in special subjects, according to their ability or wishes. But it is to be especially noted that the successful pursuit of agricultural studies in general will require as a ground work a good common school education, and that without such qualification no person need apply for admission.
2. All Students will be expected to conform to the established regulations of the Normal School in respect to conduct, lodging, &c.
3. Persons intending to apply for admission should notify the Principal of the Normal School at the earliest date possible. Inquiries respecting studies, &c., should be addressed to Prof. H. W. Smith, B. Sc., Truro.

TEXT BOOKS.

Comment.—In performing the duty of selecting and prescribing text-books for the Public Schools, the Council of Public Instruction has availed itself as fully as possible of the knowledge and experience of those who are engaged in the practical work of Education. The sole aim of recent modifications has been to secure, at reasonable cost, a series of texts *adapted for use in schools.*. Change in authorized books is *in itself* a very undesirable thing : and it is hoped and believed that matters may remain where they are now for years to come, without substantial alteration.
The general effect of recent changes has been to largely and permanently reduce the cost of text-books, especially to pupils pursuing an extended course. The Council is engaged in inquiries and efforts with a view to still further diminish expense by securing, wherever practicable, a lowering in price and an improvement in the mechanical quality of the prescribed texts.
Inspectors and Teachers are reminded :
1. That the Course of Study for Common Schools encourages

an economical expenditure for text-books by providing a system of oral instruction for junior classes. Too many teachers try to satisfy themselves in respect to their more youthful pupils by placing in their hands text-books not needed in any case, and worse than useless when unaccompanied by proper oral exposition. A text-book should not be required for a child until he is prepared intelligently to use it.

2. That the regulation which makes it illegal and improper for a teacher to introduce unauthorized texts, by no means hinders him from giving his pupils the benefit of other treatises to whose explanations he may attach importance. The progressive teacher will always have such aids within reach, and will so use them as to impart variety and interest to his instructions.

LIST OF TEXT BOOKS PRESCRIBED FOR USE IN SCHOOLS, WITH NAMES OF PUBLISHERS.

ENGLISH.

Reading and Spelling. (1.) The Royal Series (Thomas Nelson & Sons, Edinburgh and London).

(2.) The Maritime Series (Wm. Collins, Sons & Co., Glasgow and London).

(3.) The Spelling Book Superseded—*English Edition.* (Sullivan Bros.)

NOTE.—In sections where French is the vernacular language, and the Trustees desire that English should also be taught, the French-English Readers of the Royal Series will be found very serviceable.

Grammar and Composition. (1.) English Grammar for Schools (A. & W. Mackinlay).

(2.) Dalgleish's Introductory Text Book of English Composition (A. & W. Mackinlay).

(3.) Dalgleish's Advanced Text Book of English Composition (Oliver & Boyd, Edinburgh.)

Geography. (1.) Calkin's Introductory Text Book (A. & W. Mackinlay.)

(2.) Calkin's Geography of the World (A. & W. Mackinlay.)

History. (1.) Calkin's History of British America (A. & W. Mackinlay).

(2.) Outlines of British History (Thos Nelson & Sons, Edinburgh and London).

(3.) Swinton's Outlines of the World's History, Canadian Edition (A. & W. Mackinlay).

MATHEMATICS.

Arithmetic. (1.) Kirkland & Scott's Elementary Arithmetic (Gage & Co., Toronto).

(2.) Hamblin Smith's Arithmetic (Gage & Co., Toronto.)

Algebra. Todhunter's Algebra for Beginners (Copp, Clark & Co., Toronto.)

Geometry. Euclid, Hamblin Smith's Edition (Gage & Co. Toronto).

[First four books published as special Nova Scotia Edition].

Practical Mathematics. Eaton's Elementary Practical Mathematics (D. H. Smith & Co., Truro).

Book-keeping. Eaton & Frazee's treatise (A & W. Mackinlay).

SCIENCE.

1. The Science Primers (Macmillan & Co., London, and James Campbell & Son, Toronto).

(1.) The Introductory Primer.

    [2.]   Physical Geography.—Geikie.

    [3.]   Physics—Balfour Stewart.

    [4.]   Geology.—Geikie.

    [5.]   Physiology.—Foster.

    [6.]   Astronomy.—Lockyer.

2. Tanner's First Principles of Agriculture (A. & W. Mackinlay)

3. Gray's " How Plants Grow " (Botany.)

4. Steele's " Fourteen Weeks in Chemistry."

WRITING AND DRAWING.

1. Payson, Dunton and Scribner's Copy Books, Beattie's Copy Books, the Royal Series of Copy Books.

[The Council does not think it necessary to *prescribe* a single series of Copy Books, but only to require that *one* series shall be used exclusively in each school.]

2. Walter Smith's Series [Revised Edition, Nos. 5, 6, 7, 8, are published as " American text-books of Art Education.]

LIST OF BOOKS RECOMMENDED FOR THE USE OF TEACHERS, BUT NOT PRESCRIBED FOR PUPILS.

[Trustees anxious to promote the physical, intellectual, and moral welfare of the pupils in the schools under their charge will do well to provide their teachers with the undermentioned books).

Gage's Elements of Physics [Ginn, Heath & Co.]

Huxley and Youman's Physiology and Hygiene.

Dr. Richardson's Temperance Hand Book. (McGregor & Knight Halifax, advertise cheap edition at 30 cents, retail, cloth edition 50 cents, retail).

Dr. Edward Smith's Manual of Health (A. & W. Mackinlay).

Newton's Manual of Zoology (Christian Knowledge Series.)

N. A. Calkin's (Boston) Primary Object Lessons (Harpers Bros., New York).

NOTE.—Prang's Natural History Series of botanical and zoological drawings and cards is accompanied by an excellent manual of directions. The whole series, with manual complete, can be obtained from A & W. Mackinlay at $9.50. Steps are being taken to recommend a cheaper series for the smaller class of schools.

SYLLABUS OF EXAMINATION, AGREEABLY TO WHICH THE EXAMINATIONS OF 1886 ARE TO BE CONDUCTED.

REQUIREMENTS COMMON TO B. C. AND D. GRADES.

NOTE.—*Separate papers will be prepared for each grade, carefully adapted in scope and difficulty to the grade in question.*

1. The School System and School Management. (One paper.)

(a) To be familiar with the law relating to Public Schools in Nova Scotia, and the Regulations of the Council of Public Instruction,—particularly those portions bearing on the relations and duties of teachers.

(b) To evince a knowledge of School Organization under the Provincial Law and Regulations, the grading of pupils, the systematic arrangement of studies, the design and proper methods of discipline, and the conditions of physical comfort in school-room work.

2. TEACHING. (One paper.) To furnish, in the form of answers to questions and notes on suggested subjects of instruction, proof of competent knowledge of the correct methods of teaching.

3. READING AND SPELLING.

(a) To read with readiness, correct pronunciation and due regard to elocutionary emphasis and pauses.

(b) To spell correctly the words made use of.

4. WRITING. To write a fair, legible hand.

GRADE D.

I. LANGUAGE.

English Grammar. (One paper.) 1. *Lessons on Language* in prescribed text-book. 2. The *leading* principles of etymology and syntax. 3. Analysis of simple sentences.

Composition. (One paper.) 1. Sentence-building. and correction of sentences involving the wrong use of words. 2. Constructing a simple narrative from furnished notes, or writing a brief essay on a prescribed topic of familiar character. 3. To show a knowledge of the proper use of capitals, and the elementary principles of punctuation.

II. HISTORY AND GEOGRAPHY.

History. (One paper.) 1. The leading events of British History *from* the Norman Conquest, as contained in the prescribed *Outlines of British History.* The knowledge expected will include, (1) The Sovereign, his descent and personal character. (2) The *chief* events of each reign such as wars, battles, treaties, &c. (3) the character and achievements of *very famous* individuals. 2. The leading events of *Nova Scotian* history as contained in Calkin's *History of British America.*

Geography. (One paper.) Calkin's *Introductory Geography.* 2. To give the boundaries and the population of the Counties of Nova Scotia. 3. To draw an outline map of any of the Maritime Provinces, or of any part of them, as may be required.

III. MATHEMATICS.

Arithmetic. To have a fair knowledge of Kirkland and Scott's *Elementary Arithmetic.*

Algebra. To understand Todhunter's *Algebra for Beginners* to the end of Fractions.

IV. BOOK KEEPING.

To be acquainted with the use of the Day Book and Ledger.

GRADE C.

I. LANGUAGE.

Grammar and Analysis. (Two papers.) Prescribed text-book except *Notes* and *Appendix.*

Composition and Prosody. (One paper.) Dalgleish's Introductory Text Book.

II. HISTORY AND GEOGRAPHY.

History. (Two papers.) 1. *Outlines of British History.* (Excepting Chapters treating on Social and Political Progress.) 2. Calkin's *History of British America.*

Geography. (One paper.) 1. Calkin's *Geography of the World* (including use of Terrestrial Globe.) 2. Furnishing from memory an outline map of any Province of the Dominion, or of either Europe or North America. (Location of *chief* mountain ranges, rivers, and cities may be asked for.)

III. MATHEMATICS.

Arithmetic. To have such a knowledge of Arithmetic as may be gained from Hamblin Smith's Arithmetic, excepting sections 14, 22, 29, 32, 33.

Algebra. To have a knowledge of Algebra as contained in Todhunter's *Algebra for Beginners* to the end of Simple Equations.

Geometry. To be able to solve any problem in the First Book of Euclid's Elements and original exercises corresponding thereto.

IV. BOOK-KEEPING. To be familiar with the principles of Book-keeping by single entry, as given in Eaton and Frazee's *Elementary Treatise.*

Candidates may substitute for Book-keeping an exercise in French The *French Principia*, Part I., will give an idea of the amount of knowledge required to answer questions set.

V. BOTANY. The Elements of Structural Botany as contained in Part I., of Gray's " How Plants Grow."

GRADE B.

I. LANGUAGE.

Grammar and Analysis. (Two papers.) Prescribed text-book including *Notes* and *Appendix.*

Composition and Prosody. (One paper.) Dalgleish's *Advanced Text Book on English Composition.*

English Literature. A knowledge of the contents of Stopford's Brooke's, "Primer of English Literature," with a critical examination of selected passages from Shakespeare's "Julius Cæsar."

II. HISTORY AND GEOGRAPHY.

History. (Two papers.) 1. *Outlines of British History,* with special stress on Constitutional events. 2. Swinton's *Outlines of the World's History.*

Geography. (One paper.) 1. Calkin's *Geography of the World,* with particular attention to Astronomical and Physical Geography. 2. To draw from memory an outline map of any of the Continents, or of the Dominion of Canada, or any of the five Eastern Provinces thereof, or of the British Islands, or any one thereof, with the chief rivers and mountain ranges clearly marked.

III. MATHEMATICS.

Arithmetic. To have such knowledge of Arithmetic as may be gained from Hamblin Smith's *Arithmetic,* and to state reasons for Arithmetical rules and processes.

Algebra. To have a knowledge of Algebra as contained in Todhunters *Algebra for Beginners.*

Geometry. To be familiar with the first four books of Euclid's Elements, and to work original exercises of corresponding character.

Practical Mathematics. To have a knowledge of contents of Eaton's *Elementary Practical Mathematics.*

Chemistry. Steele's "Fourteen Weeks in Chemistry." 2. Tanner's *First Principles of Agriculture.*

Physics. Balfour Stewart's *Science Primer.* [While no questions will be set such as cannot be answered from the Primer, candidates are recommended to read Gage's *Elements of Physics,* Part I.]

French. Candidates may substitute for either Chemistry or Physics, a paper in French. *The French Principia* Parts I. and II., will give an idea of the grammatical knowledge required to answer questions set. Extracts for translation from French into English will be from Molière's *Le Bourgeois Gentilhomme.*

Book-keeping. To understand the principles of Book-keeping by single and double entry, as contained in Eaton and Frazee's *Elementary Book-keeping.*

Physiology. To be familiar with the Elements of Physiology and Hygiene as in Huxley and Youman's text-book, omitting

Chapters III., VII., sections 3 and 4 of VIII., IX., X., XII. and XIII.

GRADE A.

Any candidate for this Grade who already holds a Provincial license of the First Class (Grade B), or who is a graduate in Arts of any Provincial College or other approved University, shall be examined simply in the subjects specified below. All other candidates shall *in addition* be examined in all the subjects prescribed in the Grade B Syllabus, (according to the papers set for that Grade), except *School Management and Teaching, Algebra, Geometry, Chemistry, Physics* and *Physiology,* English Literature being for the present required of both Grades.

I. PROFESSIONAL.

School System and School Management. (*a*) To be familiar with the law relating to Public Schools in Nova Scotia and Regulations of the Council of Public Instruction,—particularly those portions bearing on the relations and duties of teachers and on the organization and operation of County Academies.

(*b*) To understand thoroughly the principles of school organization, the principles and methods of classification, the proper correlation and sequence of studies, the true aim and right modes of discipline, and the proper conditions for securing the moral and physical well-being of pupils.

(*c*) To be familiar with the history of leading Educational Reformers and their systems. (Under this head Quick's "Educational Reformers," may be advantageously consulted. An American edition is published by R. Clarke & Co., Cincinnati.)

Teaching. (*a*) To have an understanding of the faculties and fundamental laws of the human mind in their application to the science and art of education generally.

(*b*) To practically apply the principles thus derived to the teaching of particular subjects, especially those embraced in a high school course of study.

II. CLASSICS.

1. *Latin and Greek Grammar.* To have such a knowledge of Latin and Greek Grammar as may be gained from Harkness's or Smith's (smaller] Latin Grammar, and Hadley's [abridged] or Smith's (smaller) Greek Grammar. To test the Candidates' knowledge of *Latin* and *Greek* as distinguished from that of particular Latin or Greek *Authors,* each Grammar paper will contain a short passage from some unspecified author to be translated *at sight.*

2. *Translation.* To be able to translate without the aid of a dictionary any assigned passage, or passages, from the following authors:—

Latin:—Caesar, *De Bell Gall.* Books I and VI. Virgil, *Aeneid* Book I. Ovid, *Met.* The extracts required by College Matriculation Standards for 1886. (Fables 1, 2, 11, 12, 13, 14, 15 of Book IV and Fables 1, 6, 7, of Book V, as in Ferguson's Edition,) Horace, *Odes* Book 1. Cicero, *De Senectute* and *Pro Archia Poeta.*

Greek:—Xenophon, *Anab.* Books I and II. Homer, *Iliad.* Books I and III. Aeschylus. *Prometheus Vinctus.*

Note. Candidates will be held liable to answer all historical, geographical, and grammatical questions arising from the extracts assigned for translation or from any part of the book to which they belong. They must also be well versed in Latin and Greek Prosody and be able to scan any assigned passages in Virgil, Horace, Homer and [in the regular dialogue] of Aeschylus.

3. *Composition.* To have such a knowledge of Latin and Greek Prose composition as may be gained from *Principia Latina,* Part IV, [or from Arnold's *Latin Prose Composition*] and *Initia Graeca,* Part III [or from Arnold's *Greek Prose Composition.*]

4. *History.* To have a good knowledge of Greek and Roman History as contained in Smith's History of Greece, and Liddell's History of Rome.

III. MATHEMATICS AND SCIENCE.

Geometry. Plane and Solid Geometry, as in Hamblin Smith's Treatise.

Algebra. As in Todhunter's Advanced Algebra, or any equivalent treatise.

Chemistry. As in Wilson's Inorganic Chemistry.

Natural Philosophy. As in Wormell's treatise.

Physiology and *Hygiene.* As in Huxley and Youman's treatise.

EXAMINATION FOR TEACHERS' LICENSES, 1885.

The following persons have received Licenses of the Grades respectively specified, in accordance with the Law and Regulations of the Council of Public Instruction respecting the examination and licensing of Teachers. Candidates under each Grade are arranged in *order of merit*. Brackets indicate equality. Candidates who did not obtain Grade applied for are arranged separately. The names of candidates applying for an *advance* of Grade, but not receiving it, are not given.

GRADE A

H K Fitzpatrick, Sherbrooke
Humphry Mellish, North Sydney
R M Langille, "   "
Alex McD Thompson, L South River, Ant Co
Dugald Stewert, Upper Musquodoboit
John J Power, Pictou
John Calder, West Bay, C B
G Howard Alexander, Wilmot, Ann Co

GRADE B

Blanche R McLatchy, Normal School
Hattie L Flowers,   "   "
Martha J Fuller,   "   "
Jeanie F Rettie,   "   "
Sara E Archibald, Sherbrooke
Sister DeChantal, Halifax
{ Maggie Moodie, Normal School
{ Millie A Cameron, "   "
Beriah S Banks,   "   "
Sadie M Wallace,   "   "
Sara Creelman,   "   "
Louis A McKenna, Dartmouth
Lizzie M Hibbert, Normal School
Maggie Creighton,   "   "
Janie Munro,   "   "
Jessie McQueen,   "   "
Josie M Hislop,   "   "
Ellen A Carter,   "   "
Isabel Brodie,   "   "
Julia Brown,   "   "
Cassie A Davidson, "   "
Chas E Elliot, Stillwater, Guy Co
Annie E Anderson, Normal School
Annie M Hislop.   "   "
Eva L Reed,   "   "
Annie M Grant,   "   "
Mary Hughes, Tangier
Angus McKay, Grand River, C B
Emma A Gilman, Normal School
Geo R Rowlings, Musquodoboit Harbor
Mary J Sprowl, Normal School
Minnie Falconer, Sherbrooke
A Matilda Cunningham, Normal School
F W Thompson, Salt Springs, Pic Co
{ J Hartley Trefry, Barrington Passage
{ Minar S Dickson, Pictou
Annie M Matheson, Normal School
A C L Oliver, Digby
{ Wm Creighton, West River, Pic Co
{ Charlotte B O'Brien, Noel
{ Geo W Cole, Parrsboro
{ Jordan Smith, Normal School
{ Stanley Bruce, Shelburne
Katie Delahanty Larry's River, Guy Co
{ Louisa Dill, Windsor
{ John McCharles, South Gut, C B
Harriet R Hamilton, Boylston. Guy Co
{ Roderick McInnis, North Grant, Ant Co
{ A W McDonald, Hopewell, Pic Co
{ Mary Mosely, Normal School
{ Edward A Martel, Pictou
{ Mary A S Holloway, Normal School
{ Brenton F Porter, Hebron, Yar Co
{ Frank E Bishop, Somerset, Kings Co
{ Stewart McPhie, West Bay, C B
{ Frank Rice, Cow Bay, C B
{ George Turnbull, Digby
Rod C McLeod, Margaree Forks, C B
Susie Borden, Town Plot, Kings Co
J W Litch, Normal School
Frank Campbell, East River, St Mary's
Christie Ann Oulton, Marshy Hope, Pic Co
John F McMaster, Antigonish
Emma A Franklin, Normal School
Annie Croke, Halifax
Chas M Woodworth, Aylesford
Ross Hill, Five Islands, Col Co
Hugh McDonald, Abercrombie Point
C Stella Havey, Westport
Alex J McDonald, Malagawatch, C B

Lily E McColough, Normal School
Ellen O'Brien, Noel
Ida G McDonald, Sherbrooke
Dugald C Gillis, Lower Glen Road, Ant Co
Charlotte G McGregor, Halifax
Etta J Yuill, Normal School
Chas D McIntosh "   "
Frank McMahon, Aylesford
Kenneth Chisholm, River John
Lizzie Beharrell, Amherst
Bertha Hebb, Bridgewater
Janet E Cameron, Mabou, C B
Annie P McKenzie, Shelburne
Sister Alexis, Church Point
{ Georgie Sandford, Newport
{ Donald J Bethune, Baddeck
Lophemia A Richardson, Normal School

The following obtained license of Grade B. but not the Grade applied for.

Fenwick W Fraser, L South River, Ant Co

GRADE C

Joseph Frame, Normal School
Sadie E Sedgewick, Tatamagouche
Martha Kirkpatrick, Normal School
Laura Spencer,   "   "
Alex D Archibald,   "   "
Annie Dunlop, Middle Stewiacke, Col Co
Fred W Bishop, Normal School
May Curry, Windsor
Ella Simms, Normal School
Ida Keating, Port Mulgrave
Emma S Densmore, Normal School
Florence Harvie,   "   "
Stanley C Leonard, "   "
Melbourne B Whitman,"   "
Mary A Bejin, Arichat
Cora Zwicker, Mahone Bay
Jane Shaw, Normal School
Sophia Peppard, Great Village
Jane A Hamilton, Normal School
{ Lucy M Dennison. Wilmot
{ Flora Barnhill, Shubenacadie
{ Florence McLeod, Normal School
{ Mabel F Rose,   "   "
{ Louisa Campbell, Arichat
{ Emma Y Christie, Normal School
Allan M Mackintosh, "   "
Agnes Lane,   "   "
Sophia F McLeod,   "   "
Estella E Scott,   "   "
Annie F McDonald,   "   "
Alma G McCulloch, Hantsport
{ Mary M McIntosh. Normal School
{ Jane E Rice. North Sydney
Jennie E Hunter, Normal School
Nellie Fulton,   "   "
Jas R Fraser, Lorue, Pic Co
Maggie J Vaughan, Waterville
{ Minnie C Hewitt, Lunenburg
{ Howard P Kempton, Normal School
M Bell Martin, Shelburne
{ Julia B Hilton, Yarmouth
{ Emma L Turner, Bay Verte, N B
{ F Ella McCarthy, Normal School
{ Cassie McDonald, Halifax
{ Lillie A Burgess, Normal School
{ Emma T Lawrence, Port Hastings
{ Clarence R Minard, Kentville
Maggie G Murray, Normal School
Laura Beaton, Sydney
Minnie D Turner, Normal School
Annie B Cummings, "   "
{ Emma L McLachlan, Lunenburg
{ Libbie J Braden, Normal School
{ Delma M Copeland. Bear River
{ Annie B McLean, Port Hastings
{ Eliza H Pugsley, Normal School
{ Alex J Fraser, N E Margaree, C B

{ Ethel MacAlpine, Jordan Bay
{ Wilhemina Dill, Mid Rawdon
{ Catherine McMaster, Glen Road, Ant Co
{ Maggie F Doane, Barrington Head
{ Lillie B Caldwell, Berwick
{ Maggie R Johnson. Middle Stewiacke
{ Roxenia Barnhill, Normal School
{ Geo E Chipman, Tupperville, Ann Co
Lizzie Skinner, Port Hastings
John E Sayre, Normal School
Fred E Cox, Avonport
Mary C Vroom, Bear River
{ Maggie Archibald, Rockville, Yar Co
{ Lelia A Annand, Gay's River Road
{ Agnes B Scott, Poplar Grove, Hants Co
{ Wm H Smith, Piedmont Valley, Pic Co
{ Alice M Wallace, Normal School
{ Alice M Phoran, North Sydney
John A McGlashen, New Glasgow
Maggie B Teas, Middle Stewiacke
{ Elva Cook, Bridgewater
{ Frances M Murray, Dartmouth
{ Elliott W Lindsay, Musquodoboit
{ Emma Conrod. Halifax
{ Wm McCulloch "
{ Annie Harvey, Newport
{ Ada K Megeney, Normal School
Maie L Rettie,   "   "
{ D Walter Byers,   "   "
{ Moses M Doyle, Margaree Forks, C B
{ Ida B Cox, Upper Stewiacke
{ Janie E Stewart, Normal School
{ Stephen L Tingley, N E Margaree, C B
{ Elizabeth C Morrison, Sydney
{ Janet H Eadie, Clydesdale, Ant Co
Hattie M Copleand, Normal School
Grace Joyce, Lower Stewiacke
{ Jessie A McLean, Scotsburn, Pic Co
{ Ernest F Hall Normal School
{ Annie B Best   "   "
{ Abbie Lawrence, Maitland Hants Co
{ Naomi L Peppard, Great Village
{ Jessie M Findlay, Dartmouth
{ Janet C Chaplain, Middle Stewiacke
Ettie McPhie, Avondale, Pic Co
{ Fanny J Ives, Shelburne
{ Jennie B Peers. Normal School
{ Rebecca McDonald, "   "
{ Grace Fraser, River John
{ Alex J Chisnolm. St Andrews, Ant Co
{ Lina Gunn, East River, Guy Co
{ Louise Tupper, Normal School
{ Duncan Finlayson, Grand River, C B
{ Edward M Saunders, Halifax
{ Carrie Daniels Normal School
{ Mary F Ryan,   "   "
{ Adella J Archibald, Pembroke, ColCo
{ Lilliam S King, Horton Landing
{ Maggie J McPhie, Upper S River, Ant Co
{ Mabel Lamphier, Halifax
{ Samphard Egan, Normal School
{ Henrietta McDonald "   "
{ Hattie A Kaye, Port Williams
Maggie W McKay, Salt Springs, Pic Co
{ Christy Johnson, Pembroke, Col Co
{ G A Martell, Cow Bay, C B
{ Marcellin Gallant, E S Margaree Har, C B
{ Flora Clarke, Normal School
{ Evelyn Sutherland, Barrington Head
{ Annie M Charlton. Lawrencetown, Ann Co
{ Andrew A Dechman, Sherbrooke.
Effie A Nowlan, Havelock, Digby Co
{ Frances Gray, Normal School
{ Emma J Calneck, Granville Centre
{ Francetta Lovitt, Weymouth Bridge
{ Mary J Connell, Sydney
Maggie McPherson, Stellarton
Isa Thomson, Pictou
Eva M Spicer, Normal School
{ Halley W Muirhead, Logan's Tan'y, Pic Co
{ Minnie E Doyle, Halifax
Sadie A Weaver, Scott's Bay

Wm A Marshall, Normal School
Mary Bowers, Lunenburg
Jessie P McKay, Salt Springs, Pic Co
Louise Kedy, Normal School
Effie S S Hoyt, Lequille, Ann Co
Tryphene Doleman, Lockeport
Esther C Gardner, Brooklyn, Queen's Co
Clara M Harris, Halifax
Rilla J Perry, Overton Yar Co
Kate B Fisher, Cambridge Station
Ernest A Richan, Barrington Head
Neil D McTavish, West Carribo, Pic Co
Isabel J Sproull, Pictou Landing
Ella M Starratt, Cambridge Hants Co
Maud C Inglis, Halifax
Emma J West, Coldbrook Station, King's Co
Sarah A Johnson, Pembroke, Col Co
Bessie Fulton,   "   "
Ella Connors, North Sydney
Bessie A Huntley, Avonport
Maggie Smith, Maitland, Hants Co
Janie B Cameron, Normal School
Chas E Seamen, Lower Canard
Nellie T Rogers, Yarmouth
Lila McDougall, Port Hood
Mary D Cameron, Mabon
Maud A Fitch, Normal School
Annie Jeffers, Upper Stewiacke
E Allison Read, Berwick
Annie X Laracy. Halifax
Nettie E Thomas, Upper Canard
Lucy Mosher, Windsor
Bessie P Morton, Harmony, Queen's Co
Alex McKenzie, N Shore, Cum Co
Ellie Sullivan, Halifax
Alice Logan, Salem, Cum Co
Clara Faulkner, Grand Pr'e
Mary M Garrett, Cow Bay, C B
William E Cormier, Grand Etang, C B
Jessie E Shute, Dartmouth
Ruth Rogers, Yarmouth
Lillie M Parker, Berwick
Florence A McLean, Middle River, C B
Frank W Sabean, Havelock, Digby Co
Mary J Delamere, Yarmouth
William M Richan, Barrington
Harry H Hanson, Falmouth
Archibald McDonald, Whycocomagh
Mary B Spencer, Normal School
Geo B Cameron, Ogdenville, Guys Co
Laura W Copeland. Bear River
John A McDonald, Port Hood
Minnie Archibald, Normal School
William Chisholm, Heatherton, Antig Co
Susie E Harlow, Caledonia, Corner, Q C
Ida C Hynds, Normal School
Ida M Richardson Normal School
Susie A Egan, Sydney Mines, C B
Kenneth McDonald, Boularderie C B
Jessie C McQueen Little Harbor, Pic Co
Mattie R Ford, N,ormal School
Flora B Armstrong, Aylesford
Carrie Dall, Lockeport
W Boyd Parker, Granville Ferry
Alfred E Shaw, Avonport
Ciddie E Spencer, Sydney
Lillie McKenzie, Baddeck
Jessie M McInnis. Lyon's Brook, Pic Co
John D McKay, Earltown, Col Co
Blanch A Smith, West River, Pic Co
Clara E Davidson, Logan's Tannery, Pic Co
Robert J Grant, Normal School
A nnie L Blackadar, Westport
Charles T Illsley, Normal School
Bertha Ruggles,   "   "
Frank L Allen, Yarmouth
Emma Bartlett, Sydney
Gertrude L Ross, Normal School
Donald Cameron, Mabon
James A Quinlan, Dalhousie Centre, Ann Co
Lois A McDougall, Normal School
Richard T Wilton, Caledonia Mines, C B
Dora B Jordan, Granville Centre
Duncan Clarke Port Mulgrave
Duncan McInnis, St George's, Channel, C B
Minnie S Bent, Laurencetown, Ann Co
Mary K Lorvay, Sydney
Annie Guild, Middle Musquodoboit
Annie Dunbar, Scotch Hill, Pic Co
Maggie E Matheson, Rockland, Pic Co
Susan B McDonald, Upper Stewiacke
Tillie A Manning, Merigomish

Arthur Rockwell, Truemanville, Cum Co
Naomi McDougall, S Maitland, Hants Co
Janie Murray, Back Meadow, Pic Co
Patrick P Chiasson, Grand Etavy, C B
Maggie T Sullivan, Halifax
Leander Skinner, Waterville, King's Co
Ardelice K Dodge, Wilmot
Jennie Wallace, Port Mulgrave
Emily A Piers, Halifax
Nelson Pratt, Selma, Hants Co
Hugh Ross, Blue Mount, Pic Co
Don J McKenzie, St Andrews, Ant Co
Murdock W McAulay, Grand River, C B
Kenneth McDonald, Big Harbor C B
Arthur H McDonald, Sherbrooke
Eva C J McLean, Strathlorne
Daniel McQuarrie, Smithfield, Guys Co
Aubrey M Borden, Kentville
Jessie Chisholm. River Inhabitants C B
Neil McLean, Boisdale, C B
Hattie K Ultey, Rockville, Yar Co
Louise McGregor, Tremont, King's Co
John W Chisholm, Normal School
Mary A Sinclair, Glen Alpine, Ant Co
Wm A Greelman, Normal School
Alphonso D Langille, Halifax
Emma B Baird, Clementsvale, Ann Co
Hattie N McMahon, Aylesford
Annie G Pulsifer, Lower Stewiacke
Wm Grant, Boulardarie, C B
Christina Calder, Windsor
Thos Mitchell, Port Philip, Cum Co
Eben Francis, Upper Stewiacke
Maie E Newcombe, Canning
Melisa A Osborne. Normal School
Eliza E Willette, Main a Dieu
Emma McDonald. Goldenville, Guys Co
Kate Clancey, Roman Valley, Ant Co
Bessie S Pierce, Melvern Square, Ann Co
Margaret Sutherland, Cape John, Pic Co
Mary Ann Thornton, Halifax
Matilda McCormick, Sydney Mines
John B Johnson. Bass River, Col Co
Minnie Knollin, Yarmouth
Sophia M Fraser, Normal School
Bessie M Coggins, Westport
Mary E Tobin, Bridgewater
Grace Dickson, Sherbrooke
Mary A Young, Bridgetown
Ada S Scott, St Croix, Hants Co
Mary McDonald, Baddeck
Addie C Ferguson, North Intervale, Guy Co
Margery A McMaster, Guysboro
Maggie Buchanan, Sydney
Annie Crowell, Barrington Head
Henry M Goodwin, Lorneville
Albert Thompson, Newport Station
Janie Smith, Merigomish
Adoniram J Kempton, Chester
Edmund Thompson, Clyde River, Shel Co
Emily Howie, New Germany, Lun Co
Lillie Y McCurdy. Normal School
Alice J McDougall, East Walton, Hants Co
Angus J McGillivray, Dunmaglass
Mary Cameron, McLallan's Brook, Pic Co
Maude McKay, Brooklyn
Nettie Lowe, River Hebert
Fannie G Stewart, Dutch Village, Hx Co
Joanna Mitchell, Jeddore, Hx Co
Mary E Harlow, Jordan River, Shel Co

The following obtained license of Grade C, but not the Grade applied for.

John McIntosh, Normal School
Elizabeth Cameron, Halifax
John P Falconer, Sydney
Agnes F Fanning, Halifax
Isabel C Cobb, Normal School
Fred W Goodwin, Lorneville, Cum Co
Alex McKenzie, Baddeck
Frank Fraser, West River, Pic Co
Angus R McDonald, East Bay, C B
W B Crawley, Sydney
Nina E Church, Bedford, Hx Co
Cath J McDonald, Old Gulf Road, Ant Co
Sister Marian, Meteghan
Howard H Torey, Guysboro
Margaret M Cameron, Halifax
Andrew S Ford, Milton, Queens, Co

GRADE D

Murdo D Morrison, Englishtown C B
Mabel Young, Normal School
Janie Hamilton, Brookfield, Col Co
Wm A D'Entremont, Normal School
Nellie C Gates, Annapolis
Kenneth J McInnis, St Ann's
Fannie E Shoop, Lunenburg
Jane A McKay, Earltown, Col Co
Ellen Herman, Lunenburg
Maggie M Hopkins, Barrington Passage
Mary E King, Normal School
Eliza H Burton, N E Margaree
Angele Richard, Normal School
Mary Pinckney, Central Chebogue, Yar Co
Emma P Saunders, Harlorville, King's Co
Ellen McLeod, Margaree
R Maude Maddox, Mill Village, Queen's Co
Mary M Leary, Bridgewater
John C Morrison, N E Margaree
Olive A Wallace, Shubenacadie
Margaret A Mitchell, Oyster Pond, Hx Co
Annie M McIntosh, Wallace Grant
Annie S Stevens, Newport
Lizzie E Hughes, Arcadia, Yar Co
Kenneth A Morrison, Englishtown C B
Mary A Oakes, New Albany, Ann Co
Alice L Campbell, Liverpool
Kate McKenzie, Boulardarie
Mary E Power, Arichat
Jas J Tompkins, Margaree Forks
Hannah Beckwith, Hantsport
Mary A Sinclair, Normal School
Maria J Mitchell, Oyster Pond, Hx Co
Mary E Lent, Brighton, Digby Co
Susie Fader, Normal School
Anna McDonald, Stillwater, Guy Co
Laura Creelman, Bass River, Col Co
Maggie A McIntosh, Wallace Grant
Annie Davies, Halifax
Clara McPhee, Normal School
Laura Cann, Brenton, Yar Co
Ellen E Mack, Mills Village, Queen's Co
Bessie A Rose, Urbania, Hants Co
Maria Forrest, Arichat
Aggie Slauenwhite, Conquerall Mills, Lu Co
Lydia A Fitzgerald, Mills Village Queens Co
Florence C Kent, Tatamagouche
Martha Surette, Eel Brook, Yar Co
Nellie G Parker, Tenny Cape, Hants Co
Jennie S Johnson, Belmont, Col Co
Rod Y McKenzie, Margaree
Joseph F Frame, Selma, Hants Co
Josie M Jones, Guysboro
Harriet J Smith, Lunenburg
Olivia M Caldwell, New Cornwall, Lun Co
Maggie A Campbell, Normal School
Ruth McD Fisher, Cross Roads, St Mary's
Lizzie A Hirtle, Bridgewater
Annie M Rae, Roger's Hill, Pic Co
Harriet E Delong, Kempt, Queen's Co
Marion E McKay, E Earltown, Col Co
Seth W Ingraham, N E Margaree
Kate C Keating, Port Mulgrave
Bessie Cavanagh, Deerfield, Yar Co
Felica D MacAlpine, Jordan Bay, Shel Co
Ellen M Holman, Gold River, Lun Co
Robt Gouthro, French Vale, C B
Annie Bishop, Porter's Lake Hx Co
Charlotte J Davis, Lower Ohio, Shel Co
Minnie A Hirtle, Bridgewater
Minna Leichti, Halifax
John Munro, N E Margaree
Eugenia B Cossman, Riverdale, Digby Co
Selemma Nickerson, Port la Tour
Chas W McDonald, Antigonish Harbor
Christy McRae, Boularderie Centre
Angus McGillivray, East Bay C B
Annie G Crawford, Westville
Florence E Shupe, Greenfield, Queen's Co
Emma J Davis, Sackville, Hx Co
Loretta Hardy, Lockeport
Mary B Scott, Wallace Bridge
Minnie J Munro, Wentworth, Cum Co
Daniel H Shaw, Normal School
Ella J Sullivan, Halifax
Doug J McMaster, Lower Glen Rd, Ant Co
Minnie Rice, Bear River
Maggie M J Ross, N Earltown
Jas T Ryan, Friar's Head C B

Hattie L Balcom, Aylesford
Susan McNamara, St Peter's C B
Alex McLeod, Framboise
Eliza E Cox, Upper Stewiacke
Hubert Wood, River Hebert
Minnie A Neily, Kingston Village, King's Co
Mary McDonald, Port Philip
Ida E Carey, Port Mulgrave
Maggie Shannahan, Little Glace Bay
Alex M Chisholm, Linwood, Ant Co
Laura B Cunningham, Roachville, Guy Co
Anzonetta M Guest, Young's Cove Ann Co
Bessie C Whitman, New Albany " "
Minnie Cuttle, Normal School
Annie J Crowell, Baccaro. Shel Co
Cecilia Sinclair, Glen Alpine, Ant Co
Bell McDonald, Points, W Bay, C B
Jas E Peel, Oxford, Cum Co
Alice V McDonald, Rocky Bay, C B
Eliza Anthony, Lower Selma, Hants Co
Maggie J Reid, Little Harbor, Pic Co
Panthia A Myers, Manchester, Pic Co
Maggie M Redmond, Upper Musquodoboit
Mary E Walker, Dartmouth
Emma G Turner, Avondale, Pic Co
Sophia Shea, Liverpool
E Nettie Nickerson, L W'ds Harbor, Shel Co
Arabella C McKay, Balmoral Mills, Col Co
Isabella C McKay, River John
Blanche S Borden, Sheffield's Mills, Kings
Mary M Wilson, St Andrews, Col Co
Mary Price, St Mary's
Mary B Grant, Normal School
Joanna D McCart, " "
Mary B Wilson, Rocky Bay, C B
Hattie L Fisher, Somerset
Adra A Abbott, Forbes Point, Yar Bo
David McKay, Normal School
Heber M Pattillo, Lunenburg
Mary E Gates, Woodville, Digby Co
Chantal M Surette, Eel Brook, Yar Co
Joseph Deagle, Margaree Chapel
Mary J Pollock, Lower Stewiacke
Minnie Bergman, Pugwash
Lizzie McIntosh, Pleasant Bay, C B
Celeste Henneberry, Chester
Minnie E McLeod, The Falls, Col Co
Hattie L Lynch, Shubenacadie
Eleanor F Rose, Hebron, Yar Co
Mary E Hendry, New Albany, Ann Co
John A Fraser, Millsville. Pic Co
Christie E McIntosh, Pleasant Bay, C B
Kate McEachern, Arichat
Alma F Beattie, Grand Pre
Clara Fitch, Couquerall Mills, Lun Co
Jos E Ingraham, N E Margaree
Eva Hopkins, W Jeddore, Hx Co
Peter Thibean, Cannes, C B
Cath McDonald, Mabou, C B
Hatie W West, Colbrook St, Kings Co
Mary A Woodward, N Williamston, Ann Co
Ada Carty, Sandy Cove, Digby Co
Mary A Ross, Glenshee, Pic Co
Sarah Tutty, Louisburg
Mary McNeil, French Vale, C B
Lizzie Horne, Enfield, Hants Co
Maggie A O'Handley, George's River, C B
Christy A McIsaac, Judique, C B
Essie E Pettis, Normal School
Mary C Meek, Middle Rawdon
Nellie Henry, Shubenacadie
James E McAulay, West Bay, C B
Emma M Burnett, Normal School
Vinie F Hopkins, W Jeddore, Hx Co
Amelia McLeod, S Brookfield, Queens Co
Mary L McVarish, Sydney
Angus R McDonald, B Cove Marsh, C B
Maggie J Rose, Urbania, Hants Co
Elizabeth Campbell, Halifax
Henry C Hachee, Cheticamp, C B
Mary Ann Toole, St Peter's, C B
Addie A Himmelman, Getson's Cove, Lun Co
Alex McIntosh, Pleasant Bay, C B

Waty A McKeen, Cornwallis
Ida M Snyder, Midville, Lun Co
Lois R Dimock, Brooklyn, Hants Co
Gabriel B Doucett, Grand Etang, C B
Elmira A Morton, New Germany, Lun Co
Annie J McCormac, Aylesford
Etta Jordan, Beech Hill, Kings Co
Ada M Fraser, Big Bras D'Or, C B
Laura B Duncan, E Chester
Winnie Johnson, Windsor
Ellen S Armstrong, Kempt, Hants Co
Ellen J White, Basin Riv Inhabitants C B
Mary Ann Dunn, Margaree Forks
Hannah M Murray, Scotsburn, Pic Co
Mrs E A Nisbet. Halifax
Adelaide Cook, Mahone Bay
Bessie L Henderson, Normal School
Emma Faulkner, Chelsea, Lun Co ·
Elizabeth Meuse, Eel Brook, Yar Co
Sarah E Cox, Upper Stewiacke
Catherine L McLean. Normal School
Lizzie E Burney, Normal School
Kate M Elliott, Stillwater, Guy Co
Catherine A Gillies, Broad Cove Marsh, C B
Jessie A McQuarrie, Port Hastings
Vict J McNaughton, Glen Alpine, Ant Co
Mary B Cameron, Scotch Hill, Pic Co
Eva H Stevens, Millville, Cum Co
May Mills, Chester
Emily A Percy, Normal School
Step Slauenwhite, Conquerall Bank, Lun Co
Marcellin Poirier, Cheticamp, Pt
Janet C Sutherland, Shubenacadie
Clara Minard, New Grafton
Emily C Cameron, Chance Harbor, Pic Co
Byron N Hatfield, E Hall's Harbor, King's Co
Danina S Phillips, N E Margaree
Allan Morrison, Loch Lomond, C B
Arch McVicar, Mira, C B
Ellen McKeough, Afton, Ant Co
Elta M Young, Mills Village, Queen's Co
Alfred Colburn, Pugwash
Effie B McLeod, New Haven. Vic Co C B

The following obtained license of Grade D, but not the Grade applied for:

Percy M Dodge, Clarence Centre, Ann Co
Christina Boyd, Cannes, C B
Daisy McDonald, New Glasgow
Nancy B McLellan, Maitland, Hants Co
Isabel H Thompson, Normal School
Sarah M Brennan, Bay Vert, N B
Jenetta Fraser, Stellarton
Christina McLeod, Bucklaw, Vic Co, C B
Maggie A Litch, Bridgetown
Helen J Pearl, Tancook Island. Lun Co
Norval H Parsons, Kingston, King's Co
Jane Taylor, Gays River
Cassie M Muaro, Paradise, Ann Co
Ida L Silver, Lunenburg
Christy Ferguson, Big Glace Bay, C B
Duncan S Chisholm, Clydesdale, Ant Co
Jessie S Titus, Digby
Sarah J Johnson, Bass River, Col Co
Emily Marshall, Liverpool
Florence Rathburn, Hantsport
Harvy V Murray, Truro
Calista A Worth, Normal School
George Bath, Bridgetown
G O Ross, Ross Corner, King's Co
Susie M Young, Bridgetown
Jannie Reid, Oxford, Cum Co
Emma L Marshall, Liverpool
Janie McDonald, Sydney
Hannah Siteman, Dartmouth
Sister Austin, Meteghan
Emma Chisholm, Windsor
Mary L Reid, Middle Musquodoboit
Georgina Wagner, E French River, Pic Co
Mattie Dickie, Maitland, Hants Co
Janie A Annand, Gay's River
Clark J Buckley, Buckley's Corner. King's Co
Laura Sterling Brooklyn, Hant's Co

Hallie M Hatfield, Brookville, Cum Co
Mary A Munro, Wilmot
A Louise Angwin, Liverpool
Minnie D Caldwell, Summerville, Hant's Co
Sarah E Boyd, Cannes C B
Arch McDonald, Mira, C B
Hattie A Forsyth, Waterville, King's Co
Louisa Condon, Arichat
Theresa M McRae, Upper Canard
Jannett Campbell, E French River, Pic Co
Geo C Fitch, Normal School
Bessie E Murdock, Pictou
Emma Wood, Wallace Bridge
Belle Blackadar, Hebron, Yar Co
Rod McNeill, Mabon, C B
Huntley G Cameron, Guysboro
Medora Dexter, Milton, Queen's Co
Jennie H Dorman, Dartmouth
Cassie P Schurman, Normal School
Sadie P Hadley, Guysboro
Cath Fancy, E Dalhousie, King's Co
Mary J Spencer, Cow Bay, C B
Harriet Walsh, Cape Canso
Emily Burhoe, S Brookfield, Quean's Co
Dan W McDonald, Morristown, Ant Co
Helen McNeil, Lockeport
Josiah D Spencer, Great Village
Florrie E Johnson, Windsor
Nellie J White, Berwick
Nora D Butcher, Brooklyn, Queen's Co
Annie L Rumsey, Paradise
Danl R McDonald, Dunmore, Ant Co
Maggie F McDonald, Sydney Mines
Alex D McNeill, Port Hastings
Alice C Brownrigg, Pictou
Carrie L Logan, Amherst
M S McQueen, Lingan, C B
Danl McKay, Lake Ainslie, C B
Janet Chisholm, River John
Lydia L Lawrence, Upper Falmouth
Clarence A McDonald, Sherbrooke
Anna C Eaton, Normal School
Minnie E Bulmer, Nappan
Minnie Fullerton. Half Way River, Cum Co
Lillian F Laws, Windsor
Joanna Sheehan. Halifax
Janie E Bates, Middle Musquodoboit
Elie Curran, Halifax
Lois M Newcombe, Cambridge, King's Co
Duncan Matheson, Sydney Mines
Effie O'Brien, Manchester, Guy Co
Arch A Chisholm, Margaree Forks, C B
Bessie W Reid, Normal School
Hattie L Robinson, North Sydney
Mary McIsaac, Caledonia Mills, Ant Co
Robt Fletcher, Masstown, Col Co
Maud A Wimers, Wilmot
Jessie F Marshall, Bear River
Wm Shields. Milton, Queens Co
Francis C P Campbell, Normal School
Wm F Weldon, Grafton. King's Co
Alice M Cox, Lower Stewiacke
Annie E McCaffery, Halifax
Ada Pipes, Nappan
Alice M Waddell, Normal School
John McDonald. Cow Bay, C B
Bessie Condon, Guysboro
Wm Hogg, Shelburne
Sarah J Scott, Guysboro
Sarah J Pearman, Halifax
Wm F McIntosh, Antigonish
Edith M Vaughan, Windsor Forks
Nancy J Faulkner, Lower Economy
Mary Bower, North Sydney
Theresa Farrell, Wolfville
Hattie E Morton, Tupperville, King's Co
Hattie Hamilton, Old Barns, Col Co
Eudella F Hatfield, Fox River, Cum Co
Amynella C Langille, New Cornwall, Lun Co
Aggie Nelson, Valley Station, Col Co
Ella Stewart, New Glasgow
Tryphenia M Crowe, Normal School
Annie C McIntosh, Ragged Head, Guy Co