have a basis in any doctrine which claims for her the fullest development. Radicalism will never listen to reason. In that respect it is AT THE UNVEILING OF A TABLET TO THE MEMvery much like demagoguism. The man who refuses to uphold co-education and female suffrage is coming to be regarded as a tyrant of the first degree.

But Acadia is open to the charge of inconsistency in this matter of co-education. Within a stone's throw of the institution which she aspires to fill with sons and daughters who may enjoy all the privileges and intimacies of college chumship, she supports another institution whose very genius is to preserve the feminine grace from the baleful influence of male society.

HE failure of the graduating classs to provide a concert for anniversary evening has been the subject of much critical comment Fair ladies have waxed eloquent in summing up the sins and delinquencies of its several members. It is indeed a matter of surprise that the fledgeling bachelors were not utterly crushed by these criticisms.

That the public desire the concert is evident; that a suitable entertainment should be provided as a proper termination to the days proceedings may also be conceded. These were exactly the views held by the recent graduates. At an early date they applied for permission to hold the usual concert and only secured the same through steady persistence. This granted, they entered into negotiations with Sichel & Co., of Halifax, to provide a foreign attraction of superior order. At a late date however this company advised the class of their inability to complete the arrangements Attempts were then immediately taken to secure local talent but these also failed. The faculty demanded a final answer on May 10, and at that date the class could not possibly decide in the affirmative. The circumstances were exceptional, and therefore indicate nothing in respect to concerts in future.

EXTRACTS FROM DR. ALWARD'S ORATION.

ORY OF PROF. C. F. HARTT, A. M.

MR. PRESIDENT, LADIES AND GENTLEMEN:

Twenty-four years ago this month Charles Frederick Hartt graduated Bachelor of Arts at this University. He was then quite unknown to the great outside world. Beyond a small coterie of friends and his college associates, who knew his mental calibre and had learned to appreciate his worth, his name was unheard. Six years ago, the eighteenth of last March, he fell a martyr to Science, in the Capital of a great Empire, honored and personally esteemed by its enlightened ruler, better known than almost any other man in that vast country, and his death mourned as a public loss, so distinguished had been his services in the domain of science, by the most advanced thinkers of two continents. And what a splendid record does his too short, yet eventful, career present! Through all these years. ever "wearing the white flower of a blameless life," we see a lofty ambition subordinated to the noblest purposes.

A brief sketch of his post graduate career would very naturally be expected on this occasion. After leaving college he assisted his father as teacher in the Saint John Ladies' High School. During this period it was my privilege to enjoy much of his society. Being his almost constant companion I gradually learned to appreciate at its full value his real worth, as I marked his manly aspirations, his unflagging industry, his sterling integrity, his indomitable pluck and pure, unselfish life. No one, whom I have met, seemed to grasp more firmly the sublime truth:

> "That men may rise on stepping stones Of their dead selves to higher things.

Impelled by a force of will, as determined as it was unpausing, to prosecute his favorite studies, he felt keenly his straitened circumstances and often contrasted his position with that of others apparently more happily situated. Yet with a singleness of aim that knew no wavering he abated no "jot of heart or hope; but still bore up, and steered right onward." His was a purpose,-

"To grasp the skirts of happy chance, And breast the blows of circumstance, And grapple with his evil star."

In 1862 he entered as a special student the