

be so adventurous as to read this, they will forget all about it by the time next years schedule rolls around, but obviously we could not criticize before the debates took place, so this seems to be the only opportunity. There were several tendencies very evident this year which are not in the best interest of effectively debating. One was the habit of using very many, and very full notes. Debating is not merely a course in English composition, it is designed to prepare the debater for public speaking, and we all know that nothing is more detrimental to the effects of any public address than to have half of it read to the audience. Let the debater bring to the platform with him an outline of his points, *if he must*, but it is far more preferable to have him come with all of his subject in his head rather than in his hands. Second, there has been a noticeable increase in the amount of prompting that has served to carry the debaters over the rough spots. There is nothing that can detract very much more from the force of a speech than to have the listeners reminded about every three minutes that the speaker, who is supposed to be intelligently *discussing* a question, is merely reciting from a manuscript that someone else may have written. There is one very easy way to overcome this fault, and that is by a more thorough preparation. Half learned speeches are the cause of most of the faults of delivery and the less of them we have the better. There are other things, among them the lack of strong clear cut rebutting which strikes at the heart of your opponents position, but space restrains us.

Second in order comes the question of how valuable this sort of work really is to the student. Is debating really worth the time that it takes? To this question we would answer a loud and decided "yes." Look if you will, for a moment at the great outstanding problems of the present day, the Irish trouble, the efforts to bring about disarmament, the Immigration problem, the conflict of labor and capital, and the fundamental necessity that we see blazoned on the forefront of each and every one of these questions is expressed in the word TOLERATION, the ability and the willingness to see the other man's position and to understand his point of view as well as our own.