

The Acadia Athenæum

VOL. XLVIII.

WOLFVILLE, N. S., MARCH, 1922

No. 4

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Editorial



MANY times during the last few years, as we lounged about our rooms or other places where men "oft do congregate," we have listened with interest to hectic discussions concerning the value to the student of this or that phase of the curriculum. Nor have such arguments or impromptu debates always held themselves strictly confined to the work which the board of governors require before they sell us our parchment, but they have branched out very often to the extra-curriculum duties, both as to their content and management, and it is the consensus of opinion with regard to the question of debating, gleaned from hours of verbal battles, that I am endeavoring to express in the few lines that follow.

The first word is purely for home consumption, and it is this, that the interclass debates of the past season, as far as the boys were concerned, were not up to the standard that has ruled in the two preceding years. This is perhaps a poor time for criticism in view of the fact that, if anyone should