Browning's *Epilogue* in Asolando,—his "good-bye" to those who would sorrow when he died. They are like two prayers spoken, indeed, in alien tongues, but which in the ear of God are the same petition.

It is good to sit with Tennyson under a roof of pine and listen to the music of his classic idyl, or pace with him down the solemn aisles of thought and share his most profound convictions. It is good to feel Browning grip you by the shoulder, and cry "Come up with me." It costs a tough scramble to follow him to the sun-lit heights, but the clear crisp air, and the wider view, repay; and the healthy glow of that exercise has a quality that endures.

A Prophet drawing near in awe to explore this wonder of the bush that burns but is not consumed: a Prince of men wrestling all night with his mysterious antagonist, never doubting, even at the darkest moments of the strenuous contest, that the opponent with whom he grapples is an angel who wishes him to overcome.

Let us thank God for both.

WILLIAM ELDER.

The German Seminar.

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At the German Universities there are no classes and no terminal examinations, in the sense in which these exist with us. The only degree granted is that of Ph. D., and the examination for this degree is held at no time specified by law or general custom. The student presents his work when it seems to him to be ready. At the examination he stands alone and not with a company of fellow students.

The period of university life is measured by semesters, of which there are two in each year. If the student is a German and a gradnate of the Gymnasium he must spend at least six semesters before proceeding to the degree. For graduates of American colleges the average time of residence is four or five semesters. The number of students who attain to the degree is relatively small, the proportion being not greater than one-seventh.

Though the German University method teaches self-reliance and independence in work, this very freedom is often a cause of discouragement to the American student. He has heretofore been guided in his course by the counsel of his college teachers. His classes were led along paths, the difficulties of which were pointed out by these instructors, and the extent of his dependence was greater than he imagined. There was not the daily practice in consulting works of reference, such as is demanded of German students. He now listens to lectures thorough and often brilliant, but given by men who, as a rule, have had little experience in class drill and are not keen to