

our citizens might realize it equally ; that there might be developed more and more an enlightened enthusiasm for the public school ; and an enlightened and generous support for all teachers in their work. No work is more fundamental to our well-being as a country, or can contribute more directly to the realization of whatever is best in life.

Southern College Girls.

Southern college girls are almost as numerous in northern colleges as in those of the south. Though a leader in educational advantages before the civil war, the South has since that event fallen to the rear, crippled by the universal poverty of its tax-payers. As a result, southern colleges, with the exception of the magnificent Vanderbilt University at Nashville, are, in comparison with those of the North, poorly endowed and equipped. Owing to the limited opportunities afforded by their own impoverished colleges, and because they realize that education is not exclusively a matter of books, a number of southern girls who desire a liberal up-to-date college education, prefer the superior institutions of the North, with their more stimulating, broadening influences.

The girl of the South in a northern college soon becomes such an ameliorated Southerner that it is not easy to distinguish her from her northern sisters unless she is confronted with a negro or some monument commemorating the civil war ; on such occasions she rarely leaves the spectator in doubt as to her identity. In her own land she may be studied to better advantage, as there she displays more distinctly her special characteristics.

The southern college girl is after all simply a southern girl, as typical of the South as her ungowned sister. Four years exposure to learning does not seriously affect the nature and tendency with which she embarks on her scholastic career. Education in her own land has small power to change her, for the reason that public opinion is opposed to alterations in this quarter. She is expected to be what woman was generations ago—the pet and plaything of the home and society. Consequently, the college girl as we know her in the North, from her purposeful, independent, athletic school days, to her business or other self-supporting career, is comparatively rare in the South to-day.

The increase of this type of girl is hindered by two convictions deeply rooted in the Southern mind ; one, that work of any description is for a woman socially degrading ; the other, that marriage is her only honorable vocation ; and should be the chief aim of her life.

Entering college with the inborn conviction that she was made to be loved, not to be learned, and believing with Mr. Tulliver that “a clever woman’s no better than a long-tailed sheep, she’ll fetch no