

to the faithful adherents and supporters of the schools, many of them but indirectly benefited therefrom, when those who constitute the student body give evidence of gratitude for good things enjoyed. 'Tis a mere bagatelle, the amount one pays into the treasury in return for instruction, and the privileges of the college life. Recognition of the favor bestowed in so tangible a way as came from the class of 1901, encourages both Faculty and executive in their purposeful work for Acadia.

There is ample room for other classes to exercise thoughtfulness and benevolence toward the school. In library, in laboratories, in assembly-room, and about the grounds are needs, the fulfilling of which would greatly increase the efficiency of the institution, and at the same time truly foster the *Acadia spirit*.

Just here may be suggested the controversy that yearly wages in individuals and classes over what is called rather inelegantly "Sophomore racket." It has been affirmed, with considerable force perhaps, that the amounts spent in past years upon these charming nocturnal dress parades would have been more sanely used in furthering the interests of the school in some lasting way. This matter will certainly bear careful consideration by those who are called upon to decide the "racket" question.

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One other way to foster and develop the *Acadia spirit* is suggested by the approaching mid-year examinations. This spirit, written on every page of her history is persistent endeavor toward high ideals of intellectual and moral culture. He has but part of the ideal of the college who yields himself to the acquisition of only mental enlargement, neglecting the nurture of his moral nature; and that one who violates the fair rules of an examination even though he bear honours with him as he leaves college, has but a pitiful portion of the college life. A man who takes into his examination blotting pads liberally written upon with notes of his work needs a complete renaissance morally before Acadia can own him her son. Every fair-minded student welcomes gladly the new regulations affecting the examinations and asks only that the professors "slumber not nor sleep" at their posts to the end that justice may be done to those who get through by "cribbing," as well as to those who depend upon themselves wholly.