

whom England acknowledges chief of living English poets. Miss Martineau has gone for the male heroes of our worship, generally. She is as great an iconoclast as Mahomet; she has left half our idols with broken limbs and bloody noses,—eyes blacked like rowdies after a street brawl. (Here the spirit sneezed and fell asleep.)

These examples might be drawn out interminably,—in fact, so far as to tire a critic of criticism; listen then to the last, but by no means the least. An article printed in the *ATHENÆUM* was severely dealt with by a young man from the country, we rather suspect a man who, flourishing the ferule over the scalps of dodging rural incorrigibles, tired of small prey, and directed his vigor to our lofty sophomoric pates. Now, the same modest little article had the honor of being copied by one of our Provincial journals. We are in a dilemma. Who is right? We pause for a reply.

Moral. Obey the instincts of your nature. Send along your criticisms. Never doubt that your little bean-pole touches deep-sea bottom. Imagine yourself to be the profoundest of men. Laugh at all who are not firmly grounded in all matters of opinion; call them roosters—things that are on the fence, etc. Repulse with scorn the hint of ignorance being bliss. Above all, “to thine own self be true;” which is to say, depend on your own judgments in all things, and call those who differ from you, poor, mistaken mortals, or pitiable fools.

Co-Education.

THE friends of Education and especially those of Acadia College, during the past few weeks have been considering the Educational wants of this Country, and have been endeavoring to meet them. To the supporters of Acadia College, there is now but one absorbing question, viz: how shall they build to meet the actual wants of the future? There is however, a question of vital importance in the construction of these buildings.

Shall the Seminary be so located as to allow the young women *all* the advantages which Acadia has afforded to young men in the past, or must young women feel that their education must be limited on account of sex or want of mental calibre to a cur-

riculum far inferior to that which the young men enjoy. It seems to be overlooked in the education of young women that eventually they become women and mothers, and to educate a people without educating the women is practically impossible. The mothers have the control of children at an age which colors their future life, while the influence of women in Society cannot be over-estimated.

Many arguments will be used by the conservative Educationists against permitting young women the privilege of enjoying a full course of study. It is even adduced by some that the tendency of a thorough education is to make woman *masculine* in their conversation and manners.

Such arguments might have been refuted in the dark ages, but at present it will not be necessary. But let us take a glance at the educational world and see what opinion we can evoke from it. Conservation, social theories, are always best refuted by the stately march of society itself. From “the Report of the United States Commissioner of Education,” there are over one hundred colleges in the United States open to men and women alike. In the secondary institutions of the country, about seventy per cent. are on the co-education plan.

In Switzerland the primitive Italian plan of admitting women to all departments of the university has been acted upon since 1864. In fact, all over the Christian world, doors of universities and art schools are steadily opening. At Vienna, Paris, Rome, Padua, Milan, Leipsic, Gottingen and even at Upsala and other like educational centres, women are admitted to full collegiate privileges.

In no country has co-education in the universities appeared so unattainable as in Great Britain. In no other is the power which controls universities so thoroughly committed to tradition. And yet even in Great Britain there are not a few tokens of progress. Edinburgh University is looking at that question with a degree of favor. The University of London admits women to all degrees on precisely the same terms as men. Over two-thirds of the professional lectures of the University of Cambridge have been thrown open to women, while the leading newspapers of England favor co-education.

The educational outlook is most cheering. The friends of liberal education need have no fears. At this important time the attention of many is turned towards one of the Educational centres of