

THE ACADIA ATHENÆUM

IS PUBLISHED MONTHLY, DURING THE COLLEGIATE YEAR, BY THE STUDENTS OF

ACADIA UNIVERSITY.

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Terms: 50 Cts. in Advance, Postage prepaid.

Communications should be handed to the Editors, or addressed "Editors of THE ACADIA ATHENÆUM."

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WHY can we not have some articles, from our graduates, in the ATHENÆUM? is a question which often suggests itself to us. We do not ask this because our staff of editors cannot supply matter enough themselves; half the number of editors could do it easily; but it has appeared to us that by such an arrangement we might supply our patrons with a greater variety of readable matter. It is supposable that those of our friends who are out in the world, engaged in the active pursuits of life, know better than we what would be of interest to the generality of our readers. We had in mind a scheme by which we think that some such persons might give us some matter of a general in-

terest to all our readers, and of special interest to us as students.

One of the greatest difficulties that the student has to solve during his college course is in respect to the choice of a suitable profession. Here his ignorance of the most of the learned professions, and the special faculties which are necessary to insure success in these several departments, stands much in his way. Now we have a large number of graduates successfully prosecuting the work of each of the common professions, who are quite capable of giving advice on these points. For instance, as each one doubtless thinks his calling the most important, they may speak of the relative importance of theirs in regard to others; of the inducements it holds out to young men wishing to enter a literary life; of the peculiar tact required in order to succeed in such work, and other such suggestions as they may see fit to make. Come on old grads., from the man who holds the "quill," up—or, if it suits you better,—down to the man who sits in parliament. We shall wait to hear from you; only don't all speak at once.

THOSE who are engaged in the work of higher education in our province, are often put in a humiliating position from the fact that their work is so little appreciated, as yet, by the masses of the people. This is the case in regard to those who enter on different professions; but especially is it the case with respect to those who teach. This we apprehend is the worst feature of the case. By posting himself thoroughly in law, a man may, with little education, become a fair pleader; so also he may come, other things being equal, to do fair work writing for a journal, or in the practice of medicine: but never can a man become a successful teacher who has prepared for it by a systematic cramming, and has no true idea of the intrinsic value of education. Yet it was only the other day that a college graduate of first class standing, holding excellent recommendations as a student from the Faculty of