

maximum I would substitute for that -- I would supplement that History with two or three Summer schools in which the work they have to make would be definitely DEAN O'NEILL: Would it be feasible to have them practiced teaching after they finished the course? up.

PROF. LOCKHART: It would be just the continuation

THE PRINCIPAL: May I ask this question on that? You and should be watched carefully. We have to watch would advise then one year to teaching technique to them very closely in their practice, and then, of teachers?

course, a great deal of time is spent individually as

PROF. LOCKHART: Well, no. That is going a little too far, but I would be sure that that technique, insofar as possible, was acquired in that year.

me. If we could experiment with it and give seven

THE PRINCIPAL: Do you include, in technique, train- seeks, then eight, and work it up to twelve, perhaps ing practice?

there would be a possibility, but I don't see it.

PROF. LOCKHART: Oh, yes.

While I am all for the 12th Grade, I would like to see every student for the 12th Grade, start when he

THE PRINCIPAL: You want to vary that recommendation comes in. These are things that will not relieve in respect to practice?

us very much. When it comes to teaching elementary

arithmetic, you will find our staff would have to go right back and do what they do now, if not more.

PROF. LOCKHART: No, insofar as the amount of practice is concerned. I think it has to be shorter. My experience would lead me to believe that it is almost DEAN O'NEILL: In your year of training, do you mean impossible to take twelve weeks out for that. what you would not have as at present, English.

French and Mathematics? DEAN BRITTAIN: Do you know what the maximum is anywhere?

PROF. LOCKHART: No.

PROF. LOCKHART: If you go through the Dominion, the DEAN O'NEILL: You would retain them?