

Female School established in the District where the petitioner, Margaret Johnston now lives, and we believe here to be sufficiently qualified for conducting the same, we therefore beg to recommend the prayer of the petitioner to your Excellency's favorable consideration.

A. B. Trustees of Schools
C. —C.— for Pennfield.

FOR THE MONTH.

BIBLE READINGS.

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| 1. Psalm xlv, 1-7. | 12. Proverbs xxiii, 15-25. |
| 2. Psalm lxvii. | 13. St. Luke xi, 1-10. |
| 3. St. Matthew vi, 24-27. | 14. Proverbs xxiv, 1-14. |
| 4. St. Matthew, 27-34. | 15. St. Luke xii, 4-9. |
| 5. Psalm xci, 1-7. | 16. Proverbs xxv, 21-28. |
| 6. St. Mark i, 14-20. | 17. St. Luke xii, 13-21. |
| 7. Psalm ciii, 8-14. | 18. Proverbs xxvi, 12-28. |
| 8. St. Luke ix, 51-56. | 19. St. Luke xii, 22-32. |
| 9. Psalm cxi, 4-10. | 20. Proverbs xxviii, 1-14. |
| 10. Psalm cxii, 1-7. | 21. St. Luke xiii, 10-17. |
| 11. St. Luke x, 25-37. | |

AUTUMN.

All around me every bush and tree
Says autumn's here and winter soon will be
Who snows his soft white sleep and silence over all.

—Lowell.

FOR THE BLACKBOARD.

He who with life makes sport
Can prosper never;
Who rules himself in nought
Is a slave ever.

—Goethe.

Stories for Reproduction.

These stories should be read over twice to the pupils, and then reproduced by them. See that they bring out the point in each. The stories may also be used for dictation.

A SINGULAR NOUN.

When Sir Walter Scott was a boy at school, a lad in the same class was asked what part of speech the word *with* was. "A noun, sir," replied the youth. "You young dunce," cried the teacher, "how can *with* be a noun? What example can you give of such a thing?" The boy was dumb, but Scott came to his friend's aid. "I can tell you, sir," said he, "there is a verse in the Bible which says, 'they bound Samson with *withs*.'"

A WISE KING.

The general of the Venetian armies was taken prisoner by the troops of Louis XII of France, and brought before the

King, who treated him with great kindness and politeness. The captive general did not make a proper return to this courtesy, but behaved with much insolence. Louis contented himself with sending the general to his quarters, saying, "I have done right in sending him away, instead of putting myself in a passion with him. I have conquered my enemy, I should learn to conquer myself." [From Blackie's *Hand-book of Composition Exercises*.]

Here is a word of encouragement to teachers who are tempted to think of schoolwork as "the same old grind."

"Is a teacher's life only, or is it mainly, the same old grind?"

Just as the words of that question were being set down the door opened, and there entered the editorial office a man whose name and services are known to every reader of the "Globe." To his name cling academic degrees that denote learning, and the record of his services is high as a leader of men.

"The same old grind, is it?" he said. "My mind goes back to a pioneer school in a most primitive Scottish settlement on the River down in Quebec. No, you have nothing like it in Ontario — a group of young ragamuffins taught by a strip of a girl hardly out of her teens who was paid the munificent sum of \$140 a year. Perhaps it would answer to your 'same old grind,' but across the continent I meet men who were boys with me in that school. Some of us have done things in science, some in philosophy, some in medicine, some in law, some in theology, some in education, and, best of all, most of us in useful human service. But — and here's the thing — every one of us, if you touch the right chord, will answer back with the name of that woman whose soul went into our young blood, and from whom we learned things that have been wrought into the warp and woof of our manhood lives. Say something for us, therefore, to the teachers who think it only 'the same old grind.' Tell them that those who were taught and touched by the real teacher, even in the back-country schools, will not fail when the testing comes." — *Toronto Globe*.

WHO, WHAT AND WHERE.

Search Questions for Competition.

I.

CAPTAINS AND KINGS.

Questions will appear in each issue from November to April. Marks are given for correct answers, and in May a small prize is awarded to the winner of the highest marks. Answers to each month's questions are given in the following issue.

The competition is open to all readers of the REVIEW. All answers must reach this office not later than the first of the month. Number your answers. Sign with pseudonym.

1. Where did Kipling get the title of his story "Captains Courageous?"
2. Where was the battle of four kings against five?
3. Who was "The King over the Water?"
4. What child bore the title "King of Rome?"
5. Who was the Black Captain who ran away with little Miss Jessamine?

The wisdom that has had the long and strong approval of the past, is most likely to be the wisdom of the future; and the way to keep pace with the age is by dwelling with the wisdom, not with its folly. — *H. N. Hudson*.