

have been done better, if in the last few weeks of school you are saying to yourself, "Oh, if I had only done or thought of this or that!" "This is what I ought to have done." "I see now how I might have managed that child," and so on, don't let your "hind sights" be lost. Make notes of them, no matter how hasty, so that they will call to your aid in August what you have learned in June, and so that next year will be the better for this year's mistakes.

A glance back over the school year and a little summing up of results by other means than set examinations, will be good for the children too. For morning talks, or for composition work, such questions as those might be put,— "What can you do now that you could not do last August? What can you do better than you could then? What do you know more about?" These questions may be more detailed. Lists may be made out of maps drawn or studied, of birds or plants observed, of songs and poems learned, and stories heard. Comparisons between the writing and drawing done in the autumn, and that done in June, ought to be encouraging. Gain in the formation of good habits, such as punctuality, neatness, politeness, may be tactfully suggested. Is your schoolroom a more attractive place, are your school grounds better cared for, than they were last year? With older pupils, has there been any rousing of fresh interests, any beginnings of plans for their future? What are they looking forward to doing next year? Some such considerations as these may help even the little ones to see that each year is meant to be a clearly marked step forward "in wisdom as in stature," to have a vital interest in their school life, to see the value of time, and to feel encouraged and hopeful.

Programmes for closing day will probably be well planned before these words are in print. But a plea must be made for a good choice of recitations, and the avoidance of what is cheap and vulgar.

Miss Lincoln's advice about leaving school, given in another column, is worthy close attention.

And what about the holidays? Have a definite plan for them, if possible. Remember that it is simple honesty to your school to have the holidays send you back fit for it, and so,

do not drift. If you plan to work, work; if to play, then play. If you go to one of the summer schools, where hard work is demanded, see to it that you have at least a week of real relaxation afterwards. It is a good plan to turn your mind entirely away from school and children and text-books for a time. I believe that a healthy mind often has, in holiday time, an instinctive revolt from its customary tasks. Do not be anxious if a wave of "hating school" comes over you. The liking and the desire to get back will come when you have had the necessary rest and change of thought. Have a change of scene, if possible. Be out of doors a great deal, and get plenty of exercise. Cultivate a hobby that has no direct bearing on your work. Read some good books, simply for your own pleasure, especially some good novels. Seek companionship among people who will help you to wider interests. Then, in the week before school begins, do some professional reading. Look over your summer school notes; or read some one book, such as "Everyday Pedagogy," that will send you back to school with fresh enthusiasm and new ideas.

NATIONAL EDUCATION ASSOCIATION. World's Congress of Education. Oakland, 1915.

Many teachers, attracted by the Panama-Pacific Exposition and the low railroad rates, will come to California this summer. They should so plan their itinerary that they may attend the conventions in Oakland from August 16th to 28th of the National Education Association and the International Congress of Education. These conventions, which undoubtedly will be the greatest educational meetings ever held, will assemble in Oakland's new Municipal Auditorium.

Oakland offers decided advantages as a place of headquarters not only for visiting teachers but for all tourists. Situated on the east shore of San Francisco bay, thirty minutes from San Francisco, and having the benefit of an average summer temperature of but sixty degrees, it has become a popular summer resort even for Californians because of its wonderful climate.

The cost of living has not been increased by the Exposition and good rooms may be secured for a dollar a day and upward, and at greatly reduced rates by the month.

Teachers interested in Summer School work will find exceptional opportunities for study at the University of California at Berkeley, which is but twenty-five minutes ride by electric car from the business centre of Oakland.