The Educational Review.

Devoted to Advanced Methods of Education and General Culture.

PUBLISHED MONTHLY.

ST. JOHN, N. B., MAY, 1898

\$1.00 PER YEAR

G. U. HAY, Editor for New Brunswick.

A. McKAY, Editor for Nova Scotia

THE EDUCATIONAL REVIEW.

Office, Room 9, Bayard's Building, Prince Wm. Street, St. John, N. B.

PRINTED BY BARNES & Co., St. John. N. B.,

Always Read this Notice.

THE EDUCATIONAL REVIEW is published about the 10th of every month. If not received within a week after that date, write to the

ffice.

The REVIEW is sent regularly to subscribers until notification is received to discontinue and all arrearages paid.

When you chance your address, notify us at once, giving the old as well as the new address. This will save time and correspondence. Beginning with February and March the number on the wrapper with your address tells to what whole number of the REVIEW the waterstripe is raid.

subscription is paid.

Address all correspondence and business communications to
EDUCATIONAL REVIEW,
St John. St. John, N. B.

CONTENTS:

EDITORIAL	223-225
TALKS WITH TEACHERS	225
CONTRIBUTED ARTICLES	226-230
Père Aubrey: A Romance of Acadia — The	
Schools of P. E. Island.	
SELECTED ARTICLES	230-232
Bird Conundrums—Your Voice—How to	
Know a Bird, etc.	
THE CLASS ROOM.	230-234
Hints on Teaching History—Language and	
Grammar, etc.	
	234-236
PRIMARY DEPARTMENT Primary Number Work—Spelling and Lan-	201 200
guage. etc.	000 000
'ROUND TABLE TALKS—School and College	236-238
Recent Books—May Magazines	238-239
NEW ADVERTISEMENTS—	
Kimball & Harris Co. (p. 240.)—Imperial Oil	
Co., Ltd. (p. 241.)—Atlantic Provinces Sum-	
mer School of Science, (p. 241.)—The Educa-	
tional Publishing Co. (p. 242.) — Dominion	
Educational Association.	

An index goes with this number of the REVIEW, which closes the eleventh volume.

PRINCIPAL Calkin's second article on Education in Nova Scotia is unavoidably held over, having come to hand too late for this issue.

THE Dominion Educational programme occupies a conspicuous place in this month's REVIEW, and will be scanned with close attention by all our readers, many of whom, we hope, have decided to be present at this great gathering of teachers in the pleasant and historic city of Halifax.

THE revised programme of the New Brunswick Educational Institute is published in this month's REVIEW. The attendance promises to be large.

THE second Leaflet of the series of Supplementary Readings, published by the EDUCATIONAL REVIEW, will be issued about June 20th. Have you read the first? If not, send for a copy.

Read the interesting educational advertisements in this number.

THE Toronto Weekly Mail and Empire, whose admirable articles on the war and on public affairs generally are attracting attention throughout Canada, has made an arrangement with the London Times and New York Herald, the purpose of which combination is to furnish exact, reliable and full information of the details of the war. This arrangement cannot fail to be of the utmost benefit to the Mail and Empire's subscribers. Those who would like to participate in the benefits will do well to avail themselves of the announcement made in our clubbing rates in another column.

In many rural places of the United States the "travelling library" is steadily working its way, and promises to be a great aid not only in stimulating knowledge and the desire to read books that are pure and elevating in tone, but also to create the desire for permanent libraries. The travelling library is a select assortment of books of the best class, sent out at the expense of the state or of private individuals to country communities. The library remains a specified time at each point; then is moved on to give place to another selection. The cost of transportation and other incidentals is borne by each neighborhood. The idea seems to be an excellent one and should serve as a beginning for greater culture and knowledge in many communities that are now destitute of library facilities.

During the spring months, when all nature is beginning to stir, a number of lessons should be given on the growth of plants. The children, if encouraged, will bring to the schoolroom abundance of material for study, and will be glad to do so. Their interest is greater the more opportunity they are given to help in this work. We hope that teachers have availed themselves of the hints given in the last REVIEW, to examine the buds and blossoms of trees that flower early. If the seeds of beans, peas and corn have been planted in window boxes the growths are now sufficiently advanced to begin lessons. The Mayflower, Adder's Tongue, Spring Beauty, and other early flowering plants, are now ready to be studied.