

The scheme drawn up by this latter Board has now been twice published in the COLLEGIAN, once in September, and once in December. This scheme is not retrospect; it refers to the future. It would not do to pick out any one part of it to the exclusion of the rest. For instance, the percentage of marks now required is considerably lower than it originally was. On the other hand, one language—Latin or French—is now compulsory for 1st grade; so that matters are somewhat equalized. Now a candidate who came below the percentage required last year, finds that the mark then obtained is higher than that *now* required. He wishes to know if that does not let him through. But he forgets that the mark is lower because extra subjects are now required, and that he has not qualified himself in these extra subjects. Hence the scheme is necessarily not retrospective.

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### CONSIDER THE EXAMINER.

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It pays to consider the Examiner. Save him trouble if you can. Write neatly and arrange your answers so that he may quickly grasp your meaning. The best paper is the easiest to examine. Besides, the same careful arrangement that pleases the examiner is also the best mental exercise for yourself. It shows that what you know is intelligently arranged in your mind, and is ready for use at short notice. We can imagine how an examiner must tear his hair when he comes to a paper by, say G. S. or A. T. and some others. Even after he has discovered what language it is written in, there is much anxious deciphering necessary. On the other hand papers like R. H's, M. P's, etc. prepossess the Examiner in the writers' favor. But perhaps you object that the object of education is not to please examiners; true,—but fortunately what pleases them, pleases parents, and pleases employers, and shows that the writer possesses not only knowledge, but qualities of at least equal value.