

GREEK—

11 a. m. to 1 p. m., Tuesday, 24th June, 1913.

1. Decline throughout, στρατιώτης, ὄρνις, γέρον, πᾶς (in all genders), οὗτος (in all genders).

2. Distinguish in meaning between ἐκείνος and ὅδε and between οὗτος and ὅδε. Explain and illustrate the various meanings of αὐτός.

3. What is the meaning of the verbal prefixes called Augment and Reduplication, that is, of what is each respectively the mark or sign? Give a concise account of the chief forms of each, and write a tense of the verb λύω containing both.

4. Conjugate the present and imperfect indicative of the verb εἰμί and distinguish as to meaning between ἐστί and ἔστι. Give the principal parts of ἄγω, λέγω, τάττω, ἀκούω, ποιέω.

5. State the case (or cases) following: (1) verbs signifying to *rule, trust, cease from, care for* or *neglect*; (2) adjectives denoting *plenty* or *want, friendship* or *hostility, value* or *worth*; (3) the prepositions ἀνά, σύν, μετά, ἐπί.

Write the Greek for *during the day*; *throughout the whole* (ὅλος) *day*; *on this very day*.

6. Translate into Greek: (1) The army was cut to pieces (κατακόπτω) on the plain. (2) This man asks: do you (*sing.*) admire the army? (3) The king will gladly desist from the war. (4) He sends a messenger to the army. (5) He requests them to come quickly.

7. Translate into English: (1) καὶ ἐποίουν οὕτως οὗτοι. (2) διὰ τοῦτο ἔμενον ἡμέραν ἐν τῷ πεδίῳ. (3) τὰ ὄπλα ἐπὶ ἀμαξίων ἦτο καὶ ὑποζυγίων. (4) τὸν δὲ στρατηγὸν ἐπειράτο πείθειν.

8. Translate into English: (1) ἐρωτᾷ τίνος ἐστὶν ὁ ἵππος. (2) οὗτοι οἱ στρατιῶται ἐνίκων τοὺς Θρᾶκας. (3) τότε δὲ ἅμα τῇ ἡμέρᾳ κήρυκας ἔπεμψε περὶ σπονδῶν. (4) οἱ νεανῖαι τόξα μακρὰ ἤχσαν καὶ σφενδόνας ἀγαθὰς. (5) ἡ δὲ ὁδὸς στενὴ ἦν καὶ ὀρθία.

FRENCH—X.

A. "Bertenshaw." 3 to 5 p. m., Tuesday, 24th June, 1913.

1. Write the conjunctive personal pronouns for the direct object.

(a) Translate:—I have done it. Have you called me? Take them! No, don't take them.

2. When is the conjunctive personal pronoun *me* changed into *moi*?

(a) Translate:—He speaks to me. Speak to me! Don't speak to me!

3. Where are placed the pronouns *en* and *y*? Mention also the exception.

(a) Translate:—If you have too much paper, give me some too. If you are going to his house, take us there!