

## GRADE VIII.

*Reading*.—Reader No. 5 completed. Elements of prosody and plain figures of speech, as illustrated in reading, to be observed and studied.

*Spelling*.—Prescribed Speller in addition to general directions.

*Grammar*.—Including rules of Syntax, (omitting *notes* and more difficult matter in medium print). Parsing. Analysis of simple and easy complex sentences. Correction of false Syntax.

*Composition*.—As in Grade VII. extended. Pupils at this stage should be able to express themselves fluently and with fair accuracy in writing, for all ordinary business purposes.

*Writing and Drawing*.—Copy Book. Thompson's Drawing, Model and Object Series, No.

1. Construction of angles and simple geometrical figures to scale and their measurement.

*Geography*.—Elementary Geography completed and reviewed, with latest corrections and map drill.

*History*.—As in "Brief History of England," with review of British American History.

*Arithmetic*.—As in Kirkland and Scott.

*Algebra*.—Fundamental rules, with special drill on the evaluation of algebraic expressions.

*Book-keeping*.—A simple set.

*Lessons on Nature*.—As in Grade VII., extended to bear on Agriculture, Horticulture and any local industry of the School Section. Oral lessons from Science Primers—specially the Chemistry Primer. Health Reader No. 2. completed.

## HIGH SCHOOL CURRICULUM.

The subjects, number and values of the papers for the different High School examinations, and the general scope of examination questions, are indicated in the prescribed curriculum which follows. Examination questions may demand description by drawing as well as by writing in all Grades.

## GRADE IX.

1. ENGLISH LANGUAGE—100: [a] 6th Reader, Part I, [or an author prescribed from year to year], with critical study, word analysis, prosody and recitations; [b] Text book on English Composition, with essays, abstracts and general correspondence.

2. ENGLISH GRAMMAR—100: Text book [excepting "notes" and "appendix"] with easy exercises in parsing and analysis.

3. LATIN—100: As in *Collar and Daniell*, to end of Chapter LIII., or any equivalent grammar with very easy translation and composition exercises. [To secure uniformity in pronunciation the *Roman* (or Phonetic) pronunciation of Latin is recommended to be used in all Grades.]

4. FRENCH—100: As in *French Principia*, Part I, or any equivalent with easy translation and composition exercises.

5. HISTORY AND GEOGRAPHY—100: [a] Text book of British History up to the House of Tudor, and Review of British American History. [b] Geography of North America and Europe as in Text Book.

6. SCIENCE—100: [a=30] Physics as in *Balfour Stewart's Primer*. [b=70] Botany as in *Gray's How Plants Grow*, substituting for the details of "Flora," Part II, common or prescribed native plants. Drawing of parts of plants.

7. DRAWING AND BOOK-KEEPING—100: [a=20] Construction of geometrical figures and solution of easy mensuration and trigonometrical problems by mathematical instruments. [b=30] Freehand drawing as in Nos. 5 and 6, and "Model and Object drawing" No. 2, prescribed Text books. [c=50] Commercial forms and writing with Single-Entry Book-keeping problems.

8. ARITHMETIC—100: As in *Hamblin Smith* to end of Section 21, (with a practical knowledge of the metric system, which will be required in all grades).

9. ALGEBRA—100: As in *Todhunter* to end of fractions.

10. GEOMETRY—100: Euclid I, with very easy exercises.

NOTE.—Latin and French are optional; all others imperative. The minimum aggregate for a "pass" is 400, with no subject below 25.