

at each school, as well as their standing in the different branches.

I may mention that in the great majority of instances, the examination was wholly a written one (with a few obvious exceptions); but in some cases, where there were only two or three pupils in a subject, I took the answers orally.

NOTES ON INSPECTION OF ACADEMIES AND MODEL SCHOOLS, MARCH AND APRIL, 1882.

BY REV. GEORGE WEIR.

In my Report of last year, the method of Examining the Academies and Model Schools, and of filling in the different items in Form B, as well as of summing up the results was fully explained, and, as precisely the same course was pursued in the late Inspection, it seems unnecessary to say anything further on this head on the present occasion.*

The Examination Papers on the different subjects, used by both Inspectors, were drawn up this year by Mr. Allnatt, and are herewith† submitted. The compiling of these papers, in the first instance, and the throwing off by means of a Transf v Pad a sufficient number, so that in each subject there may be a separate copy for each scholar in the most numerous attended schools, require no small amount of thought and labour before the actual work of Inspection is begun. As the Inspectors thus adopt the same method and use the same examination papers, the results may be presumed to be tolerably uniform. The conduct of the examinations has been so systematized, that the Inspection passes off in the most perfect order and with the utmost economy of time.

In conclusion, I have very little to add to the remarks made on each school inspected, beyond the statement that the written examinations for candidates for Teachers' Diplomas, as well as the Inspection by written examinations of the Academies and Model Schools, have undoubtedly led to no small improvement in these Institutions, especially in Spelling, English Grammar, His-

* See last year's October number of the EDUCATIONAL RECORD (Vol. I., p. 430).

† Owing to press of matter the Examination Papers have to stand over for a month.