

vain, everything is cumulative, and this is noticeable in moral as in material things."—*Paxton Hood*.

### REMINDERS TO TEACHERS.

The value of a school is determined by the training it gives the average child.

The first few years of the child's school life are all important. We should never think that anything will do for the little ones.

Every child is good for something.

The individual needs of children require more attention.

The study of children's preferences in relation to school work will be helpful to the teacher.

School traditions often show the moral position of the school.

The object of the school is not to keep children quiet so many hours a day.

A child should not be irritated by unjust punishment. Children do not resent the punishment meted out to all alike for like offences, provided it be at all reasonable.

There is no profession where more training is needed than in the teaching profession, and there is no profession where less training is demanded.

The school exists for the child, not for the teacher.

The school surroundings should be conducive to health. The earnest, painstaking teacher will be able to get almost anything she requires in this direction.

Sunshine should not be excluded from the school-room.

—ENCOURAGE THE READING OF GOOD BOOKS BY THE CHILDREN.—The reading of good books may be promoted by writing on a hanging black-board choice selections from good authors. Bright or witty sayings taken from the authors, whose works find a place in the school library, will draw the attention of the children to the books in the library. Of course it is an absolute essential that only wholesome literature should be provided by those who have the library in charge. To ensure success in an undertaking of this kind it is necessary that the teacher read the books before placing them in the library. Above the extract, the title of the book may be written, while below,