

MISSION STUDY LESSON

Our Mission study this month is based on, or rather suggested by, Part III. of Miss Kilpatrick's book. It is entitled "Sita's Successors" and the three interesting stories recorded there all have to do with girls of today in the schools of India.

Programme Outline

1. Hymn, "O Master let me walk with Thee."
2. Devotional Period:
The C.G.I.T. service of worship "Girls of other lands" might be used, followed by a period of prayer in which many of the girls could take part.
3. Study Period: At School in India.
 - (a) Different kinds of schools.
 - (b) History of the Cocanada Girls' Boarding School.
 - (c) Discussion of the value of Christian education.
4. Story:—"Anandi's Adventure," Page 103 in Miss Kilpatrick's book, could be told by one of the older girls. It is typical of India and might happen in any school.
5. Activity:—Some of the girls might give a sketch based on Miss Pratt's leaflet "A day in the Cocanada Girls' Boarding School." This may be obtained from Miss Dale at 21 Charles St. W., Toronto.
If the girls take as their activity the preparation of little bags or cards (which are used as prizes in the schools of India) or if they continue knitting the scarves for the girls in the Cocanada school, the story of Chundra and Tara (p. 95 of the study book) might be read aloud.

In preparing for the study about the schools of India a great deal of valuable information may be obtained from Miss Dale. There is a leaflet on school work in general; one by Miss Pratt, principal of the Cocanada school and a real new one about the Boarding schools by Miss Laura Craig, who had charge of the schools for some years. It is called "The Hope of the World". Additional help may be obtained from the "Link" for December, 1926—pages 136 and 137.

(a) In our Mission we have schools of all varieties from the little village school to the high school in Cocanada and the new Eva

Rose York Bible Training School in Tuni. They number 484 in all and 13987 pupils are in attendance. Needless to say, the schools are an important factor in our work. The village schools are to be found in every field and many of them are entirely cared for by the Indian Christians themselves. Here children, especially the children of native Christians, are taught reading, writing, arithmetic and, most important of all, the Bible. Those who show a special aptitude for learning are advanced from the village school to the Boarding school and there prepared for service in the mission.

(b) Special emphasis should be placed on the work of the Cocanada Girls' Boarding School. It is interesting to note that just fifty years ago, in 1877, the first appropriation of \$200 was made to this school by the Women's Foreign Missionary Society of Ontario W. It was increased to \$450 before the year was out and has had an ever increasing place in the budget of the society ever since that time. The school was begun in 1876 by Mrs. McLaurin asking a few girls to receive lessons on the verandah of the mission house and before long 50 girls were receiving instruction in Bible truth. In 1889 Miss Baskerville was appointed principal of the schools and remained in charge for twenty years. Under her management it developed and outgrew the buildings in the old compound. There is no space here in which to trace the wonderful growth of this school but the information may be obtained from the leaflets mentioned earlier in this article.

This year opened with 194 in the Cocanada Boarding Department and 50 day pupils—two additions to the staff of teachers and a new kindergarten room added to the building. There are now 15 classes in the school.

(c) The school has met with the most encouraging success especially in the number of heathen children who have been brought to Christ. It has become a training school for all the stations on the field. Here our Bible women received the education so important for their work. Many of the girls have been converted and baptized and where

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