

PREPARATION FOR TALK I.

Assign the following:

All to learn the Class Text and the Class Hymn.

Each to bring, if possible, a picture of a beautiful scene in Japan, or of Japanese flowers.

Five members each to bring a sample of things that we use in Canada that come from Japan, such as rice, silk, tea, china.

One to make and bring Japanese flag and explain its emblem.

The making of a large colored copy of the Class Text for hanging in the class room at each session of the class.

One to prepare the small maple leaves for putting on map to show where Missions in Japan are and red cord to connect these with large maple leaf on Canada.

If your Church has missions in these countries, one to bring the names of, at least, two of the principal missionaries of your own Church working in Japan, Formosa or Korea, and to tell something about them.

One to point out on map at least four of the principal mission stations of your Church in the same lands.

Explain the Japanese game to be played at next meeting.

NOTES FOR LEADER

Material—If the maps are not available, a good-sized map of each country studied should be prepared with heavy crayon on thick brown or white paper. A box of colored crayons will be needed to color maple leaves, clippings or drawings brought by members of the class. The maple leaves are to be bound on the sheets with accessories and may be cut out, colored and pasted on map as suggested in the Foreword. A pot of paste and a supply of red cord will be required for this purpose. A black-board or large-sized sheets of white or manilla paper and black crayon should be provided.

Officers—The following officers may be appointed: President, Vice-President, Secretary, Treasurer, Organist, Music and Entertainment Committee, Monitor (to look after the taking out and putting away of material), a Look-out Committee (to get new members, enquire why members do not attend and report to Leader), and a small committee, the number of which should be determined by the size of the Band, to see that all present are provided with hymn book and Bible. At each meeting, a Scripture Reader for the next meeting may be appointed. The more members worked in as helpers the more interest will be aroused.

Groups—Where the Juniors of the Sunday School attend, keep the groups if possible, and where convenient, leave class teacher as Leader, otherwise if the band or class is large enough, divide into groups with a name for each group. If there are only two divisions, color names may be given, as the Reds and the Greens, or the Searlets and Golds (colors of our maple leaf), with maple leaf ribbon badges of the respective color for each group. Credit may be given the different groups, as groups, for new members brought, attendance, work done, etc., and thus a healthy rivalry developed.

Offering—As far as possible have the one taking up the collection wear a simple costume of the country studied that day, or use, for gathering the money, something associated with the country, as, on Africa day, a woven basket as a collection plate; on China day, a Chinese lantern fitted up as a collection box; on Japan day, a Japanese teacup or teapot.

Choosing the Class Text—Ask the class what it is we admire most in the soldier. Draw from the boys and girls that it is bravery and loyalty. It is that which wins for him his medals and other distinctions. The soldier shows his loyalty by obeying the orders of his commanding officer. Briefly describe the scene of our commanding officer, Jesus, just before He leaves the world, calling His disciples about Him on that hillside to give them His instructions as to what He wants them to do. We are going to choose for our class text the wonderful words He said to them. Let us all repeat it together (class repeats text). The Duke of Wellington, that great British General, was once asked by a young officer whether he believed in Missions. The Duke replied, "Young man, what are your marching orders?"