
Literature.

It is evident that the power to bring vividly before the minds of others one's own thoughts, or the thoughts of others that have been put in writing, requires an equally clear and vivid mental conception of the meaning intended to be conveyed. This presupposes a broad and practical acquaintance with literature, more especially the literature of the English language.

The work done in connection with this study, therefore, is carried on with a view to develop the critical faculties of every student, and consists of analytic study of the leading English and American poets, thus enabling students to acquire the habit of grasping readily the meaning of an author's works and of understanding them in their broadest aspects.

Pedagogics.

In connection with the regular work of the School, special attention is given to the line of study necessary to qualify students to become themselves teachers of expression. A thorough course in the methods of teaching reading in public and private schools, and of the whole system of elocution and oratory, is included in the work done. The course in Pedagogics is specially arranged to meet the requirements of teachers.

EXTEMPORANEOUS SPEAKING.

This refers, in the junior years, rather less to the power of extemporaneous speaking needed by an orator or preacher than to that required by a teacher. The object is to give fluency and facility of expression, so that those desirous of teaching may acquire that gift of speech, clearness of thought and readiness of illustration so necessary in the teacher.