	# Grade.	3	4	5	6	7		Date
Montreal	100 p.c.	94.9 p.c.	80.9 p.c.	65.4 p.c.	46.0 p.c.	29.4 p.c.	_	1906-17
Toronto				103.2 p.c.				1916
Ottawa				73.0 p.c.				1917
New York .				94.2 p.c.				1913 .

It is readily seen from this table that while the preportion of pupils enrolled in Grades 3 and 4 in Montreal is about like that of the other cities, yet lower than the average of the three cities, there is a decided alump on reaching Grade 5, while in Grade 6 the relative proportion in the Montreal schools is only about 60 p.c. of what it is in cities under attendance laws. In Grade 7 it drops to about 40 p.c. of the proportion in the other three cities. Even if Grade 7 of our schools is considered equivalent to Grade 8 in the others, the proportion of children left in school is only 60 p.c. of the proportion that in Toronto, Ottawa and New York finish the Public School course. Remembering that our course is one year shorter than that of these cities, we see how much less schooling our children are getting.

It is interesting to note that in different Enropean cities (X) having an eight grade elementary school course, the percent of children who finished the eighth grade was 99.46 p.c., 70.2 p.c., 99.77 p.c., 99.53 p.c., 99.67 p.c., 99.3 c., 98.31 p.c., 99.62 p.c., 99.4 p.c., 98.62 p.c., e.s.

The proportion of children who remain

The proportion of children who remain in school after 12, 13 or 14 years of age is much greater in areas under attendance laws than in those which have voluntary attendance.

We give below the proportion of pnpils of various ages in the elementary classes of the same cities (XX). (Information not being to hand for Catholic Schools giving the number of children in single age periods, we again use the figures for Protestant Schools only.)

	Standard	Aged 12	Aged 13
Montreal (Prot.)	100 p.c.	80.0 p.c.	65.9 p.c.
Toronto	100 p.c.	88.4 p.c.	82.8 p.c.
Ottawa	100 p.c.	99.1 p.c.	78.1 p.c.
New York	100 p.c.	94.4 p.c.	87.0 p.c.

 Aged 14
 Aged /5
 Source of data

 44.3 p.c.
 19.3 p.c.
 Ages for January 1917

 56.1 p.c.
 24.7 p.c.
 For June 1917

 49.3 p.c.
 24.5 p.c.
 For February 1917

 53.3 p.c.
 22.8 p.c.
 Report of 1913, p. 440.

In the Montreal elementary Schools (Protestant) there were 11,123 pupils aged 8-11. If as large a proportion of the 12, 13 and 14 year old pupils combined had been enrolled in these Montreal Schools as in the elementary schools of Toronto, there would have been 1,223 more pupils enrolled of these ages than there were, or more than 20 p.c. of the number actually enrolled. Such is the difference in attendance of the older children under compulsory and voluntary systems.

The following table, reproduced from the 1916 Report of the Chief Inspector for Toronto Schools, gives interesting information about "Dropping out of School".

It will be noted that but 235 pupils of compulsory age out of 10,379 who dropped out of school, or only 235 out of a total enrolment of 71,352, left school in Toronto without a valid reason being known for their elimination. But what was the number who left when the law no longer compeiled their attendance? It was 2,805, twelve times as many or more than ¼ greater than the number who completed the course. What kept them till then but the effective working of the attendance law? The elimination is much greater proportionately in Montreal schools, and here it takes place at 12 and 13 years of age as well as at 14. It will be noted that

** 0	
Moved away from City 3.299	,
Moved away from City 3,299 LEFT SCHOO! ON BECOMING	
14 YEARS 7 5 E	į
Passed H. S. e or completed	
public school course	š
Left to attend Technical, Separate	
or Private Schools 761	
Out of school owing to protracted	
illness	
Dropped out and absence unac-	
counted for	
(a) under compulsory age (8	
years)	
(b) between 8 and 14 years of age 235	,
Granted exemption owing to needy	
circumtances	1

Removed by death 117

⁽X) Sec Bulletin No. 2 of 1914 of U. S. Bureau of Education.

⁽XX) In order to make the comparison on the basis of an eight year course, 80 p.c. of the pupils of the various ages in Grade 7 of the Montreal schools has been taken and a year added to their respective ages to form a Grade 8. As the standard of comparison we have taken, not the number of those aged 11 but 14 of those aged 8-11, as being a more stable standard than the number of any one age.