

III. Exercises similar to those recommended for the Junior First Class, in which the signs $+$, $-$, \times , \div are used. The technical names of the signs should not be used.

As a guide to Teachers, "First Steps in Number," Teachers' Edition (Ginn & Co., Boston) is recommended. Study the suggestions made in connection with the work of the Junior First Class.

GEOGRAPHY.

Simple conversations about the earth, its trees, grass, rocks, hills.

DRAWING.

- I. Simple figures with straight lines.
- II. Exercises on fly-leaf of Part II. of the First Reader.

MUSIC.

Rote Singing,—sacred, secular, and Kindergarten songs.

OBJECT LESSONS.

- I. Form.—Chiefly in connection with the drawing lessons.
- II. Color.
- III. Qualities of objects ;—rough, smooth, hard, soft ; tough, brittle ; to be learned from substances possessing these qualities.
- IV. Simple lessons on cleanliness of the person.
- V. Always sum up each lesson in complete sentences to be made or repeated by the pupils.

PHYSICAL EXERCISES.

A proper amount of physical training should be given daily. The exercises should be systematic and suitable.

MORALS AND MANNERS.

See suggestions in the latter part of this pamphlet.