

To REV. PROFESSOR HAMILTON, *from the Faculty of Hanover College.*

HANOVER COLLEGE, Indiana, April 7th, 1854.

MY DEAR BROTHER HAMILTON,—The brethren of the faculty with whom you have associated during the past two years, desire me to express their very high regard for you, as a scholar, a gentleman, a teacher, and a Christian Minister.

By order of the Faculty.

THOS. E. THOMAS, D.D.,  
President Hanover College.

REV. R. J. BRYCE, LL.D., *Principal of the Belfast Academy,*

BELFAST ACADEMY, March 23, 1839.

MR HAMILTON possesses a remarkable power of inspiring his pupils with his own ardour in pursuit of a favourite study. The amount of work done by the young people composing his higher classes, and the quantity of intellectual improvement attained by them, under the influence of the enthusiasm with which their teacher had imbued them, have often surprised and delighted me.

R. J. BRYCE.

From REV. SAMUEL DAVIDSON, LL.D., *Author of several important works on Biblical Literature.*

BELFAST, February 12, 1839.

I have long been acquainted with the REV. WILLIAM HAMILTON. He entered College with me, and we were in several of the classes together. Since the time he finished his Collegiate course, I have not ceased to be interested in his welfare and advancement. He is an able and successful instructor of youth. His academic career was distinguished by his eminence in written composition, and by his superiority in elocution. He has had much experience in teaching, and he takes delight in the employment which he seems to have selected as the business of his life. Having the happy art of arresting the attention and engaging the affections of his pupils, he succeeds in impressing on their minds those lessons which he wishes to communicate.

SAMUEL DAVIDSON.

From REV. ROBERT WILSON, D.D., *Professor of Biblical Criticism in the Theological Seminary, Belfast.*

Leaving others to testify to the general matters which go to make up Mr. HAMILTON's undoubted competency, I would direct attention to one point, as, in my opinion, especially worthy of consideration. Having resided for some time under the same roof with him, I think I know the secret of his success in the education of youth—it is simply this:—He is one of the most devoted and enthusiastic teachers I have ever known. He is gifted with a rare facility of throwing his whole heart into his teachings. I remember having been particularly struck with the incessant and warm activity of his mind, during what many would have considered hours of leisure and recreation, in forming new plans for awakening the interest, and gaining or securing the attention of his pupils. Of a teacher so qualified and with such untiring ardour in his profession, I would express my firm conviction, that wherever he labours, he must be successful.

ROBERT WILSON.