

who has never studied the mental or physical laws of child-nature nor given any attention to the science of education and its history. There is no business in which one would trust costly materials to the hands of an apprentice who has not yet learned his trade. The waste would be too great. Why, then, should children be used as a material for practice, given into the hands of untrained teachers? In order to make school-life as valuable as possible for each scholar, skilled teachers alone should have charge of education. It is the function of the normal school to supply trained teachers. For the last five years there were so many unappointed teachers available that the graduates of the normal school had to wait, at times, several years before they could find positions.

A complete change has taken place of late. There is no longer a larger supply of teachers than there is a demand for. The lists are exhausted, and the graduates going out to-day will, I am told, be needed at once. The supply of trained teachers from this source will fall short of the demand, and unless steps are taken to increase the size of many of these schools, it is not likely that it will again become necessary to appoint candidates to positions who have not received any professional preparation for the work of teaching.

It is true that one lesson given by a good teacher is more profitable than two lessons given by a poor one, and if trained teachers are the instruments by which the time of the children can be made most valuable, it seems evident that the maintenance of a good normal school is of the highest importance to the common schools at large.—(*The American Teacher.*)

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TIME TABLES are not so rare as formerly, but still are wanting in many schools. The order in which and the time for which each lesson should be studied, is of as much importance to the average school pupil as knowing the time for recitation. In ungraded schools, especially, a great amount of confusion and idleness often arises from children not knowing how to dispose of their time to the best advantage. Therefore we cannot too often reiterate the expression of need for time tables.