

official reports that his experience had convinced him that moral training of the child was practically fruitless without the support of the ordinary religious sanctions. You will do well to keep this carefully in mind, and you will observe as time goes on that a motive must be furnished for the morals of a people, and that the best motive of all is to be found in the verities of the Christian religion. From morals to manners may seem a long cry, but I must say as I have said before, that I fear our Canadian schools are not alive to their opportunities for cultivating, without loss in any direction, the little graces of manner and expression that do so much to smooth the asperities of life. Of course "one may smile and smile and be a villain," and for such peculiarities we make due allowance, but we can not doubt that our acts, as physiologists tell us, have a reflex action upon our feelings. If it takes three generations to make a gentleman, it may be suggested that the training in manners given in our schools can have but little effect upon pupils whose habits are already boorish and whose environment is unfavourable, but the true teacher like the true reformer must never be discouraged or cast down by untoward circumstances.

I urge you then throughout your career to stimulate the intellect, to cultivate the morals through religion, and to create and foster a love for the beautiful in all its manifestations. By thus determining the lives and manners of its future rulers and citizens you will contribute something to make your mother country glorious.

### **Editorial Notes and Comments.**

MANY of our readers have doubtless heard of the "Gill School City," and some have probably wondered what it might be. The following extract from an exchange gives a good idea of Mr. Gill's educational idea :

A somewhat novel experiment was tried in New York during the month of July and a part of August. Mr. Wilson L. Gill, who has done excellent educational work before, and who is president of the Patriotic League, is the inventor of a plan somewhat similar to that of the George Junior Republic, except that it is more comprehensive and is capable of being applied in public schools throughout the country. His plan is called the Gill School City, and