

The Home Study Quarterly

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No. 2.

TO THE TEACHERS.

The "HOME STUDY QUARTERLY" has been sent to your school this quarter. It is the *Senior and Intermediate* Quarterlies combined. A word is due as to causes and reasons.

The arrangement for preparation of the Lesson Helps having fallen through, owing to the one who had undertaken it writing that he was unable to continue and must ask to be relieved, the whole matter of preparing the Helps for *Senior and Intermediate Quarterlies* and *TEACHER'S MONTHLY* had to be provided for at short notice.

A number of ministers, on request, kindly took a lesson each, one generously taking three.

As much of the truth taught in the *Senior and Intermediate Quarterlies* is necessarily the same, it was thought that if the matter could be increased by a little, so as to include what is common to both, as well as what is special to each, there would be gain for all concerned.

The scholars would get more help. Junior scholars need all the great truths taught in the lessons, and can understand them if presented in simple every day language. Then older scholars, even men and women, enjoy truths all the more when presented free from technical language, and in a style that the younger can understand. Both Seniors and Intermediates lose some things when the lessons are separated that both would be the better of; and if the two can be combined in right measure, both will profit.

Another gain is in the work and expense of preparation and management. In many departments of life, and in many ways, unity is strength.

Owing to the shortness of time and the imperfections often incident to beginnings, it is not what we would like it to be, but we trust that it may prove helpful and meet the approval of the teachers and scholars. We would like an expression of opinion. Please drop a card.

An order of exercises has been added. It is by an experienced Sabbath School worker, Mr. Geo. H. Archibald. Teachers may adopt part or whole of it, varying it to suit. Whether followed closely or not, it will prove helpful to all as a useful, suggestive guide.

AN ORDER OF SERVICE.

Song Service—For fifteen minutes previous to opening.

Silence—When organ sounds the [chord all will rise and sing:

Praise God from whom all blessings flow,
Praise Him all creatures here below,
Praise Him above ye heavenly host,
Praise Father, Son, and Holy Ghost.

Silent Prayer—All standing.

Invocation of Superintendent.

Responsive Exercise.

Superintendent—O! how I love thy law, it is my meditation all the day.

Teachers and Scholars—Thy word is a lamp unto my feet, and a light unto my path.

Superintendent—Thy word is very pure, therefore thy servant loveth it.

Teachers and Scholars—Thy word is true from the beginning.

Superintendent—How sweet are thy words unto my taste, yea, sweeter than honey to my mouth.

Teachers and Scholars—The entrance of thy word giveth light. It giveth understanding to the simple.

Superintendent—Thy word have I hid in my heart, that I might not sin against thee.

Hymn of Praise—

Prayer.

Responsive Reading of the Lesson.

Golden Text for the Quarter.

Golden Text for the Day.

Hymn.

Lesson Study.

First Bell—Five minutes before closing Exercises begin.

Hymn.

Secretary's Report.

Notices.

Review of Superintendent.

Hymn.

Benediction.

Silence.

Distribution of Books and Papers by Teacher.