

died of marasmus. The weight of the present foetus was seven pounds. The teeth were two lower central incisors, movable in their sockets, and the alveolar process for about three-quarters of an inch was elevated three-eighths of an inch above the level of the gums on either side, and was also movable. Below this hinge process was an exostosis in the middle line of the symphysis menti, which disappeared later. The mobility and elevation disappeared later, and the teeth became fixed. The mother's nipple was wounded before the teeth were discovered, and a mammary abscess resulted. A few days after birth the child developed pemphigus, and when six weeks of age, "snuffles" and a papular eruption appeared. The latter disappeared under the use of mercury. Simultaneously, the teeth became soft and were removed by the finger-nail, but the roots remained. At the age of eleven months, the roots were filled with granulation tissue level with the gum, and no other teeth had appeared. Some of the irregularities here might have been associated with the syphilitic state, but it was possible that the process was an extra-alveolar dental sac, containing two supernumerary as well as congenital teeth.—*Brit. Med. Journal, March 19th, '98.*

EDUCATION AND STARVATION.

President Harper, of Chicago University, recently, in a public address, stated that scores of students of both sexes in that institution are compelled, in order to pay their way, to struggle along on the scantiest food, and that occasionally they succumb in the effort. He urges strongly the necessity of proper nourishment for the body, if the owner of it is to be of any use in the world. Education will do little for the student if it is obtained at the expense of physical health and strength.

Chicago University is not the only place where physiques are ruined in the mad race for what is called education. All universities can furnish examples of what Dr. Harper calls strong-minded but weak-bodied men, and the schools are doing even more harm in this way than the universities. If the latter are most to blame it is because they set both the example and the pace. To make matters worse they persist in keeping up a survival of barbarism in the form of competition for prizes or relative standing, as if it were possible by any means known to human beings to tell in every case which of two men is the best.

Any reform movement looking to the substitution of more rational ideals of culture, must emanate from the universities, if it is to make rapid headway or some progress. All who teach lower