

The Canada School Journal.

AND WEEKLY REVIEW.

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The Canada School Journal and Weekly Review.

An Educational Journal devoted to the advancement of Literature, Science, and the teaching profession in Canada.

—o—TERMS.—o—

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CANADA SCHOOL JOURNAL PUB. CO. (Limited)

Publishers.

The School.

We postpone editorial and other matter this week in order to make room for the report of the meeting of the Provincial Association, and as many as possible of the valuable essays and addresses brought before it. We feel sure that our readers generally will be interested in the work done and papers read at this important meeting.

With this number re-commences our regular weekly issues. We mean to spare no pains to make the JOURNAL increasingly useful to teachers in their daily work, during the ensuing school year. We shall at all times be glad to receive suggestions and to hear the views of practical teachers on live educational topics. Brief and pointed communications from teachers might help very materially to increase the value of the JOURNAL, as a medium for the diffusion of the latest information and the best thought on subjects of interest to the profession.

We are receiving many inquiries about the History Primer, which was "to be authorized by the Education Department

about August, 1885." The teachers must possess their souls in patience. When an Education Department undertakes in addition to its legitimate work, to go into the manufacture of text-books, it must take some little time to get the machinery in working order, so as to have so many pages per day turned out, strictly according to specification and pattern. Millwheels may sometimes clog. The supply of raw material may run short or prove hard to work over. Meanwhile the regulations prescribe for entrance examinations, "Outlines of English history as heretofore."

The papers, addresses, discussions and resolutions, of the recent Convention suggest many subjects for thought and discussion. We had intended to refer to the Upper Canada College question, the suggestive debate on the study of English, and other topics, but all such matters will keep, and may be taken up in future numbers. The submission by the Minister of his proposed regulations for discussion and suggestion, provided it is more than a formality, is a step in the right direction. No important change in school laws or regulations should be made, except with the consent and approval of the profession. Teachers have hitherto permitted their views and interests to be disregarded to an extent which would be tolerated in no other profession.

The appointment of Mr. George Dickson, M.A., late head master of the Hamilton Collegiate Institute, to the principalship of Upper Canada College, made vacant by the death of the lamented Principal Buchan, is announced. The views of THE CANADA SCHOOL JOURNAL in reference to the maintenance of Upper Canada College as an endowed public institution are well known, and we are not surprised to see, are fully shared by the High School teachers of Ontario, as shown by their resolutions given in another column. As an old friend and former associate, the new principal has our congratulations and sincere well wishes. But we should not be true to our convictions of journalistic responsibility were we to conceal the surprise with which, in common with many educationists, we have noticed the passing by in this appointment of several head masters whose claims to such a promotion, if promotion it may be called, were unquestionably higher. As our space is limited and we intend to refer again and perhaps frequently to the whole question of this anachronistic institution and its relations to our educational system, we forbear further comment at present. The signs of the time all indicate that Upper Canada College "must go," and that right speedily.

For the information of many inquirers and all others interested, we will publish in full next week, the subjects prescribed for the next half yearly Entrance Examinations.