

pity, then embrace." Show that there must be a continual protest in the Christian's mind against many things of an unchristian environment. Which verse shows up the blackness of this people's sin?

*Judgment Upon Sin*, vs. 14, 15. Have the class repeat together the commandment which forbids idolatry. The rigorous demand for the worship of one God distinguishes the religion of Israel from that of heathen peoples. Note that Jehovah's anger was "hot," and also how it was shown. This inspired writer sees more than the power of men in these conflicts. Why were the Israelites "greatly distressed?" Did this condition lead to repentance for the time at least? The

Golden Text chosen for this lesson suggests a thought to be inserted between vs. 15 and 16.

*The Divine Patience*, v. 16. Question the pupils concerning the patience of God. Have them give New Testament illustrations of the Father's attitude. What was the work of these "judges?" References will be made to them so frequently in subsequent lessons that a clear idea of the "judges" should now be given. Ask the class why these leaders were raised up. Seek modern illustrations of this fact. The Great War will provide familiar material. Close with the discussion of how one may best serve his country.

## FOR TEACHERS IN THE JUNIOR DEPARTMENT

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Teachers in the Junior Department should study carefully the scholars' materials in the JUNIOR QUARTERLY or LEAFLET.

In preparing to teach this lesson, read Josh., chs. 23 and 24, and Judg., chs. 1 and 2.

Have a short talk with your pupils about the deliverance of the children of Israel from Egypt, their wanderings in the wilderness, the death of Moses, the leadership of Joshua and the division of the land among the different tribes.

Question to find out how much the pupils have learned from their QUARTERLYS about God's command, that the inhabitants of the land were to be driven out and every trace of their worship destroyed, and the failure of the Israelites to obey this command.

Tell the class about the gathering at Shechem, described in Josh., ch. 24. This was Joshua's farewell to the people. What does v. 8 of the lesson passage tell us about his age? Picture the feeble old man speaking for the last time to those whom he had led so long. He reminded them of all God's love and goodness to them and their nation, he urged them to serve him faithfully and ended by warning them of the punishment that would come to them if they forsook him. The people declared that they would serve no other god but Jehovah, and Joshua set up a stone in Shechem as a reminder of their promise.

Ask what v. 6 tells us about where the

people went from this gathering. What does the word "inheritance" mean? Explain that each man's claim to the portion of land allotted to him was indisputable. Have v. 7 read. Who were the elders? Mention some of the "great works." (See The Lesson Explained.)

How is Joshua spoken of in v. 8? How had he shown himself to be the Lord's servant? Impress the truth that no higher title can be bestowed on any person.

Question on the meaning of "generation," "gathered unto their fathers." Then ask what we learn from v. 10.

What do the pupils know about Baal, Baalim, Ashtaroth? (See The Lesson Explained.) Who can tell what we learn from vs. 11-13? What brought this about? Impress the danger of becoming accustomed to evil and warn against associating with those whose influence is lowering.

How did God punish his disobedient children? Vs. 14 and 15. Develop the utter helplessness pictured here. God no longer fought for, or protected them, therefore their enemies triumphed.

Have the Golden Text repeated. What does it mean? How do we know that God was "found of them?" V. 16. What did the judges do for Israel? Have the pupils