

in the work if rightly trained. If they are expected to be systematic in their beneficence when older, they should be educated to regular habits in giving when young. The crooked old tree can hardly be made erect and graceful, but the tender sapling may be bent at will. "Train up a child in the way he should go, and when he is old he will not depart from it."

Many parents give little or nothing to benevolence. Very many know little and care less for mission work. "There is enough to do at home," they say; but it is very noticeable that those who talk in this way, give the least at home. All Christian workers know that the busiest people are most ready to undertake new work. Those who give most liberally are most ready to give to new objects. A good old elder used to render thanks in prayer to God for every new opportunity to do good, by giving to benevolent causes. So this habit of giving, like all others, grows by exercise. Hence children who are trained to give early, constantly, and systematically, are ready for church work of all kinds when they come to maturity. They give from habit. They give from principle. They give constantly. When the church is filled with such members that dreadful word, *retrench*, will be heard no more in mission work.

Parents should begin very early to train their children to good habits of giving. As soon as a child is old enough to receive money as a gift it is old enough to be taught how to use it, and that at least one cent from every ten should go into the benevolent fund. A missionary box should stand beside the common toy bank, and the habit of putting every tenth penny into it would soon be confirmed, and these tithes would soon tell upon the great treasures of the Boards. How simple and how easy to do, and yet how seldom done!

Children should be taught to give from their own earnings or savings. To ask for a penny to give to the Mission Board or Sunday school collection is not giving aright. It is not the child's gift. The following story is an illustration in point:

In his evening prayer, a little boy asked God to bless the poor children. Afterward, his mother said to him, "How will you help God to bless the poor children?" He replied, "If I had a thousand cakes, I would give them some after I had eaten all I wanted." "But you have not got a thousand cakes; what will you do?" said his mother. "I will give them some bread," he replied. "But the bread is mine, and not yours," said she. "I will earn some money and buy some bread,"

he said. "You can not do that; so what will you do with what you have now to help the poor?" asked his mother. After thinking a moment, he replied, "I have seven cents; I will give four. Will that do?" This was educating the child to give in the right way.

A family of three children are intensely interested in mission work. Their parents never give them a cent to bestow for charity, but help them to devise all sorts of ways to earn or save money for their benevolent gifts. The parents also set them an example of liberal giving to all good causes. The children have their garden beds where they raise vegetables, and sell them to the parents at market prices. But all the work, after the first spading, is done by the little folks, the eldest being only twelve years old. They have hens, and sell eggs. They make useful and fancy articles, and sell them to relatives. One of the girls has extracted several of her first teeth when necessary, and received the dentist's fees. The ways they contrive to raise money are numerous and surprising. They are eager to read all the missionary news, and are always anxious for the juvenile missionary meetings to be held. The secret is, their parents educate them from their earliest years to do these things, and to understand about mission work.

But as all parents are not as wise as these, nor as much interested themselves, —in truth, as many take no interest in these things,—Sunday school teachers must try to supplement the home deficiencies.

One teacher had a friend who went to Ceylon, many years ago, as a missionary. This so interested her, that she organized her Sunday school class of six or eight young girls into a missionary band, then an unusual thing. They raised \$20.00 a year for four years, to educate a boy in Ceylon, naming him after their own venerated pastor.

This wise teacher told her class stories about the work in Ceylon. She wrote to the boy, and read his answers to them. She advised them to give only their own money, and they earned certain amounts by going without butter or sugar, or other common luxuries. They made fancy and useful articles, and sold them to friends, thereby also acquiring habits of industry. Sunday school teachers have great influence over their pupils, and may lead them into many paths of usefulness.

Missionary meetings for boys and girls, if properly conducted, will insure their interest, especially if they take part in them. Imaginary trips, first to one