

the onerous duties of their noble calling, and to whom we cheerfully accord the meed of well earned praise; there are some who would consult their credit and their comfort by selecting another vocation. An increasing demand exists for thorough, well trained and experienced Teachers, and it is greatly owing to the want of them that so many changes are made in the Teachers of the Schools, which cannot fail greatly to retard the progress of the pupils, and not unfrequently leads to much unpleasant strife and contention.

9. All good Teachers now command good salaries, for, although, the average salary reported is not higher than six or seven hundred dollars per annum, yet the best Teachers generally receive much more than this, so that there is a very good encouragement presented to young men to devote themselves to the profession of teaching, and thoroughly to equip themselves for it.

10. *School Surroundings.* It is still to be regretted that so little attention is generally paid to the "surroundings" of the School House, as, with a few exceptions, there is about the School House, neither Fence, Shed, Scrub nor Tree, and, frequently, neither Outhouse nor Well; the whole Premises often presenting a very neglected desolate and unattractive aspect, when a trifling expenditure of time and money might render the School House and Grounds not only an attraction and an ornament, but also a pleasant means of mental and moral culture. A dingy, dilapidated, or desolate looking School House rebukes the negligence which it reveals, and perpetuates the ignorance and want of taste which permit it.

11. It is greatly to be desired that Trustees would turn their attention somewhat to this matter, the progress of the Country and the cause of education demand it at their hands.

12. *Wants.* Many of the Schools are still to be supplied with Maps, Charts, Globes, Apparatus, Blackboards, etcetera, but most of them are tolerably well supplied with approved uniform Text books.

13. *Object of the Grammar School.* Designed, as the Grammar Schools are, to furnish an advanced English education to many who will enjoy no other superior advantages, as well as to prepare others to enter successfully and hopefully upon a further Collegiate, or University, course of instruction, they form a very important part of our general system of instruction, and merit special attention and encouragement, and, in order that they may accomplish what is expected of them, whether apart, or united with the Common Schools, it is essential that an earnest, educated, patriotic Christian Teacher be in each of them, and every effort should be made to secure for the County the services of such a class.

14. The general advancement of the Country,—the incitement of superior Common Schools,—and the encouragement and facilities presented by the Provincial University, render the necessity for good Grammar Schools more urgent and immediate.

15. *Religious Exercises* are observed in nearly all the Schools; the Scriptures are read and Prayers offered usually at the opening of the School, and, by many also, at the close, and, in some of the Schools, it is delightful to observe that a fine healthy moral influence is exerted upon the minds of the pupils. As is to be expected, however, this depends wholly upon the character of the individual Teacher, since no Rules, or Regulations, however strict, or excellent, can ensure it; a Teacher may punctually and perfunctorily perform the required, or appointed, service, and yet by the very manner and spirit of the performance, or, by his character and conduct afterwards in the School, render the influence of such exercises upon the minds of the young more than questionable.

16. The attempt authoritatively to enforce any special Christian observances, or to demand any direct Religious Instruction in the management of our Public Schools, either presupposes that all the Teachers are Christian men and properly qualified for the discharge of such Religious duties, a state of things more to be desired than ex-