

talk of the ways of reaping and gleanings. Sometimes little children help in this.

ART WORK. Have color lessons and talk of the colors of grains and pumpkins. The children may find these same colors in their balls and color paper.

HAND WORK. The small children may lay out harvest fields in the sand table; they may also inclose imaginary fields with their sticks and slats upon the table. They may sew pictures of sickles and wheat-heads upon their cards; and with paper folds may make large and small barns, with single or double doors. The grain is carried to barns and corn houses for safe keeping. What kind of animals eat oats, and corn, and rye, and barley?

The **TRANSITION CLASS** may color the picture upon the lesson card in whichever colors they choose. This is a lesson in taste and judgment in the use of colors. Would you have green leaves upon those trees in the distance? What colors are upon the trees now?

SCIENCE AT HOME WITH MOTHER. Talk of the fathers setting examples for the sons now, just as David taught Solomon by his life. The father was prayerful, and so also was the son. The father loved God's word and wanted a church for worship, and the son had a love and desire like this. Talk of the value of influence and example in the home.

LESSON III. (October 18.)

SOLOMON'S WEALTH AND WISDOM.

1 Kings 4. 25-34.

GOLDEN TEXT. "Them that honor me I will honor, and they that despise me shall be lightly esteemed" (1 Sam. 2. 30).

Primary Notes.



[Make on the board a ladder resting on a large rock and reaching into clouds.]

[Hold up some money, and have the class tell you some of the things money will buy.] What do you say a person is who has a great

deal of money? The money and the things money buys we call wealth. I know of a gentleman who has great wealth. I have seen the beautiful house, the handsome horses and carriages, the lovely gardens and fine lands his money has bought for him; he is very rich, and yet his wealth is nothing to that of the man of whom we were talking last Sunday. What was his name? [Print "Solomon" at the left of the ladder.] What was Solomon? Who loved him? [Print "God" above the ladder.] God loved him not only for his own sake, but for his father David's sake. Do you think Solomon loved

God? Yes, I am sure he did, because the Bible says (1 Kings 3. 3; 2 Chron. 1. 1). When he was first made king he honored God; he showed this that night when God asked him what he should give him. Solomon's answer showed how he knew that it was God who had made him king, and that it was only God who could help and teach him how to reign. He put God first in his heart and in his words; he honored God.

Many years before Solomon and David were born a "man of God" was sent to Eli, the priest, with a message; in that message he repeated one of God's promises; this was it. [Recite the Golden Text, printing the first part of it so that the word "Honor" will come on the rock.] It was because Solomon honored God that God was able to honor him before all people; because of it he trusted him with some precious gifts; let us try to remember what God gave Solomon. [Print "Gave" above "Solomon."] I have made a ladder on the board, resting on the strong rock "Honor," and reaching up to where we have written God's name; we will print one gift against each round of the ladder.

What were we talking about first to-day? [Show the piece of money again, to remind the children.] What was one thing God gave Solomon? [Print "Wealth;" now gather the proofs of true wealth from 1 Kings 4. 22, 23; 26-28; 7. 1-9; 2 Chron. 1. 14-17; 9. 13-22; Eccles. 2. 4-9, and tell the children in simple words what he gathered about him.]

Besides the wealth, God gave him great power. [Print "Power" on second round.] He ruled over much land and many people who served and obeyed him (1 Kings 4. 21-24).

David, you remember, had many wars and fought many battles, but God gave Solomon [print "Peace"]. The Lord made the land quiet and safe (1 Kings 4. 25).

Another beautiful gift was [print "Knowledge"]. God gave him an mind to learn and understand many wonderful things (1 Kings 4. 32-37; 2 Chron. 1. 12).

But of all that God gave him, the best was what Solomon asked him for that night in Gibeon. What was it? [Print "wisdom," and read 1 Kings 3. 12.] God made him so wise that he was able to understand all kinds of hard matters, so that he could decide rightly and know what to do and say. [If there is time give an outline of the story in 1 Kings 3. 16-28; then read 1 Kings 4. 29, 30.]

Why could God give so much? Because he is the great God; he is called the "King of kings" (1 Tim. 6. 15), and David writing about him in one of his psalms says (Psalm 24. 8, 9). There never has or can be so great a King; all the silver and gold are his; all power belongs to him; there is nothing he does not understand, and O! how wise he is! Let us draw a crown around his name to make us think that it was the "King of kings" who made Solomon so great.

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GOLDEN TEXT. understanding"

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