

SUNDAY SCHOOL BARRER

for
TEACHERS
AND
YOUNG PEOPLE.

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A Teacher's Care.

TEACHER, watch the little feet
Climbing o'er the garden wall,
Bounding through the busy street,
Ranging cellar, shed and hall.
Never count the moments lost,
Never mind the time 'twill cost,
Little feet will go astray—
Guide them, teacher, while you may.

Teacher, watch the little hand
Picking berries by the way,
Making houses in the sand,
Tossing up the fragrant hay.
Never dare the question ask,
"Why to me this weary task?"
These same little hands may prove
Messengers of light and love.

Teacher, watch the little tongue,
Prattling, eloquent and wild;
What is said, and what is sung,
By the happy, joyous child.
Catch the word while yet unspoken,
Stop the vow before 'tis broken,
This same tongue may yet proclaim
Blessings in the Saviour's name.

Teacher, watch the little heart
Beating soft and warm for you;
Wholesome lessons now impart,
Keep, O keep that young heart true.
Extricating every seed,
Plucking up the noisome weed,
Harvest rich you then may see
Ripening for eternity.

THE greater the cost of obedience, the
brighter the crown of compensation.

Magdala.

MAGDALA is the name given to a region at the south-east corner of the fertile and once populous plain of Gennesareth. Thither Christ came in a boat after the miracle of feeding the four thousand (Matt. 15. 39). The word means a tower. The Magdala which gave her name to Mary Magdalene is probably the modern El-Mejdel—a miserable little Muslem village of some twenty huts, shown in our picture. It is now the only inhabited place in this fertile plain once peopled like a hive.

No Time.

WE often hear professed Christian men excuse themselves from any personal work in the church or Sunday-school by saying, "I have no time." Yet we see that they take time for business, for political meetings, and for pleasure, when they wish. They are too tired when they come home from business or work at the close of the day to go to prayer-meeting, yet they can go out to concerts, clubs, etc., and remain until a late hour. We also see men who are as active and diligent in business as they are, and as successful, always at the prayer-meeting and always in the Sunday-school. Some of our most efficient superintendents and teachers are men of extensive business engagements—merchants, lawyers and others, whose lives are devoted to business. How is this? How can one man find time to work for the Lord, and another in like circumstances say, "I have no time?" There is something wrong here.—*Sunday-school Magazine.*