Lilies and Roses

BY MRS. MARY E. BLAKE.

WHEN a child breather a pure and honest prayer Or cheers with gentle words another's gloom,

In heavenly gardens springs a lily fair, Before the angels evermore to bloom

But when he works with strong and earnest

Some kindly act, beneath God's watchful

A fragrant rose, more rare and precious still, Makes glad the shining fields of paradise.

So live, dear child, that each new day may see Lilies and roses owe their life to thee!

Puzzledom.

Answers to Puzzles in last Number. 1.—Lin-acre.

2.—Belfast, Lima, Oswego.

4.—

FORMULA PSALM ALL A ICY NAHUM MEDIATE

NORWAY OCEAN REIN WAN A N

NEW PUZZLER.

5.—CHARADE.

My first is a colour; my second is to prevent. Whole, a Scottish poet, who died in 1530.

6.—CHARACTERISTIC INITIALS.

American Warrior, Wise Com-tent Bard. British Diplomatist. etent Bard. Christian Warrior.

7 .- HIDDRY RIVERS. Have you done what I told you! I put on my cape, fearing the cold.

You can't tag us. 8.-Word-Square. An animal; a number; to obtain.

9.—RIDDLE.

Tis black and brown, 'tis blue and

grey,
'Tis changeful as an April day; And yet, no matter what they say, "Tis not without attraction. It has a languege all its own, Though mortal never heard its tone :

It tells the sufferer's moun, It tells of satisfaction.

Inclosed within a narrow cell, It moves on hinge invisible, Securely kept, and guarded well

From all approaching danger. It often speaks, yet never talks;
It freely runs, but never walks;
And every passing thing remarks—
In fact, is quite a ranger.

It swims, and yet arms has it none: And dances out of very fun

Without a leg to stand upon, Or foot to follow after. It has a brother-twin, they say-And when cross-purposes they play, They look the very oddest way; To some they're cause for laughter.

As shining crystal it is bright, "Tis dark or dull as winter night, Its very nature, too, is light, For all were dark without it.

It forms the post's constant theme, It haunts the lover in his dream, And really paramount would seem, So much is said about it.

LESSON NOTES.

FIRST QUARTER.

STUDIES IN THE ACTS OF THE APOSTLES.

A. D. 30.1 LESSON IV

THE HEALING POWER.

Acts 3 1-11. Commit to memory verses 6 8.

GOLDEN TEXT.

Then shall the lame man leap as an hart, and the tongue of the dumb sing. Isaiah 35. 6.

CENTRAL TRUTH.

Christ is the healer of body and soul.

DAILY READINGS.

Acts 3, 1-11, Mark 16, 15-20, John 14, 1-12,

James 5. 10-20.

F. Isaiah 53, 1-12, Sa. 2 Chron 5, 24-83, Su. Psalms 126, 1-6,

June, A. D. 80. Not long after the day of Pentecost, our last lessor

PLACE. - Jerusalem. In the temple.

Introduction.-We have now an account of one of the signs and wonders mentioned in the last lesson. This one is given because it the last lesson. This one is a had such far-reaching results.

HRLPS OVER HARD PLACES.—2. Lame—From his birth. Mentioned to show that the cure must have been from God. Gate, called Bautiful—Either (1) the gate, east of the temple, between the court of the Israelites and the court of the Gentiles, called Nicanor's gate. It was of Corinthian brass. plated with gold. It was eighty-seven feet high. Or (2) the outer gate, Shushan, east of the temple, near the market for sacrificial animals, and also near Solomon's porch. 4. Fastening his eyes—He saw that the man had faith. 6. Such as I have, give I thee—the divine power which was better than gold. Every person gives of what he has. If he has goodness, or faith, or love, or courage, he can impart these to others. A bad man juparts what is bad. Therefore be good, if you would do good. 7. Took him by the right hand—An expression of sympathy, and aid to his faith. 9. Praising God—the truly healed in soul always want to praise Gold and to averses their praise. This healing HRLPS OVER HARD PLACES. by the right hand—An expression of sympathy, and aid to his faith. 9. Praising God—the truly healed in soul always want to praise God and to express their praise. This healing was a type of what Christ still does for the bodies and souls of men. Christianity cares for all the poor and sick in a multitude of ways. Faith can still do wonders of healing. It also gives happiness and peace to the sick, promising that all things shall work together for their good.

SUBJECTS FOR SPECIAL REPORTS.—The Beautiful gate of the temple.—Such as I have, give I thee.—Praising God for healing.—Does Christ heal the sick now!—What Christianity is doing for the sick and unfortument. nate.—This miracle as a type of the cure

QUESTIONS.

INTRODUCTORY.—What general statement was made in our last lesson? (v. 48.) Why was this wonder mentioned? (Acts 4: 1, 2, 15-17.) How long after the last lesson was this mirscle wrought?

SUBJECT: THE HEALING POWER OF CHRIST IN HIS DISCIPLES.

1. THE LAME MAN (vs. 1-3).—What two disciples are mentioned together here? How could two such different men work together successfully? At what time of the day did they go to the temple? Why at this hour? Whom did they so: there? Where was the gate called Beautiful? Describe it. Why was the lame man placed there? Why is it mentioned that he was born lame? What did he ask? What is "an alme?"

should they, like him, go to church? By whom only can they be healed? What should they do when healed? Are there now many conversions that prove the divine power of Christianity as really as did this cure? Does Christ still heal the bodies of men! (James 5: 14-18.) What help and comfort is brought to the sick and unfortunate by Christ? (1 l'eter 1: 7. Romans 8: 28. John 16: 33.) Does Christianity relieve the wants of the needy more than any other religion ! Can you see how the promise in John 14: 12 is fulfilled !

PRACTICAL SUGGESTIONS.

1. There are many things of more value

than money.

2. We can give to others only such things

2. We can give to others only such things as we have.

3. Jeaus Christ is the source of the Christian's power for good. He must do everything in the name of Jesus.

4. The first impulse of the saved is to

praise God.

5. Christianity shows its power in the

5. Christianity shows its power in the changes it works in man.
6. Here is a parable of Redemption, (1) the need, (2) the seeking help, (3) the aid of friends in bringing them to Christ, (4) faith, (5) cured, (6) praising God, (7) declaring God's goodness to others.
7. The material blessings and benevolence of Christianity a proof of its spiritual blessings.

ings.

REVIEW EXERCISE. (For the in Concert.) (For the whole School

15. What was one of the signs and wonders vrought by the apostles? Ans. A baggar wrought by the apostles? Ans. A baggar was cured of a forty years' lameness. 16. At what place? Ans. Near the Beautiful gate of the temple. 17. In what way? Ans. Peter took him by the hand, and said, "In the name of Jesus Christ of Nazareth rise up and walk." 18. What did the lame man do? Ans. He apose and went into the Assente. Ans. He arose, and went into the temple, walking, leaping, and praising God.

LESSON V. [Feb. 4. THE PRINCE OF LIFE.

Acts 3. 12-21. Commit to memory ve. 13-16.

GOLDEN TEXT.

In him was life; and the life was the light of men. John 1. 4. CRETRAL TRUTH.

Christ is the Redeemer and Restorer of the world.

DAILY READINGS.

Acts 8, 12-26 Phil. 2, 1-16. W. Th. 1 Tim. 1. 12-20. Isaiah 1. 1-20. Isaiah 68. 1-19.

Resk 34 93.31 1 Thes. 1. 13-18.

TIME.—June, A. D. 80. Between three and six o'clock of the afternoon the lame man was healed.

PLACE. - Jerusalem. In Solomon's Portico of the temple. This was a corridor whose roof was sustained by a double row of marble pillars. It extended five or six hundred feet along the east side of the temple area, and was about twenty-six feet wide.

CHRUMSTANCES.—The crewds of people who had seen and heard of the healing of the lame man near the gate Beautiful soon gathered in Solomon's Portico. Here Peterpresched to them Jesus the Messiah.

reconstrailly? At what time of the day did they go to the temple? Why at this hour? Whom did they see there? Where was the gate called Besutful? Describe it. Why was the lame man placed there? Why is it mentioned that he was born lame? What did he ask? What is "an alma?"

2. His Curk (va. 4-11).—Why did Peter fasten his eyes on the man? Did Peter mean to say that he had no money? Why could he not have given some out of the common fund? (Acts 2: 45; 4: 37.) What did Peter have to give? How is it true of us all that we give to others only such as we curselves have? What motive in this for being good? In whose name was the man healed? Why did Peter thus point him to Christ? Did the man have faith? Why did Peter take him by the hand? What did he do as soen as he was healed? Why should all who receive good from God praise him? Why express the was healed? Why should all who receive good from God praise him? Why express the praise before others? What was the effect on the reality of the cure?

3. An Oneser Lamen.—In what respects are all sinners like this lame man? Why

Subjects for Special Reports. -Prier's sermon as a whole. -Prince of life, -The power of faith, -Sins of ignorance as different from sins of wilfulness. -Reportance, -Conversion. -Times of refreshing. -The restitution of all things.

QUESTIONS.

INTRODUCTORY.— What miracle had the apostles just done? In what place? Where were the people now assembled?

SUBJECT: THE PROMISED REDEEMER OF THE WORLD,

1. REJECTED OF MEN (vs. 12-15, 17). What did Peter see! How had the people looked on him and John! To whom did they draw the attention of the people! Was this unselfish! How had they treated Jesus? What two contrasts are here noticed! Why is Jesus called the Holy One! Why the Prince of Life! What axcuse did Peter make for them! How does Paul make the same excuse for his conduct! (1 Tim. 1: 13.) In what sense were they ignorant of what they did! Why can sins of ignorance be forgiven more easily than wilful sins! Do most men now know what they do when they reject Christ! REJECTED OF MEN (VR. 12-15, 17).

2. GLORIFIED BY GOD (vs. 18, 15-18).— How did God glorify his Son? How was raising him from the dead glorifying him? How did the wonders done in his name glorify him? Did these wonders prove that Jesus was raised from the dead, and was now living! How are all true Christians witnesses of this! By whose faith was the lame man healed. Was God disappointed in any of his plans? (v. 18.) Why was it needful that Christ should suffer? Did this fact excuse those who crucified him t

8. THE RESTORER OF THE WORLD (vs. 19-21).—What two duties did Peter entreat them to do? What is it to repent? What to be converted? What two results would follow? to do? What is it to repent? What to be converted? What two results would follow? What is it for our sins to be blotted out? Who only can blot them out? What is referred to by times of refreshing? How would being converted bring them? How may all this be called a rostoring of the soul? How does each soul restored help bring on the times when the whole world shall be restored! What is referred to by his sending Jesus Christ? (John 14: 16. Matt 28: 20. Acta 1: 11.) Where is Christ in the meantime? What is meant by the restitution of all things? Where had this been foretold by the prophets? (Deut. 18: 15, 18, 19. Joel 3: 17, 18. Isaiah 60: 18; 62: 4, etc.)

PRACTICAL SUGGESTIONS.

The true teacher calls attention not to

aelf, but to Christ.

2. The true teacher speaks pla nly to the

The true teacher is loving and makes all possible excuses for others.

4. Sins of wilfulness are more hopeless than

sins of ignorance.

5. The first duty of all is to repent and be converted.

6. The two fruits of repentance: (1) for-giveness, (2) spiritual refreshing and joy.
7. Jesus is the restorer of the soul and the

REVIEW EXERCISE. (For the whole School in Concert.)

1. After seeing the lame man healed, where 1. After seeing the lame man healed, where did the people go? Ans. Into Solomon's porch. 2. What was done there? Ans. Peter preached Jesus Christ to there. 3. What kind of a sermon was it? Ans. It was pointed, kind, earnest, touching the conscience, and influencing the will. 4. What did he entreat them to do? Ans. Repent and be converted. 5. What did he promise would follow? Ans. Forgiveness and times of refreshing. freehing.

The Country Boy.

HAPPY the boy who spends his boyish days in some steady-going, high-toned country neighbourhood, where instead of pavements and saloons, there are squirrels and blue-jays, partridges and trout, green pastures and bre-zy barns, twittering swallows, chestnuts, and shagbarks, and all the glories of wood and meadow, ponds and brooks. There is a freshness and sweetness thus imperted which will lend tone There is a freshnor and fragrance to the latest days of life.

—Springfield Republican.