

That you turn the *u* out o' your labour, an'
make the word shorter than 'tis ;
An' clip the *k* off o' yer musick, which
makes my son Ephraim perplexed,
An' when he spells out as he ought'r, you
pass the words on to the next.
They say there's some new grafted books
here that don't take them letters along;
But if it is so, just depend on't, them new-
grafted books is made wrong.
You might just as well say that Jackson
didn't know all there was about war,
As to say that old Spellin'-book Webster
didn't know what them letters was for."

And the other four good district fathers
gave quick the consent that was due,
And scratched their heads slyly and softly,
and said, "*Them's my sentiments tew.*"

"Then, also, your 'rithmetic doin's, as they
are reported to me,
Is that you have left Tare an' Tret out, an'
also the old Rule 'o Three ;
An' likewise brought in a new study, some
high-steppin' scholars to please,
With saw-bucks an' crosses and pot-hooks,
an' *w's*, *x*, *y's* an' *z's*.
We ain't got no time for such foolin' ; there
ain't no great good to be reached
By tiptoin' child'r'n up higher than ever
their fathers was taught."

And the other four good district fathers
gave quick the consent that was due,
And cocked one eye up to the ceiling,
and said, "*Them's my sentiments tew.*"

"Another thing, I must here mention, comes
into the question to-day,
Concerning some things in the grammar
you're teachin' our girls for to say.

My girls is as steady as clock-work, an'
never give cause for much fear,
But they came home from school t'other
evenin' a-talkin' such stuff as this here;
'*I love,*' an' '*Thou lovest,*' an' '*He loves,*'
an' '*Ye love,*' an' '*You love,*' an' '*They*
—'
An' they answered my questions, 'It's gram-
mar'—'twas all I could get 'em to say.
Now if, 'stead of doin' your duty, you're
carryin' matters on so
As to make the gals say that they love you,
It's just all that I want to know ;—"

IV.

Now Jim, the young heaven-built mechanic,
in the dusk of the evening before,
Had well nigh unjointed the stove-pipe, to
make it come down on the floor ;

And the squire bringing smartly his foot
down, as a clincher to what he had
said,
A joint of the pipe fell upon him, and lar-
ruped him square on the head.

The soot flew in clouds all about him, and
blotted with black all the place,
And the squire and the other four fathers
were peppered with black in the face.

The school, ever sharp for amusement,
laid down all their cumbersome books,
And, spite of the teacher's endeavors,
laughed loud at their visitors' looks.

And the squire, as he stalked to the door-
way, swore oaths of a violent hue ;
And the four district fathers, who followed,
seemed to say, "*Them's my sentiments*
tew."

EDUCATIONAL INTELLIGENCE.

CANADA.

—The Chatham teachers are now paid
monthly instead of quarterly.

—Education is advancing rapidly in Bruce.
There are now 160 schools.

—The Lindsay Union Board of School
Trustees have granted a sum of money for

a cricket ground, and \$50 for prizes, to the
High School.

—It is proposed to unite the Orphan's
Home, and Lancastrial School Society of
Kingston for educational purposes.

—The Walkerton *Telescope* has an interest-
ing article on the progress of education in