

make it appear that Mr. Ross, of all other men, is under obligations to the Council of Public Instruction. First by their "Regulations" he was made a first-class teacher; that led to his appointment as Inspector, then followed his political advancement, *ergo* argues the sage editor, Mr. Ross would never be anybody but for the said "Regulations!" Now look at his ingratitude. He wants to destroy the Council. But the *Mail's* logic is weak, and its hypothesis false. "Regulations" cannot make a first-class teacher of any man, neither can they make a man a County Inspector, nor can they send a man to Parliament. We know what can do all these things, however, and for the information of the *Mail* we would say that it takes intellect and education to make a first-class teacher; along with these the authority of a County Council will make him an Inspector, and a majority of the electors in a Riding

will enable a man to write M. P. after his name.—These are distinctions open for competition to any man in this country, though it is quite evident that "Regulations," no matter by whom passed, would not give fitness to *every one*.

—We again earnestly invite Inspectors and all others to send us items of educational intelligence. So far as Ontario is concerned we must depend on them almost entirely to make this department of the TEACHER interesting.

—We again invite Teachers to send us hints and suggestions of a practical character. They can thus enable us more effectually to carry out our design, and make the TEACHER an all but indispensable aid to the profession in Ontario.

 WHAT THEY SAY OF US.

To our brethren of the Press our acknowledgements are due for the very kind and cordial manner in which they have noticed the initial number of the ONTARIO TEACHER. Out of the very numerous and flattering notices which have reached us, we have space for only a few extracts:

Very neatly got up.—*Milbrook Messenger*.

We wish it success.—*Meaford Monitor*.

A new and well got up periodical.—*Toronto Mail*.

Should be in the hands of every teacher and trustee in the land.—*Brantford Expositor*.

Fully bears out the promises of the Prospectus.—*Woodstock Review*.

Ought to secure a good healthy support.—*Morrisburgh Courier*.

We hope the ONTARIO TEACHER may obtain a host of readers.—*Essex Record*.

A neatly got up serial, and promises to be a source of much information.—*Clinton New Era*.

Very well printed and neatly got up. Let every teacher send for a copy.—*Peel Banner*.

Announces a large staff of learned contributors.—*Norfolk Reformer*.

Designed to be pre-eminently the teacher's journal.—*L'Original Advertiser*.

An able, liberal, and vigorous advocate of Teachers' rights and claims.—*Walkerton Telescope*.

The selections are excellent, and we have no doubt it will be hailed by the teachers of Ontario as a valuable auxiliary.—*Kingston Daily News*.

Highly creditable to the publishers. * * Very creditable in a literary point of view.—*Orangeville Sun*.

The original matter is spirited, and the selections have been made with great care and judgment.—*Montreal Witness*.

Neatly printed, and contains a number of able articles. Every teacher should subscribe for it.—*Lis-towell Banner*.

Creditable, and worthy of long life. We commend it to the hearty support of teachers.—*Oshawa Re-former*.

Neatly printed, well got up, and well calculated to serve the interests it advocates.—*Whitby Chronicle*.

Has been established as a thoroughly practical periodical. Creditable to the publishers.—*Toronto Globe*.

Will prove a valuable adjunct to the publications of Canada. Should be in the hands of every trustee and teacher.—*Newmarket Courier*.

Designed to fill an important place in the journalistic field. Will be undoubtedly the Teachers' Magazine.—*Mount Forest Confederate*.

A neatly printed pamphlet. Should be in the hands of every teacher in Ontario.—*Berlin Telegraph*.

Full of interesting matter to teachers. An acceptable addition to the many magazines published.—*South Simcoe News*.

Well printed, and contains a vast amount of information, not only to teachers, but to the community at large.—*Waterford Express*.