

Whitehall series follows this with the small letters only, but in Johnston's both are introduced according to the method of their formation.

The first named series has a unique cover on which is represented various interesting objects including pens both ancient and modern. But it has more substantial merits than this to recommend it, for at the head of every page is printed a practical hint on some important matter to be attended to in writing the copy on that page.

Johnston's series might fitly be styled "Writing made easy" from the amount of help afforded the scholar in making the letters. First of all, the outline of the whole

letter is given to be filled in; next only a portion of the outline, and finally only the initial and terminal strokes are given. The editors of this series are evidently determined that the writing taught in these books shall be so far uniform in character, that no idiosyncracies shall have a chance of influencing it. One novel feature in this series is the Kinder garten number providing practice in making the various stops in punctuation, the copies of these are arranged in in such a variety of ways that they will afford amusement as well as useful practice.

In both series the smallhand is beautifully clear and round, and the paper is uniformly good.

EDITORIAL NOTES.

A SOUTHERN authority notes with some surprise that the North appears to expend a very great proportion of its Educational Fund on the High Schools and a small proportion on its Country Schools.

WE have frequently observed in some of our exchanges whole columns of matter, and even long articles, appropriated from THE MONTHLY without acknowledgment. We would remind those who do us the honour to quote from our columns that the compliment is heightened by giving the proper credit for what is used.

AGAIN we wish you, dear reader, a pleasant holiday. To many of you we fear there will be little opportunity for relaxation on account of the examination system which is ever encroaching upon the time that should be devoted to recuperation. Mount what steed he will, black care will take his seat behind the faithful teacher. The something left undone will fret him, but he should try to not shorten his holiday and to make the best of it for the long strain of the spring term. To the hundreds of faithful, anxious

and self-denying teachers throughout the land we say: A Merry Christmas and a glad New Year to you!

THE *Canada School Journal*, with that fine courtesy for which it has always been distinguished, accuses us in its November number of wilfully mis-stating the number of young ladies in attendance upon lectures at University College at the beginning of the term. In reply to the *Journal's* ill-natured remarks we need hardly take the trouble to assure our readers that we took some pains to obtain correct information, and that the number given in the MONTHLY was absolutely correct at the time of writing. As the matter of co-education has passed out of the domain of mere theory it is quite obvious that the problem cannot now be discussed upon its merits.

AT a late meeting of the Executive Committee of the Ontario Teachers' Association, the following programme was adopted for the annual meeting of the Association in August, 1885. Besides the usual address by the President, addresses may be expected from