

ment and typography. Easy riders are placed on the same page with the proposition, and supplementary propositions have been added by the editor. A very large number of exercises is appended, chiefly selected from examination papers of the colleges at Cambridge and from French and German works on Geometry. Among the new editions of Euclid we have seen none better than this.

Notes on the Early Training of Children. By Mrs. Frank Malleson. (Boston: D. C. Heath & Co.) Mrs. Malleson's remarks upon this weighty subject, as expressed in this modest book of "Notes," are worth reading and remembering, being, evidently, the result of much thought and experience, and exhibiting a right and true spirit. For instance, "We should lay as little stress as possible upon faults. We must studiously avoid to rouse them, for in activity they grow and strengthen as virtues do."

Testa: A Book for Boys. By Paolo Mantegazza. (Boston: D. C. Heath & Co.)

Mantegazza's book, written "to advise children and prepare them to be men" (and here translated by the Italian class of Signor Luigi D. Ventura, in Bangor, Me., under his supervision), might well be read by teachers. It is a remarkable book. The Signor is to be congratulated on the good work done by his class

English Grammar. By Principal Mugan. (St. Louis: The Ingerson Pub. Co.) As an attempt to simplify this subject and divest it of all superfluous matter, we think this book will be found, to some extent at least, successful. The matter is systematically arranged and carefully graded.

An Illustrated Primer. By Sarah Fuller. Illustrated by Elith Parker Jordan. (Boston: D. C. Heath & Co.) The illustrations in this little primer are simply beautiful. It was prepared for deaf children, but while these and their teachers will be grateful to Miss Fuller, we feel sure that any child will be delighted with this book and learn quickly from it.

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WE are grateful to the friends of THE MONTHLY who have, from many different places, sent us letters of approval and encouragement, and request their kind assistance in getting new subscribers for 1888.

The Editor will always be glad to receive original contributions, especially from those engaged in the work of teaching.

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