EVIDENCES OF CHRISTIANITY. Having contemplated the course of Moral Philosophy, the above-mentioned class proceeded to the study of the Evidences of Christianity. Dr. Paley's well known treatise (Religious Tract Society's edition) was the text. book employed, and lectures were delivered, embracing many topics which are but slightly discussed, or altogether omitted, in that work.

RHETORIC AND ELOCUTION. Blair's Lectures have been the basis of the instruction in Rhetoric, and once a week exercises

have been conducted in reading or declamation

Essays. The students have wrritten essays on various subjects, literary, historical, &c., which have been examined and criticised, with a view to improvement in composition. Seventy-six essay have been prepared during the Terms; twenty-eight by the sening

class, and forty-eight by the junior.

THEOLOGICAL DEPARTMENT. The President regrets the so little has been done in this Departmet. Having been compelled to undertake the duties of the Classical Professor, he has been up able to give attention to theological instruction, except to a ver limited extent. This evil, it is hoped, will be speedily corrects

An exegetical exercise on the Greek Testament has been attent ed to once a week, in which all the students have shared. Matthe

ii. - xxvi. inclusive has been thus studied.

A Hebrew class has been formed. After studying Gesening Grammar (a portion of which has been recited twice,) the chi commenced transalation, first in the Reading Book, and then Genesis, of which book the first three chapters, and chapters 410 inclusive, have been read.

Sermons or skeletons of sermons have been prepared every we by the theological students, and submitted for examination.

Lectures on preaching and church government have been deliver but Tkeology and Ecclesiastical History have been entirely negli ed, for the reason above mentioned, with the exception of the livery of an introductory Lecture.

The Greek Testament has been read at morning prayers, from Peter to the end of the Testament, and from Matthew r.-xvi.

Four Quarterly examinations of the classes on the branches ab mentioned have been conducted, in the presence of the Govern and other friends of the College.

A public literary exhibition took place on the part of six of senior students, at the close of the first Term of the Collegiatey and nine of the students delivered orations or essays on Annivo ry day, at the close of the second Term.

During the year also, public lectures of a miscellaneous chi ter have been delivered monthly by the undersigned, intended interest the students and others in various branches of knowledge

The undersigned have great pleasure in stating that the dilig and perserving attention of the students to their respective stu as well as the general propriety of their conduct, have been h gratifying.

It may be added that se been engaged on Lord's da stations in this vicinity, and ceptable.

Acadia College, June 5,

While the Board are ent ment of the College, they h state of the finances. The the sole source of supply, c pense and difficulty, and ev not yield a sum sufficient fo ber of Professors. It must unless the educational want of well-qualified instructors and Science, the Institution us of making such arrange atisfactory to their friends a resents an insuperable obsta oes not appear possible to now not how to secure that nent fund. Having endeave onnexions and bearings, the e continued success, nay, t epends on the accomplishm esolution, passed at a mee arch last, express their vie

"That however desirable in support for the College b and by experience that the ecarious and insufficient, ar. d consequent irregurlarity is nveniences, which are ser orking of the Institution, wl come required for an increa sonably looked for without

That in order to place the C curing an adequate amount se the sum of not less than . ted in approved securities, n, together with tuition feet plicable to Theological Educ ich may continue, to be real pointment of a suitable num that in the opinion of this A are fully able to raise the s