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uneducated Indians. There is some cause for this statement for the reason that after the boy leaves school, he is dropped; There is no continuity of policy to induce him to settle on land and begin for himself a home.

I think a certain amount of land should be set apart on reserve for those boys and induce them to begin to work on it even if they live with their parents after they leave school. I would look forward to the Indians, or at least many of them, under the policy I have outlined, in the next generation being capable of taking on full enfranchisement, and I consider that no disability should be in the way of their pre-empting land other than the regulations which British subjects have to comply with.

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