

DEPARTMENT OF ENGLISH

February, 1931.

teachers thus trained. There is work enough here for at least a Five Years Plan.

This foundation will have to be secured and the Department will have to grow considerably in strength and resources before training for the Ph.D. degree can be undertaken without risk of pretentious make-believe.

The most likely possibility is that of a candidate who has already gained the M.A. degree wishing to continue his studies in some specialized direction. I should not hesitate to encourage such a candidate, who seemed to be of the right quality, but I feel that it would be unwise, and even a little absurd, to entertain, at this stage, large ambitions in respect of a Ph.D. degree in Education. We have too little, as yet, on which to ground it.

M.Sc. Degree

This degree has not, as yet, come within my preview and I do not anticipate that the Department of Education will ever have, directly, any great concern with it.

(Signed) F. Clarke.

To give courses leading to a Ph.D. degree of respectable or adequate standard would necessitate the appointment to our staff of two additional members of Professorial rank, and a largely increased library appropriation. It would also necessitate a