

Then mother had some tea and toast,  
And soon felt warm and bright,  
And kissing Mag, she said, "My child  
Has made me *glad* to-night."

So be a comfort, children dear,  
And try some work to do;  
Make *others* happy, and I'm sure  
You will be happy, too.

- |  |                                  |
|--|----------------------------------|
| 1 Point outwards.                      | 12 Look round.                   |
| 2 Rest head on hands, with eyes closed | 13 Send right hand out.          |
| 3 Point to door                        | 14 Same as 5.                    |
| 4 Nod head.                            | 15 Raise hands slowly.           |
| 5 Tap floor with feet.                 | 16 Place hands as if carrying.   |
| 6 Imitate brushing.                    | 17 Smile.                        |
| 7 Imitate sweeping.                    | 18 Lift right hand.              |
| 8 Pretend to dust desk.                | 19 Hold arms out as if carrying. |
| 9 Point to self.                       | 20 Put hands on table.           |
| 10 Spread hands.                       | 21 Pretend to grasp.             |
| 11 Hold up one finger.                 |                                  |

#### Presents for Toddlers.

It was Master Toddlers' birthday,  
We all went there to tea,

<sup>1</sup>Each taking little presents  
To delight the boy, you see.

<sup>2</sup>Now, as none of us had money,  
These presents were so queer,  
Yet each one taught us something,  
<sup>3</sup>As you presently shall hear.

<sup>4</sup>Wrapped carefully in paper,  
Clara brought a piece of coal,  
And told us how the people  
<sup>5</sup>Go and dig a great big hole.

<sup>6</sup>Then how they put in baskets  
The coal which they have found,  
And bring it up to light our fires  
<sup>7</sup>From underneath the ground.

<sup>8</sup>Then Lucy brought the loveliest lump  
Of sugar, white as snow,  
And explained to little Toddlers,  
Where it first is found to grow.

<sup>9</sup>How in sugar-canes they find it,  
And then make it as you see,  
<sup>10</sup>Into beautiful sweet sugar  
For our candies and our tea.

Then little Tom thought he must bring  
A present with the rest,  
<sup>11</sup>So off he wandered till he found  
<sup>12</sup>A pretty (empty) nest.

You see the birds had left it  
For another one they'd made,  
Where they put their little baby birds,  
And where their eggs they laid.

These presents which the children brought  
Gave Toddlers much delight;  
He learned about the sugar-cane,  
<sup>13</sup>And coals which burn so bright.

He learnt to love his happy home,  
Though birds forget their nest.  
<sup>14</sup>Three little lessons had been taught  
To Toddlers and the rest.

- 1 Gather up the pinafores as if carrying something.
- 2 Shake the head and look very solemn.
- 3 Gesticulate with the fingers.
- 4 Fold something carefully in paper.
- 5 Imitate the action of digging.
- 6 Imitate the action of gathering something from the ground.
- 7 Stand in position and point downwards.
- 8 Pretend to show another pocket.
- 9 Hold the left arm erect to imitate the sugar-cane, and encircle the wrist with the forefinger and thumb of the right hand to show the girth of the stem.
- 10 Cross the arms over the chest and look very pleased.
- 11 Point to the right with the right arm extended to indicate distance.
- 12 Make a nest with the hands.
- 13 Point to the fire.
- 14 Hold up two fingers on the right hand and one on the left.

—Recitations with Actions.

#### "Dust Carries It."

Under the above headlines, the New York *Sun* publishes an interesting account of a paper read by Dr. Marcus Neustaedter before the neurological division of the Academy of Medicine, in which he explains a series of experiments conducted in conjunction with Dr. William Thro, of the Cornell Medical College, for the purpose of determining the manner of the spread of infantile paralysis.

As a basis for his experiments, which were made on six monkeys, Dr. Neustaedter adopted the hypothesis that infantile paralysis, like so many other dangerous affections, is a dust disease, contracted by children coming in contact with or breathing in the dust of any room infected with paralytic germs. During March, Dr. Neustaedter and Dr. Thro collected the sweepings from rooms in which there were nineteen different cases of infantile paralysis, of from three to six months' standing. These collections of dust were taken from the walls, floors and wooden trimmings of the different rooms, and were then dried, sifted, macerated and dissolved in a normal salt solution. The resulting solution was injected into the brains of six monkeys reserved for the experiment.

Five of the monkeys showed prominent symptoms of paresis, in some of the cases paralysis being complete. Stereopticon slides showing sections from the animals and their photographs during various stages of the disease were thrown on the screen. The physicians present agreed that the monkeys were undoubtedly paralytic and that an important chapter had been added to the medical knowledge of the disease.

In the light of recent scientific research, the dangers of dust as an ever-ready vehicle for the spreading of disease germs are attracting more and more attention among medical men everywhere. In this connection the value of Standard Floor Dressing as a dust preventive is receiving wide recognition. Standard Floor Dressing is a mineral preparation, notably effective in catching all dust the instant it settles on the floor, and holding it there until it is swept away. It prevents the dust from rising again and circulating in the air, thus keeping furniture and fixtures clean and fresh in addition to its high hygienic value. Full particulars as to the use, etc., of Standard Floor Dressing can be obtained on application to any agency of the Imperial Oil Company, Limited.