

Dr. Welton has been for some time engaged in preparing a commentary on Genesis, to be followed by one on Judges, for an Old Testament series to be published by the American Baptist Publication Society, under the editorial supervision of President Hovey. In his introduction to Genesis he will deal pretty fully with Pentateuchal analysis in the light of the Higher Criticism. He has prepared, and hopes soon to publish an Old Testament Hand-book, containing inductive studies, with introductions, of all the prophetic and poetical books of the Old Testament.

McMaster is deeply indebted to Acadia for the noble group of men she has contributed. How our University life has been enriched by Welton, Rand and Wallace! We have given of our best, in turn, in the present brilliant and accomplished President of Acadia. May this gracious interchange and the spirit of brotherly love that now prevails between the two institutions abide forever!

Albert Henry Newman

The Place of Graduate Study in Our System of Education.

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(CONCLUDED.)

1. An ex-president of Cornell University has said: "A well adjusted system of instruction in any constitutionally governed country embraces three parts. First, there is a general public school system in which are taught those fundamental branches necessary to a citizen and preparatory to all higher education; second, an intermediate college system for those whose aims and tastes carry them beyond the sphere of the public schools; third, universities and special training schools for the highest general professional and technical instruction." This expresses an almost universal conviction in regard to the character of educational institutions. This division of schools is based upon the *quality* of the work done in each. Such a distinction is both natural and consistent. Consequently to determine the place of graduate study in our system of education it is necessary first of all to understand clearly the nature of such work. Among some of our so-called leaders the mistaken assumption is made that quantity of work determines the rank of students. It is not infrequent that the advanced degrees are granted for an extra amount of work, the quality of which by a fair method of judgment belongs to the undergraduate course.

It needs no proof to show that there is a demand for graduate study on the part of American students. The increasing tendency to specialization, the gradual raising of educational standards, the slow but sure widening of the intellectual horizon of educators, the hopeful