

where we stand as in what direction we are moving. To reach our port we must sail sometimes with the wind, and sometimes against it ; but we must sail and not drift or lie at anchor. Present day fiction, too much read by the college student, as well as by the masses, is filled with the drifting spirit. But no Biography would be written if its subject did not sail, and very frequently against the wind. He knows his destination and all else must bend to his purpose. This is a great lesson of Biography. If it teaches the student no more, its mission has been important. From it he learns that service is the true measure of life. It makes one realize that he *loveth* best who *serveth* best. Biography shows the student his true mission among men. He learns that his mission is not to society, but to life ; not to organizations, but to individuals ; not to masses, but to men. This truth is written in the lives of great men. Arnold and Wayland were great in their influence on the educational systems of their day, but they were far greater in bringing truth to bear on the lives of individual boys and young men under their tuition. These things are realities and the student will learn from Biography that they are the realities with which he must deal.

The student also learns from Biography *to have faith in men*. This is a necessary equipment for his success in life. The student should go into the world determined to make it better for his being there. If he would win one to a better life he must treat him better than he deserves. Napoleon's faith in his soldiers inspired them to lay down their lives for him. No man of the century has surpassed Thomas Arnold in power to develop dormant good in the boys under his tuition. He had faith in them and manifested it. He believed them and so it came to be held a mean thing to tell Arnold a lie. He held Christian manhood before them as the ideal. He so nobly exemplified that ideal that the boys saw a man needed no apology for being a Christian. A moral thoughtfulness, therefore, so dominated the Rugby School, that it soon became the distinguishing trait of a Rugby boy at Oxford and Cambridge. Such was the result of one man's faith in his pupils. It is only in Biography that you find the full illustration of this idea. Only Biography tells us the great things God has commissioned individuals to do.

History has been called Biography written large. But general history obscures the work of a great individual. Biography in its historical setting gives the individual his true position, and affords the inspiration of a grand example. Bio-