

The Bible should be studied each day, but no denominational peculiarities must be inculcated. The doctrines in which all who love our Lord Jesus agree, are the only ones that can be introduced in a day-school, and the constant aim should be to make religion a practical thing.

With regard to intellectual improvement, the first lesson to be learned by the scholar is to think. She must then be taught to express these thoughts intelligibly. Recitation, therefore, must not be a mere repetition of what memory has acquired, the ideas must be made the pupils own by thought, *continuous thought*.

I should consider any system of instruction defective, which would lead the pupil to feel satisfied with school attainments. If she leave the Seminary possessing all the lighter accomplishments, yet without a thirst for knowledge, and a habit of laborious, persevering study, surely her education can scarcely be said to have begun.

Reading, writing, spelling, geography, grammar and arithmetic lie at the foundation of all acquisition, and must be thoroughly learned. The *elements of the Natural sciences* should be imparted, not by the use of catechisms, but by the study of such works as shall lead the pupil to habits of observation, and shall promote mental discipline. Watts on the Mind, should, I think, be studied so soon as it can be comprehended, and should be followed at a proper time by a larger treatise on the Intellectual Powers. An outline of history, such as will prepare the student to read larger works to advantage, is all that can be attempted at school. A love of reading must be cultivated assiduously, and rhetoric pursued with a view to correct criticism; a free use of the pen being of the utmost importance to a woman. Composition should be very frequently attended to, and its practice made a matter of great importance.

I have thus, my dear friend, given you, according to your request, some particulars in my educational creed. They are hastily and loosely thrown together, with but little order or method. Yet they show the work to be vast, and, as you are about to commence your career as teacher, will I hope lead you to look upward for strength for the great, but delightful labour of training minds. Truly yours, &c.

**PUNCTUALITY.**—You have rarely, or perhaps never, seen a man thrive in business by his own exertions, who did not practise the virtue of punctuality. And most of you must have seen men, even of talent and probity, unsuccessful from the want of it. On this subject, it is not uncommon to hear such remarks as the following:—I grant that Mr. So-and-So is a first rate tradesman; but then we cannot depend on him; and though he says the work will be executed in a week, it will probably be a month. I will, therefore, employ his neighbour, Mr. —, who, if not so clever, will at least keep his time.—*American Paper.*

**PARENTAL EXAMPLE.**—Example is a living lesson. The life speaks. Every action has a tongue. Words are but articulated breath. Deeds are the fac-similes of soul; they proclaim what is within. The child notices the life. It should be in harmony with goodness. Keen is the vision of youth; every mask is transparent. If a word is thrown into one balance, a deed is thrown into the other. Nothing is more important than that parents should be consistent. A sincere word is never lost. But advice, counter to example, is always suspected. Both cannot be true, one is false. Example is like statuary. It is sculptured into form. It is reality. The eye dwells upon it; the memory recalls it; the imagination broods over it. Its influence enters the soul. Parental example becomes incorporated with the child's understanding. He cannot forget it if he would. If it is good, it blesses. If it is bad, it tyrannizes. The parent may die, his example cannot. Let life, then, be an unblemished picture, a consistent whole.

### MISCELLANEOUS ITEMS.

The Texians sent an expedition to Santa Fe, for the purpose of wresting another province from Mexico; but the whole expedition, numbering 304 persons, including many American citizens who accompanied it for the purpose of traffic, as they say, have been captured, treated with great rigor, and marched off to the city of Mexico, a distance of nearly 2000 miles.

John Quincy Adams lately presented to Congress a petition from Haverhill, in Massachusetts, for the Dissolution of the Union, which caused so much excitement, that Southern members, and many others, combined to censure or expel him. Nevertheless, he triumphantly asserted the right of petition, and foiled his adversaries at every point.

The Florida war still drags on at an enormous expense, though the whole number of Indian warriors remaining is believed not to exceed 120.

The town of Cartago, in Central America, containing about 30,000 inhabitants, was totally destroyed by an earthquake in September last, with the exception of two houses.

The Circassians have gained another signal victory over the Russians.

It is feared that the postage of letters in Britain will be raised from 1d. to 3d.

Great agitation against the Corn Laws prevails in Great Britain and Ireland.

The Chartists were again agitating with great zeal.

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*Advocate.*—C. Fuller, D. McKay, and D. Wyman, Chatham, 10s; J. Peacock, Bradford, £2; J. Gould, Arnprior, 3s. 4d; J. Clark, R. C. R. Regt. St. Helen's, £1 5s; W. G. Blanchard, St. Andrew's, 5s; Private Robertson, 71st Regt. St. John's, 9s; Rev. R. Cooney, Stanstead, 5s; S. Hoyt, Stanstead, 3s; Private H. Long, 7th Hussars, Laprairie, 2s. 6d; J. Ferrier, Montreal, 2s. 6d; Sundries per J. McDonald, Agent, £4 4s; T. C. Wilson, Perth, per do. £4 1s. 8d; L. H. Johnson, Wallaceburgh, £1; C. C. Symmes, Aylmer, L. C. 5s; J. Black, Port Colborne, 5s; J. Christie and Son, Toronto, £10; W. D. Dickinson, Prescott, £1 10s; W. Holchouse, Quebec, £1; J. Wilson, Haldimand, £2 5s; Sundries, Montreal, £1 15s.

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