

Surely this is not the result that right-minded parents and teachers desire to bring about.

Then how may right relations between parents and teachers be established and maintained?

Clearly, each must have the good of the child so much at heart that every other consideration will be of secondary moment. For the good of the child each must be willing to make concessions. For the good of the child each must make it a point to know and understand the other. For the good of the child each must interpret the other's motives generously and put the best construction possible upon actions. For the good of the child each must be willing to reconcile any differences that may arise by kindly asking, making and receiving explanations. For the good of the child each must show the highest respect and most perfect courtesy toward the other. This of course involves the necessity of great care in the selection of those to whom the important work of training the children shall be intrusted. As a class the teachers of our public schools stand high, and with worthy persons in these positions the hearty co-operation of parent and teachers cannot fail of good results.

TRAINED MOTHERHOOD.

### **Educational Experiments.**

MASSO found in an extensive series of tests that excessive brain work might lessen the strength of the muscles, while Binnet and Henri found by direct tracing that severe mental work for more than half an hour temporarily reduced the heart rate in school children. Spencer says a slowed heart may be a permanent effect of over-study. By extensive measurements in Europe it has been found that increase in height and weight is greatest in the months when the child is not at school.—Dr. Henry S. Curtis in *Play versus The School*.

—PUPIL self-government leads to disaster unless it is undertaken by teachers of great personal influence and high moral character. A sudden introduction of such a scheme of government by a poor disciplinarian is certain to bring trouble. Such a case is cited by *New York Education*. It proves that children must gradually have responsibility thrown upon them, as they show a knowledge of