

give evidence of a coming *amelioration* which will be greeted favourably by every true friend of education in the province.

—We have been able to do something in the way of collecting information about the past of our schools. We would like to do more of this work if we only could enlist the sympathies of our teachers in this work. Some such action is being taken by the school districts in the neighboring republic, in view of the coming Columbian Exposition under such urgent advice as the following, which is equally applicable in our own case:—It is time that steps were taken all over the state for compiling and preserving the history of our public schools. The men familiar with their origin and early struggles are passing away, and it is to be feared that too often records have been so imperfectly kept as even now to make the compiling of such histories a matter of difficulty. The making of them ought to be useful to the communities. It should emphasize the lines of growth, bring to light the present conditions and needs, and indicate clearly what needs to be done next. It is proposed to have the histories brief, not to exceed eight or ten printed pages, to have sketches of city school systems, village schools and county systems, so that, when brought together in a volume, they will afford material for a more perfect comprehension of the educational growth of the state than is now accessible. These histories ought to be compact and well written, giving credit to whom credit is due for good work done in building up our schools and revealing the vitality and promise of our educational institutions. The making of them will serve to increase local pride in the schools, to inspire stronger efforts for their betterment, to develop the importance of local history and fuller records, and to promote the honorable rivalry upon which so much that is best in our institutions depends. School boards and school teachers ought to show a lively interest in this move, which will not only contribute much to the interest of any educational exhibit we may forward to Chicago, but will in so many ways promote local and state interests.

Current Events.

The members of the Teachers' Association in connection with the McGill Normal School enjoyed the treat prepared for them last month by their President, Mr. Patterson. His lecture breathed the air of a dignified patriotism. In connection with this association, Professor Moyse of McGill University has